

Course mapping with relevance to the local, regional, national, and global developmental needs

| Title of the Course | Programming in C | rogramming in C | | | | | | | | | | | |
|------------------------------------|--|---|--|--|--|--|--|--|--|--|--|--|--|
| Course Code | BSCS0101[T] | | | | | | | | | | | | |
| Course Outcomes & Bloom's Level | Understand) CO3- To apply the various techni CO4- To analysis modular progra | and testing, implem ques for C Progran amming(BL4-Analy | nentation and maintenance.(BL2-nming.(BL3-Apply) | | | | | | | | | | |
| Course Elements | Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values X Environment X | SDG (Goals) | SDG4(Quality education) | | | | | | | | | | |

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO1 | 1 | - | - | - | - | - | - | - | - | - | - | - | _ | - | - |
| CO2 | - | - | 2 | - | - | - | - | - | - | - | - | - | - | - | - |
| CO3 | - | - | - | - | 3 | - | - | - | - | - | - | - | - | - | - |
| CO4 | - | 4 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO5 | - | - | - | 5 | - | - | - | - | - | - | - | - | - | - | - |
| CO6 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |



Course mapping with relevance to the local, regional, national, and global developmental needs

| Title of the Course | Basics of Computer and informati | asics of Computer and information technology | | | | | | | | | | | |
|---------------------|---|---|-------------------------|--|--|--|--|--|--|--|--|--|--|
| Course Code | BSCS0102[T] | CS0102[T] | | | | | | | | | | | |
| | CO2- Understand basic concepts Understand) CO3- To apply the various techniq CO4- To analysis of MS Ofiice in CO5- To evaluate the study proble | 3- To apply the various techniques for Basics Computer Knowledge.(BL3-Apply) 4- To analysis of MS Ofiice in Windows and other OS.(BL4-Analyze) 5- To evaluate the study problem of application programmings by using the different es of Software and solve base problems which arise in all applied sciences.(BL5- | | | | | | | | | | | |
| Course Elements | Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X | SDG (Goals) | SDG4(Quality education) | | | | | | | | | | |

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO1 | 1 | - | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| CO2 | 2 | - | - | - | - | - | - | 2 | - | - | - | - | - | - | - |
| CO3 | - | - | - | - | 3 | - | - | 3 | - | - | - | - | - | - | - |
| CO4 | - | - | 4 | 4 | - | - | - | - | - | - | - | - | - | - | - |
| CO5 | 5 | - | - | - | 5 | - | - | - | - | - | - | - | - | - | - |
| CO6 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |



Course mapping with relevance to the local, regional, national, and global developmental needs

| Title of the Course | Calculus and Differential Equation | ns | | | | | | | | |
|------------------------------------|--|---|--|--|--|--|--|--|--|--|
| Course Code | BSMA0101[T] | | | | | | | | | |
| Course Outcomes & Bloom's Level | CO1- To get insight of fundamental differential equation. (BL1-Remer CO2- To understand various techn (BL2-Understand) CO3- To apply notation of derivative extreme values, concavity, convey applied sciences.(BL3-Apply) CO4- To analyze behavior of curve equation.(BL4-Analyze) CO5- To evaluate Area, Quadratucurves.(BL5-Evaluate) | nber) niques to solve real ve in identifying inc kity and also higher e through tracing a | I life problems through examples. creasing/ decreasing function, r order derivatives which arise in all and solution of ordinary differential | | | | | | | |
| Course Elements | Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X | | | | | | | | | |

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO1 | 2 | - | - | - | 2 | 2 | - | 1 | - | - | - | - | 1 | - | 1 |
| CO2 | 3 | 3 | 1 | 3 | 3 | 2 | - | 1 | - | 1 | - | - | 2 | - | 2 |
| CO3 | 3 | 2 | - | 1 | 3 | - | - | - | - | - | - | - | 1 | 3 | 2 |
| CO4 | 3 | 2 | - | 2 | - | - | - | - | - | - | - | - | - | 3 | 1 |
| CO5 | 2 | 2 | - | 1 | - | - | - | - | - | - | - | - | - | 2 | - |
| CO6 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |



Course mapping with relevance to the local, regional, national, and global developmental needs

| Title of the Course | Properties of Matter | operties of Matter | | | | | | | | | | | |
|---------------------|--|--|-------------------------|--|--|--|--|--|--|--|--|--|--|
| Course Code | BSPH0101[T] | | | | | | | | | | | | |
| | CO2- Understand the basic cond CO3- To enable students to apply CO4- To analyze the applications | - To remember the basic laws of Properties of Matter. (BL1-Remember) - Understand the basic concepts of Properties of Matter (BL2-Understand) - To enable students to apply the Laws of Properties of Matter (BL3-Apply) - To analyze the applications of Laws of Properties of Matter(BL4-Analyze) - To evaluate the laws of Properties of Matter and its application to various hanical systems.(BL5-Evaluate) | | | | | | | | | | | |
| Course Elements | Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X | SDG (Goals) | SDG4(Quality education) | | | | | | | | | | |

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | P06 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO1 | 3 | - | - | - | 3 | 3 | 2 | - | 1 | 1 | - | - | - | - | - |
| CO2 | 2 | - | 3 | - | - | - | - | - | - | - | - | - | - | - | - |
| CO3 | 2 | 3 | 3 | 3 | 3 | - | - | - | - | - | - | - | - | - | - |
| CO4 | 3 | 3 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO5 | 1 | - | - | 3 | - | 2 | - | - | - | - | - | - | - | - | - |
| CO6 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |



Course mapping with relevance to the local, regional, national, and global developmental needs

| Title of the Course | India in 21st centuary | dia in 21st centuary | | | | | | | | | | | |
|------------------------------------|---|--|---|--|--|--|--|--|--|--|--|--|--|
| Course Code | VAC0101[T] | AC0101[T] | | | | | | | | | | | |
| Course Outcomes & Bloom's Level | Freedom movement and de CO2- 2. Students are able after Independence India.(ICO3- 3. Students are able change with reference to m CO4- 4. Students are able | 21- 1. Students are able to define, identify and explain the process of Indian redom movement and development of political Institutions. (BL1-Remember) 22- 2. Students are able to summarize and extract the time before Independence and redefine Independence India. (BL2-Understand) 23- 3. Students are able to evaluate India society, Its nature and agencies of social range with reference to modernization. (BL5-Evaluate) 24- 4. Students are able to write the historical accounts that shaped the very nature discharacter of 20 and 21 st century India with reference to Nation Building and institution (BL6-Create) | | | | | | | | | | | |
| Course Elements | Skill Development ✓ Entrepreneurship X Employability X Professional Ethics X Gender ✓ Human Values ✓ Environment X | SDG (Goals) | SDG3(Good health and well-being) SDG4(Quality education) SDG5(Gender equality) SDG10(Reduced inequalities) SDG12(Responsible consuption and production) SDG13(Climate action) | | | | | | | | | | |

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | P06 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO1 | - | - | - | - | - | 2 | 2 | 2 | 1 | 1 | - | 2 | 1 | - | - |
| CO2 | - | - | - | - | - | 1 | 2 | 2 | 1 | 2 | - | 1 | - | - | - |
| CO3 | - | - | - | - | - | 1 | 2 | 1 | 1 | 1 | - | 1 | - | 1 | 1 |
| CO4 | - | - | - | - | - | 1 | 3 | 1 | 1 | 1 | - | 1 | - | - | - |
| CO5 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO6 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |



Course mapping with relevance to the local, regional, national, and global developmental needs

| Title of the Course | Hindi | |
|------------------------------------|--|---|
| Course Code | AEC0101[T] | |
| Course Outcomes & Bloom's Level | CO1- भारतीय ज्ञान परम्परा सेवि द्यार्थि यर्थि ों को अवगत करान CO2- सांस्कृतिक ,एवं राष्ट्रिय एकता।।(BL3-Apply) CO3- भाषा अध्ययन एवं अध्यापन का उद्देश्य विद्यार्थियों के सर्वांग्जीविकोपार्जन के लक्ष्यों का सहज संधान कर सके। जीविकोपार्ज(BL2-Understand) CO4- पाठ्यक्रम में व्याकरण ,सामान्य तथा पारम्परिक साहित्य , समग्र व्यक्तित्व का विकास करना है। (BL3-Apply) | े गीण विकास में सहायक है। छात्र न के लक्ष्यों का सहज संधान कर सके । |
| Course Elements | Skill Development ✓ Entrepreneurship X Employability X Professional Ethics X Gender X Human Values ✓ Environment X | SDG (Goals) |

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | P06 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO1 | 1 | - | - | 2 | - | - | - | - | 2 | - | - | - | - | - | - |
| CO2 | - | 2 | - | - | - | 2 | - | 1 | - | - | - | - | - | - | - |
| CO3 | 2 | - | - | 1 | - | - | - | - | - | 2 | - | - | - | - | - |
| CO4 | 2 | - | - | - | - | 2 | - | - | 1 | - | - | - | - | - | - |
| CO5 | 1 | - | - | - | 1 | - | - | 2 | - | - | - | - | - | - | - |
| CO6 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |



Course mapping with relevance to the local, regional, national, and global developmental needs

| Title of the Course | NCC | | |
|---------------------|---|---|---|
| Course Code | NCC0101[T] | | |
| | CO1- Develop the qualities CO2- Imbibe leadership qu CO3- Be motivated to serve CO4- Contribute in environ CO5- Keep abreast of curre CO6- Effectively contribute | alities. () e the nation by jo mental awarene ent affairs & geno | pining Armed forces. () ss and conservation activities() eral awareness.() |
| Course Elements | Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment ✓ | SDG (Goals) | SDG3(Good health and well-being) SDG4(Quality education) SDG6(Clean water and sanitation) SDG13(Climate action) SDG15(Life on land) |

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO1 | - | - | - | - | - | - | - | - | - | - | - | - | _ | - | - |
| CO2 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO3 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO4 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO5 | - | - | - | - | - | - | - | - | - | - | - | - | _ | - | - |
| CO6 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |



Course mapping with relevance to the local, regional, national, and global developmental needs

| Title of the Course | Operating System | | |
|------------------------------------|---|---|---|
| Course Code | BSCS0201[T] | | |
| Course Outcomes & Bloom's Level | CO1- To Remember the basics of CO2- To Understand the concept CO3- To apply the various technic Science(BL3-Apply) CO4- To analysis of Inter-process system.(BL4-Analyze) CO5- To evaluate the study proble of the different algorithms and solv sciences(BL5-Evaluate) | of System Progran ques of Operating s Communication ar em from application | nmer's view(BL2-Understand) system in the field of Computer and Synchronization of Operating a point of view by using the results |
| Course Elements | Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X | SDG (Goals) | SDG4(Quality education) |

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO1 | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO2 | - | - | 2 | - | - | 2 | - | - | - | - | - | - | - | - | - |
| CO3 | - | - | - | - | 3 | - | - | - | 3 | - | - | - | - | - | - |
| CO4 | - | 4 | - | - | - | - | - | - | - | 4 | - | - | - | - | - |
| CO5 | - | - | - | 5 | - | 5 | - | - | - | - | - | - | - | - | - |
| CO6 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |



Course mapping with relevance to the local, regional, national, and global developmental needs

| Title of the Course | DBMS | | | | | | | | | | |
|---------------------|---|--|---|--|--|--|--|--|--|--|--|
| Course Code | BSCS0202[T] | | | | | | | | | | |
| | weaknesses(BL2-Understand) CO3- To apply the various technic Science(BL3-Apply) CO4- To analysis of design entity- application scenarios(BL4-Analyz | eory of the relationarues of SQL progra relationship diagra re) em from User point | al model and both its strengths and ams in the field of Computer ams to represent simple database of view by using the results of the | | | | | | | | |
| Course Elements | Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values X Environment X | Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics × Gender × Human Values × | | | | | | | | | |

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO1 | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO2 | - | - | - | - | - | - | - | 2 | - | - | - | - | - | - | - |
| CO3 | 3 | - | - | - | 3 | - | - | - | - | - | - | - | - | - | - |
| CO4 | - | 4 | - | - | - | - | - | - | - | - | - | 4 | - | - | - |
| CO5 | - | - | 5 | - | 5 | - | - | - | - | - | - | - | - | - | - |
| CO6 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |



Course mapping with relevance to the local, regional, national, and global developmental needs

| Title of the Course | Abstract Algebra | | |
|------------------------------------|---|--|--|
| Course Code | BSMA0201[T] | | |
| Course Outcomes & Bloom's Level | CO1- CO1: To remember the basi Subgroups, Cyclic Groups, Homor Automorphisms, Ring and Field.(ECO2- CO2: To understand the fun Fields and integral domains.(BL2-CO3- CO3: To apply the knowledge the fields of learning including high CO4- CO4: To analyze and solve the different groups, rings, and fiel CO5- CO5: To evaluate the studie the results of the different theorem | morphism and Ison BL1-Remember) damental concept (Understand) ge of groups, rings, her research and e the well-defined production of ds.(BL4-Analyze) d problems from a | norphism of groups, and properties of Groups, Rings, fields and integral domains in all xtensions.(BL3-Apply) oblems in mathematics related to |
| Course Elements | Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X | SDG (Goals) | SDG4(Quality education) |

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO1 | 2 | - | - | 3 | - | - | - | - | 1 | - | - | - | - | - | - |
| CO2 | 1 | - | - | 2 | - | - | - | - | 1 | - | - | - | - | - | _ |
| CO3 | - | 2 | - | - | 1 | - | - | - | - | 2 | - | - | - | - | _ |
| CO4 | 2 | - | 1 | - | - | - | - | 2 | - | - | - | - | - | - | _ |
| CO5 | 1 | - | - | 2 | - | - | - | 2 | - | - | - | - | - | - | _ |
| CO6 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |



Course mapping with relevance to the local, regional, national, and global developmental needs

| Title of the Course | Thermodynamics and Kinetic Th | hermodynamics and Kinetic Theory of Gases | | | | | | | | | | |
|------------------------------------|---|---|--|--|--|--|--|--|--|--|--|--|
| Course Code | BSPH0201[T] | SPH0201[T] | | | | | | | | | | |
| Course Outcomes & Bloom's Level | CO1- To remember the basic law Gases(BL1-Remember) CO2- Understand the basic cond Gases(BL2-Understand) CO3- To apply the concepts of T different system(BL3-Apply) CO4- To Analyze the laws of The Analyze) CO5- To evaluate the laws of the Evaluate) | cepts of Thermodyn hermodynamics an ermodynamics and | amics and Kinetic theory of d Kinetic theory of Gases to Kinetic theory of Gases (BL4- | | | | | | | | | |
| Course Elements | Skill Development X Entrepreneurship ✓ Employability X Professional Ethics X Gender X Human Values X Environment X | Entrepreneurship ✓ Employability X Professional Ethics X Gender X Human Values X SDG (Goals) SDG4(Quality education) | | | | | | | | | | |

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO1 | 3 | - | - | - | 2 | 2 | 1 | - | - | - | - | - | - | - | - |
| CO2 | 1 | - | 3 | - | - | - | - | - | - | - | - | - | - | - | - |
| CO3 | 1 | 3 | - | 2 | 2 | - | - | - | - | - | - | - | - | - | - |
| CO4 | 2 | 3 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO5 | 1 | - | - | 3 | - | 2 | - | - | - | - | - | - | - | - | - |
| CO6 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |



Course mapping with relevance to the local, regional, national, and global developmental needs

| Title of the Course | SEC-2 | | |
|------------------------------------|--|---|---|
| Course Code | SEC0201 | | |
| Course Outcomes & Bloom's Level | a sense of modern Indian his understanding of making of I understanding of salient feat | story and culture ndia as a natior ures of modern | yould be intellectually well equipped to have e . 2. The students will have an n . 3. The students will have an India . 4.It will help students to developing a good and concerned Indian citizen |
| | Skill Development X Entrepreneurship X Employability X Professional Ethics X Gender X Human Values ✓ Environment X | SDG (Goals) | SDG4(Quality education) SDG5(Gender equality) SDG11(Sustainable cities and economies) SDG15(Life on land) |

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO1 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO2 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO3 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO4 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO5 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO6 | - | - | - | - | - | - | - | - | - | - | - | _ | - | - | - |



Course mapping with relevance to the local, regional, national, and global developmental needs

| Title of the Course | Environmental Studies | | |
|---------------------|--|---|--|
| Course Code | BSFC0201[T] | | |
| | understand how the earth of Remember) CO2- At the end of the coulonalyze environmental pro (BL2-Understand) CO3- Ability to distinguish Apply) | works and how urse, it is expect blems as well a between variou lls for to comm | nt the scientific background needed to we, as human beings, fit into that.(BL1- sted that students will be able to identify and as the risks associated with these problems. us methods of various pollution analysis.(BL3- unicate, prepare, plan and implement the -Analyze) |
| Course Elements | Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment ✓ | SDG (Goals) | SDG3(Good health and well-being) SDG5(Gender equality) SDG6(Clean water and sanitation) SDG7(Affordable and clean energy) SDG11(Sustainable cities and economies) SDG12(Responsible consuption and production) SDG13(Climate action) SDG14(Life below water) SDG15(Life on land) |

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO1 | 1 | 2 | - | - | - | - | 1 | - | - | - | - | - | 1 | 2 | 3 |
| CO2 | 1 | - | - | - | - | - | 1 | - | - | - | - | - | 1 | - | 1 |
| CO3 | 1 | 2 | - | - | - | - | 1 | - | - | - | - | - | 1 | 2 | - |
| CO4 | 1 | 2 | - | 2 | - | - | - | 2 | - | - | - | - | 1 | 2 | 3 |
| CO5 | 1 | 2 | - | - | - | - | - | 2 | - | - | - | - | 1 | - | 3 |
| CO6 | - | - | _ | - | - | - | - | - | - | - | - | _ | _ | - | - |



Course mapping with relevance to the local, regional, national, and global developmental needs

| Title of the Course | English-I | | | | | | | | | | | | |
|------------------------------------|--|---|-------------------------|--|--|--|--|--|--|--|--|--|--|
| Course Code | AEC0201[T] | | | | | | | | | | | | |
| Course Outcomes & Bloom's Level | player(BL1-Remember) CO2- Elaborate creativity and la CO3- Examine attitudes, emotio behavior(BL3-Apply) CO4- Justify approaches to conf | Elaborate creativity and lateral thinking(BL2-Understand) Examine attitudes, emotional intelligence and understand its influence on rior(BL3-Apply) Justify approaches to conflict resolution.(BL4-Analyze) Evaluate goal setting, management, decision-making skills.(BL5-Evaluate) | | | | | | | | | | | |
| Course Elements | Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values ✓ Environment X | SDG (Goals) | SDG4(Quality education) | | | | | | | | | | |

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | P08 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO1 | 2 | - | - | - | 2 | 2 | - | - | - | 2 | - | - | 1 | - | 1 |
| CO2 | 2 | 2 | 1 | 2 | 2 | 2 | - | - | - | 2 | - | _ | 1 | - | 3 |
| CO3 | 2 | 1 | 1 | - | 1 | - | - | - | - | 2 | - | - | 3 | 2 | 3 |
| CO4 | 3 | 2 | - | 2 | 1 | - | - | - | - | 2 | - | - | 2 | 3 | 3 |
| CO5 | 3 | 2 | - | 2 | 1 | - | - | - | - | 2 | - | - | 2 | 2 | 3 |
| CO6 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |



Course mapping with relevance to the local, regional, national, and global developmental needs

| Title of the Course | NCC (optional) | | |
|------------------------------------|---|--|---|
| Course Code | NCC0201[T] | | |
| Course Outcomes & Bloom's Level | CO1- Develop the qualities CO2- Imbibe leadership qu CO3- Be motivated to serve CO4- Contribute in environ CO5- Keep abreast of curre CO6- Effectively contribute | alities. () e the nation by jo mental awarenes ent affairs & geno | pining Armed forces. () ss and conservation activities() eral awareness.() |
| | Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values ✓ Environment ✓ | SDG (Goals) | SDG3(Good health and well-being) SDG4(Quality education) SDG6(Clean water and sanitation) SDG13(Climate action) SDG15(Life on land) |

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | P06 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO1 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO2 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO3 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO4 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO5 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO6 | - | - | - | - | - | - | - | - | - | - | - | _ | - | - | - |



Course mapping with relevance to the local, regional, national, and global developmental needs

| Title of the Course | Computer Networks | | | | | | | | | | |
|------------------------------------|---|---|--|--|--|--|--|--|--|--|--|
| Course Code | BSCS0301[T] | | | | | | | | | | |
| Course Outcomes & Bloom's Level | CO2- Understand to the concept address Translation, Mobile IP.(B CO3- Apply to Unicast and Multic (BL3-Apply) CO4- Analyze the applications to Analyze) | O4- Analyze the applications to address the issues of Networking Technologies.(BL4-nalyze) O5- Evaluating to investigate routers, IP and Routing Algorithms in Network syer(BL5-Evaluate) | | | | | | | | | |
| Course Elements | Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values X Environment X | SDG4(Quality education) | | | | | | | | | |

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO1 | 1 | - | - | - | - | 1 | - | - | - | - | - | - | - | - | - |
| CO2 | - | - | - | - | - | - | - | - | 2 | - | - | - | - | - | - |
| CO3 | - | - | 3 | - | - | - | - | - | - | - | - | - | - | - | - |
| CO4 | - | 4 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO5 | - | - | - | - | 5 | - | - | - | - | - | - | - | - | - | - |
| CO6 | _ | _ | - | - | _ | _ | - | - | - | - | - | - | - | - | - |



Course mapping with relevance to the local, regional, national, and global developmental needs

| Title of the Course | Data Structure | | | | | | | | | | |
|------------------------------------|--|--|---------------------------|--|--|--|--|--|--|--|--|
| Course Code | BSCS0302[T] | | | | | | | | | | |
| Course Outcomes & Bloom's Level | CO1- To Remember Have a com Remember) CO2- To Understand the importa requirements for an application(ECO3- To apply have a practical e implementation(BL3-Apply) CO4- To analysis develop project structures.(BL4-Analyze) CO5- To Evaluate Have practical structures;(BL5-Evaluate) | nce of data and be BL2-Understand) Experience of algorites Experience the imp | able to identify the data | | | | | | | | |
| Course Elements | Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values X Environment X | Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics × Gender × Human Values × | | | | | | | | | |

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | P06 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO1 | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO2 | - | - | 2 | - | - | - | - | - | - | - | - | - | - | - | _ |
| CO3 | - | - | - | - | 3 | - | - | - | - | - | - | - | - | - | - |
| CO4 | - | 4 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO5 | - | - | - | 5 | - | - | - | - | - | - | - | - | - | - | - |
| CO6 | - | - | - | - | - | - | - | - | - | - | - | _ | - | - | _ |



Course mapping with relevance to the local, regional, national, and global developmental needs

| Title of the Course | Vector Analysis & Linear Algebra | | | | | | | | | | |
|---------------------|--|---|--|--|--|--|--|--|--|--|--|
| Course Code | BSMA0301[T] | | | | | | | | | | |
| | CO2- CO2: To understand various examples.(BL2-Understand) CO3- CO3: To apply the concepts Gauss theorem, stock theorem, son many branches of Physics, Engapply) CO4- CO4To analyze the concept and other concept of vector analyse | transformations.and basic concept of vector analysis (BL1-Remember) CO2- CO2: To understand various techniques to solve real life problems through examples. (BL2-Understand) CO3- CO3: To apply the concepts of matrix, vector space, linear transformation and Gauss theorem, stock theorem, green theorem and other concept of vector analysis on many branches of Physics, Engineering, Social sciences and Mathematics (BL3-Apply) CO4- CO4To analyze the concept of Gauss theorem, stock theorem, green theorem and other concept of vector analysis. (BL4-Analyze) CO5- CO5: To evaluate gradient, divergence, curl and Inverse, Eigen value and Eigen | | | | | | | | | |
| Course Elements | Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X | | | | | | | | | | |

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO1 | 2 | - | - | - | 2 | 2 | - | 1 | - | _ | - | - | - | - | - |
| CO2 | 3 | 3 | 1 | 3 | 3 | 2 | - | - | - | _ | - | - | - | - | - |
| CO3 | 3 | 2 | - | 1 | 3 | - | - | - | - | _ | - | - | - | - | - |
| CO4 | 3 | 2 | - | 2 | - | - | - | - | - | _ | - | - | - | - | - |
| CO5 | 2 | 2 | - | 1 | - | - | - | - | - | _ | - | - | - | - | - |
| CO6 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |



Course mapping with relevance to the local, regional, national, and global developmental needs

| Title of the Course | Optics | | | | | | | | | | | | |
|---------------------|--|---|-------------------------|--|--|--|--|--|--|--|--|--|--|
| Course Code | BSPH0301[T] | | | | | | | | | | | | |
| | CO2- Understand the basic con CO3- To apply the concepts of CO4- To Analyze the laws of Op | To remember the basic laws of Optics(BL1-Remember) Understand the basic concepts of Optics(BL2-Understand) To apply the concepts of Optics to different system. (BL3-Apply) To Analyze the laws of Optics(BL4-Analyze) To evaluate the laws of Optics(BL5-Evaluate) | | | | | | | | | | | |
| Course Elements | Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X | SDG (Goals) | SDG4(Quality education) | | | | | | | | | | |

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO1 | 1 | 2 | 3 | 2 | 1 | - | - | - | - | - | - | - | - | - | - |
| CO2 | 2 | 1 | 3 | 2 | - | - | - | - | - | - | - | - | - | - | - |
| CO3 | 2 | 1 | 3 | 2 | 2 | - | - | - | - | - | - | - | - | - | - |
| CO4 | 1 | 2 | 3 | 2 | 2 | - | - | - | - | - | - | - | - | - | - |
| CO5 | 2 | 1 | 3 | 2 | 2 | - | - | - | - | - | - | - | - | - | - |
| CO6 | - | - | - | - | - | - | - | - | - | - | - | _ | - | - | - |



Course mapping with relevance to the local, regional, national, and global developmental needs

| Title of the Course | Object Oriented Programming Co | bject Oriented Programming Concept using C++ | | | | | | | | | | | |
|---------------------|---|--|---|--|--|--|--|--|--|--|--|--|--|
| Course Code | BSCS0401[T] | | | | | | | | | | | | |
| | CO1- To Remember the basics of CO2- To Understand the concept CO3- To apply the various technic ideas using C++ programs.(BL3-/CO4- To analysis of C++ streams Analyze) CO5- To evaluate the aim of teach conceptual and practical knowled. | of object oriented pages for problem so Apply) , Inheritance and C | orogramming (BL2-Understand) olving and will implement those operator Overloading.(BL4- chat students should have | | | | | | | | | | |
| Course Elements | Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values X Environment X | SDG (Goals) | SDG4(Quality education) | | | | | | | | | | |

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | P06 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO1 | 1 | 1 | - | - | - | - | - | - | - | - | - | - | - | - | _ |
| CO2 | - | - | - | - | 2 | - | - | - | - | - | 2 | - | - | - | _ |
| CO3 | - | - | - | - | 3 | - | - | - | - | - | - | - | - | - | - |
| CO4 | - | 4 | - | 4 | - | - | - | - | - | - | - | 4 | - | - | _ |
| CO5 | - | - | - | - | 5 | - | - | - | - | - | - | - | 5 | - | - |
| CO6 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |



Course mapping with relevance to the local, regional, national, and global developmental needs

| Title of the Course | Computer system organization | | |
|---------------------|--|---|--|
| Course Code | BSCS0402[T] | | |
| | CO1- Remembering: Basic comp functions of its various units(BL1- CO2- Understanding: Understand microoperations.(BL2-Understand CO3- Applying: Identify, compare logic and arithmetic operations, S CO4- Analyzing: different types of techniques.(BL4-Analyze) CO5- Evaluating: the performance Evaluate) CO6- Create and design various is system like ALU, Memory, Bus, et | Remember) the basic operationd) and assess to Busummarize the types addressing modes issues of cache nardware and softw | ns of digital computer system, its and memory, Register transfer s of micro operations.(BL3-Apply) s, various types of IO mapping nemory and virtual memory(BL5-vare logics to make a computer |
| Course Elements | Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values X Environment X | SDG (Goals) | SDG4(Quality education) |

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | P06 | P07 | P08 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO1 | 3 | - | - | - | - | - | - | - | - | - | - | - | 2 | - | 2 |
| CO2 | 1 | 2 | - | - | 2 | - | - | - | - | - | - | - | 2 | 3 | 3 |
| CO3 | 3 | 1 | - | - | 2 | - | - | - | - | - | - | - | 3 | 3 | 3 |
| CO4 | - | 1 | 1 | 2 | 1 | - | - | - | - | - | - | - | 2 | 2 | 3 |
| CO5 | - | 1 | - | - | 1 | - | - | - | - | - | - | - | 2 | 2 | 2 |
| CO6 | 3 | 1 | - | - | _ | - | _ | _ | _ | - | - | _ | 2 | - | _ |



Course mapping with relevance to the local, regional, national, and global developmental needs

| Title of the Course | Advance Calculus and Differentia | l equations | |
|------------------------------------|---|--|---|
| Course Code | BSMA0401[T] | | |
| Course Outcomes & Bloom's Level | various problems of sciences. (BL CO2- To understand and identify the convergence of sequences, limit, differentiation, Envelops, maxima surface of solids.also(BL2-Unders CO3- To apply the concept of limit | 1-Remember) he Convergence of continuity and differ and minima, Double and thod, double and there personally and there are also Analyzed integral, Partial | erentiability of function partial cole and Triple Integral volume and erentiability partial differentiation criple integrals to solve various () eas of LaGrange's theorem and properties to solve various e behavior of the solution of the e) differentiation, Convergence of |
| Course Elements | Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X | SDG (Goals) | SDG4(Quality education) |

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | P06 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO1 | 1 | - | - | - | 2 | 2 | - | 2 | - | - | - | - | 1 | - | 1 |
| CO2 | 3 | 3 | 1 | 3 | 3 | 2 | - | 1 | - | 1 | - | - | 2 | - | 2 |
| CO3 | 3 | 2 | - | 1 | 3 | - | - | - | - | - | - | - | 1 | 3 | 2 |
| CO4 | 3 | 2 | - | 2 | - | - | - | - | - | - | - | - | - | 3 | 1 |
| CO5 | 2 | 1 | - | 1 | - | - | - | - | - | - | - | - | - | 2 | - |
| CO6 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |



Course mapping with relevance to the local, regional, national, and global developmental needs

| Title of the Course | Electricity and Magnetism | | |
|------------------------------------|--|--|---|
| Course Code | BSPH0401{T] | | |
| Course Outcomes & Bloom's Level | | cepts of Electricity a Electricity and Magr ectricity and Magnet | and Magnetism(BL2-Understand) netism to different system. (BL3- tism(BL4-Analyze) |
| Course Elements | Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values X Environment X | SDG (Goals) | SDG4(Quality education) |

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | P06 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO1 | 1 | 2 | 3 | 2 | 2 | - | 2 | - | - | - | - | - | - | - | - |
| CO2 | 2 | 3 | 2 | 2 | 2 | - | - | - | - | - | - | - | - | - | - |
| CO3 | 2 | 2 | 2 | 3 | 1 | - | 1 | - | - | - | - | - | - | - | - |
| CO4 | 1 | 1 | 3 | 2 | 3 | - | - | - | - | - | - | - | - | - | - |
| CO5 | 3 | 2 | 1 | 1 | 1 | - | 3 | - | - | - | - | - | - | - | - |
| CO6 | - | - | - | - | - | - | - | - | - | - | - | - | _ | - | - |



Course mapping with relevance to the local, regional, national, and global developmental needs

| Title of the Course | AEC-IV | | | | | | | | | | | |
|------------------------------------|--|---|----------------------------------|--|--|--|--|--|--|--|--|--|
| Course Code | AEC0401[T] | | | | | | | | | | | |
| Course Outcomes & Bloom's Level | CO2- सांस्कृतिक ,एवं राष्ट्रिय एकता CO3- भाषा अध्ययन एवं अध्यापन व जीविकोपार्जन के लक्ष्यों का सहज सं () | 3- भाषां अध्ययन एवं अध्यापन का उद्देश्य विद्यार्थियों के सर्वांगीण विकास में सहायक है। छात्र वेकोपार्जन के लक्ष्यों का सहज संधान कर सके । जीविकोपार्जन के लक्ष्यों का सहज संधान कर सके । 4- पाठ्यक्रम में व्याकरण ,सामान्य तथा पारम्परिक साहित्य , लेखन परम्परा का बोध करना एवं | | | | | | | | | | |
| Course Elements | Skill Development ✓ Entrepreneurship X Employability X Professional Ethics X Gender X Human Values ✓ Environment X | SDG (Goals) | SDG3(Good health and well-being) | | | | | | | | | |

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO1 | 2 | - | - | - | 1 | - | - | - | 3 | - | - | - | - | - | - |
| CO2 | - | - | 3 | - | - | - | 2 | 1 | - | - | - | - | - | - | - |
| CO3 | - | 1 | - | - | 2 | - | - | - | 2 | - | - | - | - | - | - |
| CO4 | 1 | - | - | - | - | 2 | - | - | - | - | - | - | - | - | - |
| CO5 | - | - | - | 1 | - | 2 | - | - | - | - | - | - | - | - | - |
| CO6 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |



Course mapping with relevance to the local, regional, national, and global developmental needs

| Title of the Course | Web Designing with PHP | /eb Designing with PHP | | | | | | | | | | | | |
|---------------------|---|---|--|--|--|--|--|--|--|--|--|--|--|--|
| Course Code | BSCS0501[T] | | | | | | | | | | | | | |
| | CO2- To understand the basics of knowledge about file system.(BL CO3- To implement: HTML, Java create Web applications.(BL3-ApcO4- To analyze various Server-Techniques(BL4-Analyze) CO5- To evaluate and improve the | web Programming(BL1-Remember) O2- To understand the basics of web architecture, Development techniques, nowledge about file system.(BL2-Understand) O3- To implement: HTML, JavaScript and Arry, strings, database connectivity to reate Web applications.(BL3-Apply) O4- To analyze various Server-side programming techniques and OOPS | | | | | | | | | | | | |
| Course Elements | Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values X Environment X | SDG (Goals) | SDG1(No poverty) SDG2(Zero hunger) SDG4(Quality education) | | | | | | | | | | | |

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | P06 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO1 | 2 | 3 | 3 | 1 | 2 | - | - | - | - | - | - | - | 1 | 2 | 1 |
| CO2 | 2 | 2 | -3 | 2 | 1 | - | - | - | - | - | - | - | 2 | 2 | 2 |
| CO3 | 2 | 1 | 1 | 1 | 3 | - | - | - | - | - | - | - | 1 | 2 | 1 |
| CO4 | 1 | 2 | -1 | 2 | 2 | - | - | - | - | - | - | - | 2 | 2 | 1 |
| CO5 | 2 | 2 | 2 | 1 | 2 | - | - | - | - | - | - | - | 1 | 2 | 1 |
| CO6 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |



Course mapping with relevance to the local, regional, national, and global developmental needs

| Title of the Course | Computer Oriented Statistical Me | Computer Oriented Statistical Methods | | | | | | | | | | | |
|------------------------------------|--|--|--|--|--|--|--|--|--|--|--|--|--|
| Course Code | BSMA0501[T] | SMA0501[T] | | | | | | | | | | | |
| Course Outcomes & Bloom's Level | CO1- To remember the data collet (BL1-Remember) CO2- To analyze the relationship a simple correlation. (BL4-Analyze CO3- To apply the concept of san Apply) CO4- TO Understand the concept properties, difference between particular concept co5- To evaluate the correlation tendency(BL5-Evaluate) | between two varial ze) npling distribution o t of sampling distribution | bles using scatter plot and Interpret of a statistic and hypothesis(BL3- oution of a statistic and its tic(BL2-Understand) | | | | | | | | | | |
| Course Elements | Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X | Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X | | | | | | | | | | | |

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO1 | 2 | - | - | - | 2 | 2 | - | - | - | - | - | - | 1 | - | 1 |
| CO2 | 3 | 3 | 1 | 3 | 3 | 2 | - | - | - | 1 | - | - | 2 | - | 2 |
| CO3 | 3 | 2 | - | 1 | 3 | - | - | - | - | - | - | - | 1 | 3 | 2 |
| CO4 | 3 | 2 | - | 2 | - | - | - | - | - | - | - | - | - | 3 | 1 |
| CO5 | 2 | 2 | - | 1 | - | - | - | - | - | - | - | - | - | 2 | - |
| CO6 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |



Course mapping with relevance to the local, regional, national, and global developmental needs

| Title of the Course | Java Programing | iva Programing | | | | | | | | | | | |
|---------------------|---|---|---|--|--|--|--|--|--|--|--|--|--|
| Course Code | BSPH0502[T] | PH0502[T] | | | | | | | | | | | |
| | Multithreading, networking at CO3- To implement java AW handling, java IO for Input ar Apply) CO4- To analyze various Errimprove the performance of | O2- To understand various Object-Oriented Concepts, Exception handling, ultithreading, networking and database connectivity techniques(BL2-Understand) O3- To implement java AWT and Swing and for GUI Programming and Event and ling, java IO for Input and output handling, jdbc for database connectivity(BL3-coply) O4- To analyze various Error ,and Database Handling techniques to learn how to prove the performance of the java application(BL4-Analyze) O5- To evaluate and compare various application Development techniques(BL5- | | | | | | | | | | | |
| Course Elements | Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values X Environment X | SDG (Goals) | SDG1(No poverty) SDG2(Zero hunger) SDG4(Quality education) SDG8(Decent work and economic growth) | | | | | | | | | | |

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO1 | - | - | - | 3 | 2 | - | - | - | - | - | - | - | - | - | 1 |
| CO2 | 2 | 2 | 1 | 1 | 2 | - | - | - | - | - | - | - | 3 | - | 3 |
| CO3 | 1 | 1 | 1 | - | 1 | - | - | - | - | - | - | - | 3 | 2 | 3 |
| CO4 | - | 2 | - | 2 | 1 | - | - | - | - | - | - | - | 3 | 3 | 3 |
| CO5 | - | 1 | - | - | 1 | - | - | - | - | - | - | - | 2 | 3 | 3 |
| CO6 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | _ |



Course mapping with relevance to the local, regional, national, and global developmental needs

| Title of the Course | Al and its Application | nd its Application | | | | | | | | | | | |
|------------------------------------|--|---------------------------|--|--|--|--|--|--|--|--|--|--|--|
| Course Code | DSE1[T] | | | | | | | | | | | | |
| Course Outcomes & Bloom's Level | CO1- Remember(BL1-R CO2- Understand(BL2-L CO3- Analyze(BL3-App CO4- Apply(BL4-Analyz CO5- Create(BL6-Creat | Jnderstand) ly) :e) | | | | | | | | | | | |
| Course Elements | Skill Development X Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X | SDG (Goals) | SDG1(No poverty) SDG2(Zero hunger) SDG8(Decent work and economic growth) | | | | | | | | | | |

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO1 | 3 | 2 | 2 | 3 | 1 | 2 | 1 | 2 | - | - | - | 1 | - | - | - |
| CO2 | - | 3 | 3 | 2 | 3 | - | - | - | 1 | - | - | 1 | - | - | - |
| CO3 | - | 3 | 3 | 2 | 3 | 2 | 2 | 1 | 1 | - | - | 1 | - | - | - |
| CO4 | - | 3 | 2 | 2 | 3 | - | - | - | 2 | - | - | 1 | - | - | - |
| CO5 | - | 1 | 2 | 1 | 2 | 1 | 1 | 1 | 1 | - | - | 1 | - | - | _ |
| CO6 | - | - | - | - | - | - | - | - | - | - | - | - | _ | - | - |



Course mapping with relevance to the local, regional, national, and global developmental needs

| Title of the Course | Software Enineering | | | | | | | | |
|------------------------------------|--|---|---|--|--|--|--|--|--|
| Course Code | BSCS0601[T] | | | | | | | | |
| Course Outcomes & Bloom's Level | the software.(BL3-Apply) CO4- To Analyze various various strategies(BL4-Analyze) CO5- To evaluate the the need of Management Software (BL5-Eva | haracteristic's & cri -2-Understand) C, ER, DFD models testing techniques f Software Maintena lluate) gn Strategies, Archi | sis of software and process of s, to collect SRS, And understand and the concept of testing | | | | | | |
| Course Elements | Skill Development X Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values X Environment X SDG1(No poverty) SDG2(Zero hunger) SDG4(Quality educat | | | | | | | | |

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO1 | - | - | - | - | 1 | - | - | - | - | - | - | - | 1 | - | 2 |
| CO2 | 1 | - | - | - | 1 | 2 | - | - | - | - | - | - | 1 | 2 | 3 |
| CO3 | 2 | 1 | - | - | 1 | - | - | - | - | - | - | - | 3 | 2 | 3 |
| CO4 | 2 | 2 | - | 3 | 1 | - | - | - | - | - | - | - | 3 | 2 | 3 |
| CO5 | 2 | 2 | - | 2 | 1 | - | - | - | - | - | - | - | 3 | 2 | 3 |
| CO6 | 1 | 1 | 2 | 3 | 2 | 2 | - | - | - | 2 | - | - | 3 | 3 | 3 |



Course mapping with relevance to the local, regional, national, and global developmental needs

| Title of the Course | Python programming | thon programming | | | | | | | | | | | | |
|------------------------------------|--|---|--|--|--|--|--|--|--|--|--|--|--|--|
| Course Code | BSCS0602[T] | | | | | | | | | | | | | |
| Course Outcomes & Bloom's Level | and basic concepts of python.(BLCO3- Apply the various condition (BL3-Apply) CO4- Explain various objects nurregular expression(BL4-Analyze) | 2- Understand the basics of Python like python origin downloading and installing I basic concepts of python.(BL2-Understand) 3- Apply the various conditional and looping statement and functional programming. 3-Apply) 4- Explain various objects numbers and sequence in python Analyze the concept of ular expression(BL4-Analyze) 5- Evaluate the concept of object-oriented programming for better utilization of guage(BL5-Evaluate) | | | | | | | | | | | | |
| Course Elements | Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values X Environment X | SDG (Goals) | SDG1(No poverty) SDG2(Zero hunger) SDG4(Quality education) | | | | | | | | | | | |

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO1 | 3 | 1 | - | - | 2 | 2 | - | - | - | - | 1 | - | 1 | - | 1 |
| CO2 | 1 | 1 | - | 2 | 2 | 2 | - | - | - | 2 | - | - | 1 | 2 | 3 |
| CO3 | - | 2 | - | - | - | - | - | - | - | - | - | - | 3 | 2 | 3 |
| CO4 | - | 2 | - | 2 | 1 | - | - | - | - | - | - | - | 3 | 2 | 3 |
| CO5 | - | 2 | - | 2 | 1 | - | - | - | - | - | - | - | 3 | 2 | 3 |
| CO6 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |



Course mapping with relevance to the local, regional, national, and global developmental needs

| Title of the Course | Cloud Computing | | | | | | | | |
|------------------------------------|---|-------------|---|--|--|--|--|--|--|
| Course Code | DSE0601[T] | | | | | | | | |
| Course Outcomes & Bloom's Level | CO1- To remember the various technologies for information storage and management. (BL1-Remember) CO2- To understand the storage techniques, concepts of data center, data center infrastructure management and services. (BL2-Understand) CO3- To implement the setup of storage techniques such as RAID, LUN Masking at data center. Create the virtual server and virtualize the resources as on demand.(BL3-Apply) CO4- To analyze the functionality of data center or storage infrastructure as per policies. (BL4-Analyze) CO5- To evaluate the performance of data center or storage infrastructure on various performance parameters. (BL5-Evaluate) | | | | | | | | |
| Course Elements | Skill Development X Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X | SDG (Goals) | SDG1(No poverty) SDG3(Good health and well-being) SDG4(Quality education) SDG8(Decent work and economic growth) SDG10(Reduced inequalities) | | | | | | |

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO1 | 2 | - | - | - | - | - | - | - | - | - | - | - | 1 | 2 | 1 |
| CO2 | 1 | 1 | - | - | 1 | - | 3 | - | - | - | - | 2 | 2 | 2 | 1 |
| CO3 | 1 | 2 | 2 | 2 | 2 | - | 3 | - | - | - | - | 2 | 3 | 3 | 2 |
| CO4 | 1 | 3 | 2 | 2 | 2 | - | 2 | - | - | - | - | 2 | 3 | 2 | 2 |
| CO5 | - | 3 | 2 | 2 | 2 | - | 2 | - | 2 | - | - | 2 | 3 | 3 | 3 |
| CO6 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |



Course mapping with relevance to the local, regional, national, and global developmental needs

| Title of the Course | Ethical Hacking Fundamental | | | | | | | | |
|---------------------|---|--|---|--|--|--|--|--|--|
| Course Code | DSE0602[T] | | | | | | | | |
| | security, Threats in a networ remember the defense mech CO2- An attendee will under that can be done on a mach social networks IOT Devices CO3- An attendee will be absoftware vulnerabilities in sa develop countermeasures at CO4- An attendee will be abdesign preventive measures about their functionalities. (B CO5- An attendee will be abvectors open for attacks ove domains. (BL5-Evaluate) CO6- An attendee will be ab | r the basics of computer networks, Network rks, attack domains and will be able to st all attacks. (BL1-Remember) of being on network and possible attacks at gaining access on devices over network, to secure them.(BL2-Understand) concepts learnt to identify the hardware and ment, deploy an attack and will be able to ectors identified.(BL3-Apply) he methods used to deploy an attack and vices against various attacks and learn the methods used to exploit the attack and record their performance in all possible esign systems/algorithms for identifying in over the communication network.(BL6- | | | | | | | |
| Course Elements | Skill Development X Entrepreneurship X Employability X Professional Ethics X Gender X Human Values ✓ Environment X | | SDG1(No poverty) SDG2(Zero hunger) SDG3(Good health and well-being) SDG4(Quality education) SDG8(Decent work and economic growth) SDG11(Sustainable cities and economies) | | | | | | |

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | P06 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO1 | 1 | 2 | 1 | - | - | - | - | - | - | - | - | - | 3 | 2 | 1 |
| CO2 | 1 | 1 | 1 | 2 | 1 | - | - | - | - | - | - | - | 2 | 3 | 1 |
| CO3 | 2 | 1 | 1 | 2 | 2 | - | - | - | - | - | - | - | 3 | 2 | 1 |
| CO4 | 1 | 1 | 1 | 2 | 3 | - | - | - | - | - | - | - | 1 | 3 | 1 |
| CO5 | 2 | 2 | 2 | - | - | - | - | - | - | - | - | - | 3 | 2 | 1 |
| CO6 | - | 2 | 1 | _ | - | - | - | - | - | - | - | - | 1 | 2 | 1 |



Course mapping with relevance to the local, regional, national, and global developmental needs

| Title of the Course | Mobile Application Development | | | | | | | | |
|------------------------------------|---|-------------|---|--|--|--|--|--|--|
| Course Code | DSE0603[T] | | | | | | | | |
| Course Outcomes & Bloom's Level | CO1- To remember various syntax rules of the programming language such as java and XML(BL1-Remember) CO2- CO2: To understand Object Oriented concepts for Android and various mobile application development concepts including interface designing, handling multiple activities.(BL2-Understand) CO3- To implement XML, Java and mysql for database connectivity and file system. (BL3-Apply) CO4- To analyze various widgets and learn to use them as per the problem.(BL4-Analyze) CO5- To develop solutions for real world problems using android application development.(BL5-Evaluate) | | | | | | | | |
| Course Elements | Skill Development X Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values ✓ Environment X | SDG (Goals) | SDG1(No poverty) SDG2(Zero hunger) SDG3(Good health and well-being) SDG4(Quality education) SDG8(Decent work and economic growth) SDG10(Reduced inequalities) SDG11(Sustainable cities and economies) | | | | | | |

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | P06 | P07 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO1 | 3 | - | - | - | - | - | - | - | - | - | - | - | 1 | 1 | 2 |
| CO2 | 1 | - | - | - | 2 | - | - | - | - | - | - | - | 3 | 2 | 2 |
| CO3 | 2 | - | - | - | 1 | - | 2 | - | - | - | - | - | 3 | 2 | 2 |
| CO4 | - | - | - | 2 | 2 | 2 | - | 2 | - | - | 1 | 1 | 2 | 2 | 2 |
| CO5 | _ | - | 1 | - | - | 2 | - | 1 | - | - | - | - | 2 | 2 | 2 |
| CO6 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |