

BSc_Nursing

Title of the Course	Community Health Nursing I incl Env. Sc. & Epidemiology
Course Code	N- COMH (I) 310 [P]

Part A	
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Year	3rd	Credits	L	Т	Р	С	
rear	old .	Oreuts	0	0	2	2	
Course Type	Embedded theory and field work						
Course Category	Foundation core						
Pre-Requisite/s			Co-Requisite/s				
Course Outcomes & Bloom's Level	CO1- define community and community health nursing also interpreting the scope of community health and community health nursing.(BL1-Remember) CO2- understand the community health problems and holistic care, competent nursing care and extended role of nurses in community health centers.(BL2-Understand) CO3- demonstrate and show in the community about the self-examination, hand hygiene and related to the menstrual hygiene and care of a pregnant mother, new born baby and geriatric(BL3-Apply) CO4- evaluate the problem in the community by questioning and behalf of that students able to analyze the problem regarding health issues.(BL4-Analyze) CO5- detect the problems in the community and assess the problem that how the particular situation is occurring and students can argue and debate on that and can evaluate it. (BL5-Evaluate)						
Coures Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professsonal Ethics ✓ Gender ✓ Human Values ✓ Environment ✓	SDG (Goals)	SDG3(Good health and well-being) SDG4(Quality education) SDG5(Gender equality) SDG7(Affordable and clean energy) SDG8(Decent work and economic growth) SDG10(Reduced inequalities)				

Part B

Part C

Modules	Title	Indicative-ABCA/PBL/ Experiments/Field work/ Internships	Bloom's Level	Hours
Unit-1	Urban Posting -Interviewing skills using communication andinterpersonal relationship Conducting community needs assessment/survey to identify health determinants of a community Observation skills □ Nutritional assessment skills Skill in teaching individual/family on: o Nutrition, including food hygiene and safety o Healthy lifestyle o Health promotion □ Health assessment including nutritional assessment for clients of different age groups □ Documentation skillsinvestigating an epidemic - Community health survey □ Screening, diagnosing, primary management of common health problems in the community and referral of high-risk clients to FRUs □ Conduct home visit □ Participation in implementation of national health programs □ Participation in school health program	Field work	BL3-Apply	80
Unit 1	Rural Posting - Interviewing skills using communication andinterpersonal relationship Conducting community needs assessment/survey to identify health determinants of a community Observation skills Nutritional assessment skills Skill in teaching individual/family on: o Nutrition, including food hygiene and safety o Healthy lifestyle o Health promotion Health assessment including nutritional assessment for clients of different age groups Documentation skillsinvestigating an epidemic Community health survey Screening, diagnosing, primary management of common health problems in the community and referral of high-risk clients to FRUs Conduct home visit Participation in implementation of national health programs Participation in school health program	Field work	BL3-Apply	80

Part D(Marks Distribution)

	Theory								
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation				
	50								
			Practical						
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation				
100	50	50	25	50	25				

Part E

Books	Bhanarsidas Bhanot Publishers. (2022). Textbook of Preventive and Social Medicine: Bhanarsidas Bhanot Publishers.
Articles	Creation of an Enhanced Primary Care Registered Nurse Preceptor Role: A Pilot Project
References Books	Kaakinen, J. R., Coehlo, D. P., Steele, R., & Robinson, M. (2018). Family Health Care Nursing: Theory, Practice, and Research (6th ed.). F.A. Davis Company.
MOOC Courses	https://www.coursera.org/learn/epidemiology
Videos	https://www.youtube.com/watch?v=tb-k0aZYT30

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	3	2	2	1	2	2	1	2	2	2	2	3	2
CO2	1	3	1	2	2	2	2	2	2	2	3	3	3	1	2
CO3	1	1	2	2	1	2	2	1	2	3	3	2	1	2	2
CO4	2	1	1	2	1	1	1	1	1	1	1	1	1	1	2
CO5	2	2	2	1	2	1	1	1	1	1	1	1	2	3	2
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



BSc_Nursing

Title of the Course	Competency Assessment
Course Code	INTE 415, 420, 425, 430, 435
	2.4

		Part A						
Year	4th		Credits	L	T	P	С	
Icai	401	Ofeuits				0	0	
Course Type	Embedded theory and field work							
Course Category	Discipline Core							
Pre-Requisite/s			Co-Requisite/s					
Course Outcomes & Bloom's Level	CO1- To develop students' proficiency in various nursing skills including patient handover, hygiene, admission and discharge procedures, vital signs measurement, physical assessment, medication administration, CPR, aseptic techniques, Code blue management, documentation, physician order review, basic nursing care, assistance with medical procedures, central line care, administration of various treatments, cardiac management, dysrhythmia recognition, interpretation of clinical signs, and nursing care for specific medical conditions. (BL1-Remember) CO2- Acquiring basic nursing care skills, preoperative management skills encompassing patient preparation, preoperative checklist checks, and specific preparations, mastering pre-procedural preparations for various procedures, post-operative care including immediate post-operative care and wound care, proficiency in surgical dressing setup and wound care techniques, competence in managing ostomies and underwater seal drainage, experies in renal/urologic management including catheter insertion and maintenance, and comprehensive understanding of orthopedic care involving traction maintenance, plaster cast care, and bandage application (BL2-Understand) CO3- Acquiring specialized skills in Maternity/Obstetric and Gynecology care, such as performing antenatal assessments, assisting in high-risk patient care, providing postnatal routine care, mastering various gynecological procedures, managing patients in labor, delivering immediate newborn care, and accurately documenting all relevant medical and nursing information(BL3-Appty) CO4- The Pediatric Medical Specialty Skills, Pediatric Surgical Specialty Skills, and Pediatric Neonatal Intensive Care Specialty include acquiring competence in basic nursing care, admission and discharge procedures, physical health assessment, nursing management across various pediatric specialties, patient safety measures, IV therapy, respiratory care, diagnostic preparation, and comprehensive documentation for pediatric patients across a spect							
Coures Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professsonal Ethics ✓ Gender X Human Values X Environment X	SDG (Goals)	SDG3(Good health and well-being) SDG4(Quality education) SDG8(Decent work and economic growth)					

Part B

Modules	Contents	Pedagogy	Hours
Unit I	Communication and Nurse patient relationship Comfort, Rest & Sleep, Pain and Promoting Safety in Health Care Environmental signs Hospital Admission and discharge, Mobility and Immobility and Patient education Mobility and Immobility First aid and Emergencies	,OSCE/OSPE, Health Education,	160
Unit II	Health Assessment, The Nursing Process, Nutritional needs, Elimination needs& Diagnostic testing, Elimination needs Oxygenation needs, Fluid, Electrolyte, and Acid — Base Balances, Administration of Medications, Sensory Needs and Care of Unconscious patients, Care of Terminally ill, death and dying	,OSCE/OSPE, Health Education,	320
Unit III	Intravenous therapy,□ Pre-Operative care □ Immediate Post-operative care □ Post-operative exercise □ Pain assessment □ Pain Management □ Assisting diagnostic procedure and after care of patients undergoing, Cardiac monitoring, Intradermal injection-Skin allergy testing Application of topical medication Medicated bath, Barrier Nursing, Orthopedic, Operation theatre, ENT Ward, Burns	OSCE	480
Unit IV	Taking pediatric history, Physical examination, Pediatric Procedure, Assessment of children, critical & emergency care, Health education, Immunization, Health care programs	OSC, OSPE, Growth charts , simulations	200

Part C

Modules	Title	Indicative-ABCA/PBL/ Experiments/Field work/ Internships	Bloom's Level	Hours
Unit I	OSCE/OSPE	Simulation	BL3-Apply	160
Unit II	Clinical wards Teachings	Field work	BL3-Apply	320
Unit III	Clinical Ward Teachings,	Field work	BL3-Apply	480
Unit IV	Clincal Ward Teachings , Postings, Demonstrations	PBL	BL3-Apply	200

Part D(Marks Distribution)

	Theory									
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation					
100	50	75	38	25	13					
	Practical									
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation					

Part E

Books	Marilyn J. Hockenberry and David Wilson."Wong's Essentials of Pediatric Nursing"4th Edition. Elsevier Publishers
Articles	https://www.youtube.com/watch?v=eraevg7Bi2E
References Books Elizabeth M. Varcarolis."Manual of Psychiatric Nursing Care Planning: Assessment Guides, Diagnoses, Psychopharmacology" 2nd Edition. Jaypee Publishers	
MOOC Courses	https://www.himss.org/resources/massive-open-online-course-flexible-competency-development-primary-care-case-study
Videos	Pediatric Procedure, Assessment of children

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	3	2	2	3	3	2	3	2	2	2	2	1	1
CO2	3	2	2	3	2	1	2	2	2	1	1	3	3	2	2
CO3	3	2	3	2	2	2	2	3	2	3	2	2	2	1	2
CO4	3	2	2	2	3	2	3	2	2	3	2	2	1	2	2
CO5	2	2	1	1	2	2	2	2	2	1	2	2	2	2	2
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



BSc_Nursing

Title of the Course	*Mental Health Nursing I
Course Code	N - MHN (I) 305 [P]

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Year	3rd		Credits	L	Т	Р	С				
				0	0	1	1				
Course Type	Embedded theory and field work	nbedded theory and field work									
Course Category	Discipline Core	cipline Core									
Pre-Requisite/s			Co-Requisite/s								
Course Outcomes & Bloom's Level	CO2- Apply principles of psychiatric nursing in c CO3- Ability of assessment, therapeutic commu CO4- Infer and illustrate the psycho dynamics a teams(BL4-Analyze)	CO1- Comprehend informationcurrent trends, and theories in historical development in the field of Mental health. (BL1-Remember) CO2- Apply principles of psychiatric nursing in clinical practice. (BL2-Understand) CO3- Ability of assessment, therapeutic communication and various treatment modalities (E.C.T, Behavioral therapeis. etc)(BL3-Apply) CO4- Infer and illustrate the psycho dynamics and Assessing patient with psychiatric disorders take decisions to provide comprehensive nursing care individually as well as in sams (BL4-Analyze) CO5- Evaluate, relate and infer the prognosis and treatment modalities in mental ill patients.(BL5-Evaluate)									
Coures Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professsonal Ethics ✓ Gender X Human Values X Environment X	SDG (Goals)	SDG3(Good health and well-being) SDG4(Quality education) SDG8(Decent work and economic growth)								

Part B

Modules	Contents	Pedagogy	Hours	
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Part C

Modules	Title	Indicative-ABCA/PBL/ Experiments/Field work/ Internships	Bloom's Level	Hours
Unit 1	□ History taking □ Perform mental status examination (MSE) □ Observe/practice Psychometric assessment □ Perform Neurological examination □ Observing and assisting in therapies □ Individual and group psychoeducation □ Mental hygiene practice education □ Family psycho-education	Field work	BL3-Apply	60
Unit 2	History & mental status examination Observe/practice psychometric assessment Observe and assist in various therapies Parental teaching for child with mental deficiency	Field work	BL3-Apply	30
Unit 3	History taking □ Mental status examination (MSE) □ Neurological examination □ Assisting in psychometricassessment □ Recording therapeutic communication □ Administration of medications □ Assist Electro-Convulsive Therapy (ECT) □ Participating in all therapies □ Preparing patients for Activities of Daily Living (ADL) □ Conducting admission and discharge counselling □ Counseling and teaching patients and families	Field work	BL3-Apply	120
Unit 4	Conduct home visit and case work ☐ Identifying individuals with mental health problems ☐ Assisting in organizations of Mental Health camp ☐ Conducting awareness meetings for mental health & mental illness ☐ Counselling and Teaching family members, patients and community ☐ Observing deaddiction care ☐ Case work − 1 ☐ Observation report on field visits ☐ Visit to deaddiction centre ☐ Assess performance with rating scale ☐ Evaluation of case work and observation report ☐ Completion of activity record	Field work	BL3-Apply	30

Part D(Marks Distribution)

	Theory									
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation					
			Practical							
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation					
	0			25	13					

Part E

Books	Kapoor, B. (2020). Textbook of Psychiatry Nursing (13th ed.). Lotus Publisher.			
Articles	https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7001356/			
References Books Stuart, G. W., & Laraia, M. T. (2018). Principles and Practice of Psychiatric Nursing. Elsevier Publisher .				
MOOC Courses	https://www.coursera.org/learn/mental-health			
Videos	https://www.youtube.com/watch?v=LCG3c8P1Xxo			

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	1	1	1	1	1	2	1	1	2	2	1	1	2
CO2	1	1	1	1	2	1	1	2	1	1	1	1	1	1	1
CO3	1	1	1	2	1	1	1	1	1	1	1	2	1	1	2
CO4	1	1	1	1	1	1	1	1	1	1	1	2	2	1	1
CO5	1	1	1	1	1	1	1	1	1	1	1	1	2	1	1
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



BSc_Nursing

Title of the Course	Mental Health Nursing (I&II)								
Course Code	N - MHN (II) 305 [P]								
Part A									
Year	3rd	Credits	L	Т	Р	С			

		I ait A					
Year	3rd		Credits	L 0	T 0	P 2	C 2
Course Type	Embedded theory and field work						
Course Category	Foundation core						
Pre-Requisite/s			Co-Requisite/s				
Course Outcomes & Bloom's Level	CO1- comprehend information current trends, a CO2- apply principles of psychiatric nursing in CO3- ability of assessment, therapeutic commu CO4- evaluate, relate and infer the prognosis a CO5- infer and illustrate the psycho dynamics a teams(BL6-Create)	clinical practice.(BL3-Apply) unication and various treatmen and treatment modalities in mer	t modalities(E.C.T, Behavioral therapies. etc)(ntal ill patients.(BL5-Evaluate)	BL4-Analyze		ndividually as w	rell as in
Coures Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professsonal Ethics ✓ Gender X Human Values X	SDG3(Good health and well-being) SDG (Goals) SDG4(Quality education) SDG8(Decent work and economic growth)					

Part B

Modules	Contents	Pedagogy	Hours
Wodules	Contents	reuagogy	Hours

Part C

Modules	Title	Indicative-ABCA/PBL/ Experiments/Field work/ Internships	Bloom's Level	Hours
Unit 1	History taking Mental status examination (MSE) Neurological examination Assisting in psychometricassessment Recording therapeutic communication Administration of medications Assist Electro-Convulsive Therapy (ECT) Participating in all therapies Preparing patients for Activities of Daily Living (ADL) Conducting admission and discharge counselling Counseling and teaching patients and families	Field work	BL4-Analyze	128
Unit 2	Conduct home visit and case work Identifying individuals with mental health problems Assisting in organizations of Mental Health camp Conducting awareness meetings for mental health & mental illness Counseling and Teaching family members, patients and community Observing deaddiction care	Field work	BL4-Analyze	32

Part D(Marks Distribution)

	Theory									
Total Marks	Total Marks Minimum Passing Marks External Evaluation Min. External Evaluation Internal Evaluation Min. Internal Evaluation									
	50									
			Practical							
Total Marks	Total Marks Minimum Passing Marks External Evaluation Min. External Evaluation Internal Evaluation Min. Internal Evaluation									
100	50	50	25	50	25					

Part E

Books Kapoor Bimla.(2020)Textbook of psychiatry Nursing,13th Edition. Jaypee Publishers	
Articles https://www.ncbi.nlm.nih.gov/pmc/articles/PMC6464748/	
References Books Stuart, G.W. and Laraia, M.T.(2008.)Principles and Practice of Psychiatric Nursing.8 th Edition, India : Elsevier,	
MOOC Courses	https://www.careers360.com/courses-certifications/psychiatric-and-mental-health-nursing-courses-brpg
Videos	https://www.youtube.com/watch?v=K94_xuqw9GE

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	1	1	1	1	1	2	1	1	2	2	1	1	2
CO2	1	1	1	1	2	1	1	2	1	1	1	1	1	1	1
CO3	1	1	1	2	1	1	1	1	1	1	1	2	1	1	2
CO4	1	1	1	1	1	1	1	1	1	1	1	2	2	1	1
CO5	1	1	1	1	1	1	1	1	1	1	1	1	2	1	1
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



BSc_Nursing

Title of the Course	Community Health Nursing II
Course Code	N -COMH (II) 401 [P]

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Year	4th		Credits	L	Т	Р	С
Teal	401		Credits	0	0	2	2
Course Type	Embedded theory and field work						
Course Category	Foundation core						
Pre-Requisite/s			Co-Requisite/s				
Course Outcomes & Bloom's Level	CO1- understand the community health problem CO2- detect the problems in the community and (BL4-Analyze)						evaluate it.
Coures Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professsonal Ethics ✓ Gender X Human Values X Environment X	SDG (Goals)	SDG3(Good health and well-being) SDG4(Quality education) SDG8(Decent work and economic growth)				

Part B

Modules	Contents	Pedagogy	Hours
Unit 1	Basics of good writing \square What makes good writing -choice of words, components of sentences and sentence structure, using tenses \square Clarity, brevity and fitness - punctuation, paragraphs, logic and organization \square Motivation for writing	Lecture cum disscussion , Quiz & writing reports	2

Part C

	1 4110				
Modules	Title	Indicative-ABCA/PBL/ Experiments/Field work/ Internships	Bloom's Level	Hours	
Urban Postings	Screening, diagnosing, management and referral of clients with common conditions/ emergencies Assessment (physical & nutritional) of antenatal, intrapartum, postnatal and newborn Conduction of normal delivery at health center Newborn care Counsel adolescents Family planning counselling Distribution of temporary contraceptives condoms, OCP's, emergency contraceptives	Field work	BL3-Apply	96 hrs	
Rural Postings	Screening, diagnosing, management and referral of clients with common conditions/ emergencies Assessment (physical & nutritional) of antenatal, intrapartum, postnatal and newborn Conduction of normal delivery at health center Newborn care Counsel adolescents Family planning counselling Distribution of temporary contraceptives contraceptives COP's, emergency contraceptives	Field work	BL3-Apply	96 hrs	

Part D(Marks Distribution)

	Theory									
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation					
	50									
			Practical							
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation					
100	50	75	38	25	13					

Part E

Books	KK Gulani. (2020) Principals and practices community health nursing, Community Health Nursing, Edition - 4th. Jaypee Publishers					
Articles	Creation of an Enhanced Primary Care Registered Nurse Preceptor Role: A Pilot Project					
References Books	Keshav shwarnkar (2020). Community Health Nursing,2nd Edition. Lotus Publishers					
MOOC Courses	https://www.mphonline.org/free-online-public-health-courses/					
Videos	https://www.youtube.com/watch?v=jQ5zcVRXkVE					

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	3	2	2	3	1	1	2	2	2	3	3	3	1	2
CO2	3	2	2	3	2	2	2	3	3	3	2	1	1	2	3
CO3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



BSc_Nursing

Title of the Course	Community Health Nursing II										
Course Code	N -COMH (II) 401 [T]	N -COMH (II) 401 [T]									
	Part A										
Year	4th		Credits	L	Т	Р	С				
				5	0	0	5				
Course Type	Theory only										
Course Category	Foundation core	oundation core									
Pre-Requisite/s		Co-Requisite/s									
Course Outcomes & Bloom's Level	CO2- understand the community health probler CO3- demonstrate and show in the community geriatric (BL3-Apply) CO4- evaluate the problem in the community by	CO4- evaluate the problem in the community by questioning and behalf of that students able to analyze the problem regarding health issues.(BL4-Analyze) CO5- detect the problems in the community and assess the problem that how the particular situation is occurring and students can argue and debate on that and can evaluate it.									
Coures Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professsonal Ethics ✓ Gender ✓ Human Values ✓ Environment X	SDG (Goals)	SDG3(Good health and well-being) SDG4(Quality education) SDG5(Gender equality) SDG6(Clean water and sanitation) SDG8(Decent work and economic growth) SDG10(Reduced inequalities)								

Part B

Modules	Contents	Part B Pedagogy	Hours
Unit 1	Management of common conditions and emergencies including first aid □ Standing orders: Definition, uses Screening, diagnosing/ identification, primary care and referral of Gastrointestinal System o Abdominal pain o Nausea and vomitting o Diarrhea o Constipation o Jaundice o Gi bleeding o Abdominal distension o Dysphagia and dyspepsia o Aphthous ulcers Respiratory System o Acute upper respiratory infections − Rhinitis, Sinusitis, Pharyngitis, Laryngitis, Tonsillitis o Acute lower respiratory infections − Bronchitis, pneumonia and bronchial asthma o Hemoptysis, Acute chest pain Heart & Blood o Common heart diseases − Heart attack/coronary artery disease, heart failure, arrhythmia o Blood anemia, blood cancers, bleeding disorders Eye & ENT conditions − Eye − local infections, redness of eye, conjunctivitis, stye, trachoma and refractive errors □ ENT − Epistaxis, ASOM, sore throat, deafness Urinary System □ Urinary tract infections − cystitis, pyelonephritis, prostatitis, UTs in children First aid in common emergency conditions − Review □ High fever, low blood sugar, minor injuries, fractures, fainting, bleeding, shock, stroke, bites, burns, choking, seizures, RTAs, poisoning, drowning and foreign bodies	Lecture cum Discussion, Demonstration, role play & Field Visit	10
Unit 2	Reproductive, maternal, newborn, child and adolescent Health (Review from OBG Nursing and application in community setting) Present situation of reproductive, maternal and child health in India Antenatal care Objectives, antenatal visits and examination, nutrition during pregnancy, counseling Calcium and iron supplementation in pregnancy Antenatal care at health centre level Birth preparedness High risk approach - Screeninglearly identification and primary management of complications - Antepartum hemorrhage, pre-eclampsia, eclampsia, Antenia, Gestational diabetes mellitus, Hypothyroidism, Syphilis Referral, follow up and maintenance of records and reports Intra natal care Normal labour - process, onset, stages of labour Monitoring and active management of different stages of labour Care of women after labour Early identification, primary management, referral and follow up - preterm labour, fetal distress, prolonged and obstructed labour, vaginal & perennial tears, ruptured uterus Care of newborn immediately after birth Maintenance of records and reports Use of Safe child birth check list SBA module Review Organization of labour room Postpartum care Objectives, Postnatal visits, care of mother and baby, breast feeding, diet during lactation, and health counseling Early identification, primary management, referral and follow up of complications, Danger signs-postpartum hemorrhage, shock, puerperal sepsis, breast conditions, post-partum depression Postpartum visit by health care provider Newborn and child care Review: Essential newborn care Management of common neonatal problems Management of common neonatal problems Management of common health problems and risk factors in adolescent girls and boys Common Gynecological conditions dysmenoorhea, Premenstrual Syndrome (PMS), Vaginal discharge, Mastitis, Breast lump, pelvic pain, pelvic organ prolapse Teenage pregnancy, awareness about legal age of marriage, nutritional status of adolescents National Menstrual Hygi	Lecture cum Discussion, Demonstration, role play & Field Visit	20
Unit 3	Demography, Surveillance and Interpretation of Data Demography and vital statistics demographic cycle, world population trends, vital statistics Sex ratio and child sex ratio, trends of sex ratio in India, the causes and social implications Sources of vital statistics — Census, registration of vital events, sample registration system Morbidity and mortality indicators — Definition, calculation and interpretation Surveillance, Integrated disease surveillance project (IDSP), Organization of IDSP, flow of information and mother and child tracking system (MCTS) in India Collection, analysis, interpretation, use of data Review: Common sampling techniques — random and nonrandom techniques Disaggregation of data	Lecture cum Discussion, Demonstration, role play & Field Visit	5
Unit 4	Population and its Control Population Explosion and its impact on Social, Economic development of individual, society and country. Population Control Women Empowerment; Social, Economic and Educational Development Limiting Family Size Promotion of small family norm, Temporary Spacing Methods (natural, biological, chemical, mechanical methods etc.), Terminal Methods (Tubectomy, Vasectomy) Emergency Contraception Counseling in reproductive, sexual health including problems of adolescents Medical Termination of pregnancy and MTP Act National Population Stabilization Fund/JSK (Jassankhya Sthirata Kosh) Family planning 2020 National Family Welfare Program Role of a nurse in Family Welfare Program	Lecture cum Discussion, Demonstration, role play & Field Visit	6
Unit 5	Occupational Health Occupational Health Occupational Health Role of a nurse in occupational health Role of a nurse in occupational health Services Screening, diagnosing, management and referral of clients with occupational health problems	Lecture cum Discussion, Demonstration, role play & Field Visit	5
Unit 6	Geriatric Health Care Health problems of older adults Management of common geriatric ailments: counseling, supportive treatment of older adults Organization of geriatric health services National program for health care of elderly (NPHCE) State level programs/Schemes for older adults Role of a community health nurse in geriatric health services Screening, diagnosing, management and referral of older adults with health problems	Lecture cum Discussion, Demonstration, role play , case study & Field Visit	6
Unit 7	Mental Health Disorders ☐ Screening, management, prevention and referral for mental health disorders ☐ Review: o Depression, anxiety, acute psychosis, Schizophrenia o Dementia o Suicide o Alcohol and substance abuse o Drug deaddiction program o National Mental Health Program o National Mental Health Policy o National Mental Health Act ☐ Role of a community health nurse in screening, initiation of treatment and follow up of mentally ill clients	Lecture cum Discussion, Demonstration, role play & Field Visit	6
Unit 8	Health Management Information System (HMIS) \square Introduction to health management system: data elements, recording and reporting formats, data quality issues \square Review: o Basic Demography and vital statistics o Sources of vital statistics o Common sampling techniques, frequency distribution o Collection, analysis, interpretation of data \square Analysis of data for community needs assessment and preparation of health action plan	Lecture cum Discussion, Demonstration, role play & Field Visit	4
Unit 9	Management of delivery of community health services: □ Planning, budgeting and material management of CHC, PHC, SC/IMC □ Manpower planning as per IPHS standards □ Rural: Organization, staffing and material management of rural health services provided by Government at village, SC/HWC, PHC, CHC, hospitals − district, state and central □ Urban: Organization, staffing, and functions of urban health services provided by Government at slums, dispensaries, special clinics, municipal and corporate hospitals □ Defense services □ Institutional services □ Other systems of medicine and health: Indian system of medicine, AYUSH clinics, Alternative health care system referral systems, Indigenous health services	Lecture cum Discussion	12
Unit 10	Leadership, Supervision and Monitoring Understanding work responsibilities/job description of DPHN, Health Visitor, PHN, MPHW (Female), Multipurpose health Worker (Male), AWWs and ASHA Roles and responsibilities of Mid-Level Health Care Providers (MLHPs) Village Health Sanitation and Nutrition Committees (VHSNC); objectives, composition and roles & responsibilities Health team management Review: Leadership & supervision — concepts, principles & methods Leadership in health: leadership approaches in healthcare setting, taking control of health of community and organizing health camps, village clinics Training, Supportive supervision and monitoring — concepts, principles and process e.g. performance of frontline health workers Financial Management and Accounting & Computing at Health Centers (SC) o Activities for which funds are receivedAccounting and book keeping requirements — accounting principles & policies, book of accounts to be maintained, basic accounting entries, accounting process, payments & expenditure, fixed asset, SOE reporting format, utilization certificate (UC) reporting o Preparing a budget o Audit Records & Reports: Concepts of records and reports — importance, legal implications, purposes, use of records, principles of record writing, filing of records _Types of records — community related records, registers, guidelines for maintaining Report writing — purposes, documentation of activities, types of reports Medical Records (EMR) — capabilities and components of EMR, electronic health record (EHR), levels of	Lecture cum Discussion, role play & Field Visit	15

	automation, attributes, benefits and disadvantages of HER $\hfill \square$ Nurses' responsibility in record keeping and reporting		
Unit 11	Disaster Management Disaster types and magnitude Disaster preparedness Emergency preparedness Common problems during disasters and methods to overcome Basic disaster supplies kit Disaster response including emergency relief measures and Life saving techniques Use disaster management module	Lecture cum Discussion, Mock Drill , Role Play	6
Unit 12	Bio-Medical Waste Management Waste collection, segregation, transportation and management in the community Waste management in health center/clinics Bio-medical waste management guidelines 2016, 2018 (Review)	Lecture cum discussion & Demonstration	3
Unit 14	Health Agencies International: WHO, UNFPA, UNDP, World Bank, FAO, UNICEF, European Commission, Red Cross, USAID, UNESCO, ILO, CAR, CIDA, JHPIEGO, any other □ National: Indian Red Cross, Indian Council for Child Welfare, Family Planning Association of India, Tuberculosis Association of India, Central Social Welfare Board, All India Women's Conference, Blind Association of India, any other □ Voluntary Health Association of India (VHA)	Lecture cum discussion & Field Visit	3

Part C

Modules	Title	Indicative-ABCA/PBL/ Experiments/Field work/ Internships	Bloom's Level	Hours
Unit I	Management of common conditions and emergencies including first aid	Role Play	BL4-Analyze	1
Unit 2	Common health problems and risk factors in adolescent girls and boys	Field work	BL4-Analyze	2
Unit 3	Population Explosion and its impact on Social, Economic development of individual, society and country	Field work	BL4-Analyze	2
Unit 5	Management of common geriatric ailments: counseling, supportive treatment of older adults	Field work	BL4-Analyze	3
Unit 7	Role of a community health nurse in screening, initiation of treatment and follow up of mentally ill clients	Field work	BL4-Analyze	2
Unit 9	Disaster Management	Field work	BL4-Analyze	2

Part D(Marks Distribution)

Theory								
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation			
100	50	75	38	25	13			
	Practical							
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation			
	0							

Part E

Books	Nies, M. A., & McEwen, M. (Eds.). (2018). Community/public health nursing: Promoting the health of populations (7th ed.).
Articles	Creation of an Enhanced Primary Care Registered Nurse Preceptor Role: A Pilot Project
References Books	DeMarco, R. F., Healey-Walsh, J., & Harkness, G. A. (2020). ; Chicago / Turabian
	https://hctm.in/content?id=13#:~:text=Certificate%20course%20in%20community%20health%20(CCCH)%20for%20primary%20health%20care,Eligibility%3A%208th%20or%2010th%20pass.
Videos	Community health bag technique procedure

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	3	2	3	1	3	3	2	2	1	2	2	2	2
CO2	3	2	3	3	2	3	2	2	1	2	2	2	3	2	3
CO3	2	3	2	2	2	3	2	2	3	3	3	2	3	2	2
CO4	2	3	2	2	2	2	2	2	2	2	3	3	3	3	2
CO5	1	3	2	2	2	1	1	2	2	1	1	3	1	2	2
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



BSc_Nursing

Title of the Course	Community Health Nursing I incl Env. Sc. & Epidemiology										
Course Code	N- COMH (I) 310 [T]										
	Part A										
Year	3rd		Credits	L 5	Т	P 0	C 5				
Course Type	Theory only			3	0	U	3				
Course Category	Foundation core	oundation core									
Pre-Requisite/s			Co-Requisite/s								
Course Outcomes & Bloom's Level	CO2- understand the community health probler CO3- demonstrate and show in the community geriatric(BL3-Apply) CO4- evaluate the problem in the community by	204- evaluate the problem in the community by questioning and behalf of that students able to analyze the problem regarding health issues (BL4-Analyze) 205- detect the problems in the community and assess the problem that how the particular situation is occurring and students can argue and debate on that and can evaluate it.									
Coures Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professsonal Ethics ✓ Gender ✓ Human Values ✓ Environment ✓	SDG (Goals)	SDG3(Good health and well-being) SDG4(Quality education) SDG5(Gender equality) SDG7(Affordable and clean energy) SDG8(Decent work and economic growth) SDG10(Reduced inequalities)								

Part B

Modules	Contents	Part B Pedagogy	Hours
Unit 1	Introduction Definition, concept & Definiti	Lecture cum discussion	4
Unit 2	Health planning and policies andproblems □ National health planning inIndia - Five Year Plans □ Various committees and commissions on health and family welfare, Central council for health and family welfare (CCH and FW) □ NRHM, NUHM, MDG, SDG □ National Health Policy (1983,2002) □ National population policy □ Health problems in India □ Recent health policies	Lecture discussion & Panel discussion	6
Unit 3	Delivery of community healthservices Planning, budgeting and material management of SCs, PHC and CHC Programme management including supervision and monitoring. Ayushman BharathRural: Organization, staffingand functions of rural health services provided by government at: Village - Sub centre - Primary health centre : Conceptof Health and Wellness centre - Community health centre / subdivisional - Hospitals - District, State & District, St	Lecture cum discussion, Case Study, & Panel discussion	15
Unit 4	□ Community health nursing approaches, concepts and roles and responsibilities of nursing personnel. □ Approaches o Nursing theories and Nursing process o Epidemiological approach o Problem solving approach o Evidence based approach o Empowering people to carefor themselves □ Concepts of Primary Health Care: o Equitable distribution o Community Participation o Focus on prevention o Use of appr opri ate tech nolo gy o Multi-sectoral approach □ Roles and responsibilities of health nursing personnel in o Family health services o Informa tion Educati on Commu nication (IEC) o Manageme nt informatio n(MIS) o Maintenance of Records &æmp; Reports o Training and supervision of o various categories of healthworkers □ National Health programmes □ Environmental sanilation □ Maternal and Child healthand family welfare □ Organization of labour room □ Treatment of minor aliments School Health Services □ Occupational Health □ Organization of clinics, camps: Types, Preparation, Planning, □ Concept, conductand evaluation □ Waste management in the centre , clinics etc., □ Home visit: Concept, Principles, Process, Techniques: Bag techniquehome visit. □ Qualities of Community Health Nurse − Behavioral change, Communication &æmp; Soft skill □ Job description of Communityhealth nursing personnel. □ Middle level health provider □ Roles &æmp; Responsibilities	Lecture cum discussion, Case Study, & Panel discussion	25
Unit 5	Assisting individuals and groupsto promote and maintain their health. Empowerment for self care of individual, families and groupsin — Diagnosing & Diagnosing Treatment skills using SOP's A. Assessment of self and familyMonitoring growth and development - Mile stones - Weight measurement - Social development - Temperature and Blood pressuremonitoring Menstrual cycle. Breast self examination and testicles - Warning signs of variousdiseases - Tests: Urine for sugar andalbumin, blood sugar B. Seek health services for - Routine checkup - Immunization - Counseling - Diagnosis - Treatment - Follow up C. Maintenance of Health Recordsfor self and family D. Continue medical care and follow up in community for various diseases and disabilities E. Carryout therapeutic proceduresas prescribed / required for self and family – Drug Waste Management - Collection and disposal of wasteat home and community G. Sensitize and handle social issues affecting health and development for self and family - Social Mobilization - Women Empowerment - Women and child abuse - Abuse of elders - Female fetticide - Commercial sex workers - Food adulteration - Substance abuse H. Utilize community resources forself and family - Trauma services - Old age homes - Orphanage - Homes for physically and mentally challenged individuals Homes for destitute.	Lecture cum discussion, Case Study, & Panel discussion	15
Unit 6	National health and family welfareprogrammes and the role of a nurse. □ National ARI Programme □ Revised National Tuberculosis(RNTCP) □ National Anti- Malaria Programme □ National Flariar control programme □ National Guinea worm eradication programme □ National Leprosy eradication programme □ National AIDS control programme □ STD control programme □ National Programme □ National Flaria Control programme □ STD control programme □ Expanded programme on immunization □ National family welfare programme bistorical development, organization, administration, Research, constraints □ National valer supply and sanitation programme □ Minimum Need programme □ National Diabetics controlprogramme □ Polio Eradication: Pulse Polio Programme □ National Constraints □ Programme □ Vaws Eradication Programme National Nutritional Amemiaprophylaxis programme □ 20 point programme □ CDS programme □ Mid-day meal applied nutritionalprogramme □ National mental health programme □ Health schemes - ESI Health insurance, other schemes Recent health programmes.	Lecture cum discussion, Case Study, & Panel discussion	20
Unit 7	Health Agencies □ International - WHO,UNFPA, UNDP, World Bank, FAO, UNICEF, DANIDA, EuropeanCommission (EC), Red cross, USAID, UNESCO, Colombo Plan ILO,CARE etc. □ National - Indian Red Cross, Indian Council for child welfare, Family Planning Association of India (FPAI), Tuberculosis Association of India, Hindu Kushthi\u00e4nara Sangh, Central Social Welfare Board, All India Women':s conference, Blind Association of India etc.Health Agencies □ International - WHO,UNFPA, UNDPP, World Bank, FAO, UNICEF, DANIDA, EuropeanCommission (EC). Red cross, USAID, UNESCO, Colombo Plan, ILO,CARE etc. □ National - Indian Red Cross, Indian Council for child welfare, Family Planning Association of India (FPAI), Tuberculosis Association of India, Hindu Kushthi\u00e4varan Sangh, Central Social Welfare Board, All India Women's conference, Blind Association of India etc.programme • Screen, manage, refer children □ Collaborate with health andallied agencies □ Train and supervise health workers □ Provide family welfare services: insertion of IUD □ Counsel and teach individual, family and community about: HIV,TB, Diabetes, hypertension, Mental health, adolescents, elderly health, physically and mentally challenged individuals etc. □ Collect and calculate Vital health statistics □ Document and maintain. o Individual, family and administrative records. □ Write reports-center, disease, national healthprogramme / projects.	Lecture cum discussion & Panel discussion	5
Unit 8	Introduction to Epidemiology – Epidemiological Approaches and Processes Epidemiology: Concept and Definition Distribution and frequency of disease — Aims & uses of epidemiology — Epidemiological models of causation of disease — Concepts of disease transmission — Modes of transmission: Direct, Indirect and chain of infection — Time trends or fluctuations in disease occurrence — Epidemiological approaches: Descriptive, analytical and experimental — Principles of control measures/levels ofprevention of disease — Investigation of an epidemic of communicable disease — Use of basic epidemiological tools to make community diagnosis for effective planning and intervention	Lecture cum discussion & Panel discussion	10
Unit 9	Communicable Diseases and National Health Programs 1. Communicable Diseases — Vector borne diseases (Every disease will be dealt under the following headlines) Epidemiology of the following vector born diseases Prevention & control measures Screening, and diagnosing the following conditions, primary management, referral and follow up o Malaria o Filaria o Kala-zar o Japanese encephalitis o Dengue o Chickungunya 2. Communicable diseases: Infectious diseases (Every disease will be dealt under the following headlines) Epidemiology of the following infectious diseases Prevention & Control measures Screening, diagnosing the following conditions, primary management, referral and follow up o Leprosy o Tuberculosis o Vaccine preventable diseases - Diphtheria, whooping cough, tetanus, poliomyelitisand measles o Enteric fever o Viral hepatitis o HIV/AIDS/RTI infections of HIV/AIDS, and Sexually Transmitted Diseases/ Reproductive tract infections (STis/RTIs) o Diarnhoea o Respiratory tract infections o COVID-19 o Helminthic – soil & food transmitted and parasitic infections – Scabies and pediculosis 3. Communicable diseases: Zoonotic diseases Prevention & control measures Screening and diagnosing the following conditions, primary management, referral and follow up o Rabies: Identify, suspect, primary management and referral to a health facility Role of a nurses in control of communicable diseases National Health Programs 1. UIP: Universal Immunization Program (Diphtheria, Whooping cough, Tetanus, Poliomyelitis, Measles and Hepatitis B). 2. National Leprosy Eradication Program (NLEP) 3. Revised National Tuberculosis Control Program (RNTCP) 4. Integrated Disease Surveillance Program (IDSP): Enteric fever, Diarrhea, Respiratory/infections and Scabies 5. National Aids Control Organization (NACO) 6. National Vector Borne Disease Control Program 7. National Aids Control Organization (NACO) 6. National Vector Borne Disease Control Program 7. National Aids Control Organization (NACO) 6. National Vector Borne Dis	Lecture cum discussion & Panel discussion	15

Unit 10	Non-Communicable Diseases and National Health Program (NCD) National response to NCDs (Every disease will be dealt under the following headlines Epidemiology of specific diseases Prevention and control measures Serceining, diagnosing/ identification and primary management, referral and follow up care NCD-1 o Diabetes Mellitus o Hypertension o Cardiovascular diseases o Stroke & Obesity o Blindness: Categories of visual impairment and national program for control of blindness o Deafness: national program for prevention and control of deafness o Thyroid diseases o Injury and accidents: Risk factors for Road traffic injuries and operational guidelines for trauma care facility on highways NCD-2 Cancers o Cervical Cancer o Breast Cancer o Oral cancer o Epidemiology of specific cancers, Risk factors/Causes, Prevention, Screening, diagnosis – signs, Signs & symptoms, and early management & referral o Palliative care o Role of a nurse in noncommunicable disease control program National Health Programs National program for prevention and control of cancer, Diabetes, Cardiovascular Diseases and Stroke (NPCDCS) National program for control of blindness National program for prevention and control of cancer, Diabetes, Cardiovascular Diseases and Stroke (NPCDCS) National program for control of program Standard treatment protocols used in National Health Programs	Lecture cum discussion & Panel discussion	15	
Unit 11	School Health Services □ Objectives □ Health problems of school children □ Components of school health services □ Maintenance of school health records □ Initiation and planning of school health services □ Role of a school health nurse	Lecture cum discussion & Panel discussion	3	

Part C

	Par	t C		
Modules	Title	Indicative-ABCA/PBL/ Experiments/Field work/ Internships	Bloom's Level	Hours
Unit 3	elivery of community healthservices Planning, budgeting and material management of SCs, PHC and CHC Programme management including supervision and monitoring. Ayushman BharathRurai: Organization, staffingand functions of rural health services provided by government at: Village - Sub centre - Primary health centre : Conceptof Health and Wellness centre - Community health centre / subdivisional - Hospitals - District, State & District, St	Field work	BL3-Apply	5
Unit 5	Assisting individuals and groupsto promote and maintain their health. Empowerment for self care of individual, families and groupsin — Diagnosing & mp; Treatment skills using SOP's A. Assessment of self and familyMonitoring growth and development - Mile stones - Weight measurement - Social development - Temperature and Blood pressuremonitoring Menstrual cycle Breast self examination and testicles - Warning signs of variousdiseases - Tests: Urine for sugar andalbumin, blood sugar B. Seek health services for - Routine checkup - Immunization - Counseling - Diagnosis - Treatment - Follow up C. Maintenance of Health Recordsfor self and family D. Continue medical care and follow up in community for various diseases and disabilities E. Carryout therapeutic proceduresa prescribed / required for self and family - Drug Waste Management - Collection and disposal of wasteat home and community G. Sensitize and handle social issues affecting health and development for self and family - Social Mobilization - Women Empowerment - Women and child abuse - Abuse of felders - Female fetticide - Commercial sex workers - Food adulteration - Substance abuse H. Utilize community resources forself and family - Tauma services - Old age homes - Orphanage - Homes for physically and mentally challenged individuals Homes for destitute.	Field work	BL3-Apply	3
Unit 6	National health and family welfareprogrammes and the role of a nurse. National ARI Programme Revised National Tuberculosis(RNTCP) National Anti- Malaria Programme National Flairai control programme National Guinea worm eradication programme National Leprosy eradication programme National Leprosy eradication programme National AIDS control programme STD control programme National programme for control of blindness Iodine deficiency disorder programme Expanded programme on immunization National family welfare programme Expanded programme on immunization, administration, Research, constraints National water supply and sanitation programme Minimum Need programme National Diabetics controlprogramme Polio Eradication: Pulse Polio Programme National Cancer control Programme 20 point programme ICDS programme Michay meal applied nutritionalprogramme National mental health programme Health schemes - ESI Health insurance, other schemes Recent health programmes.	Field work	BL3-Apply	5

Part D(Marks Distribution)

			Theory		
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation
100	50	75	38	25	13
			Practical		
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation
	0				

Part E

Books	Park, J. E. (2018). Textbook of preventive and social medicine (19th ed.). Bhanarsidas Bhanot Publishers.
Articles	Public Health Nursing's Impact on Strengthening Community Resilience
References Books	Smith, J. (2020). Community health nursing I. In M. Jones (Ed.), Academic Press.
MOOC Courses	https://www.coursera.org/learn/epidemiology
Videos	https://www.youtube.com/watch?v=XlpHrXI_byU

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	3	2	2	1	2	2	1	2	2	2	2	3	2
CO2	1	3	1	2	2	2	2	2	2	2	3	3	3	1	2
CO3	1	1	2	2	1	2	2	1	2	3	3	2	1	2	2
CO4	2	1	1	2	1	1	1	1	1	1	1	1	1	1	2
CO5	2	2	2	1	2	1	1	1	1	1	1	1	2	3	2
CO6	-	-	-	-	-	-	-	-	-	-	-	=	-	-	-



PB_BSc_Nursing

Title of the Course	Community Health Nursing
Course Code	PBNSG 202[P]

Part A

		II (/ \					
Year	2nd		Credits	L 0	T 0	P 8	C 8
Course Type	Embedded theory and field work			ı		ı	
Course Category	Discipline Core						
Pre-Requisite/s	obtained a certificate in general nursing and midwifery and register registration council	ed as R.N.R.M. with the state nurses	Co-Requisite/s	be m	nedicall	y fit	
Course Outcomes & Bloom's Level	CO1- Explain the concept of various factors contributing to health of CO2- Identify the role of community health nurse. (BL3-Apply) CO3- Describe national health care delivery system (BL3-Apply) CO4- Describe epidemiological methods and principles of preventil CO5- Identify the role of personnel working in the community health CO6- Plan the work of community health nurse and supervise and	on and control of illness in the community h set up.(BL3-Apply)	,				
Coures Elements	Skill Development Entrepreneurship Employability Professsonal Ethics Gender Human Values Environment X	SDG (Goals)	SDG3(Good health and well-being) SDG4(Quality education) SDG5(Gender equality) SDG8(Decent work and economic growth) SDG13(Climate action)				

Part B

			a contract of the contract of
Modules	Contents	Pedagogy	Hours

Part C

Modules	Title	Indicative-ABCA/PBL/ Experiments/Field work/ Internships	Bloom's Level	Hours
1	Sub-centre, PHC, CHC	Field work	BL3-Apply	90 hrs
2	District family welfare bureau	Field work	BL3-Apply	30 hrs
3	Urban centers	Field work	BL3-Apply	90 hrs
4	Field visits	Field work	BL3-Apply	50 hrs

Part D(Marks Distribution)

			Theory		
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation
			Practical		
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation
100	0	50	25	50	25

Part E

Books	1. K.Park, Textbook of Preventive & Social Medicine- current edition 2. K.Park, Essentials of Community Health Nursing 3. Raokasturi, An Introduction to Community Health Nursing, I publications. 4. Freeman Ruth, Community Health Nursing Practice. 5. Stanthope Lancaster, Community Health Nursing Process & Practice, Popular publication. 6. BasavantappaB.T.; Community Health Nursing 7. Sathe, Epidemiology & management of Heath Care, Popular publication 8. Mahajan Gupta, Textbook of Preventive & Social Medicine, Jaypee Publications Lancaster, Community Health Nursing Process and Practice for Promoting Health, Mosby Publications.
Articles	https://www.purdueglobal.edu/blog/nursing/community-health-nursing/ https://nurse.org/articles/community-health-nurse/
References Books	Nies, Mary A., and Melanie McEwen, editors. Community/Public Health Nursing: Promoting the Health of Populations. 7th ed., Saunders, 2018. Nies, M. A., & McEwen, M. (Eds.). (2018). Community/public health nursing: Promoting the health of populations (7th ed.). Saunders. Nies, Mary A., and Melanie McEwen, eds. Community/Public Health Nursing: Promoting the Health of Populations. 7th ed. Philadelphia: Saunders, 2018.
MOOC Courses	https://www.mooc-list.com/tags/nursing
Videos	https://www.nia.nih.gov/health/assisted-living-and-nursing-homes/long-term-care-facilities-assisted-living-nursing-homes n.video.search.yahoo.com/search/video;_ylt=Awr1TdQAuhNmll4bfyO7HAX;_ylu=Y29sbwNzZzMEcG9zAzEEdnRpZAMEc2VjA3BpdnM-? p=articles+for+community+health+nursing&fr2=pv-web&type=E210IN826G08fr=mcafee

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	2	1	2	2	1	2	3	2	2	1	2	2	3
CO2	2	1	2	2	2	3	2	2	2	2	2	2	2	3	2
CO3	3	2	2	1	2	2	2	2	3	2	2	1	2	2	3
CO4	2	1	2	2	2	3	1	1	2	2	2	2	2	3	2
CO5	3	2	2	1	2	2	2	1	3	2	2	1	2	2	3
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



PB_BSc_Nursing

Title of the Course	Community Health Nursing
Course Code	PBNSG 202[T]

Part A

	1,	all A					
Year	2nd	Credits	L	Т	Р	С	
				4	0	0	4
Course Type	Theory only						
Course Category	Discipline Core						
Pre-Requisite/s	obtained a certificate in general nursing and midwifery and registe registration council	btained a certificate in general nursing and midwifery and registered as R.N.R.M. with the state nurses egistration council					
Course Outcomes & Bloom's Level	CO1- Explain the concept of various factors contributing to health CO2- Identify the role of community health nurse. (BL2-Understar CO3- Describe national health care delivery system.(BL3-Apply) CO4- Describe epidemiological methods and principles of prevent CO5- Identify the role of personnel working in the community healt CO6- Plan the work of community health nurse and supervise and	id) ion and control of illness in the community th set up.(BL5-Evaluate)	•				
Coures Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professsonal Ethics ✓ Gender ✓ Human Values ✓ Environment X SDG (Goals) SDG (Goals) SDG3(Good health and well-being) SDG4(Quality education) SDG5(Gender equality) SDG8(Decent work and economic growth)						

Part B

Modules	Contents	Pedagogy	Hours	
Unit I	 Introduction to Community Health – Concepts, Principles and Elements of Primary Health Care. Introduction to Community Health Nursing. Concept of Community Health Nursing – Community Nursing process. Objective, Scope and Principles of Community Health Nursing. 	Lecture cum Discussion	6	
Unit II	• Family Health Services. • Concept, Objective, Scope and Principles. • Individual, Family and Community as a unit of service. • Principles and techniques of home visiting. • Establishing working relationship with the family. • Working with families in relation to prevention of diseases, promotion of health. • Care of the sick in the home, physically handicapped and mentally challenged. • Surveillance and Monitoring.	Lecture cum Discussion , visual art	8	
Unit III	Organisation and administration of health services in India. * National health policy * Health planning and healthcare delivery system in India * Health team concept * Centre, State, district, urban health services, rural health services * System of medicines * Centrally sponsored health schemes * Role of voluntary health organizations and international health agencies * Role of health personnel in the community * Public health legislation. * Standard treatment protocols at SC * Financial management, accounts & computing at SC * BMW and rules of 2016	Lecture cum Discussion , PBL, Presentation	10	
UNIT IV	Health Education * Aims concepts and scope of the health education * National plan for health education * Communication techniques * Methods and media for health education programmes * Planning for health education and role of nurse * social mobilization skills *Behavior change communication and soft skills * Counseling-Gather	Lecture cum Discussion , case study	8	
UNIT V	V 8 Explain the Role of the community health nurse. Role of the community health nurse. *New National health programmes * Maternal and child health programmes * Family welfare and school health services * Occupational health services * As a member of the health team. * Rashtriya Bal suraksha karyakaram (RBSK) Programme management including monitoring & supervision * Chikungunya * Adolescent counseling * National health programme on CD and NCDs Chalk board power point Transparency Essay type Short answers Assessment of report on community Identification	Lecture cum Discussion , Group Discusion	8	
Unit VI	VI 10 Describe Epidemiology Epidemiology * Definition-concepts, aims, objectives, methods, principles * Epidemiology – Theories and models * Application of Epidemiology, principles and concepts in community health. *Investigation of outbreak Chalk board power point Transparency Essay type Short answers	Lecture cum Discussion , Fild Work & Out door learning, PBL	10	
Unit VII	Bio statistics and vital statistics * Introduction, definition and scope, legislation * Report, recording and compiling of vital statistics at the local, state, national and international level. * Definitions and methods of computing vital statistics * Methods of presenting data * Management information system. * HIMS * Electronic medical record * Integrated disease surveillance project (IDSP) * RCH portal (MCTS) * Sources of vital statistics	Lecture cum Discussion , Fild Work & Out door learning	10	

Part C

Modules	Title	Indicative-ABCA/PBL/ Experiments/Field work/ Internships	Bloom's Level	Hours
	Introduction to Community Health – Concepts, Principles and Elements of Primary Health Care. • Introduction to Community Health Nursing. • Concept of Community Health Nursing – Community Health Nursing – Community Nursing process. • Objective, Scope and Principles of Community Health Nursing. • Family Health Services. • Concept, Objective, Scope and Principles. • Individual, Family and Community as a unit of service. • Principles and techniques of home visiting. • Establishing working relationship with the family. • Working with families in relation to prevention of diseases, promotion of health. • Care of the sick in the home, physically handicapped and mentally challenged. • Surveillance and Monitoring.	Field work	BL3-Apply	6
4	Unit – 4 • Health Education: • Aims, Concepts and Scope of Health Education. • National Plan for Health Education • Communication Techniques • Methods and media for health education programmes • Planning for health education and role of nurse.	Field work	BL3-Apply	8

Part D(Marks Distribution)

	Theory										
Total Marks	Total Marks Minimum Passing Marks External Evaluation Min. External Evaluation Internal Evaluation Min. Internal Evaluation										
100	50	75	38	25	12						
			Practical								
Total Marks	Total Marks Minimum Passing Marks External Evaluation Min. External Evaluation Internal Evaluation Min. Internal Evaluation										
	0										

Part E

Books	1. K.Park, Textbook of Preventive & Social Medicine- current edition 2. K.Park, Essentials of Community Health Nursing 3. Raokasturi, An Introduction to Community Health Nursing, I publications. 4. Freeman Ruth, Community Health Nursing Practice. 5. Stanthope Lancaster, Community Health Nursing Process & Practice, Popular publication. 6. BasavantappaB.T.,Community Health Nursing 7. Sathe. Epidemiology & management Health Care, Popular publication 8. Mahajan Gupta, Textbook of Preventive & Social Medicine, Jaypee Publications Lancaster, Community Health Nursing Process and Practice for Promoting Health, Mosby Publications.			
https://www.tandfonline.com/loi/hchn20 https://ajph.aphapublications.org/doi/10.2105/AJPH.2022.306873 Articles https://in.video.search.yahoo.com/search/video;_ylt=Awrx.9kprhNm0Kca5E27HAx.;_ylu=Y29sbwNzZzMEcG9zAzEEdnRpZAMEc2VjA3BpdnM-? p=articles+for+community+health+nursing&fr2=piv-web&type=E210IN826G0&fr=mcafee#id=32&vid=9f0645e657004528afb3d10f2bd55aab&action=view				
References Books	Nies, Mary A., and Melanie McEwen, editors. Community/Public Health Nursing: Promoting the Health of Populations. 7th ed., Saunders, 2018. Nies, M. A., & McEwen, M. (Eds.). (2018). Community/public health nursing: Promoting the health of populations (7th ed.). Saunders. Nies, Mary A., and Melanie McEwen, eds. Community/Public Health Nursing: Promoting the Health of Populations. 7th ed. Philadelphia: Saunders, 2018.			
MOOC Courses	https://www.mooc-list.com/tags/nursing			
Videos https://in.video.search.yahoo.com/search/video;_ylt=Awrx.9kprhNm0Kca5E27HAx;_ylu=Y29sbwNzZzMEcG9zAzEEdnRpZAMEc2VjA3BpdnM-? p=articles+for+community+health+nursinq&fr2=piv-web&type=E210IN826G0&fr=mcafee#id=6&vid=2a560dbf318bf265641da387ec1d53a5&action=view				

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	2	1	2	2	1	2	3	2	2	1	2	2	3
CO2	2	1	2	2	2	3	2	2	2	1	2	2	2	3	2
CO3	3	2	2	1	2	2	2	2	3	2	2	1	2	2	3
CO4	2	1	2	2	2	3	1	1	2	1	2	2	2	3	2
CO5	3	2	2	1	2	2	2	1	3	2	2	1	2	2	3
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



PB_BSc_Nursing

Title of the Course	Mental Health Nursing
Course Code	PBNSG 203[P]

Ρ	ar	t	Α	

Year	2nd		Credits	L 0	T 0	P 8	C 8
Course Type	Lab only		1	ı			
Course Category	Discipline Core						
Pre-Requisite/s		didate seeking admission must: i) hold a diploma in General Nursing & Midwifery (GNM) ii) be a registered le iii) have a minimum of two years experience in a hospital or community health nursing.					
Course Outcomes & Bloom's Level	CO1- comprehend informationcurrent trends, and theories in historica CO2- applyprinciples of psychiatric nursinginclinical practice. (BL3-App CO3- ability of assessment, therapeutic communication and various tr CO4- infer and illustrate the psycho dynamics and Assessing patient teams (BL4-Analyze) CO5- evaluate, relate and infer the prognosis and treatment modalitie	ly) eatment modalities(E.C.T, Behavioral thera with psychiatric disorders take decisions to p	pies. etc)(BL4-Analyze)	ally as	well a	s in	
Coures Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professsonal Ethics ✓ Gender X Human Values X Environment ✓	SDG3(Good health and well-being) SDG4(Quality education) SDG5(Gender equality) SDG8(Decent work and economic growth)					

Part B

Modules	Contents	Pedagogy	Hours
Psychiatric OPD	History taking Perform mental status examination (MSE) Observe/practice Psychometric assessment Perform Neurological examination Observing and assisting in therapies Individual and group psychoeducation Mental hygiene practice education Family psycho-education	Fieldwork and out door learning, case study	2 week
Child Guidance clinic	History & mental status examination Observe/practice psychometric assessment Observe and assist in various therapies Parental teaching for child with mental deficiency	Fieldwork and out door learning, case study	1 weeks
Inpatient ward	History taking Mental status examination (MSE) Neurological examination Assisting in psychometricassessment Recording therapeutic communication Administration of medications Assist Electro-Convulsive Therapy (ECT) Participating in all therapies Preparing patients for Activities of Daily Living (ADL) Conducting admission and discharge counselling Counseling and teaching patients and families	Fieldwork and out door learning, case study	4 weeks
Community psychiatry & Deaddiction centreCommunity psychiatry & Deaddiction centre	Conduct home visit and case work Identifying individuals with mental health problems Assisting in organizations of Mental Health camp Conducting awareness meetings for mental health & mental illness Counseling and Teaching family members, patients and community Observing deaddiction care	Fieldwork and out door learning, case study	1 weeks

Part C

Modules	Title	Indicative-ABCA/PBL/ Experiments/Field work/ Internships	Bloom's Level	Hours
1	psychotherpay	Seminar	BL4-Analyze	1 weeks

Part D(Marks Distribution)

	Theory										
Total Marks Minimum Passing Marks External Evaluation Min. External Evaluation Internal Evaluation Min. Internal Evaluation											
			Practical								
Total Marks Minimum Passing Marks External Evaluation Min. External Evaluation Internal Evaluation Min											
100	50	50	25	50	25						

Part E

Books	Kap,oor Bimla,TextbookofpsychiatryNursing,13thEdition
Articles	Realist synthesis of a rapid response system in managing mental state deterioration in acute hospital settings
References Books	
MOOC Courses	sbed.ac.in/mooc-on-mental-health-wellbeing/#:~:text=Course%20Overview%3A,managing%20stress%2C%20and%20fostering%20resilience.
Videos	https://www.youtube.com/watch?v=fRo-38mXks8

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	-	-	1	1	1	2	1	1	2	2	1	1	2
CO2	1	-	1	1	2	-	-	2	1	1	1	1	1	1	1
CO3	1	1	1	2	1	-	-	1	1	1	1	2	1	1	2
CO4	1	1	1	1	1	1	1	1	1	1	1	1	2	1	1
CO5	-	-	1	1	1	1	1	1	1	1	1	1	2	1	1
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



PB_BSc_Nursing

Title of the Course	Mental Health Nursing
Course Code	PBNSG 203[T]

		I all A										
Year	2-4	2nd					С					
tear	2110		Credits	6	3	12	21					
Course Type	Theory only											
Course Category	Discipline Core											
Pre-Requisite/s	GNM with minimum of 55% aggregate marks with RNRM	registration.	Co-Requisite/s	be me	dically fit							
Course Outcomes & Bloom's Level	CO2- Student will interpret apply principles of psychiatric CO3- Students will demonstrate the abilityof assessment. CO4- Studentsareabletoinferandillustratethepsycho dyna Analyze)	CO1- Studentswilltocomprehendinformatin and theories in historical development in thefieldof Mental health. (BL2-Understand) CO2- Student will interpret apply principles of psychiatric nursing in clinical practice. (BL3-Apply) CO3- Students will demonstrate the ability of assessment, therapeutic communication and various treatment modalities (E.C.T, Behavioral therapies.etc) (BL5-Evaluate) CO4- Studentsareabletoinferandillustratethepsycho dynamics and Assessing patient with psychiatric disorders take decisions to provide comprehensive nursing care . (BL4-Analyze) CO5- Studentsareabletoevaluate, relateandinfertheprognosis and treatment modelitiese in mental ill patients. (BL5-Evaluate)										
Coures Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professsonal Ethics ✓ Gender X Human Values X Environment ✓	SDG (Goals)	SDG3(Good health and well-being) SDG4(Quality education) SDG5(Gender equality) SDG8(Decent work and economic growth)									

Part B

Modules	Contents	Pedagogy	Hours
1	Introduction and historical development * History of psychiatry * Historical development of mental health nursing * Philosophy, principles of mental health and psychiatric nursing * Concept of normal and abnormal behaviour * Role and qualities of mental health and psychiatric nursing * Mental health team and functions of team members * Legal aspects in psychiatry and mental health services	lecture cum discussion	5
2	Classification and assessment of mental disorders * Terminologies used in psychiatry * Classification of mental disorders * Etiological factors and psychopathology of mental disorders * History taking and assessment methods for mental disorders.	Lecture cum Discussion , visual art	5
3	Therapeutic communication * Communication process * Interview skills, therapeutic communication techniques. Nurse patient Relationship, therapeutic impasse and it's management process recording.	Lecture cum Discussion , PBL, Presentation	4
4	Management of mental disorders. * Etiological factors, psychopathology, types, clinical features, diagnostic criteria,treatment and nursing management of patient with following disorders: * Neurotic Disorders: Anxiety Neurosis, Depressive Neurosis, Obsessive compulsive Neurosis, phobic Neurosis and Hypochnodriacal Neurosis, Stress related and somatoform disorders. * Psychotic Disorders: Schizophrenic form, affective and organic psychosis. * Organic Brain syndromesPsychosomatic disorders * Personality disorders * Disorders of childhood and adolescence.	Lecture cum Discussion	20
5	Management of patients with substance use disorders * Substance use and misuse. * Dependence, intoxication and withdrawal * Classification of psychoactive substances * Etiological and contributory factors * Psychopathology * Clinical features * Diagnostic criteria * Treatment and nursing management of patient with substance use disorders. * Preventive and rehabilitative aspects in substance abuse. * Mental health act & Dead addicting programme	Lecture cum Discussion , Group Discusion	3
6	Management of mental sub- normality * Classification of mental sub- normality * Etiological factors, psychopathology, psychometric assessment, diagnostic criteria and management of sub- normality.	Lecture cum Discussion , Fild Work & Out door learning	2
7	Psychiatric Emergencies * Types of emergencies, psychopathology, clinical features, assessment and diagnosis, treatment and nursing management of patient with psychiatric emergencies. * Crisis intervention therapy.	Lecture cum Discussion , Fild Work & Out door learning	4
8	Therapeutic Modalities Principles, indication, contraindications and role of nurse in various treatment methods: *Therapeutic community and Milieu therapy * Occupational therapy * Psychotherapy * Behaviour therapy * Group therapy * Family therapy * Pharmacotherapy * Electro convulsive therapy * Other miscellaneous therapies.	Lecture cum Discussion , Fild Work & Out door learning, role play	12

Part C

Modules	Title	Indicative-ABCA/PBL/ Experiments/Field work/ Internships	Bloom's Level	Hours
8	Therapeutic Modalities	Field work	BL2-Understand	12

Part D(Marks Distribution)

Theory										
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation					
100	50 75		38	25	12					
			Practical							
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation					

Part E

Books	BimlaKapoor, Psychiatric nursing, Vol. I & II Kumar publishing house Delhi, 2001 M.S. Bhatia, Essentials of Psychiatry, CBS publishers and distributors, Delhi NirajAhnija, A short textbook of pstchiatry, Jaypee brothers, New Delhi, 2002. R. Sreevani, A guide to mental health & psychiatric nursing, Jaypee brothers, Medical Publishers P(Ltd), New Delhi 1st edition.
Articles	Mental Health and Suicide Prevention Mental health refers to cognitive, behavioural, emotional well-being of an individual. This term is broadly used synonymously for any kind of mental disorder. Though early physical well-being was given more importance to the Mental health. Mental health can affect daily living relationships and overall life. Various socio — economic and physical factors, occupation, education, ethnicity, can affect an individual's mental health. For long psychotic care was either ignored or was a misnomer for being insane. With the ongoing Pandemic along with the other situations that surfaced the insurgency of mental health issues surfaced rampantly. The number of people seeking help for mental stress or mental ailments.
References Books	Mary C Townsend. "Psychiatric Mental Health Nursing". Concept of care, 4th edition. F.A.Davis Co. Philadelphia 2003. Gail WiscarsStuart.Michele T. Laraia. "Principles and practice of psychiatric nursing", 8th edition, Elseveir, India Pvt. Ltd. New Delhi.2005.
MOOC Courses	https://www.futurelearn.com/courses/mental-health-and-well-being
Videos	https://www.youtube.com/watch?v=2Vtz43pRPas

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	1	1	2	2	1	2	1	1	2	2	1	1	-
CO2	2	2	1	1	2	1	1	2	1	1	1	1	1	1	-
CO3	2	2	1	1	2	2	1	2	2	1	1	2	2	1	-
CO4	1	1	1	1	1	1	1	2	2	1	1	2	2	1	-
CO5	1	1	1	1	1	1	1	2	2	1	1	2	2	1	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



PB_BSc_Nursing

Title of the Course	Maternal Nursing
Course Code	PBNSG106[T]

Part A

Year	1st	Credits	L	Т	Р	С						
Tear	ISt		Credits	4	0	0	4					
Course Type	Theory only	ry only										
Course Category	Discipline Core	pline Core										
Pre-Requisite/s	hold a diploma in General Nursing & Midwifery (GNM) ii) be a registe years experience in a hospital or community health nursing	nold a diploma in General Nursing & Midwifery (GNM) ii) be a registered nurse iii) have a minimum of two rears experience in a hospital or community health nursing										
Course Outcomes & Bloom's Level	CO1- Describe the physiology of pregnancy, labour and puerperium. CO2- Manage normal pregnancy, labour and puerperium.(BL2-Unde CO3- Explain the physiology of lactation and advice on management CO4- Be skilled in providing pre and post operative nursing care in o CO5- Identify and manage high risk pregnancy including appropriate CO6- Propagate the concept and motivate acceptance of family plan	erstand) of breast feeding (BL3-Apply) bstetric conditions (BL4-Analyze) referrals (BL5-Evaluate)	vise auxiliary midwifery personnel(BL6-Creat e	e)								
Coures Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professsonal Ethics ✓ Gender X Human Values X Environment X	SDG (Goals)	SDG3(Good health and well-being) SDG4(Quality education) SDG8(Decent work and economic growth)									

Part B

Modules	Contents	Pedagogy	Hours
unit 1	I 5hrs Describe the concept of maternal nursing Explain the magnitude of maternal morbidity & mp; mortality rates Describe the * Introduction and historical review * Planned parenthood * Maternal morbidity and mortality rates * Legislations related to maternity benefits, Lecture & mp; Discussion Assessment of skills with check list Written Test; Objective and Essay Type, 35 Page legislations related to maternity benefits ,MTP act & mp; family planning MTP acts, incentives for family planning etc.,	lecture cum discussion	5
unit 2	II 6hrs Describe the anatomy & Describe the anatomy & Describe the anatomy & Describe the anatomy and physiology of female reproductive system. *Female pelvis(normal and contracted) *Review of foetal development. Lecture & Describe the Amp; Discussion Explain using models Chart sides Specimen record book	Lecture cum Discussion , role play	6
unit 3	III 8hrs Describe the physiology & Describe the physiology & Describe the physiology and panagement of pregnancy, labour & Describe the Physiology and management of pregnancy, labour and puerperium * Signs and symptoms and diagnosis of pregnancy * Antenatal care * Pregnant women with HIV/AIDS * Management of Lecture & Describe the Management of Lecture & Describe the Management of Skills with check list Written Test; Objective and Essay Type. common gynecological problems. *Organization of labour room *safe birth checklist Postpartum visit by health worker Micro birth planning	Lecture cum Discussion , case study	8
unit 4	V 5hrs Describe management of abnormal pregnancy labour&puerperiu Identify & manage high risk pregnancy &puerperium * Management of abnormal pregnancy, labour and puerperium * Abortion, ectopic pregnancy and vesicular mole. * Pregnancy induced hypertension, gestational diabetes, anaemia, heart disease. * Urinary infections, Antepartum hemorrhage * Abnormal labour (malposition and malpresentation) * Uterine inertia * Disorders or puerperium Lecture & Discussion Demonstration Charts slides Assessment of skills with check list Written Test; Objective and Essay Type, 37 Page * Management of engorged breast, cracked nipples, breast abscess and mastitis	Lecture cum Discussion , Visual Art, PBL	6
unit 5	VI 10hrs * Drugs in obstetrics * Effects of drugs during pregnancy, labour and puerperium on mother and baby. Lecture & Discussion Drug book Written Test; Objective and Essay Type.	Lecture cum Discussion , Visual Art, PBL	5
unit 6	VII 3hrs * National Welfare programmes for women * National Family welfare programme * Infertile family * Problems associated with unwated pregnancy * Unwed mothers. * Family planning 2020 * National family planning programme * Post partum IUCD	Lecture cum Discussion , Visual Art,simulation based learning	10

Part C

Modules	Title	Indicative-ABCA/PBL/ Experiments/Field work/ Internships	Bloom's Level	Hours
unit1	I 5hrs Describe the concept of maternal nursing Explain the magnitude of maternal morbidity & Describe the * Introduction and historical review * Planned parenthood * Maternal morbidity and mortality rates * Legislations related to	Role Play	BL6-Create	5
unit 3	Describe management of abnormal pregnancy labour&puerperiu Identify & manage high risk pregnancy &puerperium * Management of abnormal pregnancy, labour and puerperium * Abortion, ectopic pregnancy and vesicular mole. * Pregnancy induced hypertension, gestational diabetes, anaemia, heart disease. * Urinary infections, Antepartum hemorrhage * Abnormal labour (malposition and malpresentation) * Uterine inertia * Disorders or puerperium Lecture & Discussion Demonstration Charts slides Assessment of skills with check list Written Test; Objective and Essay Type. 37 Page * Management of engorged breast, cracked nipples, breast abscess and mastitis	PBL	BL2-Understand	8
unit 6	National Welfare programmes for women * National Family welfare programme * Infertile family * Problems associated with unwated pregnancy * Unwed mothers. * Family planning 2020 * National family planning programme * Post partum IUCD	PBL	BL3-Apply	10

Part D(Marks Distribution)

Theory										
Total Marks Minimum Passing Marks External Evaluation Min. External Evaluation Internal Evaluation Min. Internal Evaluati										
100		75	38	25	13					
	Practical									
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation					
	0									

Part E

	T WITE			
Books lower milk, perry, Bobak: "Maternity and women's Health Care" 6th ed.; 1997. C.V Mosby. 4. S SRatnam, K BhaskerRao and S Arulkumaran, Obstetrics and Gynaecology for Postgraduates, Vol 1 and Vol 2, Orient Longman Ltd				
Articles https://www.ncbi.nlm.nih.gov/pmc/articles/PMC8306470/				
	Myles Text Book of Midwives ,Eds; Diane M. Fraser and Margaret A. Cooper 14th Ed , Churchill Livingstone. D.C. Dutta Text Book of Obstetrics including Perinatology and Contraception 6th Edition , 2004 New Central Book Agency.			
MOOC Courses	https://www.coursera.org/learn/nutrition-pregnancy			
Videos	https://www.youtube.com/watch?v=Zve9FpOOS			

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	2	2	1	3	1	1	1	1	2	2	2	2	2	2
CO2	1	2	2	1	3	2	2	2	2	3	2	3	3	3	1
CO3	1	1	3	2	2	3	2	2	1	3	3	3	3	2	2
CO4	1	1	2	2	2	2	2	2	2	1	3	2	2	1	1
CO5	1	2	2	1	1	2	1	1	2	1	2	1	2	2	2
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-