Syllabus-2023-2024

(SOS)(BSc_ComputerScience)

Title of the Course	Hindi
Course Code	AEC0101[T]

Part A

Year	1st	**Semester**	1st	**Credits**	L	T	P	C
					2	0	0	2
Course Type	Theory only							
Course Category	Foundation core							
Pre-Requisite/s	varn gyan , shabd gyan			**Co-Requisite/s**	lipi , samajdari			
Course Outcomes & Bloom's Level	**CO1-** भारतीय ज्ञान परम्परा सेवि द्यार्थि यर्थि ों को अवगत कराना**(BL1-Remember)** **CO2-** सांस्कृतिक ,एवं राष्ट्रिय एकता।।**(BL3-Apply)** **CO3-** भाषा अध्ययन एवं अध्यापन का उद्देश्य विद्यार्थियों के सर्वांगीण विकास में सहायक है। छात्र जीविकोपार्जन के लक्ष्यों का सहज संधान कर सके । जीविकोपार्जन के लक्ष्यों का सहज संधान कर सके । **(BL2-Understand)** **CO4-** पाठ्यक्रम में व्याकरण ,सामान्य तथा पारम्परिक साहित्य , लेखन परम्परा का बोध करना एवं समग्र व्यक्तित्व का विकास करना है। **(BL3-Apply)**							
Coures Elements	Skill Development ✓ Entrepreneurship ✕ Employability ✕ Professional Ethics ✕ Gender ✕ Human Values ✓ Environment ✕		**SDG (Goals)**					

Part B

Modules	Contents	Pedagogy	Hours
1	स्वतंत्रता पुकारती {कविता} वाक्य संरचना और अशुद्धियाँ {३ संकलित } जयशंकर प्रसाद वाक्य संरचना और अशुद्धियाँ {३ संकलित } जयशंकर प्रसाद वाक्य संरचना और अशुद्धियाँ {३ संकलित } जयशंकर प्रसाद पुष्प की अभिलाषा२ {कविता}	Audio/Video clips, group discussion, lecture with PPTs, quiz	5
2	१ नमक का दरोगा} { कहानी} ---प्रेमचंद २ एक थे राजा भोज { निबंध } --त्रिभुवननाथ शुक्ल ३ पर्यायवाची , विलोम , एकार्थी ,अनेकार्थी एवं शब्दयुग्म शब्द {संकलित }	Audio/Video clips, group discussion, lecture with ppt, quiz	4
3	} { निबंध } ---स्वा1मी विवेकानंद २ लोकतंत्र एक धर्म है{ निबंध --डॉ सर्वपल्ली राधा कृष्णन ३ नहीं रूकती है नदी --हीरालाल बाछोतिया ४ पल्लवन १ भगवान् बुद्ध	Audio/Video clips, group discussion, lecture with ppt, classroom presentations	5
4	अफसर{ निबंध -शरद जोशी २ हमारी सांस्कृतिक एकता संग्रह में -भारत एक है{ निबंध -रामधारी सिंह दिनकर ३ संक्षेपण {संकलित }	Audio/Video clips, group discussion, lecture with ppt, classroom presentations	4
5	नैतिक मूल्य परिचय एवं वर्गीकरण{ आलेख } --डॉ शशि राय २ आचरण की सभ्यता --सरदार पूर्ण सिंह ३ अंतर्ज्ञान और नैतिक जीवन{लेख --डॉ सर्वपल्ली राधाकृ ४ अप्प दीपोभव {लेख } -स्वामी श्रद्धानन्द	Audio/Video clips, group discussion, lecture with ppt	5

Part D(Marks Distribution)

Theory					
Total Marks	**Minimum Passing Marks**	**External Evaluation**	**Min. External Evaluation**	**Internal Evaluation**	**Min. Internal Evaluation**
100	40	40	12	60	
Practical					
Total Marks	**Minimum Passing Marks**	**External Evaluation**	**Min. External Evaluation**	**Internal Evaluation**	**Min. Internal Evaluation**

Part E

Books	hindi bhasha aur naitik mulay
Articles	
References Books	hindi bhasha aur naitik mulay
MOOC Courses	
Videos	

Course Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	-	2	-	-	-	-	2	-	-	-	-	-	-
CO2	-	2	-	-	-	2	-	1	-	-	-	-	-	-	-
CO3	2	-	-	1	-	-	-	-	-	2	-	-	-	-	-
CO4	2	-	-	-	-	2	-	-	1	-	-	-	-	-	-
CO5	1	-	-	-	1	-	-	2	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Syllabus-2023-2024

(SOS)(BSc_ComputerScience)

Title of the Course	Programming in C
Course Code	BSCS0101[T]

Part A

Year	1st	**Semester**	1st	**Credits**	L	T	P	C
					3	0	1	4
Course Type	Embedded theory and lab							
Course Category	Disciplinary Major							
Pre-Requisite/s	Basic knowledge of computer fundamental, algorithm and flowchart			**Co-Requisite/s**				
Course Outcomes & Bloom's Level	**CO1-** To Remember the basics of Computer Knowledge.**(BL1-Remember)** **CO2-** To Understand debugging and testing, implementation and maintenance.**(BL2-Understand)** **CO3-** To apply the various techniques for C Programming.**(BL3-Apply)** **CO4-** To analysis modular programming**(BL4-Analyze)** **CO5-** To Evaluate Students will learn to write algorithm for solutions to various real-life problems.**(BL5-Evaluate)**							
Coures Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics ✕ Gender ✕ Human Values ✕ Environment ✕		**SDG (Goals)**	SDG4(Quality education)				

Part B

Modules	Contents	Pedagogy	Hours
1	Classification of programming language: procedural languages, problem oriented languages, non-procedural languages, Structured programming concepts: modular programming: top-down analysis, bottom-up analysis, structured programming. Problem solving using computers: problem definition and analysis, problem design, coding, compilation, debugging and testing, documentation, implementation and maintenance.	White Board, Group Discussion	8
2	Introduction to C language: constants, variables, keywords, data types, operators, expressions, operator precedence and associativity. Structure of C program: variable declaration of variable as constant.	White Board, Group Discussion	8
3	Managing input/output operators: formatted and unformatted. Control statements: branching, jumping & looping, scope rules, and storage classes.	White Board, Group Discussion	8
4	Arrays (one and two dimensional), Functions: user defined function, standard function, categories in functions, passing arguments to a function, recursion. Pointers: operators, declaration, pointer to arithmetic, array of pointers. Structures: declaring, accessing, initializing, array of structures.	White Board, Group Discussion	8
5	File handling in C: opening and closing a data file, inserting data to data file. Graphics programming- introduction, functions, stylish lines, drawing and filling images, palettes and colours, justifying text, bit of animation.	White Board, Group Discussion	8

Part C

Modules	Title	Indicative-ABCA/PBL/ Experiments/Field work/ Internships	Bloom's Level	Hours
1	Write a program to print digits of entered number in reverse order.	Experiments	BL2-Understand	2
2	Write a program to print sum of two matrices.	Experiments	BL2-Understand	2
3	Write a program to print subtraction of two matrices.	Experiments	BL2-Understand	2
4	Write a program to print multiplication of two matrices	Experiments	BL2-Understand	2
5	Write a program to demonstrate concept of structure.	Experiments	BL2-Understand	2

Part D(Marks Distribution)

Theory					
Total Marks	**Minimum Passing Marks**	**External Evaluation**	**Min. External Evaluation**	**Internal Evaluation**	**Min. Internal Evaluation**
100	40	60	18	40	22
Practical					
Total Marks	**Minimum Passing Marks**	**External Evaluation**	**Min. External Evaluation**	**Internal Evaluation**	**Min. Internal Evaluation**
100	50	60	30	40	20

Part E

Books	Let us C by Yashwant Kanetkar ANSI C by Balagurusamy
Articles	
References Books	Introduction to Algorithms by Cormen, PHI Programming in C: Denis Richie
MOOC Courses	
Videos	

Course Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO2	-	-	2	-	-	-	-	-	-	-	-	-	-	-	-
CO3	-	-	-	-	3	-	-	-	-	-	-	-	-	-	-
CO4	-	4	-	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	-	-	5	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Syllabus-2023-2024

(SOS)(BSc_ComputerScience)

Title of the Course	Basics of Computer and information technology
Course Code	BSCS0102[T]

Part A

<table>
<tr><td rowspan="2">Year</td><td rowspan="2">1st</td><td rowspan="2">Semester</td><td rowspan="2">1st</td><td rowspan="2">Credits</td><td>L</td><td>T</td><td>P</td><td>C</td></tr>
<tr><td>3</td><td>0</td><td>1</td><td>4</td></tr>
<tr><td>Course Type</td><td colspan="8">Embedded theory and lab</td></tr>
<tr><td>Course Category</td><td colspan="8">Disciplinary Major</td></tr>
<tr><td>Pre-Requisite/s</td><td colspan="3">Preliminary knowledge of computer, their operations and applications.</td><td>Co-Requisite/s</td><td colspan="4"></td></tr>
<tr><td>Course Outcomes & Bloom's Level</td><td colspan="8">CO1- To Remember the basics of Computer Knowledge. (BL1-Remember)
CO2- Understand basic concepts and terminology of information technology.(BL2-Understand)
CO3- To apply the various techniques for Basics Computer Knowledge.(BL3-Apply)
CO4- To analysis of MS Ofiice in Windows and other OS.(BL4-Analyze)
CO5- To evaluate the study problem of application programmings by using the different types of Software and solve base problems which arise in all applied sciences.(BL5-Evaluate)</td></tr>
<tr><td>Coures Elements</td><td colspan="3">Skill Development ✓
Entrepreneurship ✕
Employability ✓
Professional Ethics ✕
Gender ✕
Human Values ✕
Environment ✕</td><td>SDG (Goals)</td><td colspan="4">SDG4(Quality education)</td></tr>
</table>

Part B

Modules	Contents	Pedagogy	Hours
1	INTRODUCTION TO COMPUTER Basic organization of computer system: block diagram & functions (Central Processing Unit, Input / Output Unit, and Storage Unit); Characteristics; Capabilities & Limitations. Types of Computing Devices: Desktop, Laptop & Notebook Smart-Phone, Tablet PC, Server, Workstation & their Types: RAM, ROM, PROM, EPROM, EEPROM; Cache Memory. PERIPHERAL DEVICES Input Devices: Keyboard, Mouse, Trackball, Joystick, Digitizer or Graphic Tablet, Scanners, Digital Camera, Web Camera, MICR, OCR, OMR, Bar-Code Reader, Voice Recognition device, Light Pen & Touch Screen. STORAGE DEVICES Magnetic Tape, cartridge, Data Drives, Hard Disk Drives (Internal & External), Floppy Disk, CD, VCD, CD-RW, Zip Drive, DVD,-RW, USB Flash Drive, Blue Ray Disk & Memory Cards.	White Board, Group Discussion	8
2	OPERATING SYSTEM DOS basics: FAT, File & Directory Structure and naming rules, Booting process, DOS system files, Internal & External DOS Commands. Window Basics (only elementary ides): Windows 7 & 8: Desktop, Control Panel; saving renaming, moving copying and searching files & folders, restoring from recycle Bin, Creating shortcut, Establishing Network Connections.	White Board, Group Discussion	8
3	MS Word Text Editing and formatting using Word 2007 & onwards versions: Creating documents using Template; Saving Word file formats; Previewing documents, Printing document to file/page; Protecting document; Editing of selected text, Inserting, Deleting and Moving text. Formatting documents: page layout, paragraph format, Aligning text and paragraph, Borders and Shading, Headers and Footers.	White Board, Group Discussion	8
4	MS Power point & MS Excel • Creating presentation using slide master and template in various themes & variants. • Working with slides: New slide, move, copy, delete, duplicate, slide layouts, presentation views. • Format menu: Font, paragraph, drawing & Editing. • Printing presentation: Print slides, notes, handouts and outlines. • Saving presentation in different file formats. • Workbook & Worksheet Fundamentals: Concept of Row, Column & Cell; creating a new workbook through blank & template. • Working with worksheet: Entering data into worksheet (General, number, Currency, Data, Time, Text, Accounting, etc.);	White Board, Group Discussion	8

	Renaming, Copying, Inserting, deleting & protecting worksheet. • Working with Row & Column (Inserting, Deleting, Pasting, resizing & Hiding), Cell & Cell formatting, and Concept of range.		
5	Internet and Cyber Security • Internet: World Wide Web, Dial up connectivity, leased line, VSAT, Broad Band, Wi- Fi, URL, Domain name, Web Browser (Internet Explorer, Firefox, Google Chrome, Opera, UC Browser, etc.) Search Engine (Google, Ask, Etc.); Website: Static & Dynamic; Difference between Website & Portal. • E-mail: Account opening. Sending & Receiving Mails, Managing Contacts & Folders. • E-mail: Internet & Social Networking Ethics. • Types of Viruses & Antivirus. • Computer security issues & its protection through firewall & antivirus Making secured online transactions.	White Board, Group Discussion	8

Part C

Modules	Title	Indicative-ABCA/PBL/ Experiments/Field work/ Internships	Bloom's Level	Hours
1	MS Word Text Editing and formatting using Word 2007 & onwards versions and Formatting documents	Experiments	BL2-Understand	2
2	MS Power point Creating presentation using slide master and template in various themes & variants.	Experiments	BL2-Understand	2
3	MS Excel Working with slides: New slide, move, copy, delete, duplicate, slide layouts, presentation views.	Experiments	BL2-Understand	2

Part D(Marks Distribution)

Theory					
Total Marks	**Minimum Passing Marks**	**External Evaluation**	**Min. External Evaluation**	**Internal Evaluation**	**Min. Internal Evaluation**
100	40	60	18	40	22
Practical					
Total Marks	**Minimum Passing Marks**	**External Evaluation**	**Min. External Evaluation**	**Internal Evaluation**	**Min. Internal Evaluation**
100	50	60	30	40	20

Part E

Books	PC Software for Windows by R. K. Taxali Fundamental of Computers by P. K. Sinha
Articles	
References Books	Internet Security by Kenneth EinarHimma, 207 Computer Today by Suresh K. Basandra
MOOC Courses	
Videos	https://www.youtube.com/watch?v=q3rplCwtvU0

Course Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-
CO2	2	-	-	-	-	-	-	2	-	-	-	-	-	-	-
CO3	-	-	-	-	3	-	-	3	-	-	-	-	-	-	-
CO4	-	-	4	4	-	-	-	-	-	-	-	-	-	-	-
CO5	5	-	-	-	5	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Syllabus-2023-2024

(SOS)(BSc_ComputerScience)

Title of the Course	Calculus and Differential Equations
Course Code	BSMA0101[T]

Part A

Year	1st	**Semester**	1st	**Credits**	L	T	P	C
					4	0	0	4
Course Type	Theory only							
Course Category	Disciplinary Minor							
Pre-Requisite/s	calculus and differential equations include a strong foundation in algebra, trigonometry, pre-calculus, and analytical geometry. Understanding of functions, limits, and basic calculus concepts like derivatives and integrals is essential for success in these subjects.			**Co-Requisite/s**	calculus and differential equations often include concurrent enrollment in courses covering algebra, trigonometry, and pre-calculus. Additionally, a solid understanding of analytical geometry and basic calculus concepts such as limits, derivatives, and integrals is recommended for effective comprehension and application of these subjects.			
Course Outcomes & Bloom's Level	**CO1-** To get insight of fundamental knowledge of Differential, integration and differential equation.**(BL1-Remember)** **CO2-** To understand various techniques to solve real life problems through examples.**(BL2-Understand)** **CO3-** To apply notation of derivative in identifying increasing/ decreasing function, extreme values, concavity, convexity and also higher order derivatives which arise in all applied sciences.**(BL3-Apply)** **CO4-** To analyze behavior of curve through tracing and solution of ordinary differential equation.**(BL4-Analyze)** **CO5-** To evaluate Area, Quadrature, Rectification and Orthogonal trajectories of curves. **(BL5-Evaluate)**							
Coures Elements	Skill Development ✓ Entrepreneurship ✕ Employability ✓ Professional Ethics ✕ Gender ✕ Human Values ✕ Environment ✕		**SDG (Goals)**	SDG4(Quality education)				

Part B

Modules	Contents	Pedagogy	Hours
1	Successive differentiation, Leibnitz theorem, Maclaurin's and Taylor's series expansions, asymptotes.	Audio/Video clips, group discussion, lecture with ppt, quiz	8
2	Curvature, tests for concavity and convexity, Points of inflexion, Multiple points, Tracing of curves in Cartesian and polar coordinates.	Audio/Video clips, group discussion, lecture with ppt, Review Analysis	8
3	Integration of transcendental functions, Definite integrals, Reduction formulae, Quadrature, Rectification.	Audio/Video clips, group discussion, lecture with ppt, classroom presentations, Analysis	8
4	Linear differential equations and equations reducible to the linear form, Exact differential equations, First order and higher degree equations solvable for x, y and p, Clairaut's equation and singular solutions, Geometrical meaning of a differential equation, Orthogonal trajectories.	Audio/Video clips, group discussion, lecture with ppt, quiz	8
5	Linear differential equation with constant coefficients, Homogeneous linear ordinary differential equations, Linear differential equations of second order, Transformation of equations by changing the dependent variable independent variable, Method of variation of parameters.	Audio/Video clips, group discussion, lecture with ppt, quiz	8

Part D(Marks Distribution)

Theory					
Total Marks	**Minimum Passing Marks**	**External Evaluation**	**Min. External Evaluation**	**Internal Evaluation**	**Min. Internal Evaluation**
100	40	60	18	40	12
Practical					
Total Marks	**Minimum Passing Marks**	**External Evaluation**	**Min. External Evaluation**	**Internal Evaluation**	**Min. Internal Evaluation**
	0				

Part E

Books	G. F. Simmons Differential Equations Tata McGraw Hill, 1972.
Articles	
References Books	H. T. H. Piaggio Elementary Treatise on Differential Equations and their Application C.B.S. Publisher & Distributors, Delhi, 1985
MOOC Courses	https://onlinecourses.nptel.ac.in/noc24_ma12/preview https://onlinecourses.nptel.ac.in/noc24_ma37/preview
Videos	https://onlinecourses.nptel.ac.in/noc24_ma12/preview https://onlinecourses.nptel.ac.in/noc24_ma20/preview https://onlinecourses.nptel.ac.in/noc24_ma37/preview https://onlinecourses.nptel.ac.in/noc24_ma37/preview

Course Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	-	-	-	2	2	-	1	-	-	-	-	1	-	1
CO2	3	3	1	3	3	2	-	1	-	1	-	-	2	-	2
CO3	3	2	-	1	3	-	-	-	-	-	-	-	1	3	2
CO4	3	2	-	2	-	-	-	-	-	-	-	-	-	3	1
CO5	2	2	-	1	-	-	-	-	-	-	-	-	-	2	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Syllabus-2023-2024

(SOS)(BSc_ComputerScience)

Title of the Course	Properties of Matter
Course Code	BSPH0101[T]

Part A

Year	1st	**Semester**	1st	**Credits**	L	T	P	C
					3	0	0	3
Course Type	Theory only							
Course Category	Disciplinary Major							
Pre-Requisite/s	Knowledge of Physics upto Class 12			**Co-Requisite/s**	Knowledge of Mathematics upto Class 12			
Course Outcomes & Bloom's Level	**CO1-** To remember the basic laws of Properties of Matter. **(BL1-Remember)** **CO2-** Understand the basic concepts of Properties of Matter **(BL2-Understand)** **CO3-** To enable students to apply the Laws of Properties of Matter **(BL3-Apply)** **CO4-** To analyze the applications of Laws of Properties of Matter**(BL4-Analyze)** **CO5-** To evaluate the laws of Properties of Matter and its application to various mechanical systems.**(BL5-Evaluate)**							
Coures Elements	Skill Development ✓ Entrepreneurship ✕ Employability ✓ Professional Ethics ✕ Gender ✕ Human Values ✕ Environment ✕		**SDG (Goals)**	SDG4(Quality education)				

Part B

Modules	Contents	Pedagogy	Hours
1	Unit-I Elasticity Elasticity, Effect of Temperature and Impurities, Hooks law and Stress strain curve, Young Modulus, Bulk Modulus, and Modulus of rigidity, Poisson's ratio, relation among various Elastic moduli, Determination of Young Modulus	Audio/Video clips, group discussion, lecture with ppt, on white board, quiz	8
2	Unit II Rigidity and bending Torsion of Cylindrical rod and Torsional rigidity, Torsion pendulum, Determination of Modulus of Rigidity by Torsional oscillations, Bending of beams, Cantilever loaded at free end, Cantilever supported at end loaded in the middle, determination of Y by bending od beam	Audio/Video clips, group discussion, lecture with ppt, on white board, quiz	8
3	Unit III Surface tension Surface Tension: Surface Tension, Angle of Contact, Capillary Rise Method; Energy required to raise a liquid in the capillary tube; Factors affecting surface tension; Jaeger's method for Determination of surface tension; Applications of Surface Tension.	Audio/Video clips, group discussion, lecture with ppt, on white board, quiz	8
4	Unit-IV Viscosity Concept of Viscous Forces and Viscosity; Steady and Turbulent Flow, Reynolds's number; Equation of Continuity; Bernoulli's Principle; Application of Bernoulli's equation - (i) Speed of Efflux (ii) Venturi meter (iii) Aspirator Pump(iv) Change of plane of motion of a spinning ball.	Audio/Video clips, group discussion, lecture with ppt, on white board, quiz	8
5	Unit-V Ultrasonic and Acoustics Ultrasonic waves, production of ultrasonic waves, Detection and application of ultrasonic, Acoustics- Reverberation time and its measurement- Sabine's formulaAbsorption coefficient and its determination- Factors affecting architectural acoustics and their remedy, Sound absorbing materials.	Audio/Video clips, group discussion, lecture with ppt, on white board, quiz	8

Part D(Marks Distribution)

Theory					
Total Marks	**Minimum Passing Marks**	**External Evaluation**	**Min. External Evaluation**	**Internal Evaluation**	**Min. Internal Evaluation**
100	40	60	18	40	
Practical					
Total Marks	**Minimum Passing Marks**	**External Evaluation**	**Min. External Evaluation**	**Internal Evaluation**	**Min. Internal Evaluation**

Part E

Books	University Physics by Sears and Zeemansky
Articles	
References Books	General Properties of matter by D S Mathur
MOOC Courses	
Videos	

Course Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	-	-	-	3	3	2	-	1	1	-	-	-	-	-
CO2	2	-	3	-	-	-	-	-	-	-	-	-	-	-	-
CO3	2	3	3	3	3	-	-	-	-	-	-	-	-	-	-
CO4	3	3	-	-	-	-	-	-	-	-	-	-	-	-	-
CO5	1	-	-	3	-	2	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Syllabus-2023-2024

(SOS)(BSc_ComputerScience)

Title of the Course	NCC
Course Code	NCC0101[T]

Part A

Year	1st	**Semester**	1st	**Credits**	L	T	P	C
					2	0	2	4
Course Type	Theory only							
Course Category	Generic Elective							
Pre-Requisite/s	Should be acquainted with the basics knowledge of General Awareness about Leadership Quality, Personality Development, Defense system etc			**Co-Requisite/s**				
Course Outcomes & Bloom's Level	**CO1-** Develop the qualities of social skills.**()** **CO2-** Imbibe leadership qualities. **()** **CO3-** Be motivated to serve the nation by joining Armed forces. **()** **CO4-** Contribute in environmental awareness and conservation activities**()** **CO5-** Keep abreast of current affairs & general awareness.**()** **CO6-** Effectively contribute in managing disaster relief tasks**()**							
Coures Elements	Skill Development ✓ Entrepreneurship ✕ Employability ✓ Professional Ethics ✕ Gender ✕ Human Values ✕ Environment ✓		**SDG (Goals)**	SDG3(Good health and well-being) SDG4(Quality education) SDG6(Clean water and sanitation) SDG13(Climate action) SDG15(Life on land)				

Part B

Modules	Contents	Pedagogy	Hours
Unit 1. Personality Development	Group Discussions – Social Skills & Time management.	Lecture, Tutorials, Group discussion, Collaborative work, self-study, Seminar presentations by students, individual and group drills, group and individual field-based assignments, Educational Excursion	5
Unit 2. Leadership Development	Case Studies – Case Studies – Ratan Tata, Rabindra Nath Tagore, Role of NCC cadets in 1965 war.	Lecture, Tutorials, Group discussion, Collaborative work, self-study, Seminar presentations by students, individual and group drills, group and individual field-based assignments, Educational Excursion	5
Unit 3. Disaster management	(i) Initiative Trg, Organising Skills. (ii) Dos and Don'ts. (iii) Natural Disasters. (iv) Man Made Disasters. (v) Fire Services and Fire Fighting.	Lecture, Tutorials, Group discussion, Collaborative work, self-study, Seminar presentations by students, individual and group drills, group and individual field-based assignments, Educational Excursion	5
Unit-4.Environmental Awareness	Adventure Environmental Awareness and Conservation, Local and global approaches to conserve nature.	Lecture, Tutorials, Group discussion, Collaborative work, self-study, Seminar presentations by students, individual and group drills, group and individual field-based assignments, Educational Excursion	5
Unit 5. General Awareness & Armed Forces	General Awareness, Army, Navy, Air Force and Central Armed Police Forces.	Lecture, Tutorials, Group discussion, Collaborative work, self-study, Seminar presentations by students, individual and group drills, group and individual field-based assignments, Educational Excursion	5

Part D(Marks Distribution)

Theory					
Total Marks	**Minimum Passing Marks**	**External Evaluation**	**Min. External Evaluation**	**Internal Evaluation**	**Min. Internal Evaluation**
0	0	0	0	0	0
Practical					
Total Marks	**Minimum Passing Marks**	**External Evaluation**	**Min. External Evaluation**	**Internal Evaluation**	**Min. Internal Evaluation**

Part E

Books	R Gupta ; NCC National Cadet Corps A, B & C Certificate Examination Book; Ramesh Publishing House, 2018.
Articles	https://indiancc.mygov.in/
References Books	Singh, Neeraj; A Hand Book of NCC; Kanti Prakashan Publisher Cadet training hand book specialised subjects (2017)
MOOC Courses	
Videos	https://www.youtube.com/watch?v=eBA5t4iepAA

Course Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Syllabus-2023-2024

(SOS)(BSc_ComputerScience)

Title of the Course	India in 21st centuary
Course Code	VAC0101[T]

Part A

Year	1st	Semester	1st	Credits	L	T	P	C
					2	0	0	2
Course Type	Theory only							
Course Category	Add-On Courses							
Pre-Requisite/s	1. *Understanding of Sociological Concepts*: A foundational knowledge of sociological concepts is essential to grasp the composition of Indian society discussed in Unit I. This includes understanding social institutions, cultural environments, and threats to national integration. 2. *Historical Background*: Familiarity with the history of India, particularly the Indian Freedom Movement, is crucial for comprehending Unit II. Knowledge of events such as the Revolt of 1857, the emergence of nationalism, and the various phases of the freedom struggle provides context for understanding the birth of the Indian nation-state. 3. *Awareness of Political Movements*: A basic understanding of political movements in India, particularly those led by figures like Gandhi, is necessary for Unit III. Familiarity with concepts like non-cooperation, civil disobedience, and the Quit India movement aids in analyzing the dynamics of Indian freedom and partition. 4. *Knowledge of Post-Independence Era*: Understanding the phases of nation-building since independence is vital for Unit IV. This includes awareness of the planned progress era, populist policies, and the paradigm shift towards liberalization and globalization. Knowledge of responses from different societal groups and regions enriches the understanding of India's post-independence journey. 5. *Global Awareness*: Unit V delves into global concerns such as environmental issues, globalization, and movements for democracy and sustainability. A broad understanding of global trends and their impact on nations is necessary to engage with this content effectively.			**Co-Requisite/s**	Here are five co-requisites for the course outlined: 1. *Foundational Understanding of Sociological Concepts*: - Understanding social institutions, cultural environments, and threats to national integration is fundamental. - Familiarity with sociological theories such as functionalism, conflict theory, and symbolic interactionism can provide a deeper comprehension of societal dynamics. 2. *Historical Context of India*: - Knowledge of Indian history, including the colonial period, the struggle for independence, and post-independence developments, offers context for understanding the evolution of Indian society. - Understanding the socio-economic impacts of colonial rule and the transition to independence enhances insight into contemporary social issues. 3. *Understanding of Political Movements in India*: - Knowledge of key figures, ideologies, and strategies of political movements in India, including those led by Gandhi, Nehru, and other prominent leaders, is essential. - Awareness of the socio-political context of colonial India and the role of various stakeholders in the struggle for independence enriches understanding. 4. *Familiarity with Post-Independence Developments*: - Understanding the socio-		

			economic and political changes in post-independence India, including the Nehruvian era, economic reforms, and social movements, is crucial. - Awareness of key policies, such as the Green Revolution, reservation system, and economic liberalization, provides insights into contemporary Indian society. 5. *Global Perspective and Awareness*: - Knowledge of global trends in areas such as technology, economics, environment, and geopolitics enhances understanding of India's position in the global context. - Understanding global issues like climate change, international trade, and human rights movements enables students to analyze their impact on India and vice versa.
Course Outcomes & Bloom's Level	**CO1-** 1. Students are able to define, identify and explain the process of Indian Freedom movement and development of political Institutions.**(BL1-Remember)** **CO2-** 2. Students are able to summarize and extract the time before Independence and after Independence India.**(BL2-Understand)** **CO3-** 3. Students are able to evaluate India society, Its nature and agencies of social change with reference to modernization.**(BL5-Evaluate)** **CO4-** 4. Students are able to write the historical accounts that shaped the very nature and character of 20 and 21 st century India with reference to Nation Building and constitution**(BL6-Create)**		
Coures Elements	Skill Development ✓ Entrepreneurship ✕ Employability ✕ Professional Ethics ✕ Gender ✓ Human Values ✓ Environment ✕	**SDG (Goals)**	SDG3(Good health and well-being) SDG4(Quality education) SDG5(Gender equality) SDG10(Reduced inequalities) SDG12(Responsible consuption and production) SDG13(Climate action)

Part B

Modules	Contents	Pedagogy	Hours
1	Composition of Indian Society Society- (a) Introduction of Nature of India society and Indian nation state. (b) Major Social Institutions and Organization and threats to national integration (c) Social and Cultural Environment of India Society in 19th ,20th and 21st century.	● Lectures and visual PowerPoint slides ● Students read text and commentary on assigned topics as well as published research articles before the lectures ● Students read cases discussed in the text-books, as well as more detailed articles. ● Students participate in class discussions to crystallize the concepts	5
2	Unit II Indian Freedom Movement-emergence. 1) Revolt of 1857 , Rise of nationalism & Birth of Congress 2). Partition of Bengal & swadeshi movement, Home rule movement Round table conferences 3) Revolutionary movements, Gandhian movements (i) Non-Cooperation (ii) Civil Disobedience (iii) Quit India movement	Lectures and visual PowerPoint slides ● Students read text and commentary on assigned topics as well as published research articles before the lectures ● Students read cases discussed in the text-books, as well as more detailed articles. ● Students participate in class discussions to crystallize the concept	5
3	Unit 3 Indian freedom and Partition 1.) Communalism – Rise & spread (11.) Muslim league & its politics , Hindu communalism . 111.) India's partition & independence References	Lectures and visual PowerPoint slides ● Students read text and commentary on assigned topics as well as published research articles before the lectures ● Students read cases discussed in the text-books, as well as more detailed articles. ● Students participate in class discussions to crystallize the concept	5
4	UNIT IV Nation building Since Independence 3 stages of making of the Indian Nation state: - . Era of planned progress. (1951-1971) Period of Populist policies and programmes (1971 to 1992) Period of paradigm shift towards liberalization and globalization (since 1992). Responses of various classes, communities and regions.	Lectures and visual PowerPoint slides ● Students read text and commentary on assigned topics as well as published research articles before the lectures ● Students read cases discussed in the text-books, as well as more detailed articles. ● Students participate in class discussions to crystallize the concept	5
5	Unit V Nation Building and Global Concern a. Environmental concerns in 21st century b. Question of Globalization and its Impact c. Global Movement for Democracy and sustainability	Lectures and visual PowerPoint slides ● Students read text and commentary on assigned topics as well as published research articles before the lectures ● Students read cases discussed in the text-books, as well as more detailed articles. ● Students participate in class discussions to crystallize the concept	4

Part C

Modules	Title	Indicative-ABCA/PBL/ Experiments/Field work/ Internships	Bloom's Level	Hours
1 Quiz & Flip Class room		PBL		2

Part D(Marks Distribution)

Theory					
Total Marks	**Minimum Passing Marks**	**External Evaluation**	**Min. External Evaluation**	**Internal Evaluation**	**Min. Internal Evaluation**
100	40	60	28	40	12
Practical					
Total Marks	**Minimum Passing Marks**	**External Evaluation**	**Min. External Evaluation**	**Internal Evaluation**	**Min. Internal Evaluation**
00	00	00		00	

Part E

Books	1. Bose, N.K. 1967, Culture and Society in India. Bombay: Asia Publishing House 2. Dube, S.C. 1990, Indian village.(New Delhi: National Book Trust.) 3. Percival Spear : History of Indian Society , Penguin , 1966. 4. Uberoi, Patrica : Family , kinship and Marriage , New Delhi : oxford University Press , 1995 , PP 50 to 73 , 416 to 451 5. Gandhi , M K : Removal of Untouchability , Navjeevan Publishing House , Ahmadabad , 1954
Articles	
References Books	1. A Nagraj, 1998, Jeevan Vidya ek Parichay, Divya Path Sansthan, Amarkantak.
MOOC Courses	
Videos	1.https://www.youtube.com/watch?v=i8N6YRTJsDk 2. https://youtu.be/MWsT7x3qd3E 3.https://www.youtube.com/watch?v=pQghqJSUAK4&list= 4.https://youtu.be/9BEU8A_JZPU 5.https://youtu.be/pPsKQwaZ4dg

Course Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	-	-	-	-	2	2	2	1	1	-	2	1	-	-
CO2	-	-	-	-	-	1	2	2	1	2	-	1	-	-	-
CO3	-	-	-	-	-	1	2	1	1	1	-	1	-	1	1
CO4	-	-	-	-	-	1	3	1	1	1	-	1	-	-	-
CO5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-