



<b>Title of the Course</b>	Business Mathematics		
<b>Course Code</b>	ACC-101[T]		
<b>Course Outcomes &amp; Bloom's Level</b>	<p><b>CO1-</b> The students will be able to recall the basic mathematical concepts relevant to business applications. <b>(BL1-Remember)</b></p> <p><b>CO2-</b> The students will be able to understand the purpose and importance of business mathematics for decision-making. <b>(BL2-Understand)</b></p> <p><b>CO3-</b> The students will be able to apply mathematical formulas to calculate business metrics. <b>(BL3-Apply)</b></p> <p><b>CO4-</b> The students will be able to analyze the sensitivity of business outcomes to changes in underlying variables. <b>(BL4-Analyze)</b></p> <p><b>CO5-</b> The students will be able to evaluate the accuracy and effectiveness of mathematical solutions in business contexts. <b>(BL5-Evaluate)</b></p>		
<b>Course Elements</b>	Skill Development ✕ Entrepreneurship ✕ Employability ✕ Professional Ethics ✕ Gender ✕ Human Values ✕ Environment ✕	<b>SDG (Goals)</b>	SDG4(Quality education) SDG8(Decent work and economic growth) SDG10(Reduced inequalities) SDG12(Responsible consumption and production)

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## Course mapping with relevance to the local, regional, national, and global developmental needs

## Course Articulation Matrix

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<b>Title of the Course</b>	Language Course- Hindi		
<b>Course Code</b>	ACC-103[T]		
<b>Course Outcomes &amp; Bloom's Level</b>	<b>CO1-</b> भारतीय ज्ञान परम्परा से विद्यार्थियों को अवगत कराना । <b>(BL1-Remember)</b> <b>CO2-</b> उत्कृष्ट साहित्यिक पाठों के अध्ययन से रूचि का विकास करना । <b>(BL2-Understand)</b> <b>CO3-</b> सांस्कृतिक चेतना और राष्ट्रीय भावना का विकास करना । <b>(BL3-Apply)</b> <b>CO4-</b> भाषा-ज्ञान <b>(BL4-Analyze)</b> <b>CO5-</b> सामान्य शब्दावली और विशेष 'शब्दावली के अध्ययन द्वारा भाषा एवं संस्कृति बोध का विकास करना <b>(BL5-Evaluate)</b>		
<b>Course Elements</b>	Skill Development ✓ Entrepreneurship ✗ Employability ✗ Professional Ethics ✗ Gender ✗ Human Values ✗ Environment ✗	<b>SDG (Goals)</b>	SDG1(No poverty) SDG4(Quality education) SDG10(Reduced inequalities)

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<b>Title of the Course</b>	Company Law-I		
<b>Course Code</b>	BCC-303[T]		
<b>Course Outcomes &amp; Bloom's Level</b>	<p><b>CO1-</b> Students will be able to recall key company law terminology, including different company types).<b>(BL1-Remember)</b></p> <p><b>CO2-</b> Students will be able to explain the rationale behind different company law provisions and their impact on company operations.<b>(BL2-Understand)</b></p> <p><b>CO3-</b> Students will be able to apply company law principles to identify and address common legal issues faced by companies <b>(BL3-Apply)</b></p> <p><b>CO4-</b> Students will be able to analyze complex legal scenarios involving company disputes<b>(BL4-Analyze)</b></p> <p><b>CO5-</b> Students will be able to recommend appropriate legal strategies for companies facing complex situations, considering relevant case law and regulatory frameworks. <b>(BL5-Evaluate)</b></p>		
<b>Course Elements</b>	Skill Development ✕ Entrepreneurship ✕ Employability ✕ Professional Ethics ✕ Gender ✕ Human Values ✕ Environment ✕	<b>SDG (Goals)</b>	SDG4(Quality education) SDG8(Decent work and economic growth) SDG12(Responsible consumption and production)

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## Course Articulation Matrix

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<b>Title of the Course</b>	Financial Modeling		
<b>Course Code</b>	DCEC-802 FM[T]		
<b>Course Outcomes &amp; Bloom's Level</b>	<b>CO1-</b> To become well versed with Intermediate level Microsoft Excel Functions for the purpose of financial modelling( <b>BL1-Remember</b> ) <b>CO2-</b> To analyze, understand and interpret performance of companies through their financial statements ( <b>BL2-Understand</b> ) <b>CO3-</b> To identify revenue and cost drivers and start forecasting data( <b>BL3-Apply</b> ) <b>CO4-</b> To build scenarios for financial modelling ( <b>BL4-Analyze</b> ) <b>CO5-</b> To acquire the skills necessary to create, analyze, and interpret financial models effectively. ( <b>BL5-Evaluate</b> )		
<b>Course Elements</b>	Skill Development ✓ Entrepreneurship ✗ Employability ✓ Professional Ethics ✗ Gender ✗ Human Values ✗ Environment ✗	<b>SDG (Goals)</b>	SDG4(Quality education)

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