

### Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Philosophical Foundation a	nd History of Phy	sicl Education and Sports
Course Code	MPCC0101[T]		
Course Outcomes & Bloom's Level	Understand)	of play and the property hological knowles movement and its lassis of physical	inciples of growth and development(BL2-dge in teaching physical education(BL3-sideals(BL4-Analyze) al education(BL5-Evaluate)
Course Elements	Skill Development X Entrepreneurship X Employability X Professional Ethics ✓ Gender X Human Values ✓ Environment X	SDG (Goals)	SDG3(Good health and well-being) SDG4(Quality education) SDG6(Clean water and sanitation)

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	1	2	-	-	-	-	-	-	-	-	-	-	-	-
CO2	1	2	3	-	-	-	-	-	-	-	-	-	-	-	-
CO3	1	2	3	-	-	-	-	-	-	-	-	-	-	-	-
CO4	1	2	3	-	-	-	-	-	-	-	-	-	-	-	-
CO5	1	2	3	-	-	-	-	-	-	-	-	-	-	-	-
CO6	1	2	3	-	-	-	-	-	-	-	-	-	-	-	-



# Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Health Education	alth Education											
Course Code	MPCC0102[T]												
	CO2- Discuss the bad effect CO3- Solve the measures the diseases(BL3-Apply) CO4- Criticize the school he	ts of population en at can be taken ealth programs(B	and communicable diseases(BL5-										
Course Elements	Skill Development X Entrepreneurship X Employability X Professional Ethics X Gender ✓ Human Values ✓ Environment ✓	SDG (Goals)	SDG5(Gender equality) SDG6(Clean water and sanitation) SDG7(Affordable and clean energy)										

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	P08	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	2	3	-	-	-	-	-	-	-	-	-	-	-	-
CO2	1	2	3	-	-	-	-	-	-	-	-	-	-	-	-
CO3	3	2	1	-	-	-	-	-	-	-	-	-	-	-	-
CO4	1	2	3	-	-	-	-	-	-	-	-	-	-	-	-
CO5	3	2	1	-	-	-	-	-	-	-	-	-	-	-	-
CO6	2	1	3	-	-	-	-	-	-	-	-	-	-	-	-



# Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Research Methods in Phys	search Methods in Physical Education and Sports											
Course Code	MPCC0103[T]												
	CO2- Explain library technicO3- Chose and present a CO4- Analyze the important CO5- Select and use appropriate the cost of the	ques(BL2-Unde research proble ice of research m priate research t	m(BL3-Apply) nethods(BL4-Analyze)										
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability X Professional Ethics ✓ Gender X Human Values X Environment X	SDG (Goals)	SDG3(Good health and well-being) SDG4(Quality education)										

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	1	-	-	-	-	-	-	-	-	-	_	-	-
CO2	1	-	3	-	-	-	-	-	-	-	-	-	-	-	-
CO3	3	-	2	-	-	-	-	-	-	-	-	-	-	-	-
CO4	-	3	2	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	3	-	-	-	-	-	-	-	-	-	-	-	-	-
CO6	2	1	3	-	-	-	-	-	-	-	-	-	-	-	-



# Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Sports Sociology	orts Sociology											
Course Code	MPEB0104[T]												
Course Outcomes & Bloom's Level	CO2- Discuss the methodo CO3- Determine the scope CO4- Categorize group lea CO5- Justify the contribution	ology of leadershe and methods of dership and adn on of socialization	sports sociology(BL3-Apply) ninistrative leadership(BL4-Analyze)										
Course Elements	Skill Development X Entrepreneurship X Employability X Professional Ethics X Gender X Human Values ✓ Environment ✓	SDG (Goals)	SDG5(Gender equality) SDG6(Clean water and sanitation) SDG7(Affordable and clean energy)										

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	1	-	-	-	-	-	-	-	-	-	_	-	-
CO2	3	2	1	-	-	-	-	-	-	-	-	-	-	-	-
CO3	1	2	-	-	-	-	-	-	-	-	-	-	-	-	-
CO4	1	2	3	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	1	2	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	2	1	-	-	-	-	-	-	-	-	-	-	-	-



# Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Athletics		
Course Code	MPPC0105[P]		
Course Outcomes & Bloom's Level	events.(BL2-Understand) CO3- Perform basic duties o CO4- Analyse eligibility rules Analyze)	kills and technique of officiating.(BL3- for participants a	les required for running and jumping
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X		SDG3(Good health and well-being) SDG4(Quality education)

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	3	-	-	-	-	-	-	-	-	-	-	-	-	-
CO2	-	3	1	3	-	-	-	-	-	-	-	-	3	2	1
CO3	3	-	2	3	-	-	-	-	-	-	-	-	3	3	2
CO4	3	1	-	-	-	-	-	-	-	-	-	-	_	-	-
CO5	-	2	1	-	-	-	-	-	-	-	-	-	_	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



# Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Badminton												
Course Code	MPPC0106[P]												
Course Outcomes & Bloom's Level	CO2- Explain basic stances CO3- Execute basic stroke CO4- Classify drills and lea	Identify and describe racket parts, grips, and shuttle grips. (BL1-Remember) Explain basic stances used in badminton.(BL2-Understand) Execute basic strokes and responsibilities of officials in badminton.(BL3-Apply) Classify drills and lead-up games.(BL4-Analyze) Evaluate, identify and suggest strategies for enhancement.(BL5-Evaluate)											
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG3(Good health and well-being) SDG5(Gender equality) SDG15(Life on land)										

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	3	-	-	-	-	-	-	-	-	-	-	-	-
CO2	-	3	1	-	-	-	-	-	-	-	-	-	2	2	1
CO3	1	-	2	-	-	-	-	-	-	-	-	-	1	2	3
CO4	3	2	-	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	1	3	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	_	-	-	-	-	-	-	-	-	-



# Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Statistics in Physical Educa	stics in Physical Education& Sports											
Course Code	MPCC-0201												
Course Outcomes & Bloom's Level	CO2- Describe reliability ar CO3- Apply the T- test &F-t CO4- Classify the different	nd how it is depic ests( <b>BL3-Apply</b> methods of mea											
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG3(Good health and well-being) SDG4(Quality education)										

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	3	2	-	-	-	-	-	-	-	-	-	-	-	-
CO2	2	3	1	-	-	3	-	-	-	-	-	-	-	-	-
CO3	3	1	2	3	3	-	-	-	-	-	-	-	-	-	-
CO4	2	3	1	3	3	-	-	-	-	-	-	-	_	-	-
CO5	3	2	1	-	-	-	-	-	-	-	-	-	_	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



# Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Sports Psychology	orts Psychology											
Course Code	MPCC-0202												
	CO2- Describe the cognitive Understand) CO3- Present the different p CO4- Categorize different ty effected(BL4-Analyze)	process and its hilosophies of ec pes of emotions	psychology(BL1-Remember) role in performance of athletes(BL2- lucation(BL3-Apply) and how sports achievement are kes place through games and sports(BL5-										
Course Elements	Skill Development X Entrepreneurship X Employability ✓ Professional Ethics ✓ Gender ✓ Human Values ✓ Environment X	SDG (Goals)	SDG3(Good health and well-being) SDG4(Quality education) SDG5(Gender equality)										

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	3	2	-	-	-	-	-	-	-	-	-	-	-	-
CO2	2	3	1	-	-	-	-	-	-	-	-	-	-	-	-
CO3	1	3	2	-	-	-	-	-	-	-	-	-	-	-	-
CO4	1	2	3	-	-	-	-	-	-	-	-	-	-	-	_
CO5	2	1	3	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



# Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Exercise Physiology	rcise Physiology											
Course Code	MPCC-0203												
	CO2- Identify the differe CO3- Determine the role CO4- Illustrate the funct	,											
Course Elements	Skill Development X Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment ✓	SDG (Goals)	SDG7(Affordable and clean energy) SDG8(Decent work and economic growth) SDG16(Peace Justice and strong institutions)										

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	2	3	-	-	-	-	-	-	-	-	-	-	-	-
CO2	2	3	3	-	-	-	-	-	-	-	-	-	-	-	-
CO3	-	3	1	-	-	-	-	-	-	-	-	-	-	-	-
CO4	-	2	3	-	-	-	-	-	-	-	-	-	-	-	_
CO5	2	-	3	-	-	-	-	-	-	-	_	-	-	-	-
CO6	-	-	-	-	-	_	-	-	-	-	-	-	-	-	-



# Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Principles and Organizat	nciples and Organization of Recreation& Leisure Time Activities										
Course Code	MPEB-0204											
Course Outcomes & Bloom's Level	Understand) CO3- Apply the social fac CO4- Analyze the differer	and figures related stors effecting restant to kinds of recre	ted to recreation in India and abroad.(BL2-									
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values X Environment X		SDG1(No poverty) SDG2(Zero hunger) SDG3(Good health and well-being) SDG8(Decent work and economic growth) SDG10(Reduced inequalities)									

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	2	1	-	-	-	-	-	-	-	-	-	-	-	-
CO2	3	3	2	-	-	-	-	-	-	-	-	-	-	-	-
CO3	2	3	1	-	-	-	-	-	-	-	-	-	-	-	-
CO4	1	2	3	-	-	-	-	-	-	-	-	-	-	-	-
CO5	2	3	-	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



# Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Athletics											
Course Code	MPPC-0205											
Course Outcomes & Bloom's Level	CO2- Explain correct take CO3- Apply straddle roll to Apply) CO4- Analyze landing tech (BL4-Analyze)	Analyze landing techniques and adjust for optimal performance in high jump.  -Analyze) - Evaluate individual high jump performance and adapt strategies for improvement.										
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG3(Good health and well-being) SDG8(Decent work and economic growth)									

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	2	-	-	-	-	-	-	-	-	-	-	-	-
CO2	3	-	1	-	-	-	-	-	-	-	-	-	3	2	3
CO3	2	-	1	-	-	-	-	-	-	-	-	-	-	3	1
CO4	1	3	-	-	-	-	-	-	-	-	-	-	-	-	-
CO5	3	-	1	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



# Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Basketball	sketball											
Course Code	MPPC-0206												
Course Outcomes & Bloom's Level	CO2- Summarize various Understand) CO3- Apply defensive str CO4- Analyze opponent	s passing, shoo rategies includir strategies and a	nd ball handling. (BL1-Remember) ting, and dribbling techniques.(BL2- ng guarding and pivoting.(BL3-Apply) adjust defensive positioning.(BL4-Analyze) nd adapt strategies.(BL5-Evaluate)										
	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG1(No poverty) SDG3(Good health and well-being) SDG8(Decent work and economic growth) SDG10(Reduced inequalities)										

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	3	-	-	-	-	-	-	-	-	-	-	-	-
CO2	3	2	-	-	-	-	-	-	-	-	-	-	2	1	1
CO3	-	-	3	-	-	-	-	-	-	-	-	-	3	2	-
CO4	2	-	1	-	-	-	-	-	-	-	-	-	-	-	-
CO5	1	3	-	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	_



# Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Sports Biomechanics		
Course Code	MPCC-0301		
	CO2- Interpret the variou CO3- Illustrate newton's CO4- Categorize force a CO5- Evaluate the mech	us types of mov laws of motion( and friction(BL4- nanical analysis	
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG3(Good health and well-being) SDG8(Decent work and economic growth) SDG15(Life on land)

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	2	-	-	-	-	-	-	-	-	-	-	-	-
CO2	1	-	3	-	-	-	-	-	-	-	-	-	_	-	-
CO3	3	2	2	-	-	-	-	-	-	-	-	-	-	-	-
CO4	1	1	-	-	-	-	-	-	-	-	-	-	_	-	-
CO5	-	3	-	-	-	-	-	-	-	-	-	_	-	-	_
CO6	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-



# Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Sports Specialization –I		
Course Code	MPCC-0302		
		t changes of the lifferent strategi s of the game( <b>B</b> te techniques( <b>B</b>	L4-Analyze) L5-Evaluate)
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG1(No poverty) SDG3(Good health and well-being) SDG8(Decent work and economic growth) SDG10(Reduced inequalities)

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	2	3	-	-	-	-	-	-	-	-	-	-	-	-
CO2	3	-	2	-	-	-	-	-	-	-	-	-	-	-	-
CO3	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO4	2	-	3	-	-	-	-	-	-	-	-	-	-	-	-
CO5	2	3	2	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



# Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Tests Measurement &Ev	sts Measurement &Evaluation in Physical Education										
Course Code	MPCC-0303	CC-0303										
	CO2- Describe the vario	us tests in spor practice and cor psychological t netric tests(BL5	nduct of skill tests(BĹ3-Apply) tests(BL4-Analyze) 5-Evaluate)									
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values X Environment X		SDG3(Good health and well-being) SDG4(Quality education) SDG8(Decent work and economic growth) SDG15(Life on land) SDG17(Partnerships for the goals)									

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	3	-	-	-	-	-	-	-	-	-	-	-	-
CO2	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO3	1	3	-	-	-	-	-	-	-	-	-	-	-	-	-
CO4	2	-	3	-	-	-	-	-	-	-	-	-	-	-	-
CO5	3	1	-	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	3	-	-	-	-	-	-	-	-	-	-	-	-	-



# Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Adapted Physical Education		
Course Code	MPEB-0304		
Course Outcomes & Bloom's Level	society (BL4-Analyze) CO5- Choose appropriate activit	n strategies(BL2-Un aralympics(BL3-Ap itions in publicizing ies for the disabled	nderstand) oply) adapted physical education in the
Course Elements	Skill Development X Entrepreneurship X Employability X Professional Ethics ✓ Gender ✓ Human Values ✓ Environment X	SDG (Goals)	SDG4(Quality education) SDG5(Gender equality)

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	1	3	-	-	-	-	-	-	-	-	-	-	-	-
CO2	-	3	-	-	-	-	-	-	-	-	-	-	-	-	-
CO3	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO4	-	2	3	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-
CO6	3	-	2	-	-	-	-	-	-	-	-	_	-	-	-



# Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	KhoKho ,Kabaddi ,Weig	oKho ,Kabaddi ,Weight training										
Course Code	MPPC-0304	PC-0304										
Course Outcomes & Bloom's Level	CO2- Explain techniques CO3- Perform copious s	s of indigenous kills efficiently a marking rules a	c skills and rules.(BL1-Remember) sports.(BL2-Understand) and effectively.(BL3-Apply) nd officiating.(BL4-Analyze) luate)									
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X		SDG3(Good health and well-being) SDG4(Quality education) SDG11(Sustainable cities and economies) SDG15(Life on land) SDG17(Partnerships for the goals)									

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	-	-	-	-	-	-	-	-	-	-	-	3	-	3
CO2	-	3	-	-	-	-	-	-	-	-	-	-	-	3	3
CO3	2	-	1	-	-	-	-	-	-	-	-	-	3	3	3
CO4	1	2	-	-	-	-	-	-	-	-	-	-	3	3	-
CO5	2	-	3	-	-	-	-	-	-	-	-	-	-	2	3
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



# Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Yoga		
Course Code	MPPC-0305		
	mind.(BL1-Remember) CO2- Explain the purpose CO3- Practice selected Co CO4- Simplify the basic st	and benefits of orrective Asana eps of Surya N	ques and their basic effects on the body and f Kriyas in yoga practice.(BL2-Understand) under supervision.(BL3-Apply) amaskara. (BL4-Analyze) egories of Asana (BL5-Evaluate)
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics ✓ Gender X Human Values X Environment X	SDG (Goals)	SDG1(No poverty) SDG2(Zero hunger) SDG3(Good health and well-being) SDG4(Quality education) SDG8(Decent work and economic growth) SDG10(Reduced inequalities) SDG11(Sustainable cities and economies) SDG15(Life on land) SDG17(Partnerships for the goals)

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	3	-	-	-	-	-	-	-	-	-	-	3	-	-
CO2	-	2	3	-	-	-	-	-	-	-	-	-	-	3	3
CO3	1	-	2	-	-	-	-	-	-	-	-	-	3	3	3
CO4	2	1	-	-	-	-	-	-	-	-	-	-	3	3	-
CO5	-	3	2	-	-	-	-	-	-	-	-	-	-	3	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



# Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Scientific principles of sp	oorts training a	nd coaching
Course Code	MPCC-0401		
Course Outcomes & Bloom's Level	CO2- CO2 Describe a tra CO3- CO 3 Demonstrate CO4- CO4 Categorize be training them.(BL4-Anal) CO5- CO 5 Compare be	aining load( <b>BL</b> the methods of etween the diff yze) tween tactics a	nts and how they are trained.(BL1-Remember) 2-Understand) of training components.(BL3-Apply) erent motor components and the method of and techniques(BL5-Evaluate) g programs for competitions(BL6-Create)
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment ✓	SDG (Goals)	SDG1(No poverty) SDG3(Good health and well-being) SDG4(Quality education) SDG5(Gender equality) SDG7(Affordable and clean energy) SDG8(Decent work and economic growth) SDG11(Sustainable cities and economies) SDG12(Responsible consuption and production) SDG15(Life on land) SDG17(Partnerships for the goals)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	2	3	-	-	-	-	-	-	-	-	-	-	-	-
CO2	-	1	2	-	-	-	-	-	-	-	-	-	-	-	-
CO3	2	2	3	-	-	-	-	-	-	-	-	-	-	-	-
CO4	1	3	3	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	2	2	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	2	2	-	-	-	-	-	-	-	-	-	_	-	_



# Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Sports specialization –II	orts specialization –II											
Course Code	MPCC-0402												
	CO2- CO2 Explain speci CO3- CO 3 Apply skill te CO4- CO4 Categorize co	ific motor abilition sts( <b>BL3-Apply</b> ) common injuries canical Analysis	) ( <b>BL4-Analyze)</b> of Advanced Skills <b>(BL5-Evaluate)</b>										
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X		SDG1(No poverty) SDG8(Decent work and economic growth) SDG10(Reduced inequalities)										

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	2	2	-	-	-	-	-	-	-	-	-	-	-	-
CO2	-	2	3	-	-	-	-	-	-	-	-	-	-	-	-
CO3	1	2	-	-	-	-	-	-	-	-	-	-	-	-	-
CO4	-	1	2	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	1	1	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	1	2	-	-	-	-	-	-	-	-	-	-	-	-



# Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Sports medicine	orts medicine											
Course Code	MPCC-0403												
	CO2- CO2 Explain the CO3- CO 3 Discuss abo	concept of spotout massage at the various theren en and sports(l											
Course Elements	Skill Development X Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values ✓ Environment X	SDG (Goals)	SDG3(Good health and well-being) SDG4(Quality education) SDG11(Sustainable cities and economies) SDG16(Peace Justice and strong institutions) SDG17(Partnerships for the goals)										

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	2	-	-	-	-	-	-	-	-	-	-	-	-
CO2	-	2	3	-	-	-	-	-	-	-	-	-	-	-	-
CO3	1	2	2	-	-	-	-	-	-	-	-	-	-	-	-
CO4	-	2	2	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	2	2	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	1	2	-	-	-	-	-	-	-	-	-	-	-	-



# Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Yogic sciences & Naturo	gic sciences & Naturopathy											
Course Code	MPEB-0404	EB-0404											
& Bloom's Lovel	Understand) CO3- CO 3 Apply the yog	effect of yoga or ga philosophy( <b>B</b> as and know its various asanas	n the different systems of the body(BL2- BL3-Apply) effects on the body(BL4-Analyze) (BL5-Evaluate)										
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values ✓ Environment X	SDG (Goals)	SDG2(Zero hunger) SDG6(Clean water and sanitation) SDG8(Decent work and economic growth) SDG10(Reduced inequalities) SDG13(Climate action)										

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	2	3	-	-	-	-	-	-	-	-	-	-	-	-
CO2	1	2	3	-	-	-	-	-	-	-	-	-	-	-	-
CO3	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO4	-	1	2	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	2	2	-	-	-	-	-	-	-	-	-	-	-	-
CO6	2	2	3	-	-	-	-	-	-	-	-	-	-	-	-



# Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Coaching lessons	aching lessons											
Course Code	MPPC-0405												
9 Plasm's Lavel	CO2- Understand the m CO3- Apply coaching to	nethodology of echniques. <b>(BL3</b> uate coaching	practices.(BL4-Analyze)										
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG1(No poverty) SDG3(Good health and well-being) SDG4(Quality education) SDG8(Decent work and economic growth) SDG11(Sustainable cities and economies) SDG16(Peace Justice and strong institutions) SDG17(Partnerships for the goals)										

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	2	-	-	-	-	-	-	-	-	-	_	-	3
CO2	-	3	1	-	-	-	-	-	-	-	-	-	3	-	-
CO3	2	3	2	2	3	-	-	-	-	-	-	-	-	3	3
CO4	2	2	3	3	-	-	-	-	-	-	-	-	3	3	3
CO5	2	2	3	-	-	-	-	-	-	-	-	-	3	2	1
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



# Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Sports Specialization	orts Specialization											
Course Code	MPPC-0406	PC-0406											
	specialization.(BL1-Rement CO2- Explain the biomechat performance in the chosen CO3- Apply coaching strate CO4- Analyze athletes' perfobservation, and feedback.	1- Recall the fundamental techniques and rules specific to the chosen sports ecialization. (BL1-Remember) 2- Explain the biomechanical principles and physiological aspects underlying formance in the chosen sport specialization. (BL2-Understand) 3- Apply coaching strategies and teaching methodologies. (BL3-Apply) 4- Analyze athletes' performance and technique through video analysis, servation, and feedback. (BL4-Analyze) 5- Evaluate athletes' progress and readiness for competition. (BL5-Evaluate)											
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X  SDG1(No poverty) SDG3(Good health and well-being) SDG8(Decent work and economic growt SDG15(Life on land) SDG17(Partnerships for the goals)											

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	3	-	-	-	-	-	-	-	-	-	-	-	-
CO2	2	-	1	-	-	-	-	-	-	-	-	-	3	-	3
CO3	-	1	3	-	-	-	-	-	-	-	-	-	2	3	1
CO4	2	-	2	-	-	-	-	-	-	-	-	-	-	-	-
CO5	3	1	-	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-