

Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Basic and Systemic Anatomy								
Course Code	PEL-101								
	CO1- CO 1 understand the basic structure and function of human body.(BL1-Remember) CO2- CO 2 Relate and interpret the role of exercise on body systems and its relation well being, through literature reviews and physical conditioning exercises.(BL2-Understand) CO3- CO 3 apply the knowledge of anatomy and physiology in physical activity class at the school level.(BL3-Apply) CO4- CO4 Analyze the various body movements(BL4-Analyze) CO5- CO 5 Evaluate the cardio-respiratory adaptations to long term exercise(BL5-Evaluate) CO6- CO6 create anatomy and physiology related pedagogical materials exploring their creative imaginations while working in groups and using technology(BL6-Crea								
Course Elements	Skill Development X Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG3(Good health and well-being) SDG10(Reduced inequalities)						

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	3	3	-	2	-	-	-	-	-	-	-	-	-
CO2	3	2	3	3	-	3	-	3	-	-	-	-	2	3	3
CO3	3	2	2	2	2	2	3	3	-	-	-	-	3	3	3
CO4	2	2	2	2	-	3	-	-	-	-	-	-	-	-	-
CO5	2	-	1	1	3	3	-	-	-	-	-	-	-	-	-
CO6	3	3	3	3	2	3	3	3	-	-	-	-	3	3	3



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Foundations of physical education	on	
Course Code	PEL-102		
Course Outcomes & Bloom's Level	CO1- Recognize the relationship (BL1-Remember) CO2- identify and relate with the abroad(BL2-Understand) CO3- Apply the Fitness and well CO4- Analyze the relationship be Education(BL4-Analyze)	History of Physical	the society(BL3-Apply)
Course Elements	Skill Development X Entrepreneurship X Employability X Professional Ethics ✓ Gender X Human Values ✓ Environment X	SDG (Goals)	SDG4(Quality education)

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	-	-	-	2	-	1	-	-	-	-	-	-	-
CO2	3	2	3	3	2	3	2	3	-	-	-	-	-	-	-
CO3	2	2	3	3	2	2	3	3	-	-	-	-	-	2	3
CO4	-	2	3	3	-	3	2	3	-	-	-	-	3	-	_
CO5	-	-	-	-	-	-	-	-	-	-	-	-	_	-	_
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	English		
Course Code	PEL-103		
Course Outcomes & Bloom's Level	CO3- Illustrate the ability to Apply) CO4- Analyze the barriers to CO5- Determine the interview	mental knowledg communicate in o communication www.skills(BL5-Eva	pe of English Language. (BL2-Understand) English and remember short Stories(BL3- n(BL4-Analyze)
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG1(No poverty) SDG3(Good health and well-being) SDG15(Life on land)

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	-	-	2	-	-	-	-	-	-	-	-	-	-	-
CO2	-	3	2	-	2	-	-	-	-	-	-	-	2	-	1
CO3	2	-	1	3	-	3	-	-	-	-	-	-	-	3	2
CO4	-	2	-	3	-	-	-	-	-	-	-	-	-	-	-
CO5	2	2	3	-	2	-	-	-	-	-	-	-	-	-	-
CO6	2	2	-	2	-	-	-	-	-	-	-	-	-	3	2



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Athletics-I										
Course Code	PEP-104										
	events.(BL2-Understand) CO3- Perform basic duties CO4- Analyse eligibility rul Analyze)	P- Explain fundamental skills and techniques required for running and jumping ants.(BL2-Understand) P- Perform basic duties of officiating (BL3-Apply) P- Analyse eligibility rules for participants and interpretation of officiating rules.(BL4-lyze) P- Evaluate the effectiveness, identify areas and suggest strategies of officiating. P-Evaluate)									
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics ✓ Gender X Human Values X Environment X	SDG (Goals)	SDG3(Good health and well-being) SDG4(Quality education) SDG5(Gender equality) SDG8(Decent work and economic growth)								

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	1	3	3	3	2	-	1	-	-	-	-	3	3	3
CO2	2	3	3	3	3	3	3	3	-	-	-	-	3	2	3
CO3	3	2	3	3	2	3	2	3	-	-	-	-	2	3	3
CO4	3	2	3	3	3	2	-	1	-	-	-	-	2	2	3
CO5	1	2	2	2	3	2	2	1	-	-	-	-	2	2	2
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Gymnastics		
Course Code	PEP-105		
Course Outcomes & Bloom's Level	Remember) CO2- Explain the techniques CO3- Perform floor exercises CO4- Analyse safety precaut	and its executions and various mo	c movements with rules.(BL1- n.(BL2-Understand) vements with proficiency.(BL3-Apply) nes related to gymnastics.(BL4-Analyze) eas and suggest strategies in gymnastics
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X		SDG3(Good health and well-being) SDG15(Life on land)

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	3	-	-	-	-	-	-	-	-	-	-	-	-
CO2	-	2	-	3	2	-	-	-	-	-	-	-	-	-	-
CO3	1	3	2	-	-	-	-	-	-	-	-	-	-	-	-
CO4	1	2	-	2	-	-	-	-	-	-	-	-	-	-	-
CO5	1	3	1	-	3	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Yoga		
Course Code	PEP-106		
	mind.(BL1-Remember)	od benefits of Kriy ective Asana und s of Surya Nama	skara.(BL4-Analyze)
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X		SDG3(Good health and well-being) SDG4(Quality education)

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	3	-	-	-	-	-	-	-	-	-	-	-	-
CO2	-	2	-	3	-	-	-	-	-	-	-	-	-	-	-
CO3	1	3	2	3	2	-	-	-	-	-	-	-	-	-	-
CO4	1	2	-	2	-	-	-	-	-	-	-	-	-	-	-
CO5	1	3	1	-	3	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Educational psychology	cational psychology										
Course Code	PEL-201											
	CO1- List the different co CO2- Discuss the person CO3- Apply factors of mo CO4- analyze role of mo CO5- Justify the relation	nality of sportsn otor learning(Bl tives(BL4-Anal	nan(BL2-Understand) _3-Apply)									
Course Elements	Skill Development X Entrepreneurship X Employability X Professional Ethics X Gender X Human Values ✓ Environment ✓	SDG (Goals)	SDG3(Good health and well-being) SDG4(Quality education) SDG8(Decent work and economic growth)									

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	1	3	2	-	-	-	-	-	-	-	-	-	-	-
CO2	3	3	2	1	-	-	-	-	-	-	-	-	-	-	-
CO3	2	3	2	-	3	2	-	-	-	-	-	-	-	-	-
CO4	2	3	2	1	-	-	-	-	-	-	-	-	_	-	-
CO5	3	2	-	2	-	2	-	-	-	-	-	-	_	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Methods in physical educat	ion	
Course Code	PEL-202		
Course Outcomes & Bloom's Level	Understand) CO3- To participate in inter to manner (BL3-Apply) CO4- To analyze the effective	ques of teaching university compe veness of teaching nce of tourname	g and its importance during the class(BL2- etition and to conduct classes in smoothing tools (BL4-Analyze) nt and competition among students (BL5-
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG1(No poverty) SDG2(Zero hunger) SDG3(Good health and well-being) SDG4(Quality education) SDG5(Gender equality) SDG15(Life on land) SDG17(Partnerships for the goals)

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	2	3	-	-	-	-	-	-	-	-	-	-	-	-
CO2	1	1	2	-	-	-	-	-	-	-	-	-	-	-	-
CO3	2	2	3	-	-	-	-	-	-	-	-	-	-	-	-
CO4	-	2	3	-	-	-	-	-	-	-	-	-	-	-	-
CO5	1	2	3	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	2	2	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Basic computer application		
Course Code	PEL-203		
	Understand)	el, power point and	vare in the field of Physical Word in Physical Education.(BL2-eaching learning process in physical
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG4(Quality education)

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	2	-	-	-	-	-	-	-	-	-	-	-	-
CO2	1	2	-	3	3	-	-	-	-	-	-	-	-	-	-
CO3	2	2	3	-	-	-	-	-	-	-	-	-	-	-	-
CO4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Athletics II		
Course Code	PEP-204		
	CO2- Explain fundamental slevents.(BL2-Understand) CO3- Perform basic duties o CO4- Analyse eligibility rules Analyze)	kills and technique fofficiating (BL3- for participants a	ving events(BL1-Remember) les required for running and throwing -Apply) and interpretation of officiating rules.(BL4- as and suggest strategies of officiating.
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG3(Good health and well-being) SDG4(Quality education)

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	2	-	2	-	-	-	-	-	-	-	-	-	-	-
CO2	1	-	3	-	-	-	-	-	-	-	-	-	-	-	-
CO3	-	3	-	3	-	-	-	-	-	-	-	-	-	-	-
CO4	2	-	3	-	-	-	-	-	-	-	-	-	-	-	_
CO5	-	2	1	3	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Basketball		
Course Code	PEP-205		
Course Outcomes & Bloom's Level	(BL1-Remember) CO2- Explain the strategies of CO3- Apply coaching princip CO4- Analyze players' performance.	and tactics emplo les and teaching rmance and deci	
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics ✓ Gender X Human Values X Environment X	SDG (Goals)	SDG3(Good health and well-being)

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-
CO2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3
CO3	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-
CO4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2
CO5	-	-	-	-	-	-	-	-	-	-	-	-	-	3	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Mass demonstration		
Course Code	PEP-206		
	Remember) CO2- o Memorize the key Understand) CO3- o Demonstrate profi (BL3-Apply) CO4- o Evaluate the effect (BL4-Analyze) CO5- o Critically assess the	principles of efficiency in chore ctiveness of different the impact of ma	fective demonstration techniques.(BL1- fective demonstration techniques.(BL2- cographing and leading mass demonstrations. erent demonstration styles and techniques. ess demonstrations (BL5-Evaluate) ion routines (BL6-Create)
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG3(Good health and well-being) SDG4(Quality education) SDG5(Gender equality) SDG8(Decent work and economic growth) SDG10(Reduced inequalities) SDG11(Sustainable cities and economies)

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	2	3	-	-	-	-	-	-	-	-	-	_	-	_
CO2	-	1	2	-	-	-	-	-	-	-	-	-	-	-	-
CO3	-	1	2	-	-	-	-	-	-	-	-	-	-	-	-
CO4	1	2	3	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	2	3	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	2	2	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Kinesiology & Bio mechani	esiology & Bio mechanics											
Course Code	PEL - 301	- 301											
Course Outcomes & Bloom's Level	insertion of various muscles CO2- Explain the basic struunderstand) CO3- Apply newton's laws CO4- Illustrate the role of variables.	s. (BL1-Remem acture and funct of motion in spo arious mechani	ions of primary joints of the body(BL2 -										
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG1(No poverty) SDG3(Good health and well-being) SDG8(Decent work and economic growth) SDG10(Reduced inequalities)										

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	2	-	-	-	-	-	-	-	-	-	-	-	-
CO2	-	1	3	-	-	-	-	-	-	-	-	-	-	-	-
CO3	1	-	2	3	-	-	-	-	-	-	-	-	-	-	-
CO4	-	2	2	-	-	-	-	-	-	-	-	-	-	-	-
CO5	1	-	3	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Sports Psychology	orts Psychology										
Course Code	PEL-302	-302										
Course Outcomes & Bloom's Level	CO3- Determining the com	determining one npetencies and is laws of learning nology of sports	e's overall personality.(BL2-Understand) skills of sport manager.(BL3-Apply) ng and their relevance in teaching learning person.(BL5-Evaluate)									
Course Elements	Skill Development X Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values ✓ Environment X	SDG (Goals)	SDG1(No poverty) SDG3(Good health and well-being) SDG4(Quality education) SDG8(Decent work and economic growth) SDG10(Reduced inequalities) SDG15(Life on land)									

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	3	-	-	-	-	-	-	-	-	-	-	-	-
CO2	-	2	3	-	-	-	-	-	-	-	-	-	-	-	-
CO3	-	1	2	3	-	-	-	-	-	-	-	-	-	-	-
CO4	-	2	2	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	1	-	3	-	-	-	-	-	-	-	-	-	-	-
CO6	-	1	2	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Sports Training									
Course Code	PEL-303									
Course Outcomes & Bloom's Level	related to sports performan CO2- Discuss how to tackle CO3- Apply skills to train di Apply) CO4- Categorize fitness co CO5- Select appropriate type	O1- identify the fundamental concepts, theories and principles of human body training ated to sports performance.(BL1-Remember) O2- Discuss how to tackle overload on athletes.(BL2-Understand) O3- Apply skills to train different fitness components and related planning(BL3-uply) O4- Categorize fitness components and how to train them(BL4-Analyze) O5- Select appropriate types of periodization in training(BL5-Evaluate) O6- Create training programs(BL6-Create)								
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender ✓ Human Values X Environment X	SDG (Goals)	SDG1(No poverty) SDG3(Good health and well-being) SDG5(Gender equality) SDG8(Decent work and economic growth) SDG10(Reduced inequalities) SDG15(Life on land) SDG17(Partnerships for the goals)							

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	2	-	-	-	-	-	-	-	-	-	-	-	-	_
CO2	1	-	2	3	-	-	-	-	-	-	-	-	-	-	-
CO3	-	2	3	-	3	-	-	-	-	-	-	-	-	-	-
CO4	1	-	3	3	-	-	-	-	-	-	-	-	-	-	-
CO5	1	2	3	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	1	3	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Officiating & coaching-III	iciating & coaching-III										
Course Code	PEL-304											
	level(BL1-Remember) CO2- Explain the importa CO3- Demonstrate the mo	nce of indigeno ethod of markin technique of th	urnaments organized at the national us activities.(BL2-Understand) g playing the court. (BL3-Apply) he concerned sport.(BL4-Analyze) ning techniques.(BL5-Evaluate)									
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG1(No poverty) SDG3(Good health and well-being) SDG8(Decent work and economic growth) SDG10(Reduced inequalities) SDG15(Life on land) SDG17(Partnerships for the goals)									

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	1	-	2	-	-	-	-	-	-	-	-	-	-	-
CO2	2	-	-	1	-	-	-	-	-	-	-	-	-	-	-
CO3	-	1	3	1	-	-	-	-	-	-	-	-	-	-	-
CO4	3	3	2	1	-	-	-	-	-	-	-	-	-	-	-
CO5	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Badminton	dminton											
Course Code	PEP-305												
Course Outcomes & Bloom's Level	CO2- Explain basic stan CO3- Execute basic stro CO4- Classify drills and	ces used in bac kes and respor lead-up games.	, grips, and shuttle grips. (BL1-Remember) dminton(BL2-Understand) nsibilities of officials in badminton.(BL3-Apply) (BL4-Analyze) ategies for enhancement.(BL5-Evaluate)										
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X		SDG1(No poverty) SDG4(Quality education) SDG8(Decent work and economic growth) SDG10(Reduced inequalities) SDG11(Sustainable cities and economies) SDG15(Life on land) SDG17(Partnerships for the goals)										

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	-	2	-	-	-	-	-	-	-	-	-	-	-
CO2	-	2	-	2	-	-	-	-	-	-	-	-	-	-	-
CO3	2	-	-	2	3	-	-	-	-	-	-	-	-	-	-
CO4	2	3	2	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	2	3	3	3	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	_	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Yoga		
Course Code	PEP-306		
	mind.(BL1-Remember) CO2- Explain the purpose CO3- Practice selected Co CO4- Simplify the basic st	and benefits of orrective Asana eps of Surya N	ques and their basic effects on the body and f Kriyas in yoga practice.(BL2-Understand) under supervision.(BL3-Apply) amaskara.(BL4-Analyze) egories of Asana.(BL5-Evaluate)
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X		SDG1(No poverty) SDG3(Good health and well-being) SDG4(Quality education) SDG8(Decent work and economic growth) SDG10(Reduced inequalities) SDG11(Sustainable cities and economies) SDG15(Life on land) SDG17(Partnerships for the goals)

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	2	3	-	-	-	-	-	-	-	-	-	-	-	-
CO2	-	3	-	-	-	-	-	-	-	-	-	-	-	-	-
CO3	3	2	3	2	-	-	-	-	-	-	-	-	-	-	-
CO4	2	2	-	3	-	-	-	-	-	-	-	-	-	-	-
CO5	-	-	2	-	3	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	State level study	
Course Code	PEP-307	
Course Outcomes & Bloom's Level		
Course Elements	Skill Development X Entrepreneurship X Employability X Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Health Education										
Course Code	PEL-401										
Course Outcomes & Bloom's Level	insertion of various muscles.(CO2- Discuss the role of nutr CO3- Apply health knowledge CO4- analyze the factors tha CO5- value the knowledge as being(BL5-Evaluate)	D6- Design programs for prevention of alcohol and drug abuse among children and									
Course Elements	Skill Development X Entrepreneurship X Employability X Professional Ethics X Gender ✓ Human Values ✓ Environment ✓	SDG (Goals)	SDG5(Gender equality) SDG6(Clean water and sanitation) SDG7(Affordable and clean energy) SDG13(Climate action) SDG14(Life below water)								

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	2	-	-	-	-	-	-	-	-	-	-	-	-
CO2	-	1	3	-	-	-	-	-	-	-	-	-	-	-	-
CO3	1	-	2	3	-	-	-	-	-	-	-	-	-	-	-
CO4	-	2	2	-	-	-	-	-	-	-	-	-	-	-	-
CO5	1	-	3	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	2	3	3	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Tests & Measurement	ests & Measurement										
Course Code	PEL-402											
Course Outcomes & Bloom's Level	CO1- Recognize the conce Physical Education.(BL1-R CO2- Describe the various CO3- Apply the criteria of to CO4- Classify the Sports S CO5- Choose the appropria CO6- Create physical fitnes	emember) physical fitness est selection.(Bl kill Tests(BL4-A ate sports skill to	L3-Apply) nalyze) ests(BL5-Evaluate)									
Course Elements	Skill Development ✓ Entrepreneurship X Employability X Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG1(No poverty) SDG8(Decent work and economic growth)									

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	3	-	-	-	-	-	-	-	-	-	-	-	-
CO2	-	2	2	-	-	-	-	-	-	-	-	-	-	-	-
CO3	-	1	3	-	-	-	-	-	-	-	-	-	-	-	-
CO4	-	2	3	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	-	2	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	1	2	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Adapted Physical Education	dapted Physical Education											
Course Code	PEL-403												
Course Outcomes & Bloom's Level	how to teach them according CO2- Describe activity requir Understand) CO3- Apply worthwhile activi persons.(BL3-Apply) CO4- Analyze the Individual CO5- Select appropriate phy	O3- Apply worthwhile activity programs for various levels of mentally challenged											
Course Elements	Skill Development X Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG2(Zero hunger) SDG3(Good health and well-being) SDG10(Reduced inequalities) SDG17(Partnerships for the goals)										

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	2	-	-	-	-	-	-	-	-	-	-	-	_
CO2	-	1	2	-	-	-	-	-	-	-	-	-	-	-	_
CO3	-	1	1	-	-	-	-	-	-	-	-	-	-	-	_
CO4	-	1	2	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	1	-	-	-	-	-	-	-	-	-	-	-	-	_
CO6	1	_	1	-	-	-	-	-	-	-	-	_	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Officiating and coaching	ficiating and coaching-IV											
Course Code	PEL-404												
Course Outcomes & Bloom's Level	CO2- Interpret the gymna	astics rules(BL 2 bility to lay out a astic techniques	and mark the dimensions of the arena.(BL3- s (BL4-Analyze)										
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG1(No poverty) SDG3(Good health and well-being) SDG8(Decent work and economic growth) SDG10(Reduced inequalities) SDG17(Partnerships for the goals)										

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	2	-	-	-	-	-	-	-	-	-	-	-	-
CO2	-	2	2	2	-	-	-	-	-	-	-	-	-	-	-
CO3	-	1	2	-	-	-	-	-	-	-	-	-	-	-	-
CO4	-	2	3	3	-	-	-	-	-	-	-	-	-	-	-
CO5	-	1	2	-	2	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Judo/ Taekwondo	do/ Taekwondo										
Course Code	PEP-405											
	Understand) CO3- Perform throwing and CO4- Analyze opponent po	olding judo costu d grappling techn sture and execut	ume and foot movements.(BL2-									
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goale)	SDG1(No poverty) SDG3(Good health and well-being) SDG4(Quality education) SDG10(Reduced inequalities)									

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO2	-	3	-	-	-	-	-	-	-	-	-	-	-	-	-
CO3	1	-	3	3	-	-	-	-	-	-	-	-	-	-	-
CO4	1	-	-	-	2	-	-	-	-	-	-	-	-	-	-
CO5	2	-	2	-	3	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Gymnastics	mnastics										
Course Code	PEP-406											
Course Outcomes & Bloom's Level	Remember) CO2- Explain the techniques CO3- Perform floor exercises CO4- Analyse safety precau	s and its executions and various mo tions and guideli	on.(BL2-Understand) overnents with rules.(BL3-Apply) overnents with proficiency.(BL3-Apply) nes related to gymnastics.(BL4-Analyze) eas and suggest strategies in gymnastics									
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG1(No poverty) SDG3(Good health and well-being) SDG10(Reduced inequalities) SDG15(Life on land)									

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO2	-	3	2	3	-	-	-	-	-	-	-	-	-	-	-
CO3	-	2	2	3	-	-	-	-	-	-	-	-	-	-	-
CO4	-	2	-	-	3	-	-	-	-	-	-	-	-	-	-
CO5	1	-	2	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Sports Management	orts Management										
Course Code	PEL-501	L-501										
Course Outcomes & Bloom's Level	CO2- Describe management Understand) CO3- Apply facility and finar CO4- Categorize various sc Analyze)	nt of Physical Edu ncial managemen hemes and polic s of state and ce	ies of State &Central Government(BL4- entral government(BL5-Evaluate)									
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG1(No poverty) SDG2(Zero hunger) SDG3(Good health and well-being) SDG10(Reduced inequalities)									

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO2	-	2	-	2	-	2	-	-	-	-	-	-	-	-	-
CO3	-	-	2	-	2	-	-	-	-	-	-	-	-	-	-
CO4	3	2	-	2	-	-	-	-	-	-	-	-	-	-	-
CO5	-	3	-	3	-	-	-	-	-	-	-	-	-	-	-
CO6	-	3	3	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Sports Journalism	ports Journalism											
Course Code	PEL-502												
Course Outcomes	preparation(BL1-Remember) CO2- Interpret basic art of mass various mediums (BL2-Understa CO3- Demonstrate the role of ad CO4- Criticize the ethics of journa CO5- Justify the role of mass me	2- Interpret basic art of mass communication and reporting of sports events through											
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG1(No poverty) SDG2(Zero hunger) SDG4(Quality education) SDG15(Life on land)										

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	2	2	-	3	-	1	-	-	-	-	-	-	-
CO2	-	2	3	3	-	-	2	-	-	-	-	-	2	-	2
CO3	-	2	-	3	2	-	3	-	-	-	-	-	2	2	3
CO4	2	2	-	2	-	2	-	-	-	-	-	-	-	-	-
CO5	1	-	3	-	2	-	-	-	-	-	-	-	-	-	-
CO6	3	2	-	3	-	2	-	-	-	-	-	-	-	2	1



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Fitness Training & Nutrition	ness Training & Nutrition											
Course Code	PEL-503												
	. •	ydration in physic requirement an myths of weight et for school child	loss(BL4-Analyze) dren(BL5-Evaluate)										
Course Elements	Skill Development X Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender ✓ Human Values X Environment X	SDG (Goals)	SDG2(Zero hunger) SDG3(Good health and well-being) SDG5(Gender equality)										

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	-	-	3	-	3	-	-	-	-	-	-	-	-	-
CO2	-	3	3	-	-	3	-	2	-	-	-	-	-	-	-
CO3	2	2	-	2	2	2	2	-	-	-	-	-	-	-	-
CO4	2	-	2	-	2	-	-	-	-	-	-	-	-	-	-
CO5	-	2	-	2	-	2	-	-	-	-	-	-	-	-	-
CO6	1	2	2	1	3	-	-	2	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Athletic care & Rehabilitation	n	
Course Code	PEL-504		
Course Outcomes & Bloom's Level	CO2- Demonstrate prevention Understand)	on, treatment and out posture and r ports injuries and orts injuries (BL5	-Evaluate)
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender ✓ Human Values X Environment X	SDG (Goals)	SDG2(Zero hunger) SDG3(Good health and well-being) SDG15(Life on land)

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	2	2	-	-	-	2	-	-	-	-	-	-	-
CO2	-	-	2	-	2	-	2	-	-	-	-	-	2	2	1
CO3	2	3	-	3	-	2	-	-	-	-	-	-	3	2	1
CO4	-	2	-	1	-	-	-	2	-	-	-	-	-	-	-
CO5	1	-	2	-	-	-	-	-	-	-	-	-	-	-	-
CO6	3	2	-	1	-	-	-	-	-	-	-	-	-	1	2



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Game of specialization	ame of specialization -I											
Course Code	PEP-505												
		t changes of the lifferent strategi s of the game(B te techniques(B	L4-Analyze) L5-Evaluate)										
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X		SDG1(No poverty) SDG3(Good health and well-being) SDG4(Quality education) SDG8(Decent work and economic growth) SDG10(Reduced inequalities)										

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	2	3	-	-	-	-	-	-	-	-	-	-	-	-
CO2	3	-	2	-	-	-	-	-	-	-	-	-	-	-	-
CO3	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO4	2	-	3	-	-	-	-	-	-	-	-	-	-	-	-
CO5	2	3	2	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Weight Lifting										
Course Code	PEP-506										
	Remember) CO2- Compare and contrast weightlifting. (BL2-Understa CO3- Discuss safety measur (BL3-Apply)	 2- Compare and contrast weight training with powerlifting, bodybuilding, and ghtlifting. (BL2-Understand) 3- Discuss safety measures and precautions necessary for effective weight training. 3-Apply) 4- Demonstrate proper techniques for various weight training exercises. (BL4- 									
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG1(No poverty) SDG3(Good health and well-being) SDG4(Quality education) SDG15(Life on land)								

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	3	1	-	-	-	-	-	-	-	-	-	-	-
CO2	3	2	-	2	-	-	-	-	-	-	-	-	2	2	2
CO3	2	-	2	3	-	-	-	-	-	-	-	-	3	1	2
CO4	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Counselling in sports	ounselling in sports										
Course Code	PEL-601											
	their needs(BL2-Unders CO3- CO3 Apply technique groups as per their medica CO4- CO 4 Analyze stress	of exercise req stand) les of planning al and social no s management ferent types ar	and anxiety.(BL4-Analyze) and techniques of motivation(BL5-Evaluate)									
Course Elements	Skill Development X Entrepreneurship X Employability ✓ Professional Ethics X Gender ✓ Human Values ✓ Environment X	SDG (Goals)	SDG3(Good health and well-being) SDG5(Gender equality) SDG6(Clean water and sanitation) SDG12(Responsible consuption and production) SDG13(Climate action)									

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	P08	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	-	2	-	-	-	-	-	-	-	-	-	-	-
CO2	-	2	-	-	3	-	-	-	-	-	-	-	-	-	-
CO3	1	-	3	-	-	-	-	-	-	-	-	-	-	-	-
CO4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	2	3	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	1	-	3	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Exercise Prescription/Therap	ercise Prescription/Therapeutic Exercises											
Course Code	PEL-602	L-602											
	groups as per their medical at CO3- Determine and effective exercise program.(BL3-Apply CO4- Analyze type of exercis needs(BL4-Analyze) CO5- Chose effective exercis Evaluate)	D2- Describe techniques of planning and executing exercise programs for various oups as per their medical and social needs.(BL2-Understand) D3- Determine and effectively guide elderly persons on the need and quality of a ercise program.(BL3-Apply) D4- Analyze type of exercise requirement for different groups of people as per their eds(BL4-Analyze) D5- Chose effective exercise program as per the need of the individual.(BL5-											
Course Elements	Skill Development X Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG2(Zero hunger) SDG3(Good health and well-being) SDG4(Quality education) SDG10(Reduced inequalities) SDG15(Life on land)										

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	2	2	2	-	-	-	-	-	-	-	-	-	-
CO2	3	-	-	-	-	1	-	-	-	-	-	-	3	-	2
CO3	1	2	-	2	2	-	2	-	-	-	-	-	-	2	-
CO4	2	-	2	2	3	-	-	-	-	-	-	-	-	-	-
CO5	2	2	3	3	-	3	-	-	-	-	-	-	-	-	-
CO6	2	2	2	2	1	-	-	-	-	-	-	-	-	3	2



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Talent Identification	ent Identification											
Course Code	PEL-603	-603											
Course Outcomes & Bloom's Level	a particular sports.(BL2-l CO3- Demonstrate the m	ed signs and s Jnderstand) ethod of perfor pes and their ests for ball gar	ymptoms that make one adept for excellence in rming anthropometric assessment(BL3-Apply) relation to sports(BL4-Analyze) mes(BL5-Evaluate)										
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender ✓ Human Values X Environment X		SDG3(Good health and well-being) SDG4(Quality education) SDG5(Gender equality) SDG8(Decent work and economic growth) SDG12(Responsible consuption and production) SDG15(Life on land)										

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	-	2	2	-	-	-	-	-	-	-	-	-	-	-
CO2	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-
CO3	2	2	2	2	-	-	-	-	-	-	-	-	-	-	-
CO4	-	2	-	2	-	-	-	-	-	-	-	-	-	-	-
CO5	3	3	2	-	-	-	-	-	-	-	-	-	-	-	-
CO6	2	2	2	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Sports Entrepreneurship	orts Entrepreneurship											
Course Code	PEL-604	604											
	CO2- Explain the entreprend CO3- Demonstrate an unde CO4- Illustrate the method of CO5- Select appropriate me Evaluate)	6- Design a new enterprise, catering to various demands of sports industry(BL6-											
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG1(No poverty) SDG2(Zero hunger) SDG3(Good health and well-being) SDG10(Reduced inequalities) SDG15(Life on land)										

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	3	3	-	-	-	-	-	-	-	-	-	-	-
CO2	3	2	-	2	-	-	-	-	-	-	-	-	-	-	-
CO3	3	-	3	-	-	-	-	-	-	-	-	-	-	-	-
CO4	2	2	-	2	-	-	-	-	-	-	-	-	-	-	-
CO5	2	3	2	-	-	-	-	-	-	-	-	-	-	-	-
CO6	2	2	3	2	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Game of specialization II		
Course Code	PEP-605		
	CO1- CO 1 Remember psych CO2- CO2 Explain specific m CO3- CO 3 Apply skill tests(E CO4- CO4 Categorize comm CO5- CO5 Justify mechanica CO6- CO6 Create skill tests(I	otor abilities(BL2- BL3-Apply) on injuries (BL4-A Il Analysis of Adva	Understand) Inalyze)
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG1(No poverty) SDG4(Quality education) SDG10(Reduced inequalities)

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	2	2	-	-	-	-	-	-	-	-	-	-	-	-
CO2	-	2	3	-	-	-	-	-	-	-	-	-	-	-	-
CO3	1	2	-	-	-	-	-	-	-	-	-	-	-	-	-
CO4	-	1	2	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	1	1	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	1	2	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Power Lifting							
Course Code	PEP-606							
	CO1- Understand the concept of weight training and its importance in fitness. (BL1-Remember) CO2- Compare and contrast weight training with powerlifting, bodybuilding, and weightlifting. (BL2-Understand) CO3- Discuss safety measures and precautions necessary for effective weight training. (BL3-Apply) CO4- Demonstrate proper techniques for various weight training exercises. (BL4-Analyze)							
Course Elements	Skill Development ✓ Entrepreneurship X Employability ✓ Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG1(No poverty) SDG3(Good health and well-being) SDG15(Life on land)					

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	3	1	-	-	-	-	-	-	-	-	-	-	-
CO2	3	2	-	2	-	-	-	-	-	-	-	-	2	2	2
CO3	2	-	2	3	-	-	-	-	-	-	-	-	3	1	2
CO4	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-