

Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Business Mathematics	usiness Mathematics										
Course Code	ACC-101[T]											
	business applications.(BL CO2- The students will be mathematics for decision-CO3- The students will be metrics.(BL3-Apply) CO4- The students will be changes in underlying var	1-Remember) able to unders making. (BL2- able to apply able to analyz ables. (BL4-A able to evalua	stand the purpose and importance of business Understand) mathematical formulas to calculate business te the sensitivity of business outcomes to analyze) ate the accuracy and effectiveness of									
Course Elements	Skill Development X Entrepreneurship X Employability X Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG4(Quality education) SDG8(Decent work and economic growth) SDG10(Reduced inequalities) SDG12(Responsible consuption and production)									

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	1	2	1	-	-	-	-	-	-	-	-	-	1	-
CO2	1	2	-	1	-	-	-	-	-	-	-	-	-	1	1
CO3	1	-	2	-	-	-	-	-	-	-	-	-	1	2	-
CO4	1	3	1	-	-	-	-	-	-	-	-	-	1	2	-
CO5	-	-	-	1	-	-	-	-	-	-	-	-	-	1	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Business Communication	siness Communication											
Course Code	ACC-102[T]												
Course Outcomes & Bloom's Level	persuasion, audience analyst CO2- Students will be able to communication in various or CO3- Students will be able to effective business emails an CO4- Students will be able to communication materials (e	sis, and active value of explain the purganizational costo apply clear and reports. (BL3-to analyse the education assess the etuco explain the education assess the education application and active value	urpose and importance of effective business ntexts.(BL2-Understand) and concise language principles to write -Apply) ffectiveness of existing business										
Course Elements	Skill Development ✓ Entrepreneurship X Employability X Professional Ethics X Gender ✓ Human Values X Environment X	SDG (Goals)	SDG4(Quality education) SDG8(Decent work and economic growth) SDG10(Reduced inequalities)										

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	1	2	-	-	-	-	-	-	-	-	-	-	-	1
CO2	1	2	-	1	-	-	-	-	-	-	-	-	-	1	-
CO3	-	-	2	1	-	-	-	-	-	-	-	-	1	-	-
CO4	-	1	2	-	-	-	-	-	-	-	-	-	1	-	-
CO5	-	-	-	1	-	-	-	-	-	-	-	-	-	1	-
CO6	-	-	-	-	_	-	-	-	-	-	-	-	-	-	_



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Language Course- Hindi		
Course Code	ACC-103[T]		
Course Outcomes & Bloom's Level	CO1- भारतीय ज्ञान परम्परा से विद्य CO2- उत्कृष्ट साहित्यिक पाठों के अ CO3- सांस्कृतिक चेतना और राष्ट्रीय CO4- भाषा-ज्ञान (BL4-Analyze) CO5- सामान्य शब्दावली और विशेष बोध का विकास करना(BL5-Evalu	ाध्ययन से रूचि का वि भावना का विकास व प्र 'शब्दावली के अध्य	वेकास करना ।(BL2-Understand) करना ।(BL3-Apply)
Course Elements	Skill Development ✓ Entrepreneurship X Employability X Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG1(No poverty) SDG4(Quality education) SDG10(Reduced inequalities)

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	1	-	1	-	-	-	-	-	-	-	-	-	-	1
CO2	-	2	-	1	-	-	-	-	-	-	-	-	-	1	-
CO3	-	2	3	-	-	-	-	-	-	-	-	-	-	-	1
CO4	-	1	-	1	-	-	-	-	-	-	-	-	-	-	1
CO5	-	1	2	-	-	-	-	-	-	-	-	-	-	1	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	An Introduction to Account	ing	
Course Code	BCC-101[T]		
Course Outcomes & Bloom's Level	Remember) CO2- Student will be able t management accounting.(E CO3- Student will be able t CO4- Student will be able t financial statements. (BL4-	o explain the di BL2-Understan o classify trans o analyze the in Analyze) o evaluate the	ifference between financial accounting and id) actions into different categories.(BL3-Apply) mpact of a specific transaction on the underlying assumptions of different
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values ✓ Environment X	SDG (Goals)	SDG4(Quality education) SDG8(Decent work and economic growth) SDG10(Reduced inequalities) SDG11(Sustainable cities and economies)

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	P08	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	2	1	-	-	-	-	-	-	-	-	-	-	1
CO2	1	1	-	1	-	-	-	-	-	-	-	-	1	-	1
CO3	2	-	1	1	-	-	-	-	-	-	-	-	-	1	-
CO4	-	-	1	-	-	-	-	-	-	-	-	-	-	-	1
CO5	-	1	-	-	-	-	-	-	-	-	-	-	-	1	-
CO6	-	_	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Management Concept	anagement Concept										
Course Code	BCC-102[T]	C-102[T]										
	CO2- The students will be achieving organizational g CO3- The students will be business problems. (BL3-ACO4- The students will be organizational structures. CO5- The students will be	nctions .(BL1-Remember) O2- The students will be able to understand the importance of management in chieving organizational goals. (BL2-Understand) O3- The students will be able to apply management principles to solve practical usiness problems. (BL3-Apply) O4- The students will be able to analyze the strengths and weaknesses of different ganizational structures. (BL4-Analyze) O5- The students will be able to evaluate the effectiveness of different management chniques for improving organizational performance. (BL5-Evaluate)										
Course Elements	Skill Development ✓ Entrepreneurship X Employability X Professional Ethics X Gender X Human Values X Environment X		SDG4(Quality education) SDG8(Decent work and economic growth) SDG12(Responsible consuption and production)									

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	P08	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	-	1	-	-	-	-	-	-	-	-	-	1	-
CO2	1	2	-	1	-	-	-	-	-	-	-	-	1	-	1
CO3	2	-	1	-	-	-	-	-	-	-	-	-	-	-	1
CO4	-	2	1	3	-	-	-	-	-	-	-	-	-	2	1
CO5	-	-	-	1	-	-	-	-	-	-	-	-	-	-	1
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Business Economics-I	isiness Economics-I										
Course Code	BCC-103[T]											
Course Outcomes & Bloom's Level	significance for businesses CO2- Students will be able factors impact business ope CO3- Students will be able consumers and firms. (BL3-CO4- Students will be able strategic position of busines CO5- Students will be able	O1- Students will be able to identify and remember key economic indicators and their nificance for businesses(BL1-Remember) O2- Students will be able to demonstrate an understanding of how macroeconomic stors impact business operations(BL2-Understand) O3- Students will be able to apply economic theories to analyze the behavior of insumers and firms.(BL3-Apply) O4- Students will be able to analyze market structures and competition to assess the ategic position of businesses(BL4-Analyze) O5- Students will be able to evaluate the economic efficiency and sustainability of siness practices.(BL5-Evaluate)										
Course Elements	Skill Development X Entrepreneurship X Employability X Professional Ethics X Gender X Human Values X Environment X		SDG1(No poverty) SDG4(Quality education) SDG8(Decent work and economic growth) SDG13(Climate action)									

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	P08	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	-	-	-	-	-	-	-	-	-	-	-	1	1	-
CO2	2	2	3	3	-	-	-	-	-	-	-	-	-	1	-
CO3	2	-	3	3	-	-	-	-	-	-	-	-	1	-	-
CO4	-	2	1	1	-	-	-	-	-	-	-	-	-	-	1
CO5	-	1	-	1	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Computer Applications	mputer Applications										
Course Code	ACC-201[T]											
Course Outcomes & Bloom's Level	hardware and software.(BL CO2- Students will be able PowerPoint, etc., and prepared Understand) CO3- Students will be able decision support in business CO4- Students will be able implications for business ad	1-Remember) to understand the effective precent outilize softwars scenarios. (BL to perform and liministration. (BI to assess the united to assess the unite	interpret basic business analytics and their									
Course Elements	Skill Development ✓ Entrepreneurship X Employability X Professional Ethics X Gender X Human Values X Environment X		SDG1(No poverty) SDG4(Quality education) SDG5(Gender equality) SDG8(Decent work and economic growth) SDG10(Reduced inequalities) SDG17(Partnerships for the goals)									

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	-	1	-	-	-	-	-	-	-	-	-	1	-	2
CO2	2	-	-	1	-	-	-	-	-	-	-	-	1	2	-
CO3	-	1	2	-	-	-	-	-	-	-	-	-	1	1	-
CO4	1	-	1	-	-	-	-	-	-	-	-	-	1	-	1
CO5	-	-	1	1	-	-	-	-	-	-	-	-	-	-	1
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Higher Accounting	igher Accounting											
Course Code	BCC-201[T]												
Course Outcomes & Bloom's Level	CO2- Differentiate and explain va statement elements (e.g., invento CO3- Identify and analyze the acc and events.(BL3-Apply) CO4- Apply accounting standards complex business entities. (BL4-A CO5- Analyze financial ratios and	ding international financial reporting standards (IFRS).(BL1-Remember) - Differentiate and explain various accounting standards for specific financial ement elements (e.g., inventories, intangible assets, leases). (BL2-Understand) - Identify and analyze the accounting treatment for complex business transactions events.(BL3-Apply) - Apply accounting standards to prepare and interpret financial statements of plex business entities. (BL4-Analyze) - Analyze financial ratios and evaluate the financial performance and position of a pany based on IFRS. (BL5-Evaluate)											
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG4(Quality education)										

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	2	-	-	-	-	-	-	-	-	-	1	-	1
CO2	-	2	-	1	-	-	-	-	-	-	-	-	2	-	-
CO3	1	1	-	2	-	-	-	-	-	-	-	-	1	1	1
CO4	3	1	-	1	-	-	-	-	-	-	-	-	1	1	-
CO5	1	-	-	-	-	-	-	-	-	-	-	-	-	-	1
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Business Economics-II	isiness Economics-II											
Course Code	BCC-202[T]	C-202[T]											
Course Outcomes & Bloom's Level	CO2- Students will be able factors impact business ope CO3- Students will be able consumers and firms.(BL3-CO4- Students will be able strategic position of busines CO5- Students will be able	nificance for businesses(BL1-Remember) 2- Students will be able to demonstrate an understanding of how macroeconomic tors impact business operations(BL2-Understand) 3- Students will be able to apply economic theories to analyze the behavior of assumers and firms.(BL3-Apply) 4- Students will be able to analyze market structures and competition to assess the ategic position of businesses(BL4-Analyze) 5- Students will be able to evaluate the economic efficiency and sustainability of siness practices.(BL5-Evaluate)											
Course Elements	Skill Development X Entrepreneurship X Employability X Professional Ethics X Gender X Human Values X Environment X		SDG1(No poverty) SDG4(Quality education) SDG8(Decent work and economic growth) SDG13(Climate action)										

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	-	-	-	-	-	-	-	-	-	-	-	1	1	-
CO2	2	2	3	3	-	-	-	-	-	-	-	-	-	1	-
CO3	2	-	3	3	-	-	-	-	-	-	-	-	1	-	-
CO4	-	2	1	1	-	-	-	-	-	-	-	-	-	-	1
CO5	-	1	-	1	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	An Introduction to Statistics											
Course Code	BCC-203[T]											
Course Outcomes & Bloom's Level	CO2- The students will be able to collection methods and their approco3- The students will be able to central tendency and dispersion for CO4- The students will be able to correlation analysis or regression context.(BL4-Analyze) CO5- The students will be able to	Indard deviation, and probability distribution. (BL1-Remember) 22- The students will be able to explain the difference between various data dection methods and their appropriate uses. (BL2-Understand) 23- The students will be able to apply statistical formulas to calculate measures of intral tendency and dispersion for a given dataset. (BL3-Apply) 24- The students will be able to analyze the relationship between variables using irrelation analysis or regression techniques and interpret the results in a business intext. (BL4-Analyze) 25- The students will be able to evaluate the appropriateness of different statistical ists for a given research question and interpret the results to make informed business										
Course Elements	Skill Development ✓ Entrepreneurship X Employability X Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG4(Quality education)									

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	P08	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	2	2	1	-	-	-	-	-	-	-	-	1	2	2
CO2	-	1	2	1	-	-	-	-	-	-	-	-	-	1	1
CO3	1	3	1	-	-	-	-	-	-	-	-	-	-	1	1
CO4	1	2	-	1	-	-	-	-	-	-	-	-	1	2	-
CO5	1	-	2	2	-	-	-	-	-	-	-	-	1	-	1
CO6	_	_	_	_	_	_	_	_	_	-	_	_	-	-	_



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Human Society in 21st Ce	entury	
Course Code	GEC-201[T]		
	equality.(BL1-Remember) CO2- Students will be able social norms and influence CO3- Students will be able honesty and respect manif CO4- Students will be able economies and their socie CO5- Students will be able	e to explain howe individual bele to apply theo fest in different to analyze the to critically expected.	fine key values such as honesty, respect, and w values such as justice and equality shape naviors.(BL2-Understand) retical frameworks to analyze how values like to cultural contexts.(BL3-Apply) to transitions from nomadic to post-industrial L4-Analyze) valuate international efforts to address mprovements.(BL5-Evaluate)
Course Elements	Skill Development ✓ Entrepreneurship X Employability X Professional Ethics X Gender ✓ Human Values ✓ Environment ✓	SDG (Goals)	SDG1(No poverty) SDG2(Zero hunger) SDG3(Good health and well-being) SDG4(Quality education) SDG5(Gender equality) SDG6(Clean water and sanitation) SDG10(Reduced inequalities) SDG11(Sustainable cities and economies) SDG12(Responsible consuption and production) SDG13(Climate action)

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	-	-	-	-	-	-	-	-	-	-	-	1	-	_
CO2	2	2	3	3	-	-	-	-	-	-	-	-	1	-	-
CO3	2	-	3	3	-	-	-	-	-	-	-	-	-	1	-
CO4	-	2	1	1	-	-	-	-	-	-	-	-	-	1	-
CO5	-	1	-	1	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	_	-	-	_



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Principles of Marketing										
Course Code	AMC-301[T]										
	concepts. (BL1-Rememb CO2- Students will be abl process.(BL2-Understan CO3- Students will be abl marketing strategies.(BL3 CO4- Students will be abl analysis for marketing pla CO5- Students will be abl	CO1- Students will be able to recall and reproduce key marketing terminology and concepts. (BL1-Remember) CO2- Students will be able to explain the consumer behavior and decision-making process.(BL2-Understand) CO3- Students will be able to apply the marketing mix to develop and implement marketing strategies.(BL3-Apply) CO4- Students will be able to analyze the competitive landscape and conduct a SWOT malysis for marketing planning.(BL4-Analyze) CO5- Students will be able to evaluate the impact of marketing strategies on organizational performance.(BL5-Evaluate)									
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG4(Quality education) SDG8(Decent work and economic growth) SDG12(Responsible consuption and production)								

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	2	2	1	-	-	-	-	-	-	-	-	3	-	1
CO2	1	1	-	3	-	-	-	-	-	-	-	-	2	2	-
CO3	1	3	1	2	-	-	-	-	-	-	-	-	2	1	_
CO4	1	-	2	2	-	-	-	-	-	-	-	-	-	1	1
CO5	2	1	-	2	-	-	-	-	-	-	-	-	2	1	2
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Tally	ally										
Course Code	AMC-302[T]											
Course Outcomes & Bloom's Level	concepts applied within Ta CO3- Students will be able maintain proper books of a CO4- Students will be able generated by Tally to asse CO5- Students will be able											
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability X Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG4(Quality education) SDG8(Decent work and economic growth) SDG12(Responsible consuption and production)									

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	2	2	-	-	-	-	-	-	-	-	-	3	-	1
CO2	1	2	-	1	-	-	-	-	-	-	-	-	1	2	2
CO3	2	3	1	-	-	-	-	-	-	-	-	-	2	1	1
CO4	1	1	-	1	-	-	-	-	-	-	-	-	-	1	2
CO5	1	1	2	-	-	-	-	-	-	-	-	-	2	1	1
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Entrepreneurship	ntrepreneurship											
Course Code	AMC-303[T]	IC-303[T]											
Course Outcomes & Bloom's Level	CO2- Student will be able to their characteristics.(BL2-Ui CO3- Student will be able to feasibility, and develop a bac CO4- Student will be able to idea and develop strategies	explain the diffect of the content o	etitive landscape for a chosen venture etitive advantage.(BL4-Analyze) ent financing options for a new venture										
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender ✓ Human Values X Environment X	SDG (Goals)	SDG1(No poverty) SDG4(Quality education) SDG8(Decent work and economic growth) SDG10(Reduced inequalities)										

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	1	2	-	-	-	-	-	-	-	-	-	-	-	1
CO2	-	1	2	3	-	-	-	-	-	-	-	-	-	-	1
CO3	1	-	3	-	-	-	-	-	-	-	-	-	-	1	-
CO4	-	2	1	-	-	-	-	-	-	-	-	-	_	-	1
CO5	1	-	-	-	-	-	-	-	-	-	-	-	1	-	-
CO6	-	-	-	-	_	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Corporate Accounting-I	orporate Accounting-I										
Course Code	BMC-301[T]											
Course Outcomes & Bloom's Level	to corporate entities.(BL1-CO2- Students will be able Act on corporate accountin CO3- Students will be able transactions involving shall CO4- Students will be able identify trends and relation CO5- Students will be able	Remember) to explain the ng practices.(But to apply account re capital, rese to illustrate the nships.(BL4-Ar to estimate w	ounting standards to record complex erves, and dividends.(BL3-Apply) ne components of financial statements to									
Course Elements	Skill Development ✓ Entrepreneurship X Employability X Professional Ethics X Gender X Human Values X Environment X	SDG4(Quality education) SDG8(Decent work and economic growth) SDG12(Responsible consuption and production)										

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	P08	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	-	2	-	-	-	-	-	-	-	-	1	2	3
CO2	2	1	1	-	-	-	-	-	-	-	-	-	2	1	_
CO3	-	2	1	2	-	-	-	-	-	-	-	-	1	2	1
CO4	1	3	-	1	-	-	-	-	-	-	-	-	1	1	_
CO5	1	2	1	-	-	-	-	-	-	-	-	-	-	1	1
CO6	_	-	_	-	-	_	-	-	-	-	-	-	-	-	_



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Cost Accounting	est Accounting											
Course Code	BMC-302[T]												
Course Outcomes & Bloom's Level	CO2- Students will be able businesses.(BL2-Underst CO3- Students will be able control and decision makin CO4- Students will be able identifying the causes and	e to explain the cand) to apply cost ag.(BL3-Apply to analyze valuate the cost of the cost	riances between actual and budgeted costs, rective actions.(BL4-Analyze) ne effectiveness of cost management systems										
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG4(Quality education) SDG8(Decent work and economic growth) SDG12(Responsible consuption and production)										

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	1	-	3	-	-	-	-	-	-	-	-	1	2	2
CO2	1	-	1	2	-	-	-	-	-	-	-	-	-	2	1
CO3	-	1	2	1	-	-	-	-	-	-	-	-	2	-	1
CO4	2	-	2	1	-	-	-	-	-	-	-	-	2	1	2
CO5	1	2	2	-	-	-	-	-	-	-	-	-	-	1	1
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Company Law-I	ompany Law-I										
Course Code	BMC-303[T]	C-303[T]										
Course Outcomes & Bloom's Level	company types).(BL1-Ren CO2- Students will be able provisions and their impact CO3- Students will be able common legal issues faced CO4- Students will be able disputes(BL4-Analyze) CO5- Students will be able	nember) to explain the ton company of to apply comp d by companies to analyze con to recommend	ompany law terminology, including different rationale behind different company law operations. (BL2-Understand) any law principles to identify and address (BL3-Apply) mplex legal scenarios involving company diappropriate legal strategies for companies evant case law and regulatory frameworks.									
Course Elements	Skill Development X Entrepreneurship X Employability X Professional Ethics X Gender X Human Values X Environment X SDG (Goals) SDG4(Quality education) SDG8(Decent work and economic grov SDG12(Responsible consuption and production)											

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	2	2	1	-	-	-	-	-	-	-	-	1	1	-
CO2	1	1	-	2	-	-	-	-	-	-	-	-	1	2	3
CO3	1	2	1	-	-	-	-	-	-	-	-	-	1	1	1
CO4	1	-	2	-	-	-	-	-	-	-	-	-	1	2	2
CO5	-	1	2	1	-	-	-	-	-	-	-	-	2	1	1
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Money and Banking	oney and Banking										
Course Code	ACC-401[T]	C-401[T]										
	CO2- Students will be able throughout history.(BL2-Un CO3- Students will be able banks.(BL3-Apply) CO4- Students will be able (BL4-Analyze) CO5- Students will be able	oney and banking.(BL1-Remember) O2- Students will be able to explain the concept of money and its evolution oughout history.(BL2-Understand) O3- Students will be able to apply different methods of credit creation by commercial nks.(BL3-Apply) O4- Students will be able to analyze the factors affecting the demand for money.										
Course Elements	Skill Development X Entrepreneurship X Employability X Professional Ethics X Gender X Human Values X Environment X	Skill Development X Entrepreneurship X Employability X Professional Ethics X Gender X Human Values X										

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	1	1	-	-	-	-	-	-	-	-	-	1	1
CO2	2	1	-	1	-	-	-	-	-	-	-	-	2	2	2
CO3	1	-	3	1	-	-	-	-	-	-	-	-	-	2	3
CO4	1	1	1	2	-	-	-	-	-	-	-	-	1	-	2
CO5	1	2	-	2	-	-	-	-	-	-	-	-	1	2	1
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Human Resource Manage	ıman Resource Management											
Course Code	ACC-402[T]	C-402[T]											
Course Outcomes & Bloom's Level	CO2- Students will be able (BL2-Understand) CO3- Students will be able candidates.(BL3-Apply) CO4- Students will be able relations.(BL4-Analyze)	3- Students will be able to apply recruitment strategies for attracting qualified additates.(BL3-Apply) 4- Students will be able to analyze the impact of workplace diversity on employee ations.(BL4-Analyze) 5- Students will be able to evaluate the effectiveness of an HR information system RIS).(BL5-Evaluate)											
Course Elements	Skill Development X Entrepreneurship X Employability X Professional Ethics X Gender Human Values Environment X	SDG4(Quality education) SDG8(Decent work and economic growth)											

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	1	1	-	-	-	-	-	-	-	-	3	1	1
CO2	2	1	3	2	-	-	-	-	-	-	-	-	2	-	1
CO3	1	2	-	2	-	-	-	-	-	-	-	-	-	1	1
CO4	1	1	2	-	-	-	-	-	-	-	-	-	1	1	-
CO5	1	-	2	2	-	-	-	-	-	-	-	-	1	2	1
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Corporate Accounting-II										
Course Code	BCC-401[T]										
Course Outcomes & Bloom's Level	assets, liabilities, equity, rev CO2- Student will be able to accrual accounting and the CO3- Student will be able to transactions.(BL3-Apply) CO4- Student will be able to (income statement, balance CO5- Student will be able to	O1- Student will be able to define key terms used in corporate accounting, such as sets, liabilities, equity, revenue, and expense.(BL1-Remember) O2- Student will be able to explain the fundamental principles of accounting, includir crual accounting and the going concern concept.(BL2-Understand) O3- Student will be able to apply accounting principles to record basic business ansactions.(BL3-Apply) O4- Student will be able to analyze the impact of transactions on financial statement accome statement, balance sheet, cash flow statement).(BL4-Analyze) O5- Student will be able to evaluate the financial health of a company using financia tios (liquidity, profitability, solvency).(BL5-Evaluate)									
Course Elements	Skill Development ✓ Entrepreneurship X Employability X Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG4(Quality education) SDG8(Decent work and economic growth) SDG10(Reduced inequalities)								

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	2	2	2	-	-	-	-	-	-	-	-	3	1	1
CO2	3	-	1	1	-	-	-	-	-	-	-	-	-	2	2
CO3	2	3	-	2	-	-	-	-	-	-	-	-	2	-	1
CO4	1	2	2	-	-	-	-	-	-	-	-	-	1	2	-
CO5	1	2	3	2	-	-	-	-	-	-	-	-	1	1	3
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Financial Management-I		
Course Code	BCC-402[T]		
Course Outcomes & Bloom's Level	of money, risk and return, cap Remember) CO2- Student will be able to Net Present Value (NPV) and CO3- Student will be able to investment options.(BL3-App CO4- Student will be able to Sheet, Cash Flow Statement	calculate the time of the time of the color	cial management concepts like time value and working capital management. (BL1-ne value of money using techniques like of Return (IRR).(BL2-Understand) creturn trade-off associated with different all statements (Income Statement, Balance mpany's financial health.(BL4-Analyze) optimal capital structure considering the Evaluate)
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG4(Quality education) SDG8(Decent work and economic growth)

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	2	2	-	-	-	-	-	-	-	-	-	1	1
CO2	-	1	2	2	-	-	-	-	-	-	-	-	2	1	-
CO3	1	-	1	2	-	-	-	-	-	-	-	-	1	2	2
CO4	1	1	3	-	-	-	-	-	-	-	-	-	1	-	3
CO5	1	1	-	2	-	-	-	-	-	-	-	-	1	1	3
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Company Law-II	ompany Law-II											
Course Code	BCC-403[T]												
	incorporation, company type CO2- Student will be able to law (e.g., limited liability, sep CO3- Student will be able to different company types.(BL CO4- Student will be able to of Association and Articles o	es, shareholder receptain the fundarate legal entite apply company a-Apply) analyze a company f Association. (Believaluate the im	damental principles underlying company (y).(BL1-Remember) I law principles to identify and distinguish cany's structure based on its Memorandum L4-Analyze) I pact of recent amendments to the										
Course Elements	Skill Development X Entrepreneurship X Employability X Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG4(Quality education) SDG8(Decent work and economic growth)										

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	P08	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	2	1	1	-	-	-	-	-	-	-	-	-	1	1
CO2	-	2	2	1	-	-	-	-	-	-	-	-	1	2	1
CO3	1	2	-	1	-	-	-	-	-	-	-	-	1	-	2
CO4	-	1	2	2	-	-	-	-	-	-	-	-	1	1	2
CO5	1	2	2	-	-	-	-	-	-	-	-	-	-	1	1
CO6	-	-	-	-	_	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Gandhi and Gandhian's wa	andhi and Gandhian's way											
Course Code	GEC-401[T]												
	Gandhian lines. (BL1-Remo CO2- To help students pract therein. (BL2-Understand) CO3- Motivate students to it the constructive programme CO4- To help students to un	O3- Motivate students to involve themselves in social service actives on the lines of e constructive programme offered by Gandhiji. (BL3-Apply) O4- To help students to understand Gandhi through the study of texts. (BL4-Analyze) O5- To acquaint students with the philosophical foundations of Gandhian thought. BL5-Evaluate)											
Course Elements	Skill Development X Entrepreneurship X Employability X Professional Ethics X Gender X Human Values ✓ Environment X SDG (Goals) SDG4(Quality education) SDG8(Decent work and economic goals) SDG16(Peace Justice and strong institutions)												

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	1	-	1	-	-	-	-	-	-	-	1	-	1
CO2	1	2	1	1	-	-	-	-	-	-	-	-	-	1	-
CO3	1	-	2	-	-	1	-	-	-	-	-	-	1	1	1
CO4	-	1	-	1	1	-	-	-	-	-	-	-	1	-	1
CO5	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Financial Management-II	Financial Management-II											
Course Code	BCC-501[T]												
Course Outcomes & Bloom's Level	international), and the integral market(BL1-Remember) CO2- Students will be able to irrelevance of dividends according relevance of dividends based Understand) CO3- Students will be able to cash budgeting, receivables (briefly), and the determination CO4- Students will be able to structure, including the Net Ir Modigliani-Miller (MM) approaches Students will be able to CO5- Students will be ab	ation of the India o understand ividence to the Mo of on Walter's mo o apply working management, co on of the financi o analyze various ach, and Tradition evaluate financi	dend policy decisions, including the digliani-Miller hypothesis and the odel and Gordon's model(BL2-capital management techniques, such as redit policy, inventory management ng mix for working capital.(BL3-Apply) is theories and approaches to capital n, Net Operating Income approach, onal approach.(BL4-Analyze) cial markets, including primary and markets, regulators. (BL5-Evaluate)										
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG3(Good health and well-being) SDG4(Quality education) SDG8(Decent work and economic growth) SDG10(Reduced inequalities)										

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	-	1	1	-	-	-	-	-	-	-	-	1	-	2
CO2	1	2	-	1	-	-	-	-	-	-	-	-	1	-	-
CO3	-	-	3	1	-	-	-	-	-	-	-	-	-	-	1
CO4	-	1	2	-	-	-	-	-	-	-	-	-	-	1	2
CO5	-	-	1	-	-	-	-	-	-	-	-	-	-	-	1
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Income Tax law & Practice	-1									
Course Code	BCC-502[T]										
Course Outcomes & Bloom's Level	CO2- Students will be able Understand) CO3- Students will be able income for various scenario CO4- Students will be able on tax liability.(BL4-Analyz	O3- Students will be able to apply tax laws and regulations to calculate taxable come for various scenarios.(BL3-Apply) O4- Students will be able to analyze the impact of different tax deductions and credits tax liability.(BL4-Analyze) O5- Students will be able to evaluate the potential tax consequences of business									
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG4(Quality education) SDG8(Decent work and economic growth)								

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	1	2	1	-	-	-	-	-	-	-	-	1	1	3
CO2	2	-	3	1	-	-	-	-	-	-	-	-	-	2	1
CO3	1	-	3	1	-	-	-	-	-	-	-	-	1	2	-
CO4	-	1	1	2	-	-	-	-	-	-	-	-	3	1	-
CO5	1	2	-	2	-	-	-	-	-	-	-	-	1	2	1
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Auditing	uditing											
Course Code	BCC-503[T]												
Course Outcomes & Bloom's Level	CO1- Students will be able to remember the concept, goals, significance, and various forms of auditing, developing a grasp of its foundational principles and functions within organizations. (BL1-Remember) CO2- Students will be able to understand the audit process, encompassing internal control mechanisms, internal checks, and the role of internal audit (BL2-Understand CO3- Students will be able to apply the knowledge about audit procedures, such as routine checks, vouching, and assessing the value of assets and liabilities, crucial for ensuring accuracy and trustworthiness in financial reporting. (BL3-Apply) CO4- Students will be able to analyze audits of public companies, covering aspects lithe selection and appointment of auditors, their authorities, responsibilities, and potential liabilities. (BL4-Analyze) CO5- Students will be able to evaluate audits of public companies, covering aspects like the selection and appointment of auditors, their authorities, responsibilities, and potential liabilities. (BL5-Evaluate)												
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG4(Quality education) SDG5(Gender equality) SDG8(Decent work and economic growth) SDG10(Reduced inequalities) SDG11(Sustainable cities and economies) SDG12(Responsible consuption and production) SDG13(Climate action)										

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	2	1	1	-	-	-	-	-	-	-	-	1	-	-
CO2	1	2	-	1	-	-	-	-	-	-	-	-	1	-	1
CO3	-	1	3	2	-	-	-	-	-	-	-	-	-	2	1
CO4	1	-	2	1	-	-	-	-	-	-	-	-	1	2	-
CO5	-	-	-	1	-	-	-	-	-	-	-	-	-	-	1
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Sales Management	ales Management										
Course Code	DCEC-502 MM[T]	EC-502 MM[T]										
& Bloom's Level	and sales force managem CO2- Students will be able personnel selling and sale CO3- Students will be able real-world sales scenarios CO4- Students will be able improvement and optimize	ent.(BL1-Reme to explain the est force manage to apply sellings.(BL3-Apply) to analyze sation.(BL4-Anage to evaluate the	e principles and strategies involved in ement. (BL2-Understand) ng techniques and management principles to ales performance data to identify areas for alyze) ne effectiveness of sales strategies and tactics									
Course Elements	Skill Development ✓ Entrepreneurship X Employability X Professional Ethics X Gender X Human Values X Environment X		SDG4(Quality education) SDG8(Decent work and economic growth) SDG12(Responsible consuption and production)									

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	2	-	-	-	-	-	-	-	-	-	-	1	1
CO2	2	-	-	2	-	-	-	-	-	-	-	-	1	-	3
CO3	-	-	1	2	-	-	-	-	-	-	-	-	-	1	1
CO4	-	1	-	-	-	-	-	-	-	-	-	-	-	1	-
CO5	1	-	-	2	-	-	-	-	-	-	-	-	1	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Measuring HRM										
Course Code	DCEC- 502 HR[T]										
	CO2- Student will be able to on employee performance as CO3- Student will be able to (BL3-Apply) CO4- Student will be able to the root causes and proposir CO5- Student will be able to	IRM) in an organization. (BL1-Remember) O2- Student will be able to explain the impact of training and development programs a employee performance and organizational goals. (BL2-Understand) O3- Student will be able to apply HRM theories and concepts to real-world scenarios.									
Course Elements	Skill Development ✓ Entrepreneurship X Employability X Professional Ethics X Gender ✓ Human Values ✓ Environment X	SDG (Goals)	SDG4(Quality education) SDG5(Gender equality) SDG8(Decent work and economic growth)								

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	-	-	-	-	-	-	-	-	-	-	-	-	2	1
CO2	2	2	3	3	-	-	-	-	-	-	-	-	2	1	1
CO3	2	-	3	3	-	-	-	-	-	-	-	-	1	-	1
CO4	-	2	1	1	-	-	-	-	-	-	-	-	-	1	1
CO5	-	1	-	1	-	-	-	-	-	-	-	-	2	-	_
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Financial Markets and Insti	tutions											
Course Code	DCEC-502 FM[T]	DEC-502 FM[T]											
	CO2- Students will be able governing financial markets CO3- Students will be able investment options and fina CO4- Students will be able and evaluate their suitability CO5- Students will be able	nancial markets, instruments, and services. (BL1-Remember) O2- Students will be able to explain the functions, operations, and regulations overning financial markets and services. (BL2-Understand) O3- Students will be able to apply financial market theories and knowledge to analyzivestment options and financial services. (BL3-Apply) O4- Students will be able to analyze the performance of different financial instrument and evaluate their suitability for investment portfolios. (BL4-Analyze) O5- Students will be able to evaluate the role of financial intermediaries and services facilitating capital allocation and risk management. (BL5-Evaluate)											
Course Elements	Skill Development ✓ Entrepreneurship X Employability X Professional Ethics X Gender X Human Values X Environment X	` '	SDG4(Quality education) SDG8(Decent work and economic growth) SDG17(Partnerships for the goals)										

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	2	1	2	-	-	-	-	-	-	-	-	-	1	1
CO2	3	-	2	2	-	-	-	-	-	-	-	-	-	2	1
CO3	1	2	-	2	-	-	-	-	-	-	-	-	1	2	1
CO4	2	-	2	-	-	-	-	-	-	-	-	-	1	1	-
CO5	1	2	1	-	-	-	-	-	-	-	-	-	1	-	2
CO6	_	-	-	-	-	-	-	_	-	-	-	_	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Service Marketing	ervice Marketing										
Course Code	DCEC-501 MM[T]											
	CO2- Students will be able distinguish them from good CO3- Students will be able scenarios(BL3-Apply) CO4- Students will be able improve service quality(B	ervices marketing.(BL1-Remember) O2- Students will be able to Explain the unique characteristics of services that stinguish them from goods(BL2-Understand) O3- Students will be able to Apply the 7 Ps of services marketing to real-world service cenarios(BL3-Apply) O4- Students will be able to Analyze customer expectations and perceptions to approve service quality(BL4-Analyze) O5- Students will be able to Evaluate the effectiveness of various service recovery										
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values ✓ Environment X	SDG (Goals)	SDG3(Good health and well-being) SDG4(Quality education) SDG8(Decent work and economic growth) SDG10(Reduced inequalities) SDG12(Responsible consuption and production)									

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	-	2	-	-	-	-	-	-	-	-	1	-	-
CO2	-	1	-	-	-	-	-	-	-	-	-	-	-	-	1
CO3	1	-	1	-	-	-	-	-	-	-	-	-	-	2	-
CO4	-	1	-	2	-	-	-	-	-	-	-	-	-	-	-
CO5	-	-	1	-	-	-	-	-	-	-	-	-	1	-	2
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Co	urse	Strategic Human Resource	Management	
Course Coo	le	DCEC-501 HR[T]		
Course Outcomes & Bloom's Level	theochai CO2 emporga CO3 of el CO4 chal	organizationincludingtheeffect nge.(BL1-Remember) 2- Demonstrate knowledge of oloyers and employees that ul anization.(BL2-Understand) 3- Understand the role of emp mployee performance, product 1- Show evidence of the ability lenges and complexities of the 5- Demonstrate knowledge of	ivedevelopmentofhor laws that impact be timately impact the g eloyee benefits and o ctivity and organizati y to analyze, manag e practice of collection	compensation as a critical component onal effectiveness.(BL3-Apply) e and problem solve to deal withthe ve bargaining(BL4-Analyze)
Course Elements	Entr Emp Prof Gen Hun	Development ✓ repreneurship X ployability ✓ ressional Ethics X rder X nan Values X ironment X	SDG (Goals)	SDG4(Quality education)

COs	PO1	PO2	PO3	PO4	PO5	P06	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	2	-	-	-	-	-	-	-	-	-	1	-	1
CO2	1	2	1	1	-	-	-	-	-	-	-	-	2	1	_
CO3	1	1	-	2	-	-	-	-	-	-	-	-	1	1	1
CO4	2	1	-	1	-	-	-	-	-	-	-	-	1	-	_
CO5	1	-	1	-	-	-	-	-	-	-	-	-	-	-	1
CO6	-	-	_	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	International Finance									
Course Code	DCEC-501 FM[T]									
Course Outcomes & Bloom's Level	(BL1-Remember) CO2- Students will be able in financial markets. (BL2-Und CO3- Students will be able in analyze investment opportute CO4- Students will be able in policies, and market trends CO5- Students will be able in the cost of th	to explain the merstand) to apply internanties and asseto analyze the ion internationato evaluate the	ncepts and theories in international finance. nechanisms and dynamics of international ational financial tools and techniques to ess risks in global markets.(BL3-Apply) mpact of geopolitical events, economic I financial markets.(BL4-Analyze) effectiveness of different financial strategies n global business operations.(BL5-							
Course Elements	Skill Development X Entrepreneurship X Employability X Professional Ethics X Gender X Human Values X Environment X SDG (Goals) SDG4(Quality education) SDG8(Decent work and economic growt SDG17(Partnerships for the goals)									

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	-	2	2	-	-	-	-	-	-	-	-	-	1	1
CO2	2	-	-	2	-	-	-	-	-	-	-	-	2	2	1
CO3	2	2	-	3	-	-	-	-	-	-	-	-	1	-	2
CO4	1	3	2	-	-	-	-	-	-	-	-	-	1	1	3
CO5	1	2	2	2	-	_	-	-	-	-	_	-	-	3	_
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Accounting for Managers	Accounting for Managers											
Course Code	BCC-601[T]												
Course Outcomes & Bloom's Level	of management accounting, u (BL1-Remember) CO2- The students would der objectives, and limitations of f with the accounting procedure CO3- The students will analyz valuation of assets, understar management.(BL3-Apply) CO4- The students will analyz advantages, limitations, and a CO5- The students will evaluation	monstrate profici funds flow stater es involved in progrethe concepts ading their implicate the concept of applications. (BL) ate the forms, uses approaches a	meaning, objectives, nature, and scope is functions, techniques, and limitations. diency in understanding the meaning, ments and cash flow statements, along reparing them. (BL2-Understand) of accounting for price level changes and cations on financial reporting and asset of standard costing, including its meaning, L4-Analyze) ses, importance, and limitations of and tools of financial statement analysis,										
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG4(Quality education) SDG8(Decent work and economic growth)										

COs	PO1	PO2	PO3	PO4	PO5	P06	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	2	1	-	-	-	-	-	-	-	-	1	1	1
CO2	2	1	-	1	-	-	-	-	-	-	-	-	2	2	-
CO3	1	2	3	2	-	-	-	-	-	-	-	-	-	1	3
CO4	1	1	2	-	-	-	-	-	-	-	-	-	-	1	2
CO5	1	-	2	2	-	-	-	-	-	-	-	-	1	2	1
CO6	-	-	-	-	-	_	-	-	_	-	-	-	-	-	_



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Income Tax Law & Practice-	II											
Course Code	BCC-602[T]	C-602[T]											
	compute the total income of CO2- Students will be able to compute the total income CO3- Students will be able to income tax returns for individing CO4- Students will be able to as well as the assessment p tax management.(BL4-Analy CO5- Students will be able to	individuals.(BL1 o understand co of individuals(B o apply calculati duals. (BL3-App o analyze the ro rocedure, to gra yze) o evaluate tax p	ncepts of rebate and tax relief and be able L2-Understand) ions to determine tax liability and complete										
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goale)	SDG3(Good health and well-being) SDG4(Quality education) SDG8(Decent work and economic growth) SDG10(Reduced inequalities)										

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	2	-	-	-	-	-	-	-	-	-	2	-	1
CO2	1	2	2	-	-	-	-	-	-	-	-	-	2	-	1
CO3	1	-	3	1	-	-	-	-	-	-	-	-	-	2	1
CO4	1	-	1	2	-	-	-	-	-	-	-	-	-	-	1
CO5	-	-	1	-	-	-	-	-	-	-	-	-	-	1	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Corporate Tax	Corporate Tax										
Course Code	BCC-603[T]											
Course Outcomes & Bloom's Level	corporate tax planning.(BLCO2- Students will be able liability.(BL2-Understand) CO3- Students will be able financial statements and b CO4- Students will be able business decisions.(BL4-ACO5- Students will be able business situation, consider CO6- Students will be able	ato explain the eto identify tax usiness activities to evaluate the handyze) eto recommentering legal and eto develop a control of the eto develop and eto develop a control of the eto develop and eto develop a control of the eto develop and eto develop a control of the eto develop and eto develop a control of the eto develop and eto develop a control of the eto develop and eto develop a control of the eto develop and eto develop a control of the eto develop and eto develop a control of the eto develop and eto develop a control of the eto develop and eto develop a control of the eto develop and eto develop and eto develop and eto develop a control of eto develop and eto develop an	impact of different corporate structures on tax -saving opportunities based on a company's									
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics × Gender × Human Values × Environment × SDG1(No poverty) SDG4(Quality education) SDG5(Gender equality) SDG8(Decent work and economic growth) SDG10(Reduced inequalities) SDG12(Responsible consuption and production) SDG17(Partnerships for the goals)											

					_										
COs	PO1	PO2	PO3	PO4	PO5	P06	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	-	1	-	-	-	-	-	-	-	-	-	1	2	-
CO2	1	-	1	1	-	-	-	-	-	-	-	-	1	-	2
CO3	2	-	1	1	-	-	-	-	-	-	-	-	-	-	1
CO4	-	1	-	2	-	-	-	-	-	-	-	-	2	1	-
CO5	2	-	1	1	-	-	-	-	-	-	-	-	-	2	_
CO6	_	-	_	_	-	_	-	_	_	-	-	-	_	-	_



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Brand Management		
Course Code	DCEC-602 MM[T]		
Course Outcomes & Bloom's Level	concepts, theories, and tech CO2- Students will be able considerations in advertising CO3- Students will be able develop effective marketing CO4- Students will be able competitor strategies to info	nniques. (BL1-Fito explain the pg and sales mato apply adverticampaigns and to analyze markerm advertising to evaluate the	rinciples, strategies, and ethical nagement. (BL2-Understand) sing and sales management strategies to d sales plans.(BL3-Apply) ket trends, consumer behavior, and and sales decisions.(BL4-Analyze) effectiveness of advertising campaigns and
Course Elements	Skill Development ✓ Entrepreneurship X Employability X Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG4(Quality education) SDG11(Sustainable cities and economies)

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	-	1	-	-	-	-	-	-	-	-	-	1	-	2
CO2	2	-	-	1	-	-	-	-	-	-	-	-	-	2	1
CO3	1	-	1	-	-	-	-	-	-	-	-	-	1	1	-
CO4	1	-	1	-	-	-	-	-	-	-	-	-	1	-	2
CO5	-	1	-	2	-	-	-	-	-	-	-	-	_	-	2
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Design thinking In HR	esign thinking In HR										
Course Code	DCEC-602 HR[T]	EC-602 HR[T]										
	HR.(BL1-Remember) CO2- Students will be able thinking.(BL2-Understand CO3- Students will be able challenges.(BL3-Apply) CO4- Students will be able improvement using design	e to explain the d) e to apply desig e to analyze HF n thinking.(BL4 e to evaluate th	concepts and principles of design thinking in fundamentals and principles of design gn thinking methodologies to solve HR R processes and identify areas for -Analyze) the effectiveness of design thinking solutions in									
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics × Gender × Human Values ✓ Environment × SDG5(Gender equality) SDG8(Decent work and economic grow SDG10(Reduced inequalities) SDG16(Peace Justice and strong institus) SDG17(Partnerships for the goals)											

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	-	1	-	1	1	-	-	-	-	-	1	-	1
CO2	1	-	2	-	1	-	1	2	-	-	-	-	-	2	-
CO3	-	2	-	3	-	2	-	-	-	-	-	-	1	-	-
CO4	-	3	-	1	-	-	1	-	-	-	-	-	-	-	3
CO5	1	-	1	-	2	-	-	3	-	-	-	-	-	1	-
CO6	-	1	-	1	-	3	-	-	-	-	-	-	1	-	1



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Portfolio Management	ortfolio Management										
Course Code	DCEC-602 FM[T]											
Course Outcomes & Bloom's Level	(BL1-Remember) CO2- Students will be able investment decisions and hunderstand) CO3- Students will be able assets and construct a simulation tolerance.(BL3-Apply) CO4- Students will be able performance metrics identicular costs and construct a simulation to the costs will be able performance metrics identicular costs will be able costs.	to explain the now portfolio the to calculate be to evaluate the fy potential are to recommend	relationship between risk and return in neory helps manage this relationship. (BL2-asic risk and return measures for individual ased on investment objectives and risk e performance of a portfolio using different eas for improvement. (BL4-Analyze) d investment strategies based on current and individual investor risk profiles. (BL5-									
Course Elements	Skill Development ✓ Entrepreneurship X Employability X Professional Ethics X Gender ✓ Human Values ✓ Environment X	SDG (Goals)	SDG1(No poverty) SDG4(Quality education) SDG8(Decent work and economic growth) SDG10(Reduced inequalities) SDG12(Responsible consuption and production) SDG13(Climate action) SDG17(Partnerships for the goals)									

		_				_		_	_						
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	-	2	-	-	-	-	-	-	-	-	-	1	-
CO2	1	-	2	-	-	-	-	-	-	-	-	-	-	2	-
CO3	-	3	-	3	-	-	-	-	-	-	-	-	1	-	2
CO4	1	-	2	-	-	-	-	-	-	-	-	-	1	-	-
CO5	-	2	-	2	-	-	-	-	-	-	-	-	1	1	-
CO6	-	_	-	-	-	-	-	-	-	-	-	-	_	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Consumer Behaviour										
Course Code	DCEC-601 MM[T]										
Course Outcomes & Bloom's Level	consumer behavior.(BL2-CO3- Students will be ablexamples and case studie CO4- Students will be ablex specific markets or indust CO5- Students will be ablex ablex will be ablex will be ablex and consumer to cons	· · · · · · · · · · · · · · · · · · ·									
Course Elements	Skill Development ✓ Entrepreneurship X Employability X Professional Ethics X Gender ✓ Human Values X Environment X	SDG (Goals)	SDG4(Quality education) SDG12(Responsible consuption and production) SDG17(Partnerships for the goals)								

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	-	2	1	-	-	-	-	-	-	-	-	-	2	1
CO2	2	-	-	2	-	-	-	-	-	-	-	-	-	-	1
CO3	1	-	-	1	-	-	-	-	-	-	-	-	-	1	-
CO4	-	2	1	-	-	-	-	-	-	-	-	-	1	-	-
CO5	1	-	2	-	-	-	-	-	-	-	-	-	1	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Organizational Development	<u> </u>										
Course Code	DCEC-601 HR[T]	EC-601 HR[T]										
Course Outcomes & Bloom's Level	the field of Organization Cha CO2- Students will be able to including resistance to chang (BL2-Understand) CO3- Students will be able to focusing on the rationale beh CO4- Students will be able to and report on the strategies a Analyze)	nge and Develo o understand the ge, and explain to o apply the stage ind each stage. o analyze an org and outcomes of o evaluate the de	e emotions and dynamics of change, he underlying reasons for these dynamics. es of the Change Management process, (BL3-Apply) lanization undergoing a change process, f the change management efforts.(BL4-evelopment initiatives in enhancing									
Course Elements	Skill Development √ Entrepreneurship X Employability X Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG4(Quality education) SDG5(Gender equality) SDG8(Decent work and economic growth)									

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	2	-	-	-	-	-	-	-	-	-	-	2	1
CO2	2	1	1	-	-	-	-	-	-	-	-	-	2	1	-
CO3	1	1	-	1	-	-	-	-	-	-	-	-	-	1	1
CO4	-	2	3	-	-	-	-	-	-	-	-	-	1	-	1
CO5	-	1	2	-	-	-	-	-	-	-	-	-	2	1	-
CO6	_	_	_	-	_	-	-	-	-	-	-	_	-	-	_



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Investment Analysis	vestment Analysis										
Course Code	DCEC-601 FM[T]											
I A BIOOM E I OVOI	(BL1-Remember) CO2- Students will be able investment decisions and hunderstand) CO3- Students will be able assets and construct a simulation tolerance.(BL3-Apply) CO4- Students will be able performance metrics identiculations.	to explain the now portfolio the to calculate be policiple portfolio be to evaluate the fy potential are to recommend	relationship between risk and return in neory helps manage this relationship.(BL2-asic risk and return measures for individual ased on investment objectives and risk e performance of a portfolio using different eas for improvement.(BL4-Analyze) d investment strategies based on current and individual investor risk profiles.(BL5-									
Course Elements	Skill Development ✓ Entrepreneurship X Employability X Professional Ethics X Gender ✓ Human Values ✓ Environment X	SDG (Goals)	SDG1(No poverty) SDG4(Quality education) SDG8(Decent work and economic growth) SDG10(Reduced inequalities) SDG12(Responsible consuption and production) SDG13(Climate action) SDG17(Partnerships for the goals)									

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COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	-	-	2	-	-	-	-	-	-	-	-	-	1	1
CO2	-	1	-	2	-	-	-	-	-	-	-	-	-	-	2
CO3	1	-	-	1	-	-	-	-	-	-	-	-	1	-	-
CO4	1	-	2	-	-	-	-	-	-	-	-	-	1	-	-
CO5	1	-	-	1	-	-	-	-	-	-	-	-	-	1	-
CO6	_	_	-	-	_	_	_	_	-	-	-	_	-	-	_



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Research Methodology		
Course Code	BCC- 702[T]		
Course Outcomes & Bloom's Level	qualitative research methods CO2- Students will be able to designs and their appropriate CO3- Students will be able to plan aligned with a specific by CO4- Students will be able to various data collection metho CO5- Students will be able to meaningful conclusions and in CO6- Students will be able to	relevant to businexplain the key applications. (B) formulate a resusiness decision critically evaluads considering canalyze and interpretation develop and preserved.	erentiate between quantitative and ness problems.(BL1-Remember) characteristics of different research L2-Understand) earch question and develop a research neaking scenario.(BL3-Apply) te the strengths and weaknesses of different factors .(BL4-Analyze) erpret research findings, drawing pusiness implications.(BL5-Evaluate) esent a research proposal for a business gy, data analysis plan, and expected
Course Elements	Skill Development ✓ Entrepreneurship X Employability X Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG1(No poverty) SDG4(Quality education) SDG17(Partnerships for the goals)

COs	PO1	PO2	PO3	PO4	PO5	P06	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	1	1	-	-	-	-	-	-	-	-	2	1	1
CO2	1	-	2	-	-	-	-	-	-	-	-	-	-	-	1
CO3	2	1	2	-	-	-	-	-	-	-	-	-	1	1	1
CO4	2	-	1	2	-	-	-	-	-	-	-	-	1	2	1
CO5	2	-	3	-	-	-	-	-	-	-	-	-	-	1	1
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Dissertation/Research Pro	issertation/Research Project											
Course Code	IDR- 101[P]												
	business problem or pheno CO2- Student will be able to research topic and support CO3- Student will be able to data collection and analysis CO4- Student will be able to conclusions based on empto CO5- Student will be able to written dissertation and ora	omenon in depth o synthesize ar findings.(BL4-A o design and ex s.(BL4-Analyze o interpret rese irical evidence.(o communicate Il defense.(BL5	Analyze relevant literature to inform the Analyze) xecute a structured research plan, including arch findings and draw meaningful (BL4-Analyze) x research findings effectively through a										
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG1(No poverty) SDG4(Quality education) SDG8(Decent work and economic growth) SDG17(Partnerships for the goals)										

COs	PO1	PO2	PO3	PO4	PO5	P06	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	1	-	-	-	-	-	-	-	-	-	1	2	1
CO2	2	1	3	-	-	-	-	-	-	-	-	-	-	1	-
CO3	2	-	-	1	-	-	-	-	-	-	-	-	1	2	1
CO4	2	1	-	3	-	-	-	-	-	-	-	-	-	1	1
CO5	-	1	3	1	-	-	-	-	-	-	-	-	1	-	1
CO6	_	_	_	-	-	_	_	_	_	_	_	-	-	_	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Internship		
Course Code	ITR- 101[P]		
Course Outcomes & Bloom's Level	the knowledge and skills g CO2- Students will be able in discussing real-world bu Analyze) CO3- Students will be able tasks, and responsibilities. CO4- Students will be able practical situations encoun CO5- Students will be able areas for improvement from CO6- Students will be able	ained.(BL3-Ape to demonstrate to communica (BL3-Apply) to apply theoretered during the to receive corm faculty evalue to gain insight	te critical thinking and problem-solving abilities os encountered during the internship. (BL4-ate effectively about their internship projects, retical concepts learned in the MBA program to be internship. (BL3-Apply) astructive feedback on their performance and
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values ✓ Environment X	SDG (Goals)	SDG4(Quality education) SDG5(Gender equality) SDG8(Decent work and economic growth) SDG10(Reduced inequalities) SDG12(Responsible consuption and production) SDG13(Climate action) SDG17(Partnerships for the goals)

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	-	1	-	-	-	-	-	-	-	-	1	-	2
CO2	2	-	3	-	-	-	-	-	-	-	-	-	1	1	-
CO3	1	-	2	-	-	-	-	-	-	-	-	-	-	-	1
CO4	1	2	-	1	-	-	-	-	-	-	-	-	1	1	-
CO5	-	1	2	1	-	-	-	-	-	-	-	-	-	1	-
CO6	_	_	_	-	_	_	_	-	_	-	-	_	-	_	_



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	International Marketing		
Course Code	DCEC-702 MM[T]		
Course Outcomes & Bloom's Level	CO1- Understand the foundation (BL1-Remember) CO2- Analyze driving and restrain strategies (BL2-Understand) CO3- Evaluate challenges and of (BL3-Apply) CO4- Compare and contrast factor global markets. (BL4-Analyze) CO5- Apply theoretical knowledgrates to real-world scenarios. (BL	ning forces impacti pportunities in Inter ors influencing star e of macroeconom	national Business environments.
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG4(Quality education)

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	1	-	-	-	-	-	-	-	-	-	1	-	1
CO2	1	2	-	1	-	-	-	-	-	-	-	-	-	1	-
CO3	1	1	-	-	-	-	-	-	-	-	-	-	1	-	1
CO4	2	1	-	1	-	-	-	-	-	-	-	-	1	-	-
CO5	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	_	_	_	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Talent Management		
Course Code	DCEC-701 HR[T]		
Course Outcomes & Bloom's Level	to talent management.(BI CO2- Students will be ablorganizational success.(ECO3- Students will be ablorted studies or real-world scer CO4- Students will be ablorted strategies used by organical CO4- Students will be ablorted strategies used by organical CO4- Students will be ablorted to the control of the	L1-Remember le to Explain th BL2-Understar le to Apply tale narios.(BL3-Ap le to Compare zations.(BL4-A) le to Design a	e importance of talent management in nd) nt management frameworks to analyze case oply) and contrast different talent management Analyze) comprehensive talent management plan for a
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values ✓ Environment X		SDG4(Quality education) SDG5(Gender equality) SDG8(Decent work and economic growth) SDG10(Reduced inequalities) SDG12(Responsible consuption and production) SDG13(Climate action) SDG17(Partnerships for the goals)

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	1
CO2	-	1	1	-	-	-	-	-	-	-	-	-	1	-	2
CO3	1	-	-	2	-	-	-	-	-	-	-	-	-	1	-
CO4	-	1	-	-	-	-	-	-	-	-	-	-	1	-	1
CO5	-	-	-	1	-	-	-	-	-	-	-	-	-	1	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Financial Derivatives	nancial Derivatives											
Course Code	DCEC-702 FM[T]												
	CO2- Students will be able underlying financial deriva CO3- Students will be able financial scenarios.(BL3-ACO4- Students will be able risks associated with differ CO5- Students will be able	ancial derivatives, including options, futures, forwards, and swaps.(BL1-Remember) D2- Students will be able to Explain the fundamental principles and theories derlying financial derivatives.(BL2-Understand) D3- Students will be able to Apply derivative strategies to manage risk in various ancial scenarios.(BL3-Apply) D4- Students will be able to Analyze market data to evaluate the performance and ks associated with different derivatives.(BL4-Analyze) D5- Students will be able to Evaluate the ethical and regulatory considerations volved in the trading and usage of financial derivatives.(BL5-Evaluate)											
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values ✓ Environment X	SDG8(Decent work and economic growth) SDG9(Industry Innovation and Infrastructure) SDG12(Responsible consuption and production) SDG17(Partnerships for the goals)											

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	2	-	-	-	-	-	-	-	-	-	1	-	-
CO2	-	2	-	3	-	-	-	-	-	-	-	-	-	2	3
CO3	-	-	1	-	-	-	-	-	-	-	-	-	-	-	1
CO4	1	-	-	-	-	-	-	-	-	-	-	-	-	1	-
CO5	-	1	-	2	-	-	-	-	-	-	-	-	-	2	3
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Customer Relationship Mar	nagement	
Course Code	DCEC-701 MM[T]		
Course Outcomes & Bloom's Level	Remember) CO2- Able to manage CRM Understand) CO3- Understand the needs CO4- Students are able to a customer expectations.(BL4 CO5- Students are trained in customers.(BL5-Evaluate)	marketing in ord in adoption of (inalyse how to d I-Analyze) n of communicate various types o	der to leverage CRM technology.(BL2-CRM in the tourism industry(BL3-Apply) levelop customer relationship based on the tion in the successful handling of customers and their preferences and ces.(BL6-Create)
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values ✓ Environment X	SDG (Goals)	SDG4(Quality education) SDG8(Decent work and economic growth)

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	1	-	-	-	-	-	-	-	-	-	1	-	1
CO2	1	2	1	-	-	-	-	-	-	-	-	-	2	1	-
CO3	1	1	-	-	-	-	-	-	-	-	-	-	1	-	1
CO4	2	1	-	1	-	-	-	-	-	-	-	-	1	-	_
CO5	1	-	1	-	-	_	-	-	-	-	-	-	-	-	1
CO6	1	-	-	-	-	-	-	-	-	-	-	-	-	1	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Leadership Development	dership Development											
Course Code	DCEC-701 HR[T]												
Course Outcomes & Bloom's Level	theories in the context of bu CO2- Students will be able achieving organizational go CO3- Students will be able performance and foster inne CO4- Students will be able leadership practices to iden	201- Students will be able to Define the concept of leadership and its fundamental eories in the context of business administration.() 202- Students will be able to Explain the importance of effective leadership in hieving organizational goals.() 203- Students will be able to Implement leadership strategies to enhance team rformance and foster innovation within a business context.() 204- Students will be able to Analyze case studies of successful and unsuccessful adership practices to identify key factors contributing to outcomes.() 205- Students will be able to Evaluate the ethical implications of different leadership cisions and()											
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values ✓ Environment X	SDG (Goals)	SDG4(Quality education) SDG5(Gender equality) SDG8(Decent work and economic growth) SDG17(Partnerships for the goals)										

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	2	1	-	-	-	-	-	-	-	-	1	2	-
CO2	1	1	-	-	-	-	-	-	-	-	-	-	-	-	1
CO3	-	-	1	-	-	-	-	-	-	-	-	-	-	1	-
CO4	-	1	-	-	-	-	-	-	-	-	-	-	-	2	-
CO5	1	2	-	1	-	-	-	-	-	-	-	-	1	-	2
CO6	_	-	_	-	-	_	-	-	_	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Merchant Banking and Fin	Merchant Banking and Financial Services											
Course Code	DCEC-701 FM[T]	DEC-701 FM[T]											
Course Outcomes & Bloom's Level	role in the financial service: CO2- Students will be able system and their relationsh CO3- Students will be able investment opportunities ar CO4- Students will be able merchant banking transactic CO5- Students will be able	s sector.(BL1-F to Explain the ip with corpora to Apply finand nd assess proje to Analyze cas ions.(BL4-Anal to Evaluate the	role of merchant banks in the financial te clients and investors.(BL2-Understand) cial analysis techniques to evaluate ect feasibility.(BL3-Apply) se studies of successful and unsuccessful										
Course Elements	Skill Development Entrepreneurship Employability Professional Ethics Gender Human Values Environment Entrepreneurship SDG (Goals) SDG (Goals) SDG8(Decent work and economic growth) SDG9(Industry Innovation and Infrastructure SDG10(Reduced inequalities) SDG17(Partnerships for the goals)												

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	2	-	-	-	-	-	-	-	-	-	1	-	-
CO2	-	1	-	2	-	-	-	-	-	-	-	-	-	2	-
CO3	-	-	3	-	-	-	-	-	-	-	-	-	-	-	3
CO4	1	-	-	-	-	-	-	-	-	-	-	-	1	-	-
CO5	-	1	-	-	-	-	-	-	-	-	-	-	-	1	1
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Multivariate Analysis	ultivariate Analysis											
Course Code	BCC- 801[T]												
Course Outcomes & Bloom's Level	(BL1-Remember) CO2- Students will be able to explain the relationship between risk and return in investment decisions and how portfolio theory helps manage this relationship.(BL2-Understand) CO3- Students will be able to calculate basic risk and return measures for individua assets and construct a simple portfolio based on investment objectives and risk tolerance.(BL3-Apply) CO4- Students will be able to evaluate the performance of a portfolio using different performance metrics identify potential areas for improvement.(BL4-Analyze) CO5- Students will be able to recommend investment strategies based on current market conditions, economic forecasts, and individual investor risk profiles.(BL5-Evaluate)												
Course Elements	Skill Development ✓ Entrepreneurship X Employability X Professional Ethics X Gender X Human Values X Environment X												

COs	PO1	PO2	PO3	PO4	PO5	P06	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	1	-	-	-	-	-	-	-	-	-	1	-	1
CO2	1	2	-	1	-	-	-	-	-	-	-	-	-	1	-
CO3	1	1	-	2	-	-	-	-	-	-	-	-	1	-	1
CO4	2	1	-	1	-	-	-	-	-	-	-	-	1	-	-
CO5	1	-	1	-	-	-	-	-	-	-	-	-	-	-	1
CO6	-	_	-	-	_	_	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Dissertation/Research Proj	ssertation/Research Project										
Course Code	IDR- 201[P]											
	(BL1-Remember) CO2- Students will be able to investment decisions and he Understand) CO3- Students will be able to assets and construct a simple tolerance.(BL3-Apply) CO4- Students will be able to performance metrics identify CO5- Students will be able to	to explain the recow portfolio the to calculate bas ble portfolio bas to evaluate the y potential area to recommend	he basic concept of Portfolio Management. elationship between risk and return in ory helps manage this relationship.(BL2- sic risk and return measures for individual sed on investment objectives and risk performance of a portfolio using different is for improvement.(BL4-Analyze) investment strategies based on current d individual investor risk profiles.(BL5-									
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG1(No poverty) SDG4(Quality education) SDG8(Decent work and economic growth) SDG17(Partnerships for the goals)									

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	1	-	-	-	-	-	-	-	-	-	1	2	1
CO2	2	1	3	-	-	-	-	-	-	-	-	-	-	1	-
CO3	2	-	-	1	-	-	-	-	-	-	-	-	1	2	1
CO4	2	1	-	3	-	-	-	-	-	-	-	-	-	1	1
CO5	2	1	3	1	-	-	-	-	-	-	-	-	1	-	1
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Green Marketing	reen Marketing										
Course Code	DCEC-803 MM[T]											
Course Outcomes & Bloom's Level	(BL1-Remember) CO2- Students will be able investment decisions and hunderstand) CO3- Students will be able assets and construct a simulation tolerance.(BL3-Apply) CO4- Students will be able performance metrics identicular costs.	to explain the now portfolio the to calculate baseline portfolio baseline to evaluate the fy potential are to recommend	the basic concept of Portfolio Management. relationship between risk and return in leave helps manage this relationship. (BL2-asic risk and return measures for individual ased on investment objectives and risk e performance of a portfolio using different eas for improvement. (BL4-Analyze) dinvestment strategies based on current and individual investor risk profiles. (BL5-									
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender ✓ Human Values ✓ Environment X	SDG1(No poverty) SDG3(Good health and well-being) SDG4(Quality education) SDG8(Decent work and economic growth) SDG12(Responsible consuption and production) SDG17(Partnerships for the goals)										

COs	PO1	PO2	PO3	PO4	PO5	P06	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	1	-	-	-	-	-	-	-	-	-	1	-	1
CO2	1	2	-	1	-	-	-	-	-	-	-	-	-	1	-
CO3	1	-	2	-	-	-	-	-	-	-	-	-	1	-	1
CO4	-	1	-	1	-	-	-	-	-	-	-	-	1	-	1
CO5	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	_	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Diversity and Inclusion	versity and Inclusion											
Course Code	DCEC-803 HR[T]												
Course Outcomes & Bloom's Level	CO1- Students will be able to und (BL1-Remember) CO2- Students will be able to expline investment decisions and how por Understand) CO3- Students will be able to calcusted assets and construct a simple por tolerance.(BL3-Apply) CO4- Students will be able to evaluate performance metrics identify potentials. Students will be able to recommend to the conditions, economic force (Evaluate)	lain the relationship tfolio theory helps culate basic risk and tfolio based on inve luate the performal ntial areas for imprommend investmer	p between risk and return in manage this relationship.(BL2-d return measures for individual estment objectives and risk nce of a portfolio using different overment.(BL4-Analyze) at strategies based on current										
Course Elements	Skill Development X Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values ✓ Environment X												

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	-	-	-	-	-	-	-	-	-	-	1	-	1
CO2	1	2	-	1	-	-	-	-	-	-	-	-	-	1	-
CO3	1	-	-	-	-	-	-	-	-	-	-	-	1	-	1
CO4	-	1	-	1	-	-	-	-	-	-	-	-	1	-	1
CO5	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	_	_	-	_	-	-	_	_	-	-	_	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Financial Statement Analy	sis	
Course Code	DCEC-803 FM[T]		
Course Outcomes & Bloom's Level	(BL1-Remember) CO2- Students will be able investment decisions and hunderstand) CO3- Students will be able assets and construct a sim tolerance.(BL3-Apply) CO4- Students will be able performance metrics identicos able co5- Students will be able	to explain the now portfolio the to calculate be uple portfolio be to evaluate the fy potential are to recommend	relationship between risk and return in neory helps manage this relationship. (BL2-asic risk and return measures for individual ased on investment objectives and risk e performance of a portfolio using different eas for improvement. (BL4-Analyze) d investment strategies based on current nd individual investor risk profiles. (BL5-
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values ✓ Environment X	SDG (Goals)	SDG8(Decent work and economic growth) SDG12(Responsible consuption and production) SDG17(Partnerships for the goals)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	1	-	-	-	-	-	-	-	-	-	-	1	1
CO2	-	1	2	-	-	-	-	-	-	-	-	-	1	-	-
CO3	-	1	-	-	-	-	-	-	-	-	-	-	-	2	1
CO4	1	-	-	2	-	-	-	-	-	-	-	-	1	-	3
CO5	-	1	-	3	-	-	-	-	-	-	-	-	-	-	1
CO6	-	-	-	-	-	-	-	-	-	-	-	_	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Digital Marketing Analytics		
Course Code	DCEC-802 MM[T]		
Course Outcomes & Bloom's Level	(BL1-Remember) CO2- Students will be able to investment decisions and how Understand) CO3- Students will be able to assets and construct a simple tolerance.(BL3-Apply) CO4- Students will be able to performance metrics identify CO5- Students will be able to	explain the relative portfolio theory calculate basic portfolio based evaluate the perpotential areas for recommend inv	tionship between risk and return in helps manage this relationship. (BL2-risk and return measures for individual on investment objectives and risk erformance of a portfolio using different for improvement. (BL4-Analyze) restment strategies based on current adividual investor risk profiles. (BL5-
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values ✓ Environment X	SDG (Goals)	SDG4(Quality education) SDG5(Gender equality) SDG10(Reduced inequalities) SDG17(Partnerships for the goals)

COs	PO1	PO2	PO3	PO4	PO5	P06	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	1	-	-	-	-	-	-	-	-	-	1	-	1
CO2	1	2	-	1	-	-	-	-	-	-	-	-	-	1	-
CO3	1	1	-	2	-	-	-	-	-	-	-	-	1	-	1
CO4	2	1	-	1	-	-	-	-	-	-	-	-	1	-	-
CO5	1	-	1	-	-	-	-	-	-	-	-	-	-	-	1
CO6	-	_	-	-	-	-	-	-	-	-	-	_	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Compensation and Benefi	ts	
Course Code	DCEC-802 HR[T]		
	(BL1-Remember) CO2- Students will be able investment decisions and hunderstand) CO3- Students will be able assets and construct a simulation tolerance.(BL3-Apply) CO4- Students will be able performance metrics identiculated costs.	to explain the now portfolio the to calculate bands by the portfolio bands to evaluate the fy potential are to recommend	the basic concept of Portfolio Management. relationship between risk and return in leavy helps manage this relationship.(BL2-asic risk and return measures for individual ased on investment objectives and risk e performance of a portfolio using different eas for improvement.(BL4-Analyze) dinvestment strategies based on current and individual investor risk profiles.(BL5-
Course Elements	Skill Development X Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender ✓ Human Values ✓ Environment X		SDG1(No poverty) SDG3(Good health and well-being) SDG4(Quality education) SDG8(Decent work and economic growth) SDG12(Responsible consuption and production)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	-	-	-	-	-	-	-	-	-	-	-	2	1	1
CO2	2	-	-	1	-	-	-	-	-	-	-	-	-	1	-
CO3	2	-	-	1	-	-	-	-	-	-	-	-	-	1	-
CO4	-	1	3	1	-	-	-	-	-	-	-	-	1	-	1
CO5	-	-	3	-	-	-	-	-	-	-	-	-	-	1	2
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Financial Modeling		
Course Code	DCEC-802 FM[T]		
Course Outcomes & Bloom's Level	CO1- Students will be able to und (BL1-Remember) CO2- Students will be able to exp investment decisions and how por Understand) CO3- Students will be able to calc assets and construct a simple por tolerance.(BL3-Apply) CO4- Students will be able to eva performance metrics identify poter CO5- Students will be able to recommarket conditions, economic fored Evaluate)	lain the relationship tfolio theory helps culate basic risk and tfolio based on inve luate the performan intial areas for imprommend investmer	p between risk and return in manage this relationship.(BL2-d return measures for individual estment objectives and risk nce of a portfolio using different overment.(BL4-Analyze) at strategies based on current
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG4(Quality education)

COs	PO1	PO2	PO3	PO4	PO5	P06	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	1	-	-	-	-	-	-	-	-	-	1	-	1
CO2	-	2	-	1	-	-	-	-	-	-	-	-	-	1	-
CO3	1	1	-	-	-	-	-	-	-	-	-	-	1	-	1
CO4	-	1	-	1	-	-	-	-	-	-	-	-	1	-	-
CO5	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-
CO6	_	_	-	-	-	-	-	-	_	-	_	_	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Social Media Marketing		
Course Code	DCEC-801 MM[T]		
	(BL1-Remember) CO2- Students will be able to investment decisions and how Understand) CO3- Students will be able to assets and construct a simple tolerance.(BL3-Apply) CO4- Students will be able to performance metrics identify CO5- Students will be able to	explain the relative portfolio theory calculate basic portfolio based evaluate the perpotential areas for recommend inv	tionship between risk and return in helps manage this relationship. (BL2-risk and return measures for individual on investment objectives and risk rformance of a portfolio using different or improvement. (BL4-Analyze) estment strategies based on current adividual investor risk profiles. (BL5-
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG4(Quality education) SDG17(Partnerships for the goals)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	2	-	-	-	-	-	-	-	-	-	1	-	1
CO2	1	2	1	1	-	-	-	-	-	-	-	-	2	1	-
CO3	1	1	-	2	-	-	-	-	-	-	-	-	1	1	1
CO4	2	1	-	1	-	-	-	-	-	-	-	-	1	-	-
CO5	1	-	1	-	-	-	-	-	-	-	-	-	-	-	1
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Negotiation and Conflict Res	gotiation and Conflict Resolution									
Course Code	DCEC-801 HR[T]										
Course Outcomes & Bloom's Level	(BL1-Remember) CO2- Students will be able to investment decisions and how Understand) CO3- Students will be able to assets and construct a simple tolerance.(BL3-Apply) CO4- Students will be able to performance metrics identify CO5- Students will be able to	explain the relative portfolio theory calculate basic portfolio based evaluate the perpotential areas for recommend inv	tionship between risk and return in helps manage this relationship. (BL2-risk and return measures for individual on investment objectives and risk rformance of a portfolio using different or improvement. (BL4-Analyze) restment strategies based on current adividual investor risk profiles. (BL5-								
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values ✓ Environment X	SDG (Goals)	SDG4(Quality education) SDG5(Gender equality) SDG10(Reduced inequalities) SDG17(Partnerships for the goals)								

COs	PO1	PO2	PO3	PO4	PO5	P06	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	2	-	-	-	-	-	-	-	-	-	1	-	1
CO2	-	1	-	-	-	-	-	-	-	-	-	-	-	1	-
CO3	1	2	-	2	-	-	-	-	-	-	-	-	1	2	-
CO4	-	-	1	3	-	-	-	-	-	-	-	-	-	1	2
CO5	-	1	-	1	-	-	-	-	-	-	-	-	1	-	1
CO6	-	-	-	-	_	_	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Corporate Valuation						
Course Code	DCEC-801 FM[T]						
Course Outcomes & Bloom's Level	CO1- Students will be able to understand the basic concept of Portfolio Management. (BL1-Remember) CO2- Students will be able to explain the relationship between risk and return in investment decisions and how portfolio theory helps manage this relationship.(BL2-Understand) CO3- Students will be able to calculate basic risk and return measures for individual assets and construct a simple portfolio based on investment objectives and risk tolerance.(BL3-Apply) CO4- Students will be able to evaluate the performance of a portfolio using different performance metrics identify potential areas for improvement.(BL4-Analyze) CO5- Students will be able to recommend investment strategies based on current market conditions, economic forecasts, and individual investor risk profiles.(BL5-Evaluate)						
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG4(Quality education)				

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	1	-	-	-	-	-	-	-	-	-	1	-	1
CO2	1	2	1	1	-	-	-	-	-	-	-	-	-	1	-
CO3	1	-	2	-	-	-	-	-	-	-	-	-	1	1	1
CO4	-	1	-	1	-	-	-	-	-	-	-	-	1	-	1
CO5	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	_	-	_	-	-	_	_	-	-	_	-	-	-