













































## SOS-BSc\_ComputerScience

### Course mapping with relevance to the local, regional, national, and global developmental needs

<b>Title of the Course</b>	Computer system organization		
<b>Course Code</b>	BSCS0402[T]		
<b>Course Outcomes &amp; Bloom's Level</b>	<p><b>CO1-</b> Remembering : Basic computer architecture (Von Neumann Model) and functions of its various units(<b>BL1-Remember</b>)</p> <p><b>CO2-</b> Understanding: Understand the basic operations of digital computer system, its microoperations .(<b>BL2-Understand</b>)</p> <p><b>CO3-</b> Applying: Identify, compare and assess to Bus and memory, Register transfer logic and arithmetic operations, Summarize the types of micro operations.(<b>BL3-Apply</b>)</p> <p><b>CO4-</b> Analyzing: different types of addressing modes, various types of IO mapping techniques .(<b>BL4-Analyze</b>)</p> <p><b>CO5-</b> Evaluating: the performance issues of cache memory and virtual memory(<b>BL5-Evaluate</b>)</p> <p><b>CO6-</b> Create and design various hardware and software logics to make a computer system like ALU, Memory, Bus, etc.(Design)(<b>BL6-Create</b>)</p>		
<b>Course Elements</b>	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics ✗ Gender ✗ Human Values ✗ Environment ✗	<b>SDG (Goals)</b>	SDG4(Quality education)

### Course Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	-	-	-	-	-	-	-	-	-	-	-	2	-	2
CO2	1	2	-	-	2	-	-	-	-	-	-	-	2	3	3
CO3	3	1	-	-	2	-	-	-	-	-	-	-	3	3	3
CO4	-	1	1	2	1	-	-	-	-	-	-	-	2	2	3
CO5	-	1	-	-	1	-	-	-	-	-	-	-	2	2	2
CO6	3	1	-	-	-	-	-	-	-	-	-	-	2	-	-

















## SOS-BSc\_ComputerScience

### Course mapping with relevance to the local, regional, national, and global developmental needs

<b>Title of the Course</b>	Software Enineering		
<b>Course Code</b>	BSCS0601[T]		
<b>Course Outcomes &amp; Bloom's Level</b>	<p><b>CO1-</b> To remember the basics of software engineering(<b>BL1-Remember</b>)</p> <p><b>CO2-</b> To understand the basics characteristic's &amp; crisis of software and process of software engineering systems(<b>BL2-Understand</b>)</p> <p><b>CO3-</b> To implement various SDLC, ER, DFD models, to collect SRS, And understand the software.(<b>BL3-Apply</b>)</p> <p><b>CO4-</b> To Analyze various various testing techniques and the concept of testing strategies(<b>BL4-Analyze</b>)</p> <p><b>CO5-</b> To evaluate the the need of Software Maintenance and Software Project Management Software (<b>BL5-Evaluate</b>)</p> <p><b>CO6-</b> To create the various Design Strategies, Architectural Design concept for better development of software.(<b>BL6-Create</b>)</p>		
<b>Course Elements</b>	Skill Development ✗ Entrepreneurship ✓ Employability ✓ Professional Ethics ✗ Gender ✗ Human Values ✗ Environment ✗	<b>SDG (Goals)</b>	SDG1(No poverty) SDG2(Zero hunger) SDG4(Quality education)

### Course Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	-	-	-	1	-	-	-	-	-	-	-	1	-	2
CO2	1	-	-	-	1	2	-	-	-	-	-	-	1	2	3
CO3	2	1	-	-	1	-	-	-	-	-	-	-	3	2	3
CO4	2	2	-	3	1	-	-	-	-	-	-	-	3	2	3
CO5	2	2	-	2	1	-	-	-	-	-	-	-	3	2	3
CO6	1	1	2	3	2	2	-	-	-	2	-	-	3	3	3





## SOS-BSc\_ComputerScience

### Course mapping with relevance to the local, regional, national, and global developmental needs

<b>Title of the Course</b>	Ethical Hacking Fundamental		
<b>Course Code</b>	DSE0602[T]		
<b>Course Outcomes &amp; Bloom's Level</b>	<p><b>CO1-</b> An attendee will be able to remember the basics of computer networks, Network security, Threats in a network, social networks, attack domains and will be able to remember the defense mechanisms against all attacks. <b>(BL1-Remember)</b></p> <p><b>CO2-</b> An attendee will understand the risks of being on network and possible attacks that can be done on a machine over internet gaining access on devices over network, social networks IOT Devices and methods to secure them.<b>(BL2-Understand)</b></p> <p><b>CO3-</b> An attendee will be able to Apply the concepts learnt to identify the hardware and software vulnerabilities in sandbox environment, deploy an attack and will be able to develop countermeasures against attack vectors identified.<b>(BL3-Apply)</b></p> <p><b>CO4-</b> An attendee will be able to analyze the methods used to deploy an attack and design preventive measures for network devices against various attacks and learn about their functionalities.<b>(BL4-Analyze)</b></p> <p><b>CO5-</b> An attendee will be able to evaluate the methods used to exploit the attack vectors open for attacks over the network and record their performance in all possible domains.<b>(BL5-Evaluate)</b></p> <p><b>CO6-</b> An attendee will be able to Create / design systems/algorithms for identifying attacks, reporting them and preventing them over the communication network.<b>(BL6-Create)</b></p>		
<b>Course Elements</b>	Skill Development ✗ Entrepreneurship ✗ Employability ✗ Professional Ethics ✗ Gender ✗ Human Values ✓ Environment ✗	<b>SDG (Goals)</b>	SDG1(No poverty) SDG2(Zero hunger) SDG3(Good health and well-being) SDG4(Quality education) SDG8(Decent work and economic growth) SDG11(Sustainable cities and economies)

### Course Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	2	1	-	-	-	-	-	-	-	-	-	3	2	1
CO2	1	1	1	2	1	-	-	-	-	-	-	-	2	3	1
CO3	2	1	1	2	2	-	-	-	-	-	-	-	3	2	1
CO4	1	1	1	2	3	-	-	-	-	-	-	-	1	3	1
CO5	2	2	2	-	-	-	-	-	-	-	-	-	3	2	1
CO6	-	2	1	-	-	-	-	-	-	-	-	-	1	2	1





