

DC- N...-

Title of the Course	Community Health Nursing I incl Env. Sc. & Epidemiology	mmunity Health Nursing I incl Env. Sc. & Epidemiology										
Course Code	N- COMH (I) 310 [P]	OMH (I) 310 [P]										
PartA												
Year	3rd		Credits	L	T	P	С					
rear	Sid		Credits	0	0	2	2					
Course Type	Embedded theory and field work	edded theory and field work										
Course Category	Foundation core	ndation core										
Pre-Requisite/s			Co-Requisite/s									
Course Outcomes & Bloom's Level	CO1- define community and community health nursing also interpreting CO2- understand the community health problems and holistic care, cocod-demonstrate and show in the community about the self-examinate CO3- devaluate the problem in the community by questioning and behalf cO3- detect the problems in the community and assess the problem the community and assess the problem the	npetent nursing care and extended role of nu on, hand hygiene and related to the menstrus of that students able to analyze the problem	rses in community health centers. (BL2-Understand) al hygiene and care of a pregnant mother, new born baby and geriatr regarding health issues. (BL4-Analyze)									
Coures Elements	SDG3(Good health and well-being) SDG4(Cloutilry education) SDG5(Gender equality) SDG7(Affordable and clean energy) SDG3(Bloeart work and economic growth) SDG10(Reduced inequalities)											
		5 . 5										

	Part C											
Modules	Title	Indicative-ABCA/PBL/ Experiments/Field work/ Internships	Bloom's Level	Hours								
Unit-1	Urban Posting -Interviewing skills using communication and interpersonal relationship Conducting community needs assessment/survey to identify health determinants of a community — Observation skills — Nutritional assessment skills — Skill in teaching individualizationly con a Volution, including lood hygiene and safely on Healthy Interests of Health promotion — Health assessment including nutritional assessment for clients of different age groups. — Documentation skillsvirestigating an epidemic — Community health assessment for clients of FRUS — Community and referred of high-risk clients of FRUS — Conduct home visit — Participation in implementation of national health programs — Participation in school health program and program — Participation in school health	Field work	BL3-Apply	80								
	Rural Posting - Interviewing skills using communication and interpersonal relationship ☐ Conducting community needs											

BL3-Apply

	Part D(Marks Distribution)												
Theory													
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation								
	50												
			Practical										
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation								
100	EQ.	50		EO.	OF.								

Part E									
Books	Books Bhanar Jublishers. (2022). Textbook of Preventive and Social Medicine: Bhanarsidas Bhanot Publishers.								
Articles Creation of an Enhanced Primary Care Registered Nurse Preceptor Role: A Pilot Project									
References Books	Kaakinen, J. R., Coehlo, D. P., Steele, R., & Robinson, M. (2018). Family Health Care Nursing: Theory, Practice, and Research (6th ed.). F.A. Davis Company.								
MOOC Courses	https://www.coursera.org/learn/epidemiology								
Videos	https://www.youtube.com/watch?v=tb-k0aZYT30								

	Course Articulation Matrix														
COs	PO1	PO2	PO3	PO4	PO5	P06	P07	P08	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	3	2	2	1	2	2	1	2	2	2	2	3	2
CO2	1	3	1	2	2	2	2	2	2	2	3	3	3	1	2
CO3	1	1	2	2	1	2	2	1	2	3	3	2	1	2	2
CO4	2	1	1	2	1	1	1	1	1	1	1	1	1	1	2
CO5	2	2	2	1	2	1	1	1	1	1	1	1	2	3	2
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



MSc Nursing-Community Health Nursing

Title of the Course	Clinical Speciality-II (Practical)	iical Speciality-II (Practical)									
Course Code	MNSG 203[P]	ISG 203[P]									
	Part A										
Year	2nd	Credits	L	Т	P	С					
1001	2110	Credits	0	0	32	32					
Course Type	Embedded theory and field work	bedded theory and field work									
Course Category	Discipline Core										
Pre-Requisite/s	Qualified in M.Sc Nursing 1st Year	Co-Requisite/s	Should have the basics of understanding the community procedures, identify the health issues, standing orders, implement health programs.								
Course Outcomes & Bloom's Level	CO2- describe the role and responsibilities CO3- apply epidemiological concepts and or CO4- analyze comprehensive and focused CO5- evaluate one's role and participation	ent in the field of Community Health and Community Health Nursing, of community health nurse in various national health and family well principles in community health nursing practice apply recent technolo- assessments (physical, psychosocial, socioeconomic, political, devi in emergency preparedness and disaster response with an awaren the nursing process and problem-solving processes, using developn	are programmes. (BL2-Understanges and care modalities while de elopmental, spiritual) of diverse co as of environmental factors in a m	ivering community health nursing ca mmunities, groups, and populations ulticultural environment(BL4-Analyz	BL4-Analyze)						
Coures Elements	Skill Development X Entrepreneurship X Employability X Professsonal Ethics X Gender V Human Values X Environment V	SDG4(Quality education)									
		5.15									

Part	R	

Modules	Contents	Pedagogy	Hours
unit 1	Introduction: a Methods of acquiring knowledge—problem solving and scientific method. Research—Definition, characteristics, purposes, kinds of research = Historical Evolution of research in runsing; a Seasor research terms = Scope of runsing research; a respective problems in runsing, health and social research of Concept of evidence based practice of Ethics in research of Overview of Research process	lecture cum discussion	10

Part C

Modules	Title	Indicative-ABCA/PBL/ Experiments/Field work/ Internships	Bloom's Level	Hours
1	Urban and Rural community	Field work	BL3-Apply	510 Hrs
2	School Health	Field work	BL3-Apply	90 hrs
3	International health	Field work	BL3-Apply	60 hrs
4	Administration(SC/PHC/CHC)	Field work	BL3-Apply	60 hrs
5	Occupational health	Field work	BL3-Apply	60 hrs
6	Community Mental Health	Field work	BL3-Apply	60 hrs
8	Home for aged and Hospice	Field work	BL3-Apply	60 hrs
8	Rehabilitation	Field work	BL3-Apply	60 hrs

Part D(Marks Distribution)

	Theory												
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation								
	50												
			Practical										
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation								
100	50	50	25	50	25								

Part E

Books	Stanhope M,Lancaste J. Community Health Nursing:promoting health of aggregates,families and individuals. 4th ed. St.Louis:Mosby;1996.p.225-27						
Articles	https://www.nursinginpractice.com/category/community-nursing/ https://www.researchgate.net/publication/37343814_New_trends_in_community_health_nursing https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7473706/						
References Books	M. A., & McEven, M. (Eds.), (2018). Community/public health nursing: Promoting the health of populations (7th ed.). Saunders. Nies, Mary A., and Melanie McEwen, eds. Community/Public Health Nursing: Promoting the Health of Populations. 7th ed. Philadelphia: ers. 2018. Kushner, K. E. (2014). Community health nursing practice. In P. A. Potter, A. G. Perry, P. A. Stockert, & A. M. Half (Eds.), Canadian fundamentals of nursing (9th Cdn. ed.) (pp. 42-83) (J. C. Ross-Kerr, M. J. Wood, B. J. Astle, & W. Duggleby, Cdn. Adapt.). er Canadia.						
MOOC Courses	https://hestpaperlive.com/course-detail/NjQ= CHO Online Course						
Videos	https://invideo.search.yaleoc.com/search/videoc_yif-Awr/TR/pichNhmmfwXSX/THAxtyl=Y29ebw4tzZMEG052A_EE-einRp2ZMEC9/ASBpdnthl-7p=community-health+nrasing-vediod&fz=pix-veab&t https://invideo.search/yaleoc_com/search/videoc_yif-Awr/tR/pichNhmfm*vXSX/THAxtyl=Y29ebw4tzZMEG052A_EE-einRp2ZMEC9/ASBpdnthl-7p=community-health+nrasing-vediod&fz=pix-veab&t https://in.video.search.yaleoc_com/search/videoc_yif-Awr/tR/pichNhmmfwXSX/THAxtyl=Y29ebw4tzZMEG052A_EE-einRp2ZMEC9/ASBpdnthl-7p=community-health+nrasing-vediod&fz=pix-						

	COs	PO1	PO2	PO3	PO4	PO5	P06	P07	P08	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CC	01	2	2	2	2	3	1	2	2	2	3	1	3	2	3	3
CC	02	2	1	1	1	2	2	2	1	3	1	2	2	2	2	3
CC	03	1	3	1	1	2	2	1	3	3	1	2	1	1	1	2
CC	04	2	2	2	2	3	1	2	2	2	2	1	3	1	1	2
CC	05	2	1	1	1	2	2	2	1	2	2	2	2	2	2	3
CC	96	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



MSc_Nursing-Obstetrical_Nursing

Title of the Course	Clinical Specialty-II(Obstetrical & Gyn. Nursing)
Course Code	MNSG 203[P]
	Dod A

Part A							
Year	2nd	Credits	L	T	P	С	
1001	210	Cieuts	0	0	32	32	
Course Type	Theory only	•	•				
Course Category	Discipline Core						
Pre-Requisite/s	Qualified in M.Sc Nursing 1st year all the subjects	Co-Requisite/s	Should be able to conduct and a child care, implement.	assist the stages of labor health pre	ograms related to mother and child Care, idea	ntify the basic health issues in mother and	
Course Outcomes & Bloom's Level	CO2- comprehend distinguishandexplainknowl CO3- apply, demonstratetheskills inassessingr CO4- identify, analyzethehealthneedsandimpar CO5- describe, explainandevaluateorofessiona	CO1 -recopitzs, statethecoreptandprinciplesofilivite(repand/Obstatrickuring, () CO2- corept-end, disimplainted agricular horological administration of the control of the c					
Coures Elements	Skill Development X Entrepreneurship X Employability X Professsonal Ethics ✓ Gender ✓ Human Values X Environment ✓						

	Part B		
Modules	Contents	Pedagogy	Hours
unit 1	Recognize the trends and issues in midwferyand obsettrical Nursing Introduction to midwfery and obsettrical Nursing Introduction to concepts of midwfery and obsettrical Nursing Intends in midwfery and obsettrical nursing Intends in midwfery and obsettrical nursing Intends Inten	lecture cum discussion	3
unit 2	Describe the anatomy and female reproductive system Review of anatomy and physiologoyf female reproductive system andictal development. Temale pelvier general description of the bones joints, ignorems, planes of the pelvidiameters of the true pelvis, important landmarks, and variations in polvis shape. I Femaleograpsor feproduction, external genitals internal genital organs and their content of the pelvis	tecture cum discussion	8
unit 3	Describe the diagnosis and management of women during antenstal period Assessment and management of prognancy (antenstals). Mormal prognancy of Physiological changes during pregnancy. — Reproductivesystem — Cardiocolarosystem — Respiratorysystem — Univarysystem — Statistical Assessment of Sakistical Adjustmentiopregnancy — Unwednother — Singleparent — Cerenagerpeznancy — Sakistical Assessment of Sakistical Adjustmentiopregnancy — Unwednother — Singleparent — Cerenagerpeznancy — Sakistical Assessment of Sakistical Adjustmentiopregnancy — Unwednother — Singleparent —	lecture cum discussion	8
unit 4	Describe the physiology and stages of labour. Describethe management of women during intra-stat period Assessment and management/marter-statel period. Physiology/elabour. Onset of labour. causes. Signs and symptoms. Per varian/labour/marter-statel period. Physiology/elabour. Onset of labour.causes. Signs and symptoms. Per varian/labour/marter-statel period. Physiology, signs and symptoms. Duration, assessmentand observation/demonstrations of Casegoverstation. Signal states are stated to the process. One of the process of Casegoverstation of Signal states. Signal states are stated to the process of Casegoverstation of Signal states. Signal states are stated to the process of Casegoverstation of Signal states. Assessment of Signal states are stated to the state of the states of	lecture cum discussion	12
unit 5	Describe the physiology of purspertum: Describethe management of women during: Dest-natal period Assessment and management of women durings in owner durings installated period. Normal operation: I Promoting physical andemotionalwell-being: Destantaliated and several in the promoting physical andemotionalwell-being: Destantaliated and several in the promoting physical andemotionalwell-being: Destantaliated and several in the promoting physical andemotional period in the promoting physical andemotional period in the promoting physical period physical period promoting physical period physical	lecture cum discussion	5
unit 6	Describe the Assessment and management of of normal neonate Assessment and managementsformal neonates of NormalNeonate of Physiologicalizedation of IndistingmoBully assessment Essential newbour near-Thermalcontool Eneast feeding, preventionofirfections, Immunization of Minor disorders of newborn and its management if Levels of Neonatal care (level I, II, 8amp; III) A primary, secondary and teriany levels MaintenanceOReportsand Rosessment if Levels of Neonatal care (level I, II, 8amp; III) A primary, secondary and teriany levels MaintenanceOReportsand Rosessment	lecture cum discussion	6
unit 7	Describe the Identificatio on and management of ⊆ womenwith highrisk pregnancy High-inktyregnancy-assessment. Asampmanagement ⊆ Screening and assessment Uttersonics, cardictionoraphy, NST, CST, non-invasive Imaxies & Ammy, Newer modalities of diagnosis ⊆ levels of care; primary, secondary andertians/evels ⊆ Disordersor/pregnancy ⊒ Hyper-emesis gravidarum ⊆ Beeding ineath pregnancy actions, ecopherogenancy — vesicular mole ⊆ Ante-parturhemornalize ⊇ Pregnancy included hypertensions ⊆ GestationalDatestes Meltitus ⊆ Hydramosios . Shi incompatibility ⊆ Mentaldisorders = Muttplepregnancy ⊇ Abnormatilises/placenta — GestationalDatestes Meltitus ⊆ Hydramosios . Shi incompatibility ⊆ Mentaldisorders = Muttplepregnancy ⊇ Abnormatilises/placenta — Medical and surgicalcondificrios complexiting pregnancy □ Leuture discossion □ Demonstrate using videofilities paran proofs, partograph et ⊡ Case discussion/prese entation ⊆ Healthalk ⊆ PracticeSession □ Supervised Clinicalpractice ⊆ Essaytype ⊆ Short answers □ Objective type ⊇ — Assessment disklis withorkes list ⊆ Assessment of patient management problems ITMLNIWERSITY.GWALIOR ⊆ Infections.RTI(STD), UTI.HIV.TORCH. □ Adolescent pregnancy.Elderly primi and grand multipara □ Nursing management of mothers withing her strengthment of mothers withing her strengthment of mothers withing the strengthment of mothers withing her strengthment. □ Maniferial mental defendance in the strengthment of mothers withing her strengthment. □ Maniferial mental control of Maniferial control of M	lecture cum discussion	10
unit 8	Describe management of of _emormal labour And obstetrical emergencies Abnormal abour_essessmentand management = Describer in Describer in Industrial Complications and malayersental fores _Persanteriabour _ Disorderies of utdering actions _precipitate labour_prologogated _complicationsofthird stage; injuries to brith canal = Obstetricalemergencies and berimmangement = Presentations orpolaspectordUsespreade \(\) = Amount of the canal = Obstetricalemergencies and berimmangement = Postenetations orpolaspectordUsespreade \(\) = Amount of _complication = Obstetricalemergencies and _complication = Obstetricalemergencies and _complication = Obstetricalemergencies and _complication = Obstetricalemergencies = Obst	lecture cum discussion	10

| Part C | P

Part D(Marks Distribution)

	Theory							
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation			
200		100	50	100	50			
	Practical							
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation			
	0							

Part E

Books	1. Dutta(DC) Textbook of Obstetrics 13thEdition. 2.Myles Textbook for Midwives, International Edition, Jayne E. Marshall & Maureen D. Raynor,17th edition,
Articles	https://www.ncbi.nlm.nih.gov/pmo/articles/PMC4081621/
References Books	1 Fraser(DM). MylesTextbookofMidwives, Churchill Livingstone. 14th Edition.
MOOC Courses	https://www.indiannursingcouncil.org/e-learning
Videos	A career in midwifery - YouTube www.youtube.com > watch

	Cor	urse Articulation I	se Articulation Matrix			
PO7		DO8	PO9			

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	3	1	3	1	2	3	2	2	3	1	3	2	3	3
CO2	3	1	2	3	1	2	1	2	3	1	3	1	2	2	2
CO3	2	2	2	2	2	3	1	2	3	1	2	3	1	1	2
CO4	2	2	1	1	1	2	2	2	2	2	2	2	2	3	2
CO5	2	1	3	1	1	2	2	1	2	2	1	2	2	1	3
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



MSc_Nursing-Medical_Surgical_Nursing

Part A Year 2nd Credits L 1 T P C C Course Type Lab only Course Category Discipline Core Pre-Requisiters Course Quiteones & Bloom's Level CO2- Apply runsing process in providing comprehensive care to patients with cardio vascular and thoracic conditions(BL2-Understand) CO2- Personable trends and issues related to cardio vascular and thoracic conditions(BL2-Understand) CO3- Personable trends and issues related to cardio vascular and thoracic conditions(BL2-Understand) CO3- Personable trends and issues related to cardio vascular and thoracic conditions(BL2-Understand) CO3- Personable trends and issues related to cardio vascular and thoracic conditions(BL2-Understand) CO3- Personable trends and issues related to cardio vascular and thoracic conditions(BL2-Understand) CO3- Personable trends and issues related to cardio vascular and thoracic conditions(BL2-Understand) CO3- Personable trends and insues related to cardio vascular and thoracic conditions(BL2-Understand) CO3- Personable trends and insues related to cardio vascular and thoracic conditions(BL2-Understand) CO3- Personable trends and insues related to cardio vascular and thoracic conditions(BL2-Understand) CO3- Personable trends and insues related to cardio vascular and thoracic conditions(BL2-Understand) CO3- Personable trends and insues related to cardio vascular and thoracic conditions(BL3-Apply) CO3- Personable trends and insues related to cardio vascular and thoracic conditions(BL3-Apply) CO3- Personable trends and insues related to cardio vascular and thoracic conditions(BL3-Apply) CO3- Personable trends and insues related to cardio vascular and thoracic conditions(BL3-Apply) CO3- Personable trends and insues related to cardio vascular and thoracic conditions(BL3-Apply) CO3- Personable trends and insues related to cardio vascular and thoracic conditions(BL3-Apply) CO3- Personable trends and insues related to cardio vascular and thoracic conditions(BL3-Apply) CO3- Personable trends and insues related to cardio vascular and thoracic conditions (Title of the Course	Clinical Specialty-II(Medical Surgical Nursing)	Ilinical Specialty-II(Medical Surgical Nursing)						
Tourse Type Lab only Course Category Discipline Core Pre-Requisiter's Course Outcomes & Bloom's Level Slight Development / Enlipsy roces in providing componentaries care to patients with cardio vascular and thoracic conditions(BL4-Analyze) Course Elements Course Elements Course Elements Course Type Lab only Course Outcomes & Bloom's Level Course Outcomes & Bloom's Level Should understand the basic of all the nursing procedure, identify the problems and be able to apply in the clinical area. Course Dutcomes & Bloom's Level Course Outcomes & Bloom's Level Course Elements Skill Development / Enlipsy research by X Enlips	Course Code	MNSG 203[P]							
Course Type Lab only Course Category Discipline Core Pre-Requisite's Course Outcomes & Bloom's Level Silil Development \(\frac{1}{2} \)			Part A						
Course Type Lab only Course Category Discipline Core Pre-Requisite's Course Outcomes & Bloom's Level Silil Development \(\frac{1}{2} \)	Voor	2nd	L T P				С		
Course Category Discipline Core Qualified in M.Sc Nursing lat Year Co-Requisite's Course Quitcomes & Bloom's Level Course Blements Course Elements Discipline Core Course	1001	Zilu	Cieuts	0	0	32	32		
Pre-Requisite's Qualified in M.Sc Nursing list Year Co-Requisite's Should understand the basic of all the nursing procedure, identify the problems and be able to apply in the clinical area. Course Outcomes & Bloom's Level CO2 - Papropriate trends and issues related to cardo vascular and floracic Nursing (BL.4-Remember) CO3 - Participate in authoral health programs for health promotenes were a positional provising compressing of the control of the clinical area. CO4 - Appropriate trends are issues related to cardo vascular and floracic conditions(BL3-Apply) CO5 - Participate in authoral health programs for health promotenes were to participate the cardo vascular and thoracic conditions (BL3-Apply) CO5 - Demonstrate skill in handling various equipments/gadgets used for critical care of cardio vascular and thoracic patients (BL5-Evaluate) Skill Development / Entrepreneurship X Employability X Professional Ethics X Gender / Human Values X Human Values X	Course Type	Lab only			•	,	,		
Course Cutcomes & Bloom's Level COS - Appreciate trends and issues related to cardio vascular and thoracic Nursing (BL1-Remember) COS - Describe the epidemiology, etiology, etiology, and diagnostic assessment of cardio vascular and thoracic conditions (BL2-Understand) COS - Describe the epidemiology, etiology, etiology, etiology, and diagnostic assessment of cardio vascular and thoracic conditions (BL3-Understand) COS - Demonstrate still in handling various equipments/gadgets used for critical care of cardio vascular and thoracic patients (BL5-Evaluate) Skill Development / Entrepreneurship X Employability X Professional Ethics × Gender ✓ Human Values ✓	Course Category	Discipline Core							
Course Outcomes & Bloom's Level CO2- Describe the epidemiology, elology, pathophysiclogy and diagnostic assessiment of cardo vascular and thoracic conditions(BL2-Inderstand) CO3- Periority pieces in providing comprehensive care to patients with cardo vascular and thoracic conditions(BL3-Apphy) CO4- Apply nursing process in providing comprehensive care to patients with cardo vascular and thoracic conditions(BL3-Apphy) CO5- Demonstrate shift in heading various equipments gasgets used for critical care of cardo vascular and thoracic patients(BL3-Evaluate) Skill Development / Entreprenentship X Employability X Professional Ethics X Gender / Human Values ✓ Human Values ✓ Human Values ✓	Pre-Requisite/s	Qualified in M.Sc Nursing 1st Year	Co-Requisite/s	Should understand the basic of	f all the nursing procedure, identify	the problems and be able to apply in the cli	nical area.		
Entrepreneurship X Employability X Professoral Ethics Gender Human Values Human Values Entrepreneurship X SDG (Goals) SDG4(Quality education)	Course Outcomes & Bloom's Level	CO2- Describe the epidemiology, etiology, pathopl CO3- Participate in national health programs for he CO4- Apply nursing process in providing compreh	nysiology and diagnostic assessment of cardio vascular and thoracic- aalth promotion, prevention and rehabilitation of patients with cardio v ensive care to patients with cardio vascular and thoracic conditions(B	ascular and thoracic conditions(L4-Analyze)	BL3-Apply)				
		Entrepreneurship X Employability X Professonal Ethics ✓ Gender ✓ Human Values ✓	SDG4(Quality education)						

Modules	Contents	Pedagogy	Hours
unit-1	Cardio thoracic -Medical surgical	Care Study − 1 □ Health education □ Clinical presentation/ Care	240
unit-2	OTs (Cardiac and thoracic)	Care study – 1 □ Health teaching	120
unit-3	Casualty	Cardiac assessment – 1 □ Drug presentation – 1	60
unit-4	Diagnostic labs including cath lab	Provide care to2-3 assigned patients *Nursing careplan-1 *Maintain drugbook	60
unit-5	ICCU	Care Note – 1	120
unit-6	ICU	Care Note – 1	120
unit-7	сси	Assist as circulatory nurse - 4 \square Positioning & draping - 5 \square Assist as scrub nurse in major surgeries - 4 \square Assist as scrub nurse in minor	120
unit-8	Paediatric Intensive	case study	60

	Part	C		
Modules	Title	Indicative-ABCA/PBL/ Experiments/Field work/ Internships	Bloom's Level	Hours
unit-1	care note	Field work	BL3-Apply	6
unit-4	diagnostic note	Experiments	BL4-Analyze	6

	Part D(Marks Distribution)							
	Theory							
Total Marks	Marks Minimum Passing Marks External Evaluation Min. External Evaluation Internal Evaluation Min. Internal Evaluation							
	50							
	Practical							
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation			
100	0	50	25	50	25			

	Part E				
Books Brunnerd Souddarth's Textbook of Medical-Surgical Nursing 13th Edition.					
Articles Relationship Status and Quality Are Associated With Perceived Benefits of Caregiving for People With Heart Failure					
References Books Black and Mattassarin Jacobs, Medical Surgical Nursing: Philadelphia, W.B. Saunders, ShEdition.					
MOOC Courses	https://www.coursera.org/courses?query=medical Essential Medical Skills				
Videos	Jhunlie Escala 36.7T+ views · 6 months ago				

	Course Articulation Matrix														
COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	2	2	1	1	3	1	2	1	2	2	1	1	2	2
CO2	2	1	1	3	2	1	1	2	2	2	1	2	2	1	2
CO3	1	1	2	2	2	2	2	2	1	1	1	1	2	2	1
CO4	2	1	1	3	2	2	2	1	2	1	2	2	2	2	1
CO5	3	1	1	2	2	1	1	2	2	2	1	2	1	1	2
COE															



MSc Nursing-Medical Surgical Nursing

Title of the Course	Clinical Specialty-II(Medical Surgical Nursing)											
Course Code	MNSG 203[T]	ISG 203[T]										
PartA												
Year	2nd		Credits	L	T	P	С					
i ear			Ciedita	0	0	10	10					
Course Type	heory only											
Course Category	Discipline Core	scipline Core										
Pre-Requisite/s	Qualified in M.Sc Nursing 1st Year all the subjects	1	Co-Requisite/s	Should understand the basic	of all the nursing procedure, ide	entify the problems and be able to apply in	the clinical area.					
Course Outcomes & Bloom's Level	CO3- able to demonstrate accountability (professi CO4- analyze & integrate technology and informal	ionalism) thation system	ientific and Humanistic disciplines as it relates to medical/surgical nu alth care team and assume accountability for providing safe and effe- vrough identification of self-learning needs and continued profession to provide safe, effective care to adult populations with any disease used to communicate with patients and their families (B1.5-Evaluate).	al development.(BL6-Create) e condition.(BL4-Analyze)	n.(BL2-Understand)							
Coures Elements	Skill Development X Entryprenumby X Employability X Professional Ethics X Gender V Human Values X Environment V											

	Part B		
Modules	Contents	Pedagogy	Hours
Unit-1	Introduction :: Historical development, trends and issues in the field of cardiology.:: Cardio vascular and thoracic conditions — major health problem.:: Concepts, principles and nursing perspectives:: Eithical and legal issues:: Evidence based nursing and its application in cardio vascular and thoracic nursing (i) to be incorporated in all the units)	lecture cum discussion	5
Unit-2	Epidemiology :: Risk factors: hereditary, psycho social factors, hypertension, smoking, obesity, diabetes mellitus etc :: Health promotion, disease prevention, Life sight modification :: National health programs related to cardio vascular and thoracic conditions :: Alternate system of medicine :: Complementary therapies	lecture cum discusion	5
Unit-3	Review of anatomy and physiology of cardio vascular and respiratory system : Review of anatomy and physiology of heart, lung, thoracic cavity and blood vessels. Embryology of heart and lung. I Coronary circulation : Hemodynamics and electro physiology of heart : Bic-Dermistry of blood in retailon to cardio pulmonary function.	lecture cum discussion	5
Unit-4	Assessment and Diagnostic M easures: D History taking. Physical assessment — Heart rate variability. Mechanisms, measurements, pattern, factors, impact of interventions on HRV of Diagnostic tests: I Hemodynamic monitoring; Fechnical aspects, monitoring, functional hemodynamic indices, ventricular function indices, output measurements (Afretail and swan Gazz monitoring). Blood gases and its significance, oxygen supply and demand — Radiologic examination of the chest: interpretation, chest film indings: Electro-cardiography(ECG): electrical conduction through the heart, basic electrocardiography; 25 lead electrocardiography of the second conduction of the heart, basic electrocardiography; 25 lead electrocardiography of cardiac electrocytes in beatter and the second conduction of the seco	lecture cum discussion	20
Unit-5	Cardiac disorders and nursing management : Etiology, clinical manifestations, diagnosis, prognosis, related pathophysiology, treatment modalities and nursing management of : Hypertension : Coronary Artery Disease. :: Angina of various types. : Cardiomegyle : Myocardial Infarction, Congestev cardios clatine : Heart Fallure, Puthorany Estems, Shock. : Rheumatic heart diseases and other Valvular Diseases : Inflammatory Heart Diseases, infective Endocarditis, Myocarditis, Pericarditis : Cardiomycatify, Associated interess.	lecture cum discussion	25
Unit-6	Altered pulmonary conditions : Etiology, clinical manifestations, diagnosis, prognosis, related pathophysiology, treatment modalities and nursing management of c: Bronchistis : Bronchiad asthma : Bronchiedasis :: Preumonias : Lung abscess, lung tumor. Pulmonary beherolosis, fibroisis, preumoniosis et := Pulmist, efitison = Preumo, haemo and pytrioras : Intertallial Lung Disease : Cystic Bronsis : Acute and Ohrenic behaviore pulmonary disease (conditions leading to) :: Cor pulmonale :: Acute respiratory faiture = Adult respiratory distress syndrome := Pulmonary embolism := Pulmonary Hypertension.	lecture cum discussion	10
Unit-7	Vascular disorders and nursing management ⊆ Elicology, clinical manifestations, diagnosis, prognosis, related pathophysiology restreament modalities and rursing management of ⊆ Booders of afteriose □ Booders of afteriose □ and Z-Antic Ansevyans, □ Acritic dissection □ Raynaud's phenomenon □ Peripheral afterial disease of the lower extremities □ Venous thrombosis □ Varicose veins □ Chronic versus in sustilication; and venous leg uters □ Primmany embolism	lecture cum discussion	10
Unit-8	Cardio thoracic emergency interventions \square CPR-BLS and ALS \square Use of ventilator, defibrillator , pacemaker \square Post resuscitation care. \square Care of the critically ill patients \square Psychosocial and spiritual aspects of care \square Stress management; ICU psychosis \square Role of nurse	lecture cum discussion	10

Modules Title Indicative-ABCA/PBU Experiments/Field work? Bloom's Level Hours
unit-3 case study PBL BL3Apply 3

Part D(Marks Distribution) Total Marks Minimum Passing Marks External Evaluation Min. External Evaluation Internal Evaluation Min. Internal Evaluation 100 8 75 38 25 13 Practical Practical Total Marks Minimum Passing Marks External Evaluation Min. External Evaluation Internal Evaluation Min. Internal Evaluation a 0 Min. Internal Evaluation Min. Internal Evaluation

	Part E						
Books Brunner & Suddarth's, Textbook of Medical-Surgical Nursing, 13th Edition							
Articles Effect of Self-efficacy-Based Training on Treatment Adherence of Patients with Heart Failure							
References Books	Jay peep brothers Kristmadas K V. Textbook of Medicine &th Edition Black and Mattassam Jacobs, Medical Surgical Nursing, Philadelpin w. W.B. Saunders, 5th Edition Woods Siverain, Profiber, Cardiac Nursing: Philadelpin w. W.B. Saunders, 5th Edition Woods Siverain, Profiber, Cardiac Nursing: Philadelpin and Uppincot, 3rd Edition Inc. 1997 Philadelpin and Philadelpin						
MOOC Courses	https://www.lecturio.com/nursing/topics/medical-surgical/						
Midaaa	Do- constitue constitue and constitue						

	Course Articulation Matrix														
COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	1	1	1	-	3	2	2	1	2	2	2	2	1	1
CO2	2	1	1	2	2	2	2	2	2	2	3	3	2	1	1
CO3	2	1	2	1	2	2	3	1	2	3	3	2	2	1	2
CO4	1	1	1	2	1	1	1	1	1	1	1	1	1	1	1
CO5	2	1	2	2	2	2	1	2	1	1	1	1	2	1	1
COS		_	_	_	_	_	_	_	_	_	_	_	_	_	



MSc_Nursing-Obstetrical_Nursing

Title of the Course	Clinical Specialty-II(Obstetrical & Gyn. Nursing)	al Specialty-II(Obstetrical & Gyn. Nursing)									
Course Code	MNSG 203[T]	203[T]									
PartA											
Year	2nd	Credits	L	Т	Р	С					
tear	2700 Creats 10 0 0 10 10										
Course Type	hedded theory and field work										

Year	2nd	Credits	L	T	P	С						
rear	Znu	Credits	10	0	0	10						
Course Type	Embedded theory and field work	sedded theory and field work										
Course Category	Discipline Core	iline Core										
Pre-Requisite/s	Should be qualified in M.Sc Nursing 1st Year in all the subjects											
Course Outcomes & Bloom's Level	CO3- apply, demonstratetheskills inassessingnorm. CO4- identify, analyzethehealthneedsandimpartmat. CO5- describe, explainandevaluateorofessionalcom.	viferyand/ObstetricNursing (BL1-Remember) ndrskillsiningbementing nursing care to normaland high-risk pregnant wandhigh-riskobstetricsand providingbasicemergencyobstetricandneons anl.neonatal, familyplanning and other reproductive health services in it stencyinhandlingnormaland high-risk conditions of women in pregnancy the field of Obstetrical Nursing and function as in dependent Midwifery	alcare(BL3-Apply) le hospital and community.(BL4-Analyze) r and use of various equipment's in Obstet									
Coures Elements	Skill Development X Entrepreneurship X Employability X Professonal Ethics \(\sqrt{g}\) Gender \(\sqrt{y}\) Human Values X Environment \(\sqrt{y}\)	SDG1(No poverty) SDG4(Quality education)										

Part B Modules Contents Pedagogy Hours Management of problems of women during pregnancy : Risk approach of obstetrical nursing care , concept&goals .: Screening of high-risk pregnancy, never modalities of diagnosis .: Nursing Management of Pregnancies at risk-due to obstetrical complication :

Perimicous Vorniting.: Bleeding in early pregnancy, actions, eclopic pregnancy, and geatations indeptobless in decesses: .: In pregnancy, pre-eclampsia, eclampsia, Heomolysis Elevated liver enzyme Low Platetet count (HELLP): Is co-immune diseases. Bh and ASB (incompatibility): Hematological problems in pregnancy. Ill hydramico-clighydramnics : Prolonged pregnancy, post term, post maturity. — Multiple pregnancies. E intra uterine infection\$ pain during pregnancy. E Intra Uterine Growth Retardation(IUGR), Persenature Reputer of Membrane(PROM), intra uterine death unit 1 Premature Rupture of Membrane(PROM), intra uterine death

Pregnancies at risk-due to pre-existing health problems or Metabolic conditions.

Anemia and nutritional deficiencies or Hepatitis or Cardio-vascular diseases.

Thoroid seases.

Psychiatric disorders or Infections Toxoplasmosis Rubella Cytomegalo virus Herpes (TORCH); Reproductive Tract Infection(RTI);STD, HIVA/IDS, Vagania infections, Leprops, Tuberculois or Other risk factors.

Zepora-Acidescents, deldiny, unwed mothers, sexual abuse, substance use or Pregnancies complicating with tumors, uterine anomalies, prolapse, ovarian cyst

About 19 of the Committee of the C unit 2 rirtual lab& demonstration Accorned before: pre-form before & destatisfied emergencies: E Endogy, settlyophisidogy and maring mersignment of a Unocontineded universe actions. Alony of settlers pre-positive before produced before: A Remonst like presentation, no position compound presentation: a Contracted pelvis-CPD, dystocia. a Clostetrical emergencies Obstetrical shock, vasus preevis, inversion of uterus, ammotic fluid emergencies of the production of the production of the production of produces of a Augmentation of abour Medical and surgical induction. C Version of Manual removal of placentia. a Obstetrical operation: Forceps delivery, Versiouse, Cleseatina section. Destructive operations: C Gental Production. Production of the Version of the Contraction of the Version of Version of the Version of t unit 3 15 post partum complications : Nursing management of :: Puerperal infections, puerperal sepsis, urinary complications puerperal venous thrombosis and pulmonary embolism :: Sich involution of uterus, Breast conditions, Thrombophishis :: Psychological complications, port printer blass, depressions, psychosis field work High Risk Newborn ○ Concept, goals, assessment, principles. □ Nursing management of □ Pre-term, small for gestational age, post mature intant, and bely of diabetic and substance use mothers. □ Respiratory conditions, Apphysia neonatorum, neonatel apnoses meconium applicatory syndrome, power borace, power modelatiman □ Clerken evolutions. □ Birth mystes. □ Hyporopic schelamic Neonatal heart diseases. □ Reonatal heart diseases. □ Neonatal infections, neonatal sepsis, opthiamia meonatorum, cogenital syphis, HIV/AIDS = Advanced neonatal procedures. □ Colculation of fluid regirements. □ Hernatological conditions en ynthrobiastosis felalis, hemorrhagic discorder in the newborn. □ Organization of neonatal care, services(Levels), transport, neonatal intensive care unit, organization and management of nursing services in NICU. unit 5 HIV/AIDS : HIV positive mother and her baby :: Epidemiology :: Screening :: Parent to child transmission(PTCT) :: Prophylaxis for mother and baby :: Standard safety measures :: Counselling :: Breast feeding issues :: National policies and guidelines :: Issues: Legalethical, Pychosocial and rehabitation Ride of must rehabitation unit 6 demonstration ,virtual lab Gynecological problems and nursing management □ Gynecological assessment □ Gynecological procedures □ Etiology, pathochysicogy, diagnosis and nursing management of □ Mentrual irregularities □ Diseases of genital tract □ Genital tract □ Genital tract □ Uterine displacement □ Genital problems □ Uterine fragitation □ Uterine frag Lecture Cum Discussion Method Unit 7 Administration and management of obstetrical and gynaecological unit \Box Design & layout \Box Staffing, \Box Equipment, supplies, \Box Infection control; Standard safety measures \Box Quality Assurance:-Obstetric auditing –records /reports, Norms, policies and protocols \Box Practice standards for obstetrical and gynaecological unit Unit 8

	Par	T C		
Modules	Title	Indicative-ABCA/PBL/ Experiments/Field work/ Internships	Bloom's Level	Hours
unit 1	Antenatal OPD including Infertility clinics/Reproductive medicine, Family welfare and post partum clinic / PTCT	Field work	BL2-Understand	180
unit 2	Antenatal and Postnatal ward	Field work	BL2-Understand	180
unit 3	Labour room	Field work	BL3-Apply	120
unit 4	Neonatal Intensive Care Unit	Field work	BL3-Apply	90
unit 5	Obstetric/Gynae Operation Theatre	Field work	BL4-Analyze	90
unit 6	Gynae Ward	Field work	BL5-Evaluate	120
unit 7	CHC, PHC, SC	Field work	BL6-Create	180
unit 1	Describe the anatomy and female reproductive system Review of anatomy and physiologof female reproductive system anditial development. Tending lepting—general description of the bones plints, ligeners, stanes of the polysidiameters of the true pelvis, important landmarks, and variations in pelvis aheaps. I Femaleorgansof reproduction-actemalgentials internal genital organs and their arastemicalealisation, maculature—blood-supply, nerves, hymphatic, pelvis-collisations upelvis perindown: —Physiologylimenstrual Development of the embryo and placenta at term—functions, abnormalities, the felal size a.Amnioticitud.The umblicationd □ Felalicirudiston.Felal skull: bones, sutures and measurements. Revieworldenericis	Field work	BL3-Apply	8

Part D(Marks Distribution)

	Theory													
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation									
	50													
			Practical											
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation									
100	0	50	25	50	25									

Part E

Books	Wongs essential of paediatric nursing 8th edition by manilyn J. hocken berry, david WilsonChild health nursing 2 nd edition by Padmaja, jaypee publisher pvt lid.		
Articles https://www.slideshare.net/priyankagohil10/introduction-to-midwifery-234623705			
References Books Bobak Maternity&ChildHealthNursing Care for the childbearing family 2ndEdition.Philadelphia.J.B. Lippincott, 1990.			
MOOC Courses	https://www.indiannursingcouncil.orgie-learning E-Learning for Maternal and Newborn Health Care.		
Videos	https://www.youtube.com/user/Midwivesmagazine/videos		

COs	PO1	PO2	P03	PO4	P05	P06	P07	P08	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	3	1	3	1	2	3	2	2	3	1	3	2	3	3
CO2	3	1	2	3	1	2	1	2	3	1	3	1	2	2	2
CO3	2	2	2	2	2	3	1	2	3	1	2	3	1	1	2
CO4	2	2	1	1	1	2	2	2	2	2	2	2	2	3	2
CO5	2	1	3	1	1	2	2	1	2	2	1	2	2	1	3
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



MSc_Nursing-Community_Health_Nursing

Title of the Course	Clinical Speciality-II (Theory)											
Course Code	MNSG 203[T]	ISG 203[T]										
Part A												
Year	2nd		Credits	L	Т	P	С					
100	Life		o conta	10	0	0	10					
Course Type	Theory only	ry only										
Course Category	Discipline Core	cipline Core										
Pre-Requisite/s	Qualified in all the subjects in M.se	ualified in all the subjects in M.sc Nursing 1st Year Co-Requisite's Should have the basics of understanding the community procedures, identify the health issues, standing orders, implement health programs.										
Course Outcomes & Bloom's Level	CO3- apply epidemiological conce CO4- analyze comprehensive and CO5- evaluate one's role and part	epts and principles in d focused assessmen ticipation in emergeno	d of Community Health and Community Health Nursing (BL1-Remer y health nurse in various national health and family welfare program community health nursing practice apply recent technologies and cat is (physical, psychosocial, socioeconomic, political, developmental, s y preparedness and disaster response with an awareness of environ process and problem-solving processes, using developmentally and i	e modalities while delivering community has piritual) of diverse communities, groups, a mental factors in a multicultural environm	and populations.(BL4-Analyze) ent(BL5-Evaluate)							
Coures Elements	Still Development, X Entreprenturatility X Employability X Professorant Ethics X Gender v Human Values X Environment v											

Modules Pedagogy Hours □ Epidemiology □ Introduction • Concept, scope, definition, trends, History and development of modern Epidemiology • Contribution epidemiology • Implications □ Epidemiological methods □ Measurement of health and disease: □ Health prolicies □ Epidemiological approaches • Study of disease causatives • Health prolicion □ Levels of prevention □ Epidemiology of • Communicable diseases • Non-communicable diseases □ Emerging and re − emerging disease Epidemics □ National Integrated disease Surveillance
Programme □ Health Information system □ Epidemiology study and reports □ Rob of Community health murse Unit I 20 hrs lational Health not Fariby W effers Programmes: Objectives, Organization/nancpower/recources, Activities, Gools, Inter-activitat apposeds, Implementation, Interhysicate on the enterpolatibilities of community health nuser, a National Vector Bore Diseases Control Programme (NVBDCP) - National Floration Flo Unit II 40 Hrs School Health : Introduction: definition, concepts, objectives, ...: Health assessment, Screening, identification, referral and follow up. ...
Safe environment ..: Services, programmes and plans- first aid, treatment of mirror ailments ... Inter-sectoral coordination ... Adolescent health ... Disaster, disaster preparedness, and management ... Guidance and counseling ... School health records - maintenance and its importance ... Roles and responsibilities of community health nurse 15 hrs Unit III ecture cum discussion International health a Global burden of disease a Global health rules to halt disease spread a Global health priorities and programss a International quarantine a Health tourism a International cooperation and assistance a International travel and trade a Health and food UNIT IV Infernational quarantine — Health tourism — international cooperation and assistance — international traver and a seal — means and a legislation, laws, adulteration of food — Dissater management or Migration — International health agencies—World Health organizations World health assembly, UNICEF, UNIFPA, SIDA, US AID, DANIDA, DFID. AusAID etc — International health issues and problems — International health organizations are under the problems of the problem 15 Hrs Education and administration :: Quality assurance :: Standards, Protocols, Policies, Procedures :: Infection control; Standard safety measures :: Nursing audit: Design of Sub-Centre/Primary Health Centrel Community health center :: Staffing; Supervision and monitoring-Performance appraisal :: Subgeting :: Material management : Role and responsibilities of different categories of personnel in community health :: Referral chain-community outreach services :: Transportation :: Public relations :: Planning in-service educational programme and teaching. UNIT V ecture cum discussion 15 Hes Unit VI Geriatric - Concept, trends, problems and issues :: Aging process, and changes :: Theories of ageing :: Health problems and needs :: Psycho-physiological stressors and disorders :: Myths and facts of aging :: Health assessment . Home for aged-various agencies o: Rehalthilation of elderly - Zare of elderly : Delderly abuse :: Training and supervision of care givers : Government welfare measures Programmes for elderlyRole of NGOs :: Roles and responsibilities of Geriatric nurse in the community Unit-VII Rehabilitation on Introduction: Concepts, principles, trends, issues, o Rehabilitation team o Models, Methods o Community based rehabilitation o Ethical issues o Rehabilitation Council of lida o Disability and rehabilitation—Use of various prosthetic devices o Psychosocial rehabilitation and Charlest of Concept of Council and Counc Unit-VIII Community mental health : Magnitude, trends and issues :: National Mental Health Program-Community mental health program. The Changing Focus of care or The Public Health Model Case Management. Collaborative care : Crisis intervention : Welfare agencies : Population at Risk or. The community as Cleint - Primary Preventionnedicine : Secondary prevention - Tentary Prevention : Community based reliabilisation : Human rights of mentally it il Substance use : Mentally challenged groups :: Role of community health mars - Report and presentation to investigating an explement of communication disease. Unit VIII 10 hrs

Part C Indicative-ABCA/PBL/ Experiments/Field work/ Internships Modules Title Bloom's Level National Health and Family W affer Programmes - Objectives. Organization/manoposeninesources, Adulnies, Coals, inter-sectional approach, inclementation, Interhuppose, one and responsibilities of community health musers. Helstonal Vector Borne Disease Control Programme - National Leprosey Endication Programmes - National Leprosey Endication Programmes - National Element Programmes - National Programmes - National Helstonal Programmes - National Helstonal Control of Bindenses - National Administrational Programmes - National Administrational Programmes - National Administrational Programmes - National Administrational Control Programmes - National Mental Health Programmes - National Administrational Control Programmes - National Administrational Programmes - National Administrational Programmes - National Administrational Control Programmes - National Administrational Programmes - National Unit II Field work BL3-Apply 40hrs International health \(\text{c}\) (Global burden of disease \(\text{c}\) (Global health rules to halt disease spread \(\text{c}\) (Global health priorities and programes \(\text{c}\) International quarantine \(\text{c}\) Health burstn \(\text{c}\) (International cooperation and assistance \(\text{c}\) international reveal and trade \(\text{c}\) Health and food legislation, leave, adulteration of food \(\text{c}\) (Dasater management \(\text{c}\) (Mirpal health agencies—World Health organizations, World health assembly, UNIDEF, UNIPA, SIDA, US AID, DANIDA, PID. AusAID etc. International health sissues and problems \(\text{c}\) international health organizations of their significance and the significance and the significance and the significance and the significance and \(\text{c}\) (The significance and \(\text{c}\) (The significance and \(\text{c}\)) (The significance and \(\text{c unit IV Field work BL3-Apply 15hrs Community mental health o Magnitude, trends and issues o National Mental Health Program-Community mental health program of The Changing Focus of care of The Public Health Model of Case Management-Collaborative care of Crisis Intervention of Welfare agencies of Poolution of Risks of The community as Gillent 1- Primary Preventionmedicine of Secondary prevention Treatment of Community beater of Community beater of Community and Community and Community Com BL6-Create Unit VII 10hrs

Part D(Marks Distribution) Total Marks Minimum Passing Marks External Evaluation Min. External E

	Part E						
Books	Hinkle, J. L., Cheever, K. H., & Overbaugh, K. J. (2022). Brunner & Suddarth's textbook of medical-surgical nursing. 19th edition. Philadelphia, Wolters Kluwer Health. Manish Kumar Varshney, Essential orthopedics principles and practice, Jaypee, 1st edition, 2016. Manish Kumar Varshney, Essential orthopedics principles and practice, Jaypee, 1st edition, 2016 Text Books KK Gulleni principals and practices community health nursing. PV textbook of community health nursing. R park textbook of community health nursing. R park textbook of community health nursing. PV textbook of community health nursing. BT Basavanthappa textbook of community health nursing.						
Articles https://www.researchgate.net/topic/Community-Health-Nursing/publications https://www.tandfonline.com/journals/hchn20							
References Books	Nies, Mary A., and Melanie McEwen. Community/Public Health Nursing. 7th ed., Saunders, 2018. Nies, M. A., & McEwen, M. (2018). Community/public health nursing (7th ed.). Saunders. Clark, M. J. (2014). Population and community health nursing (8th ed.). Pearson.						
MOOC Courses	https://www.indiannursingcouncil.orgie-learning Learning management system - E-learning course for faculty, clinical nurses, midwives and students.						
Videos	https://www.youtube.com/watch?v=H28bUs8O9bg						

	Course Articulation Matrix														
COs	PO1	PO2	PO3	PO4	PO5	P06	P07	P08	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	2	2	3	1	2	2	2	3	1	3	2	3	3
CO2	2	1	1	1	2	2	2	1	3	1	2	2	2	2	3
CO3	1	3	1	1	2	2	1	3	3	1	2	1	1	1	2
CO4	2	2	2	2	3	1	2	2	2	2	1	3	1	1	2
CO5	2	1	1	1	2	2	2	1	2	2	2	2	2	2	3
COS															



MSc_Nursing-Medical_Surgical_Nursing

Title of the Course

Clinical Specialty-I

	Course	Code	MNSG104[P]										
					Pa	nrt A							
	Ye	ar	1st					Credits	L	. 1		Р	С
		u.	100				C	0	1	22	22		
	Course	е Туре	Lab only										
	Course (Category	Discipline Core										
	Pre-Req	uisite/s	requirements shall be the passin should have undergone in B.Sc.	g of : B.Sc. Nursing / B.Sc. Hons. Nursing / Post Bar	sic B.Sc. Nursing ursing in an institu	lursing Registration Council. 2. The minimum education with minimum of 55% aggregate marks. 3. The candid tition which is recognized by Indian Nursing Council. ance prior or after Post Basic B.Sc. Nursing.	n ate	Co-Requisite/s	Should understand the general medic and surgical procedures, identify the health problems, implement the nursing care,				entify the
	Course 0 & Bloom		CO2- understand the participate CO3- able to demonstrate accou CO4- analyze & integrate technology	intability (professionalism) through identification of se	me accountability elf- learning need tive care to adult	y for providing safe and effective care to the adult populs and continued professional development. (BL3-Appl populations with any disease condition(BL4-Analyze) neir families(BL5-Evaluate)	lation.(BL2-Understand) y)						
	Coures E	Elements	Skill Development X Entrepreneurship X Employability X Professonal Ethics X Gender V Human Values X Environment V			SDG (Goals)	SDG1(No poverty) SDG3(Good health and SDG4(Quality education SDG13(Climate action)	well-being))					
					Pa	urt B							
Modules			Contents				Pedagogy						Hours
1	General Medical V	Vard		4	Clinical presentat	ions History taking Health Assessment							120 hrs.
2	General Surgical \	Vard		4	Clinical presentat	ions History taking Health Assessment							120 hrs.
3	ICUs			•	Clinical presentations ☐ History taking ☐ Health Assessment								120 hrs.
4	Oncology			•	Clinical presentations - History taking - Health Assessment Nutritional Assessment - Health Education related to disease conditions								60 hrs.
5	Ortho			•	Clinical presentations History taking Health Assessment								60 hrs.
6	Cardio			•	Clinical presentations □ History taking □ Health Assessment								60 hrs.
7	Emergency Depar	tment			Clinical presentations History taking Health Assessment Nutritional Assessment Health Education related to disease conditions								60 hrs.
8	Neuro			•	Clinical presentat	ions History taking Health Assessment Nutritional	Assessment Health Education	related to disease	conditions				60 hrs.
					Pa	irt C							
м	lodules		1	Fitle		Indicative-ABCA/PE Experiments/Field w Internships	iL/ ork/		Bloom's Level			Ног	ırs
1		Experiments				Experiments		BL2-Understand			5 h	rs.	
					D . D.	District A							
						s Distribution)							
Tot	al Marks	Minimum Pa	assing Marks	External Evaluation		Min. External Evaluation	Internal Evaluat	ion	Min. I	nternal l	valuati	on	
		100											
		ı		I.	Pra	ctical							
Tot	al Marks	Minimum Pa	assing Marks	External Evaluation		Min. External Evaluation	Internal Evaluat	ion	Min. I	lin. Internal Evaluation			
200		0		100	50		100		50				

F	art	Е

Books	Brunner & Suddarth's Textbook Of Medical Surgical Nursing, (South Asian Edition)- 2					
Articles	Registered nurses' perceptions of their roles in medical-surgical units: A qualitative study					
References Books	ferences Books Medical-Surgical Nursing 2nd Edition, Kochuthresiamma Thomas					
MOOC Courses	https://www.indiannursing.council.org/e-learning					
Videos	https://www.youtube.com/watch?v=VWamhZ8vTL4 Cardiovascular System 1, Heart, Structure and Function					

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	P08	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	1	1	1	2	1	1	1	1	1	1	1	2	1
CO2	1	1	1	1	1	1	1	1	1	1	1	1	2	1	1
CO3	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
CO4	1	2	1	1	1	1	2	1	1	1	1	1	1	1	1
CO5	1	1	1	1	1	1	1	1	1	1	1	1	2	1	1
CO6	-	-	-		-	-	-	-	-	-	-	-	-	-	-



MSc Nursing-Community Health Nursing

Title of the Course	9	Clinical Speciality-I (Practical)									
Course Code		MNSG104[P]									
		Part A									
Year		1st		Credits	L T P C 0 0 22 22						
Course Type		mbedded theory and field work									
Course Category		Discipline Core									
Pre-Requisite/s		1. The cardidate should be a Registered Nurse and Registered midwife or equivalent with any State Nursing Registration Council. 2. The minimum education requirements shall be the passing of 1. Bis. Nursing 1. Bis. Hors. Nursing 1/Post Basis Bis. Nursing with minimum of 5/9% agregates marks. 3. The cardidate should have undergone in Bis. Nursing 1/Post Basis Bis. Nursing in an institution which is recognized by Indian Nursing Council. 4 Minimum one year of work experience after Basis Bis. Nursing Minimum one year of work experience prior or after Post Basis Bis. Bis. Sursing 1/Post Basis Bis. Bis. Nursing 1/Post Basis Bis. Nursing 1/Post Basis Bis. Nursing 1/Post Basis Bis.									
Course Outcomes & Bloom's Level	3	CO1- appreciate the history and development in the field of Community Health and Community Health Nuss. OC2- describe the role and reprositables of community health nuss in various national health and family to CO3- apply epidemiological concepts and principles in community health nursing practice apply recent tech CO4- analyze comprehensive and focused assessments (hypicall, psychosocial, socioeconomic, political, of CO5- evaluate one's role and participation in emergency preparedness and disaster response with an awarence of the control of the control of the decision making skills, including the nursing rocess and problems-olving processes, using development of the control of the contr	elfare programmes. (BL2-Understand) ologies and care modalities while delivering community health nu evelopmental, spiritual) of diverse communities, groups, and popu ness of environmental factors in a multicultural environment (BL5-	lations.(BL4-Analyze)							
Coures Elements		Skill Development X Entrepreneurship X Entrepreneurship X Employability X Professional Ethics X Gender V Human Values X Environment V	SDG4(Quality education)								
-		Part B		•							
Modules		Contents	Per	dagogy	Hours						
Unit II	teaching and learning. I Competency based edu writing lesson plan : me simulation, laboratory, s play(socio drama). clir	coces a Concepts of teaching and learning. Definition, theories of teaching and learning, relationship between Educational aims and objectives, types, domains, levels, elements and writing of educational objectives are custom(CEE) and outcome based education(CEE) in shirtcoinal design; Parining and designing he leason, sering, its need and importance, formats. Instruction strategies – Lecture, discussion, demonstration, earlies and importance, formats. Instruction strategies – Lecture, discussion, demonstration, included in the control of the control	MICRO TEACHING, SEMINAR		30						

Field work Field work Field work Field work

Title

Modules

Unit II
Unit III
Unit III
Unit IV

Sub-centre, PHC, CHC
District family welfare bureau
Urban centers
Field visits

Indicative-ABCA/PBL/ Experiments/Field work/ Internships

Bloom's Level

BL3-Apply BL3-Apply BL3-Apply BL3-Apply Hours

360 Hrs 30 Hrs 180 Hrs 90 Hrs

	Part D(Marks Distribution)											
	Theory											
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation							
	50											
			Practical									
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation							
100	0	50	25	50	25							

Part E

Books	KK Gularii principals and practices community health nursing. PV textbook of community health nursing. 8T Basavanthappa textbook of community health nursing.			
Articles	https://www.ncbi.nlm.nih.gov/pmc/articles/PMC8392811/ https://ajph.aphapublications.org/doi/10.2105/AJPH.2022.306873			
References Books Nies, Mary A., and Melanie McEven, editors. Community/Public Health Nursing: Promoting the Health of Populations. 7th ed., Saunders, 2018. Nies, M. A., & McEven, M. (Eds.), (2018). Community/public health nursing: Promoting the health of populations (7th Saunders, 2018. Nies, M. A., & McEven, M. (Eds.), (2018). Community/public health nursing: Promoting the health of populations (7th Saunders, 2018. Nies, M. A., & McEven, M. (Eds.), (2018). Community/public health nursing: Promoting the health of populations (7th Saunders, 2018. Nies, M. A., & McEven, M. (Eds.), (2018). Community/public health nursing: Promoting the health of populations (7th Saunders, 2018. Nies, M. A., & McEven, M. (Eds.), (2018). Community/public health nursing: Promoting the health of populations (7th Saunders, 2018. Nies, M. A., & McEven, M. (Eds.), (2018). Community/public health nursing: Promoting the health of populations (7th Saunders, 2018. Nies, M. A., & McEven, M. (Eds.), (2018). Community/public health nursing: Promoting the health of populations (7th Saunders, 2018. Nies, M. A., & McEven, M. (Eds.), (2018). Community/public health nursing: Promoting the health of populations (7th Saunders, 2018. Nies, M. A., & McEven, M. (Eds.), (2018). Community/public health nursing: Promoting the health of populations (7th Saunders, 2018. Nies, M. A., & McEven, M. (Eds.), (2018). Community/public health nursing: Promoting the health nursin				
MOOC Courses	https://elearning.nidm.gov.in Disaster Management training			
	https://in.video.search.yahoo.com/search/video_ylt=AwnPo.epjBNma_IWEHW7HAx:_ylu=Y29sbwNzZzMEcG9zAzEEdnRpZAMEc2VjA38pdnM-?p=community+health+nursing+filed+visit+vedio.8fr2=piv-w Community health Nursing - Introduction			

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	2	2	3	1	2	2	2	3	1	3	2	3	3
CO2	2	1	1	1	2	2	2	1	3	1	2	2	2	3	3
CO3	1	3	1	1	2	2	1	3	3	1	2	1	1	2	2
CO4	2	2	2	2	2	1	2	2	2	2	1	3	1	2	2
CO5	2	1	1	1	1	2	2	1	2	2	2	2	2	3	3
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



MSc_Nursing-Obstetrical_Nursing

Title of the Course Clinic	nical Specialty-I						
	nicai Specialty-i						
Course Code MNS	ISG104[P]						
		Part A					
Year 1st			Credits	L	Т	P	С
Tear 15t	·		Credits	0	0	22	22
Course Type Emb	nbedded theory and field work					•	
Course Category Disci	scipline Core						
Pre-Requisite/s educ India	1. The candidate should be a Registered Muse and Registered mixife or equivalent with any State Nursing Registration Council. 2. The minimum education requirements shall be the passing of 18. Sc. Nursing / 8. Sc. Hors. Nursing / 4 Post Basic B. Sc. Nursing with minimum of 55% aggregate marks. 3. The candidate should have undergone in 8. Sc. Nursing / 8. Sc. Hors. Nursing / 7 Post Basic B. Sc. Nursing with minimum of 55% aggregate marks. 4. The candidate should have undergone in 8. Sc. Nursing / 8. Sc. Hors. Nursing / 7 Post Basic B. Sc. Nursing with minimum of 55% aggregate marks. 5. The candidate should have undergone in 8. Sc. Nursing / 8. Sc. Hors. Nursing / 7 Post Basic B. Sc. Nursing of 18. Sc. Nursing Nursing Post Basic B. Sc. Nursing with minimum one year of work experience prior or after Post Basic B. Sc. Nursing vital post of the school of the schoo						
CO2: Course Outcomes CO3: & Bloom's Level CO4- CO5:	14. recognise, state the concept and principles of Midellery and Obstatic Nursing (BL.1-Ram) 22. comprehend, distinguish and explain knowledge and skills in implementing nursing care in 23-a spit), demonstrate the skills in assessing normal and high-risk obstatics and providing load integrit national, normal and reprincip and orbit of section of the control of	o normal and high-risk pregnant women in hospital and co asic emergency obstetric and neonatal care(BI.3-Apply) er reproductive health services in the hospital and commur conditions of women in pregnancy and use of various equ	nity.(BL4-Analyze) ipment's in Obstetrics.(BL5-Evaluate)				
Entre Empli Coures Elements Profe Genet Hum	ill Development teperenburship X photyability X prolessonal Ethics man Values X vicement vicement vicement vicement vicement vicement vicement vicement vicement viceme	SDG (Goals)	SDG3(Good health and well-being) SDG4(Qualify education) SDG1(Partnerships for the goals)				

	Part B		
Modules	Contents	Pedagogy	Hours
unit-1	Introduction: ☐ Historical development of Medicals Surgical Nursing in India. □ Current status of health. □ Tend disease burden in India. □ Current concept health. □ Tend & issues in Medical = Surgical Nursing. □ Rights of patients. □ National health policy, special laws & ordinances relating to older people. □ National policy, special laws & ordinances relating to older people. □ National policy is possible to a but finalth.	lecture cum discussion	5 hrs

	Pai	t C		
Modules	Title	Indicative-ABCA/PBL/ Experiments/Field work/ Internships	Bloom's Level	Hours
unit 1	Anetenatal Wards & OPDs	Field work	BL2-Understand	120
unit 2	Labour Room	Field work	BL2-Understand	150
unit 3	Postnatal Ward	Field work	BL3-Apply	60
unit 4	Family Planning Clinics	Field work		60
unit 5	PHC/Rural maternity settings	Field work		120
unit 6	Gynae	Field work		60
unit 7	Maternity OT	Field work		60
unit 8	NICU	Field work		30

Part D(Marks Distribution) Theory Total Marks Minimum Passing Marks External Evaluation Min. External Evaluation Internal Evaluation Min. Internal Evaluation b 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 1.0 1

	Pall E									
Books Dutta (DC) Textbook of Obstetrics 13th Edition.										
Articles https://www.ncbi.nim.nih.gov/pmc/articles/PMC4081821/										
References Books	Lowdermilk Maternity Nursing, Mosby 7th Edition. New Delhi : Jaypee Brothers									
MOOC Courses https://www.maternity.dk/safedeliveryprogramme/training-methods/ Training Methods										
Videos	A career in midwifery - YouTube www.youtube.com > watch									

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	P08	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	3	1	3	1	2	3	2	2	3	1	3	2	3	3
CO2	3	1	2	3	1	2	1	2	3	1	3	1	2	2	2
CO3	2	2	2	2	2	3	1	2	3	1	2	3	1	1	2
CO4	2	2	1	1	1	2	2	2	2	2	2	2	2	3	2
CO5	2	1	3	1	1	2	2	1	2	2	1	2	2	1	3
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



		CELEBRAT	ING DREAMS									
		Syllabus	2023-2024									
		MSc_Nursing-Medic	cal_Surgical_Nursing									
Title of th	e Course	Clinical Specialty-I										
Cours	e Code	MNSG104[T]										
	Part A											
Ye	ar	1st		Credits	L 10	<u> </u>		C 10				
Cours	е Туре	Theory only		+								
Course	Category	Discipline Core						-				
Pre-Rec	quisite/s	1.The candidate should be a Registered Nurse and Registered midwife or equivalent with any State I requirements shall be the passing of: B.Sc. Nursing / B.Sc. Hons. Nursing / Post Basic B.Sc. Nursing should have undergone in B.Sc. Nursing / B.Sc. Hons. Nursing / Post Basic B.Sc. Nursing in an instit Audit with the passing of the	with minimum of 55% aggregate marks. 3. The candidate ution which is recognized by Indian Nursing Council.	Co-Requisite/s	and surgio	derstand ti cal procedu blems, imp	ires, ident	tify the				
	CO1- able to Integrate knowledge from nursing and other scientific and Humanistic disciplines as it relates to medical/surgical nursing (BL1-Remember) Course Outcomes & Bloom's Level CO3- able to demonstrate accountability for president on Self-learning process and ceffective care to the adult population. (BL2-Understand) CO3- able to demonstrate accountability for presidentiality for president or Self-learning process and ceffective care to the adult population. (BL2-Understand) CO3- able to demonstrate accountability for presidentiality in the self-learning or design and effective care to the adult population. (BL2-Understand) CO4- analyze & integrate technology and information systems to provide safe, effective care to adult populations with any disease condition (BL4-Analyze) CO5- evaluate verbal, non-verbal communication strategies used to contact with patients and their families (BL5-Evaluate)											
Coures I	Elements	Skill Development X Entrepreneurship X Employability X Professional Entries X Gender J Human Values X Environment J	SDG (Goals)	SDG3(Good health and well-being) SDG4(Quality education)								
		Pa	art B									
Modules		Contents			Hours							
unit-1	Current concept of health. Tree	pment of Medical-Surgical Nursing in India. □ Current status of health and disease burden in India. □ nds & issues in Medical – Surgical Nursing. □ Ethical & cultural issues in Medical – Surgical Nursing. health policy, special laws & ordinances relating to older people. □ National goals. □ Five year plans. ted to adult health.	lecture cum discussion			5 hrs						
Unit-2	Health Assessment of patients investigations and diagnostic as	i History taking. □ Physical examination of various systems. □ Nutritional assessment. □ Related sessment	Lecture cum discussion, Case Presentations									
Unit-3	models, practice settings, interd	ulatory care. Acute and Critical care. Long term care. Home Health Care. Characteristics, care sciplinary team. Hospitalization. Acute and Care and Sciplinary team. Acute and Care using Nursing process approach.	Lecture cum discussion, Case Presentations			5 hrs.						
Unit-4	Patho physiology, Clinical manif	sorders of Gastro intestinal tract \square Review of anatomy and physiology, \square Common Disorders-etiology, setations, complications, prognosis. \square Health assessment. History taking, physical examination, essement, \square Teamment modalities and trends. \square Nursing management. \square Related research studies. \square \square	Lecture cum discussion, Case Presentations									
Unit-5	physiology, Clinical manifestation	sorders of nervous system :: Review of anatomy and physiology Common Disorders-etiology, Path. is, complications, prognosis Health assessment-History taking, physical examination, investigation reatment modalities and trends Nursing management Related research studies Evidence position and follow-up.	Lecture cum discussion, Case Presentations									
Unit-6	M anagement of patients with di Patho physiology, Clinical manife	sorders of respiratory system Review of anatomy and physiology. Common Disorders- etiology, stations, complications, prognosis. Health assessment-History taking, physical examination,	Lecture cum discussion. Case Presentations			10 hrs.						

Part C

Unit-7

Unit-8

10 hrs.

5 hrs.

Modules	Title	Indicative-ABCA/PBL/ Experiments/Field work/ Internships	Bloom's Level	Hours
Unit-7	Field Visit	Field work	BL2-Understand	10

Part D(Marks Distribution)

	Theory									
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation					
100	50	75	38	25	13					
	Practical Practical									
Total Marks	Minimum Passing Marks	Minimum Passing Marks External Evaluation Min. External Evaluation		Internal Evaluation	Min. Internal Evaluation					
	0									

BOOKS	Brunner & Suddarth s, lextbook of Medical-Surgical Nursing, 13th Edition
Articles	Effect of Self-efficacy-Based Training on Treatment Adherence of Patients with Heart Failure
	Jay peep brothers /Kribhnadas K V. Textbook of Medicine 8th Edition Black and Medisarian Jacobs, Medicine Stargical Nursing / Philadelphia. W.B. Saunders, 5th Edition
MOOC Courses	https://www.lecturio.com/rursing/topics/medical-surgical/
Videos	https://www.youtube.com/watch?v=mhYeO2fwSps

	Course Articulation Matrix														
COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	P08	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	1	1	1	-	3	2	2	1	2	2	2	2	1	1
CO2	2	1	1	2	2	2	2	2	2	2	3	3	2	1	1
CO3	2	1	2	1	2	2	3	1	2	3	3	2	2	2	2
CO4	1	1	1	2	1	1	1	1	1	1	1	1	1	1	1
CO5	2	1	1	2	2	2	1	2	1	1	1	1	2	1	1
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



MSc_Nursing-Obstetrical_Nursing

Title of the Course	Clinical Specialty-I											
Course Code	MNSG104[T]											
	Part A											
Year	1st		Credits	L	Т	Р	С					
Teal	101		Cleuis	10	0	0	10					
Course Type	Theory only			•			•					
Course Category	Discipline Core											
Pre-Requisite/s	The candidate should be a Registered Nurse and Registered midwife or equivalent with any seducation requirements shall be the passing of: B.S.c. Nursing / B.S.c. Hons. Nursing / Post Basic S. The candidate should have undergone in B.S.c. Nursing / B.S.c. Hons. Nursing / Post Basic S. Indian Nursing Council. 4.Minimum one year of work experience after Basic B.S.c. Nursing. Min Basic B.S.c. Nursing	Co-Requisite/s	Should be a of labor heal child Care, i mother and	th progran dentify the	s related to	th issues in						
Course Outcomes & Bloom's Level	CO1- recognize, state the concept and principles of Michaffery and Obstetric Nursing (Bl.1-Ren CO2- comprehend, distinguish and explain knowledge and stills in implementing(Bl.2-Understring)(Bl.2-Understring) (Bl.2-Understring) (Bl.2-Underst	and) assic emergency obstetric and neonatal care(BL3-Apply) er reproductive health services in the hospital and commur conditions of women in pregnancy and use of various equ	ipment's in Obstetrics. □ CO6: explain the evidence-based nursing	practice in the t	field of Obs	stetrical Nu	rsing and(BL5-					
Course Elements	Skill Development X Entrepreneurship X Employability X Professoral Entre S Gender V Human Values X Environment J	SDG (Goals)	SDG3(Good health and well-being) SDG4(Quality education) SDG4(Quality education) SDG11(Sustainable cities and economies) SDG17(Partnerships for the goals)									

Part B									
Modules	Contents	Pedagogy	Hours						
Unit 1	Introduction □ Historical and contemporary perspectives □ Epidemiological aspects of maternal and child health □ Magnitude of maternal and child health (health poblems: Ensues of maternal and child health; Age, Gender, Sexuality, psych Socio, cultural factors □ Preventive obstetrics □ National health and family welfare programmes related to maternal and child health. Thealth care delivery system—National Rural health mission, Role of NOS□ □ Theories, models and approaches applied to midwelfer practice □ Role and scope of midwelfery practice. Independent Nurse midwelfery practice is Research printers to nobstetric and generation for midwelfery practice. Independent Nurse midwelfery practice. Besearch printers to nobstetric and generation productions are considered to the control of the cont	lecture cum discussion	10						
Unit 2	Human reproduction Review of anatomy and physiology of human reproductive system: male and female Hormonal cycles Embryology Genetics, teratology and counseling Clinical implications	ecture cum discussion	15						
Unit 3	Pregnancy □ Maternal adoptation. Physiological, psychosocial - Assessment - Maternal and footal measures Maternal measures -littory taking, emaintaine-General, physical and botaterioal measure, definitation of high risk. * Footal measure-clinical parameters, biochemical-human estrol, Maternal Serum Alfa Felo Protein. Acetyl Choline esterase (Acità), Triple Test Aminocontesis, Cordocentesis, Corrionic vilus sampling (CVS)]. * Significaci LUS IMAGINO, Footal movement count, Ultra Sonograpia, Costal movement count, Costal movement count, Ultra Sonograpia, Costal movement count, Cos	ecture cum discussion	25						
Unit 4	Normal Labour and nursing management: DEsential factors of labour "D Stages and onset First stage Physiology of normal labour "Use of participathy Principies, use and critical analysis, evidence based studies - Analgesia and anaesthesia in labour "Usering management Second stage - Physiology, intrapartum monitoring - Nursing management Resuscitation, immediate newborn care and initiate breast feeding (Guidelines of National neonatology form of Indial) Timit stage - Physiology and nursing management. Fourth stage - Observation, critical analysis and Nursing management. • Various child brith practice, water brith, position change etc. Evidence based practice in relation to labour intervention Role of nurse midwelfy practitioner. * Hatenstwelcomplementary breatpies	ecture cum discussion	25						
Unit 5	Normal purperturn and runsing management. Physiology of purperturn Physiology of lactation, factation management, exclusive breast fixeding, Sabyt friendly hospital intaltive(EFHI). Seasosement of postnatal women. □ Minor disconflorts and complications of purperturn □ Management of mothers during purperturn. Postnatal exercises Rooming in, bonding, warm chain □ Evidence based studies Role of norms emblyeley practioner - Albernative Complementary therapies	ecture cum discussion	20						
Unit 6	Normal Newborn: Physiology and characteristics of normal newborn: Physical and Behavioural assessment of newborn: Sheeds of newborn Sheeds and the properties of neonatal care, services(Levels), transport, encoratal intensive care unit, organization and management of nursing services in NICU Cobservation and care of newborn: Parenting process	ecture cum discussion	20						
Unit 7	Pharmoc dynamics in obstetrics: "Drugs used in pregnancy, labour, post parturn and newborn: Calculation of drug dose and adminisation: "Effects of drugs used "Annesthesia and analegals in obstatrics: "Roles and responsibilities or individency rurse practitioner: "Standing orders and protocols and use of selected life saving drugs and interventions of obstetric emergencies approved by the MOHEN."	ecture cum discussion	10						
Unit 8	Family welfare services: Population dynamics: Demography trends: vital statistics, calculation of indicaton especially maternal and near many and problems and other health problems: Recent advancement in contraceptive technology; Problem of unuses and advancement in contraceptive technology; Problem of unuses and experiment of the problems of the p	ecture cum discussion	10						

Part C

Modules	Title	Indicative-ABCA/PBU Experiments/Field work/ Internships		Hours
unit 1	led care unit modal	PBL	BL6-Create	15
unit 5	Describe the physiology of puerperium Describe the managemen of of women during — post-natal period Assessment and management of women unity post natal period. Normal puerperium — Physiology, Duration Assnymanegement — Postantal assessment — Portantial promoting physical andemotional well-being — Post natal det and services — Minor disorders of puerperium — Laciation management — Immunization — Family dynamics after child-birth. Family welfare services, methods, counseling, Follow-up Records and report.	PBL	BL2-Understand	5
unit 7	Describe the Identification and management of "I women with highrisk pregnancy High-risk pregnancy - assessment & Barnp; management : Screening and assessment Ultrasonics, cardiotionography, NSI, CSI, non-inviewie, wrawise & Barnp; Newer modalities of diagnosis "Levels of care; primary, secondaryand tetrary levels "Disorders of pregnancy" — Hyper-emesis gravidarum — Bleeding in early pregnancy, abortion, ectopic-Pregnancy, vesicular mole: A Ante-partum hemorthage — Pregnancy induced hypertension: — Gestational Disbetes Melitina: — Hydramnos: — Rh incompatibility: Mental disorders: — Multiple pregnancy — Standard — Health talk — Practice Session: — Supervised Clinical protice: — Essay by en: Short answers: — Objective byte — Assessment of Standard —	PBL	BL6-Create	10

Part D(Marks Distribution)

	Theory									
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation					
100		75	38	25	13					
	Practical									
Total Marks	Minimum Passing Marks	Minimum Passing Marks External Evaluation Min. External Evaluation In		Internal Evaluation	Min. Internal Evaluation					
	0									

Part E

Books	1. Buckley Kathleen and Kulb Nancy W, * high Risk Maternity Nursing Manual" Edn, Williams & Wilkin, 1993, Philadelphia.		
Articles Midwifery research in reproductive health investigates a range of issues such as menstruation, pregnancy, childbirth, menopause and related challenges.			
References Books Dawn C.S, "Textbook of Obstetrics and Neonatology", Dawn Books, Calcutta. GoodnerBrenda, "Concepts of Obstetrics Nursing", 1 edn, Skidmore, Roth Publishing, INC, 1994, Texas			
MOOC Courses	https://www.indiannursingcouncil.org/uploads/pdf/167645674028842941883ecb32465cc8.pdf Nurse Practitioner Midwfery (NPM) Educator Program		
Videos	https://www.youtube.com/watch?v=NphviVNeCwA		

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	P08	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	3	1	3	1	2	3	2	2	3	1	3	2	3	3
CO2	3	1	2	3	1	2	1	2	3	1	3	1	2	2	2
CO3	2	2	2	2	2	3	1	2	3	1	2	3	1	1	2
CO4	2	2	1	1	1	2	2	2	2	2	2	2	2	3	2
CO5	2	1	3	1	1	2	2	1	2	2	1	2	2	1	3
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



MSc_Nursing-Community_Health_Nursing

Title of the Course	Clinical Speciality-I (Theory)							
Course Code	MNSG104[T]							
		Part A						
Year			0	L	T	Р	С	
rear	1st Credits			10	0	0	10	
Course Type	Theory only							
Course Category	Discipline Core							
Pre-Requisite/s	The candidate should be a Registered Nurse and Registered midwife or equivalent with any Stat requirements shall be the passing of: 8.5c. Nursing / 8.5c. Hons. Nursing / Post Basic 8.5c. Nursing candidate should have undergone in 8.5c. Nursing / 8.5c. Hons. Nursing / Post Basic 8.5c. Nursing Council. 4.Minimum one year of work experience after Basic 8.5c. Nursing. 5.Minimum one year of work experience after Basic 8.5c. Nursing.	Co-Requisite/s	Should ha the comm health issu health pro	unity proce ues, standi	dures, ide	ntify the		
Course Outcomes & Bloom's Level								
Coures Elements	Skill Development X Entrepreneurship X Employability X Professional Ethics X Gender J Human Values X Environment J	SDG (Goals)	SDG1(No poverty) SDG3(Good health and well-being) SDG4(Quality education)					

	Part B						
Modules	Contents	Pedagogy	Hours				
unit I	Introduction i Historical development of Community Health and Community health Nursing- World and India, valious health and family wedrace committees: Current status, trends and challenges of Community Health Nursing in Health Status of the Community. community diagnosis: Scope of Community health Nursing practice: Ethical and legal issues: Scoio-cultural issues in Community health Nursing of National Ploticies, pales and programmers National health pole y- National Ploticies; pales and programmers National Health plot y- National Ploticies policy in National Health and welfare Programmers National Health plot in National Ploticies (Ploticies of National Health and welfare Programmers National Health and welfare Programmers National Health and welfare Programmers National Health and Status (Ploticies National National Health and National Health American Health National National Health American National National Health American National National Health National National Health National National Health National National Health National Nation	Lecture Demonstration Group discussion Role Plays	10				
unit II	Health Concepts, issues Determinants Measurements Alternate systems for health promotion and management of health problems Health economics Health technology Genetics and health Waste disposal Eco system	lecture cum discussion	10				
Unit III	Demography Transition and theories of population National population policy National population programmes Population control and related programmes Methods of family limiting and spacing Research, Census, National Family Health Survey	Audio/Videoclips,groupdisc ussion,lecturewith ppt, classroompresentations	15				
Unit IV	Community health nursing: Philosophy, Alms, Objectives, Concopts, Soppe, Principles, Functions a Community health Nursing theories and models: Ouality searcance Community health Nursing attenders, competencies, Montloring community health nursing nursing audits or Family nursing and Family contered nursing approach or Family health inursing process or Family health assessment o Diagnosis or Planning or Intervention or Seviation or Nursing acre for special groups: children, adolescents, audits, women, elderly, physically and mentally challenged- Urban and rural population at large a: Community nutrition or Concept, role and responsibilities of community health hurser practitioners/ursem midwifery particinens-decision marking skills, professionalism, legal is series.	Lecture Demonstration Exposure to field visit	30				
Unit V	Maternal and neonatal care a IMNCI (Integrated Management of Neonatal And Childhood Illnesses) module a Skilled Birth Attendant (SBA) module	lecture cum discussion	45				
Unit VI	Disaster nursing (INC module on Reaching out: Nursing Care in emergencies)	lecture cum discussion	15				
Unit VII	Information, education and communication \circ IEC/BCC: Principles and strategies \circ Communication Skills \circ Management information and evaluation system: Records and reports \circ Information technology \circ Tele-medicine and tele-nursing \circ Journalism \circ Mass media \circ Folk media	Lecture Demonstration Field Visit	10				
Unit VIII	Health care delivery system: Urban, rural, tribal and difficult areas c: Health organization National, State, District, CHC, PHC, Sub-Cente, Village, Functions, Staffing pattern of assistance, layout, drugs, equipments and supplies, Rolles and Responsibilities of DPHNO i. Critical review of functioning of various levels, evaluation studies, recommendations and rurning perspectives o. Alternative systems of medicine c: Training and supervision of health workers Health spencies. KOGP, Robes and functions or inter-sectoral	lecture cum discussion	15hrs				

	Part C							
Modules	Title	Indicative-ABCA/PBL/ Experiments/Field work/ Internships	Bloom's Level	Hours				
unit 1	Introduction : Historical development of Community Health and Community health Nursing- World and India, various health and family welfare committees o Current status, tends and challenges of Community Health Nursing : Health Isstatus of the Community-community diagnosis : Stope of Community health Nursing : Health Nursing : Health Isstatus of the Community diagnosis : Stope of Community health Nursing : Health Status en Health Status en Health Nursing : Health Nursing : Health Nursing : Health Status en Health Nursing : Health	Role Play	BL6-Create	10				
unit -7	Information, education and communication a IEC/BCC: Principles and strategies a Communication Skills a Management information and evaluation system: Records and reports a information technology a Tele-medicine and tele-nursing a Journalism a Mass media a Folk media	Field work	BL3-Apply	10 hrs				
Unit 8	Health agencies: NGO's, Roles and functions a Inter-sectoral coordination Public private partnership Challenges of health care delivery systemnurse-midwiferypractitioner	Field work		15 hrs				

Part D(Marks Distribution)

	Ineory							
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation			
100	50	75	38	25	12			
Practical								
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation			
	0							

Part E

Books	KK Gulaniprincipals and practices community health nursing. PV textbook of community health nursing. K park textbook of community health nursing. BT Basavanthappa textbook of community health nursing.		
Articles https://www.ncbi.nlm.nih.gov/pmc/articlesi/PMC3892611/			
References Books Nies, M. A., & McEwen, M. (2018). Community/public health nursing (7th ed.). Saunders. Nies, Mary A., and Melanie McEwen. 2018. Community/Public Health Nursing. 7th ed. Philadelphia, PA: Saunders.			
MOOC Courses	https://nhca.in/?gad_source=18gclid=CjwKCAjwKygBhAgEiwADSEjeC7GG2jQoWeJr/Ar.JQWCRI39RvWdLx_KinKgdqEYHcajwx8jbBXCIRoCzigQAVD_BwE NRHM		
Videos	https://www.youtube.com/watch?v=pb0r1SwxAH8		

COs PO1 PO2 PO8 PO4 PO6 PO6 PO7 PO8 PO9 PO10 PO11 PO12 PS01 PS02 PS03 CO1 3 1 2 3 2 2 3 1 2 3 1 2 1 2 1 2 3 2 2 1 2 3 2 1 2 3 2



Title of the Course	Community Health Nursing II
Course Code	N -COMH (II) 401 [T]

Part A								
Year	4th			L	T	P	С	
tear	401		Credits	5	0	0	5	
Course Type	Theory only		•	•				
Course Category	Foundation core							
Pre-Requisite/s		Co-Requisite/s						
Course Outcomes & Bloom's Level	CO2- understand the community health problems and holistic care, co CO3- demonstrate and show in the community about the self-examinal CO4- evaluate the problem in the community by questioning and behal	11- define community and community health nursing also interpreting the scope of community health and community health nursing (BL1-Remember) 12- understand the community health problems and holistic care, competent nursing care and extended role of nurses in community health centers (BL2-Understand) 33- demonstrates and show in the community about the self-examination, hand hygiene and related to the menstratual hygiene and cleared to the self-examination, hand hygiene and related to the menstratual hygiene and cleared to the self-examination, hand hygiene and cleared to the menstratual hygiene and cleared to the self-examination hand hygiene and cleared to the self-examination has a self-examination hand hygiene and cleared to the self-examination hand hygiene and cleared to the self-examination hand hygiene and cleared hygiene and cleared to the						
Skill Development Entrepreneunish / Entrepreneunish / Employabelity / Course Elements Professonal Elics / Gender / Human Yaluas / Entrepreneunish / SDG (Goals)								

Modules	Contents	Part B Pedagogy	Hours
Unit 1	Haragnenet of common conditions and emergencies including first aid. Standing orders Definition, uses Screening, diagnossing's identification, primary care and referred of Castionitestand System Abdominal plan of Nations and continging Definition of Castionitestand System And System (2014) and an experiment of Castionitestand Castionitestand Castionitestand Castionites of Dephagis and dyspepsias Aphthous uteers Respiratory Systems Oxfort upper respiratory infections – Ribinities. Simulsis, Pharagrigis, Lanyopitis, Torasillisto Acute lower respiratory infections – Bronotitis, prevangular and bronchial asthma o Hemophysis, Acute chest pair Heart & Blood or Common heart diseases. — Heart statisticoronary artery diseases, heart fallure, arnythytimis oligodo amenia, blood cancers, bleeding discorders Eye & ENT conditions EYe—Local infections, redenses of eye, conjunctivitis, style, trachoma and refractive errors — ENT — Epitatasis, ASOM, sore throat, deaffees birrary System — Uninary teal refractions — crystiss proteophyritis, prostalist, UTIs in children first aid in common emergency conditions. Review — High fever, low blood sugar, minor injuries, fractures, fairting, bleeding, shock, stroke, bites, burns, choking, seizures, RTAs, poisoning, drowing and foreign bodies	Lecture cum Discussion, Demonstration, role play & Field Visit	10
Unit 2	Begroductive, maternal, neubron, child and adolescent Health (Review from OSG Nursing and application in community setting) Prevent situation of exproductive, maternal and child health in fload Antonatic care — Objectives, sentental visits and examination, nutrition during pregnancy, counseling. Calcium and row supplies a "Health and supplies and primary management of complications—Antepartum hemorrhage, pre-eclampsia, eclampsia, Anemia, Gestational diabetes mellitus, Hypothyroidism, Syphilia : Referral, follow up and maintenance of records and reports internal teals — Inte	Lecture cum Discussion, Demonstration, role play & Field Visit	20
Unit 3	Demography, Surveillance and Interpretation of Data — Demography and vital statistics — demographic cycle, world population trends, what statistics — Servation and child serva ratio in rivide, the causes and social implications — Sources of vital statistics — Census, registration of vital events, sample registration system — Morbidity and mortality indicators — Definition, calculation and interpretation — Surveillance, Interpretated cases as unveillence project (105P), Cognization of 105P, flow of information and mother and child tracking system (MCTS) in India — Collection, analysis, interpretation, use of data — Review: Common sampling techniques — andom and normation techniques — Disaggregation of data	Lecture cum Discussion, Demonstration, role play & Field Visit	5
Unit 4	Population and its Control : Population Explosion and its impact on Social. Economic development of Individual society and country. Population Control - Women Empowement: Social: Economic and Educational Development — Limiting Family Size — Promotion of small family norm. Temporary Spacing Methods (natural, biological, chemical, mechanical methods etc.). Terminal Methods (Tubectomy, Wascotomy) ⊆ Emergency Contraception — Counseling in reproductive, sexual health including problems of adolescents □ Medical Termination of pregnancy and MTP Act. □ National Population Stabilization Fund/SIX (Jansankhya Sthirata Kosh) □ Family planning 2020 ⊆ National Family Metafre Program = Role of a nurse in Family Wetfare Program.	Lecture cum Discussion, Demonstration, role play & Field Visit	6
Unit 5	Occupational Health - Occupational health hazards - Occupational diseases - ESI Act National/ State Occupational Health Programs - Role of a nurse in occupational health services - Screening, diagnosing, management and referral of clients with occupational health problems	Lecture cum Discussion, Demonstration, role play & Field Visit	5
Unit 6	Geriatric Health Care Health problems of loider adults Management of common geniratic allments: counseling, supportive treatment of older adults Dignation of geriatric healths services National programs (February 18 - 18 - 18 - 18 - 18 - 18 - 18 - 18	Lecture cum Discussion, Demonstration, role play , case study & Field Visit	6
Unit 7	Mental Health Disorders Screening, management, prevention and referral for mental health disorders Review: O bepression, anxiety, acute psychosis, Schizopherina o Demental o Suided o Acbord and substance abuse of Drug deadliction program o National Mental Health Program o National Mental Health Policy o National Mental Health Act Role of a community health nurse in screening, initiation of treatment and follow up of mentally till clients.	Lecture cum Discussion, Demonstration, role play & Field Visit	6
Unit 8	Health Management Information System (HMIS): Introduction to health management system: data elements, recording and reporting formats, data quelly issues Reverve C Basic Demography and valial satistics os Sources of valial satistics os Common sampling techniques, frequency distribution o Collection, analysis, interpretation of data Analysis of data for community needs assessment and preparation of health action plant.	Lecture cum Discussion, Demonstration, role play & Field Visit	4
Unit 9	Management of delivery of community health services: □ Plenning, budgeting and material management of CHC, PHC, SCHMVC □ Manpower planning see pre IPMS standards □ Runts Congraization, staffing and material management of rural health services provided by Government at village, SCHWC, PHC, CHC, hospitals — distinct, state and central □ Urban: Organization, staffing, and functions of urban health services provided by Government at stalms, dispensaries, special clinics, muricipal and corporate hospitals □ Defense services □ Institutional services □ Other systems of medicine and health: Indian system of medicine, AVUSH clinics, Alternative health care system reflecting systems, indigenous health services.	Lecture cum Discussion	12
Unit 10	Leadership, Supervision and Monitoring — Understanding work responsibilities/job description of DPHM, Health Visidor, PHM, MPHM (Fernald), Multipropose health Worker (Male) AMW san ASHA — Roles and responsibilities of Mid-Level Health Czee Providers (Mul-HP) — Village Health Sanitation and Nutrition Committees (VHSNC): objectives, composition and roles as responsibilities — Health team management — Review: Leadership is supervision—comosph, principles & methods — Leadership in health: Leadership in seption of the second of the s	Lecture cum Discussion, role play & Field Visit	15
Unit 11	Disaster Management — Disaster types and magnitude — Disaster preparedness — Emergency preparedness — Common problems during disasters and methods to overcome — Basic disaster supplies let — Disaster response including emergency relief measures and Life saving techniques Use disaster management module	Lecture cum Discussion, Mock Drill , Role Play	6
Unit 12	Bio-Medical Waste Management :: Waste collection, segregation, transportation and management in the community :: Waste management in health center/clinics :: Bio-medical waste management guidelines - 2016, 2018 (Review)	Lecture cum discussion & Demonstration	3
Unit 14	Health Agencies International: WHO, UNEPA, UNDP, World Bank, FAO, UNICEF, European Commission, Red Cross, USAD, UNESCO, ILLO, CAR, CIOA, J. PHICE, CO. any other: a National: Indian Red Cross, Indian Council for Child Welfare, Family Planning Association of India, Tuberculosis Association of India, and Child Association of India, and Welfare Sound, All India Women's Conference, Blind Association of India, any other C Voluntary Health Association of India (VHA)	Lecture cum discussion & Field Visit	3

Part C

Modules	Title	Indicative-ABCA/PBL/ Experiments/Field work/ Internships	Bloom's Level	Hours
Unit I	Management of common conditions and emergencies including first aid	Role Play	BL4-Analyze	1
Unit 2	Common health problems and risk factors in adolescent girls and boys	Field work	BL4-Analyze	2
Unit 3	Population Explosion and its impact on Social, Economic development of individual, society and country	Field work	BL4-Analyze	2
Unit 5	Management of common geriatric ailments: counseling, supportive treatment of older adults	Field work	BL4-Analyze	3
Unit 7	Role of a community health nurse in screening, initiation of treatment and follow up of mentally ill clients	Field work	BL4-Analyze	2
Unit 9	Disaster Management	Field work	BL4-Analyze	2

Part D(Marks Distribution)

	Theory							
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation			
100	50	75	38	25	13			
	Practical Practical							
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation			
	0							

Part	Е

	FaitE				
Books Nies, M. A., & McEwen, M. (Eds.). (2018). Community/public health rursing: Promoting the health of populations (7th ed.).					
Articles	Creation of an Enhanced Primary Care Registered Nurse Preceptor Role: A Pilot Project				
References Books	DeMarco, R. F., Healey-Walsh, J., & Harkness, G. A. (2020).; Chicago / Turabian				
MOOC Courses	https://hctm.in/content/?id=13#:~-text=Certificate%20course%20in%20community%20health%20(CCCH)%20for%20primary%20health%20care,Eligibility%3A%208th%20or%2010th%20pass.				
Videos	Compressible horal techniques recondura				

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	P08	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	3	2	3	1	3	3	2	2	1	2	2	2	2
CO2	3	2	3	3	2	3	2	2	1	2	2	2	3	2	3
CO3	2	3	2	2	2	3	2	2	3	3	3	2	3	2	2
CO4	2	3	2	2	2	2	2	2	2	2	3	3	3	3	2
CO5	1	3	2	2	2	1	1	2	2	1	1	3	1	2	2
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	



BSc Nursing

Title of the Course	Community Health Nursing I incl Env. Sc. & Epidemiology							
Course Code	N- COMH (I) 310 [T]	COMH (I) 310 [T]						
	Part A							
Year	3rd	Credits	L	T	P	С		
Tea:	Sid	Ciedits	5	0	0	5		
Course Type	Theory only	Theory only						
Course Category	Foundation core							
Pre-Requisite/s		Co-Requisite/s						
CO1- define community and community health nursing also integring the scope of community health and community health nursing (BL-Remember) CO2- derivation with health problems and holding case, composition furning care on and endeded one of a unuses in community health problems play health certification. A Bloom's Level CO3- demonstrate and show in the community about the self-examination, health problems and related to the mensional hygiene and relat								

SDG (Goals)

Coures Elements

Unit 11

Part B Introduction | Definition, concept & Definition, concept & Definition concept & Definition concept & Definition concept & Definition contains the Definition Community Health Nursing | Historical development of Community Health Nursing | Historical development | Historical developme Unit 1 Lecture cum dis Health planning and policies andproblems □ National health planning inIndia − Five Year Plans □ Various committees and commission health and family wetfare, Certral council for health and family wetfare (CCH and ENt) □ NRHM, NUHM, MDG, SDG □ National Health Policy (1982.3002) □ National population policy □ Health problems in India □ Recent health policies Unit 2 Delivery of community healthservices
Planning, budgeting and material management of SCs, PHC and CHC
Programme management including supervision and monitoring,
Ayushman BharathRural: Organization, staffingand functions of rural health services provided by government at - Village - Stude enter P-Pimary health centre (- Concepted Health and Wellenses centre - Community health centre / subdivisional - Hospitals - District, State Samp, Centre . D Urban: Organization, staffingand functions of urban health services provided by government at - Sumar - Dispensaries - Material and child healthcorres - Special Cinician - Hospitals - Corporation / Municipality / Bost d. - Composition of health services provided by government of health services o Environmental sanitation or Health education of Vital statistics or MC-1 - antimation, radias, posthatal, MTP Act, female felicide act, child adoption act, or Introduction for Rathreeya Educational National health programmes = Chool health services Unit 3 National health programmes : School health services

Community health muring approaches, concepts and roles and responsibilities of nursing personnel. □ Approaches o Nursing theories and Nursing process o Epidemiological approach o Problem solving approach o Envisence based approach o Empowering personnel or a personnel or provided the properties carefully responsed to Empowering process of Epidemiological approach. The Cere Ceptitable distribution o Community Participation of Pocus on prevention of Use of appropriate technology of Multi-sectoral approach. □ Roles and responsibilities of health nursing personnel in or Empity health services of Information Education Community and Envision (ED) to Management information (MIS) o Maintenance of Records Aumy Reports o Training and supervision of o various categories of healthworkers: National Health programmes □ Environmental and Chalt health and family welfare: or "operational of User or communities" of the American Community of Pocus of the Community Health Nurse = Delivational American Community Health Nurse = Unit 4 25 Lecture cum discussion, Case Study, & Panel discuss Assisting individuals and groupsto promote and maintain the health. Empowement for self care of individual families and groupsin — Diagnosing & Bang, Treatment skills using SDP's A. Assessment of self and family/knointoing growth and dewelopment – Mile stones — Weight measurement. Social development – Temperature and Blood pressuremonitoring Merstratu cycle. – Presst self examination and testicles – Warring signs of variousdiseases – Tests: Urine for sugar and albumin, blood sugar 8. Seek health services for. Routine checkup – Immuration – Counseling — Diagnosis – Treatment – Follow up C. Maintenance of Health Recordisor self and family D. Continue medical care and follow up in community for various diseases and disabilities E. Carryout herapsutic proceduresas prescribed / required for self and family — Drug Waste Management – Colicelon and disposal of wastest home and community G. Sersitizes and handle social issues affecting health and development for self and family – Social Michigation - Women Empowement – Community secures foreit and family – Trauma services – Old age homes – Orphanage – Homes for physically and mentally challenged individuals Homes for destitute. Unit 5 Lecture cum discussion, Case Study, & Panel disc National health and finity welfarency garmes and the role of a rurse.
National health and finity welfarency garmes and the role of a rurse.
National health and finity welfarency garmes and the role of a rurse.
National ARI Programme Revisional Guinea worm eradication programme In Stational Express yeardication programme In Stational Express yeardication programme In Stational Express yeardication programme For control of bindness | Jodine deficiency disorder programme | Expanded programme or minumization | National Inamity welfare programme | Indiano | National Inamity welfare programme | Indiano | National Inamity welfare programme | National Inamity welfare programme | Polic Eradication Pulse Polic Programme | National Inamity welfare programme | National Indiano | National In Unit 6 Lecture cum discussion, Case Study, & Panel disc Health Agencies : International . WHO UNEFA, UNDP, World Bank, FAO, UNICEF, DANIDA, European-Commission (EC), Red cross, USAND, Agencies : International . WHO UNEFA, UNDP, World Bank, FAO, UNICEF, DANIDA, European-Commission (EC), Red cross, USAND, UNICEF, DANIDA, European-Commission (EC), Colombo (PM), Tutherculosh Association of India, Findul School, Edinario (EC), Edinario (E I Init 7 Introduction to Epidemiology — Epidemiological Approaches and Processes — Epidemiology Cornopt and Definition — Distribution and frequency of disease — Alma & uses of epidemiology — Epidemiological models of causation of disease — Concept of disease transmission — Modes of transmission Direct. Indirect and chain of infection — Time tends or fluctuations in disease cocurrence — Epidemiological approaches. Describe, unaphical and experimental — Principles of control measures/levels ofprevention of disease — Investigation of an epidemio of communicable disease — Use of basic epidemiological tools to make community diagnosis for effective planning and intervention. Unit 8 effective planning and intervention

Communicable Diseases and National Health Programs 1. Communicable planeses are continuing values to the continuing values of the cont Unit 9 Lecture cum discussion & Panel discus-Non-Communicable Diseases and National Health Program (NCD) | National response to NCDs (Every disease will be dealt under the following headines: Epidemiology of specific diseases: | Pervention and control measures: | Screening, diagnosing/ identification and primary management, referral and follow up care NCD-1 of Diabetes Meltition of Programs (in Cardiovascular diseases of Strote Observation and Cardiovascular diseases of Cardiovascular diseases of Cardiovascular diseases of Cardiovascular diseases of Cardiovascular Diseases and Stroke (NPCDCS): | National program for control of Diseases Cardiovascular Diseases and Stroke (NPCDCS): | National program for control of Diseases Cardiovascular Diseases and Stroke (NPCDCS): | National program for control of Diseases Cardiovascular diseases corted organical beloaces corted program for program of Strotegical Programs | National Petal Programs | National Pet

Part C

School Health Services | Objectives | Health problems of school children | Components of school health services | Maintenance of school health records | Initiation and planning of school health services | Role of a school health nurse

Part C								
Modules	Title	Indicative-ABCA/PBL/ Experiments/Field work/ Internships	Bloom's Level	Hours				
Unit 3	slivery of community healtheven/ces ⊏ Planning, budgeting and material management of SCs_PHC and CHC □ Programme management including supervision and monitoring □ Applahman Baharafthevilla. Organization, staffingand functions of rural health services provided by government at - Village = Sub centre - Primary health centre : Conceptor Health and Wellness centre - Community health centre is Judevicend - Hopptain - District. State Samp, Centre □ Urban or Cigarization staffingand functions of urban health services provided by government at - Sams - Disgensiation - Membra and Challe healthcentres - Special Cinic - Hopptain - health services provided by government at - Sams - Disgensiation - Membra - Memb	Field work	BL3-Apply	5				
Unit 5	Assisting individuals and groupsto promote and maintain their health. : Empowement for self care of Individual, families and groupsin—Diagnosing Assim, Treatment skills using SOPs A. Assessment of self and familyllohorinoing growth and development. Mile stones Weight measurement - Social development - Temperature and Blood pressuremonitoring Mensitual cycle Breast self examination and testicles - Warning signs of various/deseases - Tests. Urine for sugar andrabumin, blood sugar B. Seek health services for - Routine checkup Immunization - Counseling - Diagnosis - Treatment - Follow up C. Maintenance of Health Recordsfor self and family D. Continus medical care and follow up in community for various diseases and disabilities E. Carryot therapeutic proceduress of Continus medical care and follow up in community for various diseases and disabilities E. Carryot therapeutic proceduress of Continus medical care and follow up in community for various diseases and disabilities E. Carryot therapeutic proceduress of Continus medical bases and the second sease of the second of the second sease o	Field work	BL3-Apply	3				
Unit 6	National health and family welfareprogrammes and the role of a nurse. □ National ARI Programme □ Revised National Tabercubasi(RNTO) □ National ARI Mediate Programme □ National Edians control programme □ Stational Edians womer adication programme □ National Lapsosy eradication programme □ National AIDS control programme □ STD control programme □ National AIDS control programme □ National AIDS control programme □ National National Programme □ National National Programme □ National National National Family welfare programme institution of National	Field work	BL3-Apply	5				

Part D(Marks Distribution)

	Theory								
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation				
100	50	75	38	25	13				
			Practical						
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation				
	0								

Books	Books Park, J. E. (2018). Textbook of preventive and social medicine (19th ed.), Bhanarsidas Bhanot Publishers.					
Articles Public Health Nursing's Impact on Strengthening Community Resilience						
References Books Smith, J. (2020). Community health nursing I. In M. Jones (Ed.), Academic Press.						
MOOC Courses	https://www.coursera.org/learn/epidemiology					
Videos	https://www.youtube.com/watch?v=XlpHrXI byU					

Articulation	

COs	PO1	PO2	PO3	PO4	P05	P06	P07	P08	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	3	2	2	1	2	2	1	2	2	2	2	3	2
CO2	1	3	1	2	2	2	2	2	2	2	3	3	3	1	2
CO3	1	1	2	2	1	2	2	1	2	3	3	2	1	2	2
CO4	2	1	1	2	1	1	1	1	1	1	1	1	1	1	2
CO5	2	2	2	1	2	1	1	1	1	1	1	1	2	3	2
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



		Syllabu	s-2023-2024					
		PB_B	Sc_Nursing					
Title	of the Course	Sociology						
Co	ourse Code	PBNSG 201[T]						
			Part A					
	Year	2nd		Credits	L	т Р	С	
	rear	Znd		Credits	4	0 0	4	
C	ourse Type	Theory only						
Cou	rse Category	Discipline Core						
Pre	-Requisite/s	obtained a certificate in general nursing and midwifery and registered as a R,N,R.M. with the state	nurses registration council	Co-Requisite/s	be medica	ally fit		
	rse Outcomes loom's Level	CO1- identify the scope and significance of sociology in rursing (BLI-Remember) CO2- apply the knowledge of social structure and different culture in a society in identifying social CO3- apply the knowledge of social structure and different culture in a society in identifying social CO3- Develop understanding about social organization and disorganization and social problems in CO5- Develop understanding about social organization and disorganization and social problems in CO5- Integrate the knowledge of clinical sociology and its uses in crisis intervention(BLS-Evaluate	needs of sick clients identify the impact of culture on health and illn India.(BL4-Analyze)					
Cou	res Elements	Skill Development X Entherpreneurship X Employability X Professional Ethics X Gender V Human Yalus J Ernvironment X	SDG (Goals)	SDG3(Good health and well-being) SDG4(Quality education) SDG5(Gender equality) SDG5(Gender equality)				
			Part B					
Modules		Contents		Pedagogy			Hours	
unit I	Introduction Definition, nature and	scope of sociology Significance of sociology in nursing	lecture cum discussion			1 hrs		
Unit II	 Social group – meaning, character conflict, accommodation, assimilation nature, process, and role of nurse St 	ocieły, community, association and institution ː Individual and society ː Personal disorganization istics, and classification. ː Social processes – delinition and form, Co- operation, competition, is jositation ː Socialization – characteristics, process, agencies of socialization ː Social change – ruchare and characteristics of urban, rural anditibal community. ː Major health problems in urban, tance of social structure in unsuing profession	Lecture cum Discussion , visual art					
Unit III		evolution of culture □ Diversity and uniformity of culture □ Difference between culture and n □ Transcultural society □ Culture, Modernization and its impact on healthand disease	Lecture cum Discussion , Case study, Visual Art			8		
Family and Marriage Family – characteristics, basic need, types and functions of family Marriage – forms of marriage, social custom relating to marriage and importance of marriage Legislation on Indian marriage and family. Influence of marriage and family on health andhealth practices			Lecture cum Discussion					
Social stratification : Introduction – Characteristics & amp; forms of stratification :: Function of stratification :: Indian casts system – origin and characteristics :: Positive and negative impact of caste in society. :: Class system and status :: Social mobility-meaning a types : Race – concept, christen of radial classification			and Lecture cum Discussion , Group Discussion					
Unit VI	system – definition, types, role and s meaning, aims and process ofsocial and planning Major social problem	ion Social organization – meaning, elements andtypes Voluntary associations Social tatas as structural element of social system. Interrelationship of institutions Social control – control Social norms, moral and valase Social disorganization – definition, causes, Control is – poverty, housing, food supplies, illiteracy, prostitution, dowry, Child labour, child abuse,	Lecture cum Discussion , Fild Work & Out door learning			15		

Part C						
Modules	Title	Indicative-ABCA/PBL/ Experiments/Field work/ Internships	Bloom's Level	Hours		
1	Sub-centre, PHC, CHC	Field work	BL3-Apply	90 hrs		

Lecture cum Discussion , Fild Work & Out door learning

Unit VII

	Part D(Marks Distribution)								
	Theory								
Total Marks	Minimum Passing Marks External Evaluation		Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation				
100	50	75	38	25	12				
			Practical						
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation				
	0								

	Part E
Books	B.D Chaurasia, Textbook of Sociology,3 volumes
Articles	https://sociologicalscience.com/category/articles/ https://www.nature.com/subjects/sociology
References Books	Giddens, A., & Sutton, P. W. (2021). Essential concepts in sociology (3rd ed.). Polity. Patterson, O. (2007). About public sociology. In D. Clawson, R. Zussman, J. Misra, N. Gerstel, & R. Stokes (Eds.), Public sociology. Fifteen eminent sociologists debate politics and the profession in the twenty-first century (pp. 176–194). Universit
MOOC Courses	https://www.my-mooc.com/en/mooc/introduction-to-nursing-bioscience-psychology-and-sociology/
Videos	Https://invideo.search.jogho.com/videologiary_tik-AwtKADIL-RNimt/UseRTmHAxjbure=ZVA/SAN/SHNimterAd/ADVEZSRowNAy/Sh - American State Company of the Compan

	Course Articulation Matrix														
COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	1	2	2	2	1	1	2	2	1	2	2	1	1	2
CO2	2	2	2	3	2	2	2	2	2	2	1	1	2	2	2
CO3	1	1	2	2	1	3	2	2	1	1	1	2	1	1	2
CO4	2	1	1	1	2	2	1	1	2	1	2	2	2	1	1
CO5	2	1	2	2	2	1	2	1	1	1	1	1	2	1	2



PB_BSc_Nursing

Title of the Course	Community Health Nursing	ity Health Nursing					
Course Code	PBNSG 202[P]	02[P]					
	Pi	art A					
Year	2nd		Credits	L	T	P	С
Course Type	Embedded theory and field work			U	U	٥	٥
Course Category	Discipline Core						
Pre-Requisite/s	obtained a certificate in general nursing and midwifery and registered as R.N.R.M. with the state nurs	Co-Requisite/s be medically fit					
Course Outcomes & Bloom's Level							
Coures Elements	Skill Development / Enteprenounhip / Enteprenounhip / Entipoyability / Professorial Ethics / Gender / Human Vales / Environment /	SDG (Goals)	SDG3(Good health and well-being) SDG4(Cuality education) SDG4(Cuality education) SDG3(Decent work and economic growth) SDG13(Climate action)				

Part	R	

Hours

	Par	tC		
Modules	Title	Indicative-ABCA/PBL/ Experiments/Field work/ Internships	Bloom's Level	Hours
1	Sub-centre, PHC, CHC	Field work	BL3-Apply	90 hrs
2	District family welfare bureau	Field work	BL3-Apply	30 hrs
3	Urban centers	Field work	BL3-Apply	90 hrs
4	Field visits	Field work	BL3-Apply	50 hrs

Part D(Marks Distribution)

	Theory								
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation Min. Internal Evaluation					
	·	·	Practical	·	·				
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation				
100	0	50	25	50	25				

Part E

Books	1. K Park, Tootbook of Preventive & Social Medicine- current edition 2. K Park, Essensials of Community Health Nursing 3. Roskasturi. An Introduction to Community Health Nursing 1, publications 4. Freeman Ruth, Community Health Nursing 1 Lancaster, Community Health Nursing 1 Process and Process & Practice, Popular publication 8. Mahajan Gupta, Textbook of Preventive & Social Medicine, Jappee Publications Lancaster, Community Health Nursing Process and Practice for Promoting Health, Mostly Publications.
Articles	https://www.purdueglobal.edu/blog/hursing/community-health-nursing/ https://nurse.org/articles/community-health-nurse/
References Books	Nies, Mary A., and Melania McEwen, editors. CommunityPublic Health Nursing: Promoting the Health of Populations. Third A.; Sandres, 2018 Nies, M. A., & McEwen, M. (Eds.). (2018). CommunityPublic health nursing: Promoting the Health of Populations. Third A.; Sandres, Nies, May A., and Melania McEwen, eds. CommunityPublic Health Nursing: Promoting the Health of Populations. Third A.; Markey A. and Melania McEwen, eds. CommunityPublic health Nursing: Promoting the Health of Populations. Third A.; Markey A. and Melania McEwen, eds. CommunityPublic health Nursing: Promoting the Health of Populations. Third A.; Markey A. and Melania McEwen, eds. CommunityPublic health Nursing: Promoting the Health of Populations. Third A.; Markey A.;
MOOC Courses	https://www.mooc-list.com/tags/hursing
Videos	https://www.mia.min.gov/haethhasisted-fiving-and-cursing-homes/ong-term-care-facilities-assisted-fiving-nursing-homes n.video.search.yuhoo.com/search/video_yt-Awr1TdQAuhhmilldb/yO7HAx:_ylu=Y29ebwNzZzMECG924EEGfnPZAMECZYJA3BpdnM-7 especifices-fstor-comprinter-health-rusine/fst-7vin-v-way-flyeries-fiving-fivin-v-way-fi

Course	Articulation	Matrix	

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	2	1	2	2	1	2	3	2	2	1	2	2	3
CO2	2	1	2	2	2	3	2	2	2	2	2	2	2	3	2
CO3	3	2	2	1	2	2	2	2	3	2	2	1	2	2	3
CO4	2	1	2	2	2	3	1	1	2	2	2	2	2	3	2
CO5	3	2	2	1	2	2	2	1	3	2	2	1	2	2	3
CO6	-		-	-			_	-	-	-	-	-	-	-	



PB_BSc_Nursing

Title of the Course	Community Health Nursing						
Course Code	PBNSG 202[T]						
	P	art A					
Year	2nd	Credits	L	Т	P	С	
rear	Zilu		Credits	4	0	P 0	4
Course Type	Theory only		-				
Course Category	Discipline Core						
Pre-Requisite/s	btained a certificate in general nursing and midwifery and registered as R.N.R.M. with the state nurses registration council Co-Requisite/s be medic						
Course Outcomes & Bloom's Level	CO1. Explain the concept of various factors contributing to health of individual, family and communit CO2. Identify the note of community health nurse (BL2-Understand) CO3. Describe national health care delivery system.(BL3-Apply) CO4. Describe optionalogical embods and principles of prevention and control of illness in the cor CO5. Identify the role of personnel working in the community health set up. (BL5-Evaluate) CO6. Plant he work of community health nurse and supervise and train health workers (BL6-Evaluate)	mmunity.(BL4-Analyze)					
Coures Elements	Skill Development ✓ Entepreneurship ✓ Entepreneurship ✓ Entepreseurship ✓ Professorial Ethics ✓ Gender ✓	SDG (Goals)	SDG3(Good health and well-being) SDG4(Quality education) SDG5(Gender equality) SDS8(Decent work and economic growth)				

Part B

Modules	Contents	Pedagogy	Hours
Unit I	 Introduction to Community Health - Concepts, Principles and Elements of Primary Health Care. • Introduction to Community Health Nursing - Concept of Community Health Nursing - Community Nursing process. • Objective, Scope and Principles of Community Health Nursing. 	Lecture cum Discussion	6
Unit II	Family Health Services - Concept. Objective, Scope and Principles - Individual, Family and Community as a unit of service - Principles and techniques of thome visiting - Establishing working relationship with the family - Vorking with families in relation to prevention of diseases, promotion of health. • Care of the sick in the home, physically handicapped and mentally challenged. • Surveillance and Montoring.	Lecture cum Discussion , visual art	8
Unit III	Organisation and administration of health services in India. * National health policy * Health planning and healthcare delivery system in India * Health learn concept * Centrle, State, distict, urban health services, rural health services * System of medicines * Centrality soponosed health schemes * Role of health personnel in the community * Public health sight personnel in the community * Public health sight sight of the sight sight sight of the sight sigh	Lecture cum Discussion , PBL, Presentation	10
UNIT IV	Health Education * Aims concepts and scope of the health education * National plan for health education * Communication techniques * Methods and media for health education programmes * Planning for health education and role of nurse * social mobilization skills * Behavior change comm	Lecture cum Discussion , case study	8
UNIT V	V 8 Explain the Role of the community health nurse. Role of the community health nurse. "New National health programmes "Maternal and child health programmes "Bury Weifare and schold health services." Coccupational health services. "As a member of the health heart. "Rashitty's Bal savaksta karyakaram (RBSK) Programme management including monitoring & supervision." Clikungurya "Adolescent counseling." National health programme on CD and NCDs Chalk board power point Transparency Essay type Short answers Assessment of report on community Identification.	Lecture cum Discussion , Group Discusion	8
Unit VI	VI 10 Describe Epidemiology Epidemiology * Definition-concepts, aims, objectives, methods, principles * Epidemiology – Theories and models * Application of Epidemiology, principles and concepts in community health. *Investigation of outbreak Chalk board power point Transparency Essay type Short answers	Lecture cum Discussion , Fild Work & Out door learning, PBL	10
Unit VII	Bio statistics and vital statistics "httnduction, definition and scope, legislation." Report, recording and compiling of vital statistics at the local, state, national and international level. "Definitions and methods of computing vital statistics." Methods of presenting data." Management information system. "HIMS." Electronic medical record "Integrated disease surveillance project ((IDSP)." RCH portal (wCTS). "Sources of vital statistics."	Lecture cum Discussion , Fild Work & Out door learning	10

Part C

Modules	Title	Indicative-ABCA/PBL/ Experiments/Field work/ Internships	Bloom's Level	Hours
1	Introduction to Community Health - Concepts, Principles and Elements of Primary Health Care - Introduction to Community Health Nursing - Connego of Community Health Nursing - Connegos - Objective, Soope and Principles of Community Health Nursing - Family Health Services - Ocnopel, Objective, Soope and Principles - Individual, Family and Community as a unit of service - Principles and techniques of home visiting - Establishing working relationship with the family - Working with families in relation to prevention of diseases, promotion of health - Care of the sick in the home, physically handicapped and mentally challenged.		BL3-Apply	6
4	Unit – 4 • Health Education: • Aims, Concepts and Scope of Health Education. • National Plan for Health Education • Communication Techniques • Methods and media for health education programmes • Planning for health education and role of nurse.	Field work	BL3-Apply	8

Part D(Marks Distribution)

	Theory											
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Min. External Evaluation Internal Evaluation								
100	50	38 25 12										
			Practical									
Total Marks	Total Marks Minimum Passing Marks External Evaluation		Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation							
	0											

Part E

Books	1. K. Park, Teatbook of Preventive & Social Medicine- current edition 2. K. Park, Essentials of Community Health Nursing 3. Rackasturi. An Introduction to Community Health Nursing 1, Publications 4. Freeman Ruth, Community Health Nursing 1. Community Health Nursing 7. Sathe ; Epidemiology & management of Health Care ; Popular publication 8. Mahajan Gupta, Textbook of Preventive & Social Medicine, Jargee Publications Lancasters, Community Health Nursing Process and Practice for Promoting Health Nursing Process and Process a
Articles	htps://www.tandfonline.com/sihchno20 htps://jipha.pahpublications.org/sib/10/10/2169/APH 2022-208873 https://iii.w/deo.saerdv/ideo.cy/l=Awx.9kprhNm0Kca5E27HAxylu=Y29ebwNzZzMEcG9zAzEEdrRpZAMEc3VjA3BpdnM-? peraticles-fore-cymumily-health-ranis/g8dz-pj-w-webtype=E210N820066-0ff-randes-felder-20xi-y-6108-658007-000288bb3-0f10258bb
References Books	Nies, Mary A., and Melanie McEwen, editors. CommunityPublic Health Nursing: Promoting the Health of Populations. Thir ed., Standers, 2018 Nies, M. A., & McEwen, M. (Eds.), (2018). Community/public health nursing: Promoting the Health of Populations (7th ed.). Saunders. Nies, May A., and Melanie McEwen, eds. CommunityPublic Health Nursing: Promoting the Health of Populations. The d., Plastophies Saunders, 2018.
MOOC Courses	https://www.mooc-list.com/tagshrursing
Videos	https://in.video.search.yahoo.com/search/video.yt/e-Avrx.Skprth/mNrkCasE27HAx_; vy=Y2ssbwhZzZMEC902A4EEdnRpZAMEcZVjA38pdnM-?p=articles+for+community+health+nursing8fd2=pix-web8pe=E210H82608d4**medieff=646v2=26606085181826564143087e1c15363684c1091649084926949149091490914909149091490914909149091

COs	PO1	PO2	PO3	PO4	P05	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	2	1	2	2	1	2	3	2	2	1	2	2	3
CO2	2	1	2	2	2	3	2	2	2	1	2	2	2	3	2
CO3	3	2	2	1	2	2	2	2	3	2	2	1	2	2	3
CO4	2	1	2	2	2	3	1	1	2	1	2	2	2	3	2
CO5	3	2	2	1	2	2	2	1	3	2	2	1	2	2	3
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



BSc_Nursing

Title of the Course	Applied Sociology & Applied Psychology								
Course Code	SOCI 115 & PSYC 120								
	Part A								
Year	1st	Credits	L	Т	Р	С			
tear	1St	Credits	6	0	0	6			
Course Type	Course Type Theory only								
Course Category	Discipline Core								
Pre-Requisite/s	Co-Requisite/s	Candidate shall be medically fit.							
Course Outcomes Course									

СО4- analyze & integrate the principles of motivation and emotion(BL4-Analyze)
CO5- Evaluate the basic understanding of psychological assessment and nurse's role(BL5-Evaluate Skill Development X Entrepreneurship X
Employability X
Professsonal Ethics ✓ SDG3(Good health and well-being) SDG4(Quality education) SDG5(Gender equality) SDG8(Decent work and economic growth) Coures Elements SDG (Goals) Professsonal Ethic Gender ✓ Human Values ✓ Environment ✓

Part B Modules Hours Introduction \square Meaning of Psychology \square Development of psychology – Scope, branches and methods of psychology \square Relationship with other subjects \square Significance of psychology in nursing \square Applied psychology to solve everyday issues Unit 1 Lecture cum discus Biological basis of behavior -Introduction | Body mind relationship | Genetics and behaviour | Inheritance of behaviour | Brain and behaviour. | Psychology and sensation - sensory process - normal and abnormal Unit 2 Lecture cum discussion, Case discussion & Role play Mental health and mental hygiene □ Concept of mental health and mental hygiene □ Characteristic of mentally healthy person □ Warning signs of poor mental health □ Promotive and preventive mental health strategies and services □ Defense mechanism and its implication □ Fustation and conflict – types of conflicts and measurements to overcome □ Role of nurse in reducing fustation and onflict and enhancing coping

Dealing with ego Developmental psychology: Physical, psychosocial and cognitive development across life span – Prenatal through early childhood, middle to lake childhood through addlescence, early and mid-adulthood, late adulthood, death and dying: Role of nurse in supporting more large to the span of the companies of the span of the Unit 4 Lecture cum discussion & Group Discussion Personality | Meaning, definition of personality | Classification of personality | Measurement and evaluation of personality | Role of nurse in identification of individual personality and improvement in alte Unit 5 Lecture cum discussion Cognitive process: — Abention — definition, types, determining the protein progress and alteration in affording — Perception. Definition — Perception — Meaning of Perception proteings decided reference process and intelligence— Meaning of intelligence— Electron for intelligence, classification, introduction to measurement of intelligence tests — Mental deficiencies: — Learning — Definition of learning, types of learning, Pectors influencing learning — Learning process, Habit Toronton on — Memory—meaning and nature of memory, factors influencing learning — Learning process, Habit Toronton on — Memory — definition of learning process, Habit Toronton on — Memory — definition — Memory — Memory — definition — definition — definition — Memory — definition — de Unit 6 lecture cum discussion Molvetion and emotional processes © Motivation – meaning, concept, types, theories of motivation, motivation cycle, biological and special motives © Emotions.— Meaning of emotions, development of emotions, alteration of emotion, emotions in sickness.— handline emotions in self-and other © Shess and adaptation——shess, suressor, cycle, effect, adaptation and outpraglitution— Hearing of emotions and and dischess © Psychometric assessment of emotions and attitude – Introduction © Role of nurse in caring for emotionally sick client Unit 7 cture cum discussion & Group Discussion Psychological assessment and tests – introduction \Box Types, development, characteristics, principles, uses, interpretation \Box Role of nurse in psychological assessment Unit 8 Lecture cum discussione cum discussion Application of soft skill — Concept of soft skill — Types of soft skill — visual, aural and communication skill — The way of communication — Building relationship with client and society — interpersonal Relationships (PR) Definition, Types, and Purposes, Interpersonal Skill Samers, Strategies to overcome beariers — Survival strategies— managing time, coping reses, resilience, work—life balance — Applying soft skill be overlopies and society— Presentation skills, social elequetie, interphone elequetie, motivational skills, its ammork etc — Use of set all bit in marking Unit 9 Lecture cum discussion, Role Play & Group Discussion

Self-empowerment :: Dimensions of self-empowerment :: Self-empowerment development :: Importance of women's empowerment in society :: Professional etiquette and personal grooming :: Role of nurse in empowering others Unit 10 Lecture cum discussione cum discussion Culture

Nature, characteristic and evolution of culture

Diversity and uniformity of culture

Difference between culture and civilization

Culture and socialization

Transcultural society

Culture, Modernization and its impact on health and disease Unit 13 Lecture cum Discussion, Panel Discussion Family and Marriage

Family – characteristics, basic need, types and functions of family

Marriage – forms of marriage, social custom relating to marriage and importance of marriage

Legislation on Indian marriage and family.

Influence of marriage and family

marriage and family on bealth practices. Unit 14 Lecture cum Discussion, Panel Discussion Social stratification \square Introduction – Characteristics & forms of stratification \square Function of stratification \square Indian caste system – origin and characteristics \square Polivie and negative and status \square Social mobility-meaning and types \square Race – concept, criteria of racial classification \square influence of class, caste and race system on health. Unit 15 Lecture cum Discussion. Panel Discussion Social organization and disorganization
Social organization on disorganization
Social organization on definition, types, role and status as structural element of social system.
Interrelationship of institutions
Social control organization of the organization of certificity, causes, Control and meaning, aims and process of social controlSocial norms, moral and values

Social disorganization - definition, causes, Control applianting

Biglion social problems - powerly, housing, food supplies, alliterary, poststitund, oway, Child labour, child subused, and delinquency, crime, substance abuse, HIV/AIDS, COVID-19

Vulnerable group - elderly, handicapped, minority and other marginal group.

Flundamental inghts of individual, women and children

Role of nurse in reducing social problem and enhance coping

Social welfare programs in India Unit 16 ecture cum Discussion, Panel Discus Clinical sociology \Box Introduction to clinical sociology \Box Sociological strategies for developing services for the abused \Box Use of clinical sociology in crisis intervention

Unit 17

Lecture cum Discussion, Group Discussion & Role play

	Fall			
Modules	Title	Indicative-ABCA/PBL/ Experiments/Field work/ Internships	Bloom's Level	Hours
Unit 3	Defense mechanism and its implication	Role Play	BL3-Apply	1
Unit 4	Role of nurse in supporting normal growth and development across the life span	Field work	BL3-Apply	3
Unit 9	Building relationship with client and society	Case Study	BL3-Apply	3
Unit 12	Culture, Modernization and its impact on health and disease	Case Study	BL3-Apply	3
Unit 13	Positive and negative impact of caste in society.	Case Study	BL3-Apply	3

Part D(Marks Distribution)

Part D(Marks Distribution)												
Theory												
Total Marks Minimum Passing Marks		External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation							
100	50	75	38	25	13							
			Practical									
Total Marks Minimum Passing Marks		External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation							
0												

Part E

Books	Bhatia, T. K., & Craig, B. J. (2020). Elements of psychology and mental hygiene. McGraw-Hill.				
Articles	Psychology teaching in nursing education: A review of and reflection on approaches, issues, and contemporary practice				
References Books Morgan, C. T., Hilgard, E. R., et al. (2004). Introduction to psychology (7th ed.). McGraw-Hill.					
MOOC Courses	https://www.coursera.org/learn/social-psychology				
Videos https://www.youtube.com/watch?v=ocm/SmlGxn148iist=PL8wEEv2nxQJw7z7uxONke2QoUD7N4ZihWB					

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	P08	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	1	1	1	1	2	1	1	1	1	1	2	1	3
CO2	2	2	3	2	2	2	1	2	2	2	1	1	1	1	2
CO3	1	2	1	1	2	1	2	1	1	2	1	3	2	2	1
CO4	1	1	3	1	3	3	1	2	2	3	2	2	2	2	2
CO5	1	1	2	1	2	1	3	1	4	1	2	1	1	1	3
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-