Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	History, Principles and foundation of Physical Education
Course Code	CC-101
Course Outcomes & Bloom's Level	CO1- Recall historical development of physical education in India**(BL1-Remember)** CO2- Explain about the foundation of physical education**(BL2-Understand)** CO3- Present the principles of physical education**(BL3-Apply)** CO4- Focus on various Indian Philosophies**(BL4-Analyze)** CO5- Compare the History of Physical education in Indian with modern situation of Physical Education**(BL5-Evaluate)**

Course Elements	Skill Development ✗ Entrepreneurship ✗ Employability ✗ Professional Ethics ✗ Gender ✗ Human Values ✓ Environment ✗	SDG (Goals)	SDG3(Good health and well-being) SDG4(Quality education) SDG16(Peace Justice and strong institutions)

Course Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	2	3	-	-	-	-	-	-	-	-	-	-	-
CO2	-	3	-	-	-	-	-	-	-	-	-	-	-	-	-
CO3	2	-	2	2	1	-	-	-	-	-	-	-	-	-	-
CO4	-	-	2	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	3	2	-	2	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Anatomy and Physiology
Course Code	CC-102
Course Outcomes & Bloom's Level	**CO1-** CO-1 Recall the concepts of anatomy and recite various physiological effects on a human body due to exercise**(BL1-Remember)** **CO2-** CO-2 To D describe the effect of training on various human body systems. **(BL2-Understand)** **CO3-** CO-3 Apply the knowledge of Physiology for performance improvement of an athlete**(BL3-Apply)** **CO4-** CO-4 Simplify the anatomical concepts to the trainees**(BL4-Analyze)** **CO5-** CO-5 Compare the performances of an athlete through various Physiological Terms**(BL5-Evaluate)** **CO6-** CO-6 Compose and modify workout program based on physiological performances.**(BL6-Create)**
Course Elements	Skill Development ✗ Entrepreneurship ✗ Employability ✓ Professional Ethics ✗ Gender ✓ Human Values ✗ Environment ✗	**SDG (Goals)**	SDG3(Good health and well-being) SDG5(Gender equality) SDG10(Reduced inequalities) SDG12(Responsible consuption and production)

Course Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1		2	-	-	-	-	-	-	-	-	-	-	-	-
CO2	-	1	2	3	1	-	-	-	-	-	-	-	-	-	-
CO3	3	-	-	2	-	-	-	-	-	-	-	-	-	-	-
CO4	-	-1	2	2	2	-	-	-	-	-	-	-	-	-	-
CO5	-	-	-	-	2	-	-	-	-	-	-	-	-	-	-
CO6	-	1	2	-	-	-	-	-	-	-	-	-	-	-	-

Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Health Education and Environmental Studies
Course Code	CC-103
Course Outcomes & Bloom's Level	**CO1-** CO-1 Recall about Aims, Objectives, principles and other concepts of Health Education **(BL1-Remember)** **CO2-** CO-2 Explain about the Health problems and Environmental problems in India. **(BL2-Understand)** **CO3-** CO-3 Apply the knowledge of Health Education and Environmental Science to solve problems.**(BL3-Apply)** **CO4-** CO-4 Analyse about the health problems and Environmental problems in India. **(BL4-Analyze)** **CO5-** CO-5 Determine the possible solutions to the Health Problems and Environmental problems.**(BL5-Evaluate)** **CO6-** CO-6 Formulate efficient ways to manage environment problems and health issues in the current scenario.**(BL6-Create)**

Course Elements	Skill Development ✓ Entrepreneurship ✗ Employability ✓ Professional Ethics ✗ Gender ✗ Human Values ✗ Environment ✓	**SDG (Goals)**	SDG3(Good health and well-being) SDG4(Quality education) SDG7(Affordable and clean energy) SDG13(Climate action)

Course Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	2	-	-	-	-	-	-	-	-	-	-	-	-
CO2	-	1	-	-	1	-	-	-	-	-	-	-	-	-	-
CO3	3	-	-	3	-	-	-	-	-	-	-	-	-	-	-
CO4	-	2	2	-	2	-	-	-	-	-	-	-	-	-	-
CO5	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-
CO6	-	1	1	-	-	-	-	-	-	-	-	-	-	-	-

Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Yoga Education
Course Code	CC-104
Course Outcomes & Bloom's Level	**CO1-** CO-1 Recall about Aims, Objectives, principles and other concepts of Health Education**(BL1-Remember)** **CO2-** CO-2 Explain about the foundation of yoga and the Asanas**(BL2-Understand)** **CO3-** CO-3 Demonstrate various asanas of Yoga**(BL3-Apply)** **CO4-** CO-4 Categorize asanas according to their difficulty level.**(BL4-Analyze)** **CO5-** CO-5 Compare the effect of various asanas through research.**(BL5-Evaluate)** **CO6-** CO-6 Formulate an efficient lifestyle with the help of research in yoga.**(BL6-Create)**
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics ✗ Gender ✗ Human Values ✓ Environment ✗	**SDG (Goals)**	SDG3(Good health and well-being) SDG8(Decent work and economic growth) SDG16(Peace Justice and strong institutions) SDG17(Partnerships for the goals)

Course Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	2	3	-	3	-	-	-	-	-	-	-	-	-
CO2	-	1	-	-	2	-	-	-	-	-	-	-	-	-	-
CO3	3	-	-	2	-	-	-	-	-	-	-	-	-	-	-
CO4	-	-	2	-	3	-	-	-	-	-	-	-	-	-	-
CO5	-	1	-	3	-	-	-	-	-	-	-	-	-	-	-
CO6	-	1	1	3	-	-	-	-	-	3	-	-	-	-	-

Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Educational Technology and Methods of Teaching in Physical Education
Course Code	CC-105
Course Outcomes & Bloom's Level	**CO1-** CO-1 List and identify various teaching techniques and teaching aids.**(BL1-Remember)** **CO2-** CO-2 Describe methods of teaching and teaching aids use.**(BL2-Understand)** **CO3-** CO-3 Apply various teaching techniques learned by the student in real life.**(BL3-Apply)** **CO4-** CO-4 Classify the types of education and various educative processes.**(BL4-Analyze)** **CO5-** CO-5 Compare various teaching techniques and use the best method of teaching.**(BL5-Evaluate)** **CO6-** CO-6 Modify the methods of teaching learned by the student**(BL6-Create)**

Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✗ Professional Ethics ✗ Gender ✗ Human Values ✗ Environment ✓	**SDG (Goals)**	SDG3(Good health and well-being) SDG4(Quality education) SDG8(Decent work and economic growth) SDG15(Life on land)

Course Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	2	-	1	-	-	-	-	-	-	-	-	-	-
CO2	-	1	-	3	-	-	-	-	-	-	-	-	-	-	-
CO3	3	1	-	-	2	-	-	-	-	-	-	-	-	-	-
CO4	-	-	2	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	3	-	2	-	-	-	-	-	-	-	-	-	-	-
CO6	-	1	-	-	1	-	-	-	-	-	-	-	-	-	-

SOSE-BPed

Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Organization and Administration
Course Code	CC-106
Course Outcomes & Bloom's Level	**CO1-** CO-1 Recall basic principles and functions of planning.**(BL1-Remember)** **CO2-** CO-2 Explain about time-table management and competition organization**(BL2-Understand)** **CO3-** CO-3 Use the instructions of competition organization for effective planning of sports events.**(BL3-Apply)** **CO4-** CO-4 Divide various sports tournaments to be held in schools and universities (intramurals and Extramurals)**(BL4-Analyze)** **CO5-** CO-5 Support the organization of various sports competitions**(BL5-Evaluate)** **CO6-** CO-6 Formulate an plan for program organization of a sports event**(BL6-Create)**
Course Elements	Skill Development ✓ Entrepreneurship ✗ Employability ✓ Professional Ethics ✗ Gender ✗ Human Values ✗ Environment ✗	**SDG (Goals)**	SDG1(No poverty) SDG3(Good health and well-being) SDG4(Quality education) SDG8(Decent work and economic growth) SDG10(Reduced inequalities) SDG11(Sustainable cities and economies)

Course Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	2	-	-	-	-	-	-	-	-	-	-	-	-
CO2	-	1	-	-	2	-	-	-	-	-	-	-	-	-	-
CO3	3	-	3	-	-	-	-	-	-	-	-	-	-	-	-
CO4	1	-	2	2	-	-	-	-	-	-	-	-	-	-	-
CO5	-	-	-	2	1	-	-	-	-	-	-	-	-	-	-
CO6	2	1	-	3	-	-	-	-	-	-	-	-	-	-	-

SOSE-BPed

Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Track and Field (Running Events)
Course Code	PC-101
Course Outcomes & Bloom's Level	**CO1-** Recall basics rules of running events**(BL1-Remember)** **CO2-** Explain fundamental skills and techniques required for running events and relay. **(BL2-Understand)** **CO3-** Perform basic duties of officiating in running events, and overseeing relay patterns and baton exchanges.**(BL3-Apply)** **CO4-** Analyse eligibility rules for participants and interpretation of officiating rules.**(BL4-Analyze)** **CO5-** Evaluate the effectiveness, identify areas and suggest strategies of officiating. **(BL5-Evaluate)**

Course Elements	Skill Development ✓ Entrepreneurship ✗ Employability ✓ Professional Ethics ✗ Gender ✗ Human Values ✗ Environment ✗	**SDG (Goals)**	SDG3(Good health and well-being) SDG4(Quality education) SDG15(Life on land)

Course Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	3	-	-	-	-	-	-	-	-	-	-	-	-
CO2	-	-	-	-	3	-	-	-	-	-	-	-	-	-	-
CO3	1	3	2	2	-	-	-	-	-	-	-	-	-	-	-
CO4	-	2	-	-	1	-	-	-	-	-	-	-	-	-	-
CO5	-	-	1	3	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

SOSE-BPed

Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	GYMNASTICS
Course Code	PC-102
Course Outcomes & Bloom's Level	**CO1-** Recall and demonstrate basic gymnastic movements with rules.**(BL1-Remember)** **CO2-** Explain the techniques and its execution.**(BL2-Understand)** **CO3-** Perform floor exercises and various movements with proficiency.**(BL3-Apply)** **CO4-** Analyse safety precautions and guidelines related to gymnastics.**(BL4-Analyze)** **CO5-** Evaluate personal progress, identify areas and suggest strategies in gymnastics skills.**(BL5-Evaluate)**
Course Elements	Skill Development ✓ Entrepreneurship ✗ Employability ✓ Professional Ethics ✗ Gender ✗ Human Values ✗ Environment ✗	**SDG (Goals)**	SDG1(No poverty) SDG3(Good health and well-being) SDG8(Decent work and economic growth) SDG11(Sustainable cities and economies) SDG15(Life on land)

Course Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	3	-	-	-	-	-	-	-	-	-	-	-	-
CO2	-	2	-	3	2	-	-	-	-	-	-	-	-	-	-
CO3	1	3	2	-	-	-	-	-	-	-	-	-	-	-	-
CO4	1	2	-	2	-	-	-	-	-	-	-	-	-	-	-
CO5	1	3	1	-	3	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	KABADDI
Course Code	PC-103
Course Outcomes & Bloom's Level	**CO1-** Remember and demonstrate basic skills and rules.**(BL1-Remember)** **CO2-** Explain abundant techniques of indigenous sports.**(BL2-Understand)** **CO3-** Perform copious skills efficiently and effectively.**(BL3-Apply)** **CO4-** Associate ground marking rules and officiating.**(BL4-Analyze)** **CO5-** Evaluate, identify and suggest strategies for enhancement.**(BL5-Evaluate)**

Course Elements	Skill Development ✓ Entrepreneurship ✗ Employability ✓ Professional Ethics ✗ Gender ✗ Human Values ✗ Environment ✗	**SDG (Goals)**	SDG3(Good health and well-being) SDG4(Quality education) SDG15(Life on land)

Course Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	3	-	-	-	-	-	-	-	-	-	-	-	-
CO2	-	2	-	2	-	-	-	-	-	-	-	-	-	-	-
CO3	1	3	2	3	-	-	-	-	-	-	-	-	-	-	-
CO4	1	2	-	3	-	-	-	-	-	-	-	-	-	-	-
CO5	1	3	1	2	2	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	KHO KHO
Course Code	PC-104
Course Outcomes & Bloom's Level	**CO1-** Identify basic skills and rules.**(BL1-Remember)** **CO2-** Explain techniques for chasing opponents.**(BL2-Understand)** **CO3-** Perform copious skills and techniques efficiently and effectively.**(BL3-Apply)** **CO4-** Analyse ground marking rules and the responsibilities of officials in the game. **(BL4-Analyze)** **CO5-** Evaluate, identify and suggest strategies for enhancement.**(BL5-Evaluate)**

Course Elements	Skill Development ✓ Entrepreneurship ✗ Employability ✓ Professional Ethics ✗ Gender ✗ Human Values ✗ Environment ✗	**SDG (Goals)**	SDG3(Good health and well-being) SDG15(Life on land)

Course Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	3	1	-	-	-	-	-	-	-	-	-	-	-
CO2	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-
CO3	1	3	2	-	3	-	-	-	-	-	-	-	-	-	-
CO4	1	2	-	2	3	-	-	-	-	-	-	-	-	-	-
CO5	1	3	1	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

SOSE-BPed

Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Track and Field (Jumping Events)
Course Code	PC-105
Course Outcomes & Bloom's Level	**CO1-** Recall proper approach run technique for high jump. **(BL1-Remember)** **CO2-** Explain correct take-off form for high jump.**(BL2-Understand)** **CO3-** Apply straddle roll technique during clearance over the bar in high jump.**(BL3-Apply)** **CO4-** Analyze landing techniques and adjust for optimal performance in high jump. **(BL4-Analyze)** **CO5-** Evaluate individual high jump performance and adapt strategies for improvement. **(BL5-Evaluate)**

Course Elements	Skill Development ✔ Entrepreneurship ✘ Employability ✔ Professional Ethics ✘ Gender ✘ Human Values ✘ Environment ✘	**SDG (Goals)**	SDG3(Good health and well-being) SDG16(Peace Justice and strong institutions)

Course Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	3	-	-	-	-	-	-	-	-	-	-	-	-
CO2	-	2	-	2	3	-	-	-	-	-	-	-	-	-	-
CO3	2	3	-	3	-	-	-	-	-	-	-	-	-	-	-
CO4	1	-	-	3	1	-	-	-	-	-	-	-	-	-	-
CO5	-	3	1	3	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

SOSE-BPed

Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	YOGA		
Course Code	PC-106		
Course Outcomes & Bloom's Level	**CO1-** Identify different Pranayama techniques and their basic effects on the body and mind.**(BL1-Remember)** **CO2-** Explain the purpose and benefits of Kriyas in yoga practice.**(BL2-Understand)** **CO3-** Practice selected Corrective Asana under supervision.**(BL3-Apply)** **CO4-** Simplify the basic steps of Surya Namaskara.**(BL4-Analyze)** **CO5-** Compare and contrast different categories of Asana **(BL5-Evaluate)**		
Course Elements	Skill Development ✓ Entrepreneurship ✗ Employability ✓ Professional Ethics ✗ Gender ✗ Human Values ✗ Environment ✗	**SDG (Goals)**	SDG3(Good health and well-being)

Course Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	3	-	-	-	-	-	-	-	-	-	-	-	-
CO2	-	2	-	3	-	-	-	-	-	-	-	-	-	-	-
CO3	1	3	2	3	2	-	-	-	-	-	-	-	-	-	-
CO4	1	2	-	2	-	-	-	-	-	-	-	-	-	-	-
CO5	1	3	1	-	3	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

SOSE-BPed

Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	TABLE TENNIS
Course Code	PC-107
Course Outcomes & Bloom's Level	**CO1-** Identify and describe different grips used in table tennis. **(BL1-Remember)** **CO2-** Explain the rules and the role of officials during matches.**(BL2-Understand)** **CO3-** Demonstrate basic service techniques in table tennis**(BL3-Apply)** **CO4-** Analyse proper stance, ready position, and footwork.**(BL4-Analyze)** **CO5-** Evaluate, identify and suggest strategies for enhancement.**(BL5-Evaluate)**

Course Elements	Skill Development ✓ Entrepreneurship ✗ Employability ✓ Professional Ethics ✗ Gender ✗ Human Values ✗ Environment ✗	SDG (Goals)	SDG3(Good health and well-being) SDG15(Life on land)

Course Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	3	-	-	-	-	-	-	-	-	-	-	-	-
CO2	-	2	-	3	-	-	-	-	-	-	-	-	-	-	-
CO3	1	3	2	-	-	-	-	-	-	-	-	-	-	-	-
CO4	-	2	-	2	-	-	-	-	-	-	-	-	-	-	-
CO5	1	3	1	1	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

SOSE-BPed

Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Teaching Practices
Course Code	TP-101
Course Outcomes & Bloom's Level	**CO1-** Recall the theoretical principles and concepts related to physical education and teaching methodologies.**(BL1-Remember)** **CO2-** Interpret the importance of adapting teaching methods for different learning styles and abilities.**(BL2-Understand)** **CO3-** Apply instructional strategies to effectively engage students.**(BL3-Apply)** **CO4-** Analyze student performance and understanding.**(BL4-Analyze)** **CO5-** Evaluate student progress and proficiency.**(BL5-Evaluate)**

Course Elements	Skill Development ✓ Entrepreneurship ✗ Employability ✓ Professional Ethics ✗ Gender ✗ Human Values ✗ Environment ✗	**SDG (Goals)**	SDG15(Life on land)

Course Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	3	-	-	-	-	-	-	-	-	-	-	-	-
CO2	-	1	-	3	-	-	-	-	-	-	-	-	-	-	-
CO3	2	2	-	2	-	-	-	-	-	-	-	-	-	-	-
CO4	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	3	1	2	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Olympic Movement
Course Code	EC-101
Course Outcomes & Bloom's Level	**CO1-** CO-1 Recall about Aims, Objectives, principles and other concepts of Health Education**(BL1-Remember)** **CO2-** CO-2 Explain about the foundation of Olympic**(BL2-Understand)** **CO3-** CO-3.now differentiate and apply the inclusive Strategies**(BL3-Apply)** **CO4-** CO-4 They can Analyze the Types of Disabilities And Disorder**(BL4-Analyze)** **CO5-** CO-5 the can evaluate the Rules And regulations And follow it**(BL5-Evaluate)** **CO6-** CO-6.They can own create the Different Recreational games For Disabilities **(BL6-Create)**
Course Elements	Skill Development ✗ Entrepreneurship ✗ Employability ✗ Professional Ethics ✗ Gender ✗ Human Values ✓ Environment ✗

Course Elements	SDG (Goals)	SDG3(Good health and well-being) SDG4(Quality education) SDG15(Life on land) SDG16(Peace Justice and strong institutions)

Course Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	3	-	-	-	-	-	-	-	-	-	-	-	-
CO2	-	3	-	1	-	-	-	-	-	-	-	-	-	-	-
CO3	2	2	-	-	3	-	-	-	-	-	-	-	-	-	-
CO4	1	1	-	2	-	-	-	-	-	-	-	-	-	-	-
CO5	-	2	1	-	1	-	-	-	-	-	-	-	-	-	-
CO6	1	1	-	3	-	-	-	-	-	-	-	-	-	-	-

SOSE-BPed

Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	SPORTS NUTRITION AND WEIGHT MANAGEMENT
Course Code	EC-104
Course Outcomes & Bloom's Level	**CO1-** CO-1 List basic nutrition guidelines and role of nutrition in sports**(BL1-Remember)** **CO2-** CO-2 Summarize the process of ingestion of nutrients**(BL2-Understand)** **CO3-** CO-3 Apply the knowledge of nutrition in planning of weight management.**(BL3-Apply)** **CO4-** CO-4 Analyzing the current fitness situation of an individual through calculation of BMI**(BL4-Analyze)** **CO5-** CO-5 Determine the ways to live a healthy lifestyle through fitness program**(BL5-Evaluate)** **CO6-** CO-6 Develop an efficient weight management plan.**()**

Course Elements	Skill Development ✔ Entrepreneurship ✔ Employability ✔ Professional Ethics ✘ Gender ✘ Human Values ✘ Environment ✘	SDG (Goals)	SDG1(No poverty) SDG2(Zero hunger) SDG3(Good health and well-being) SDG8(Decent work and economic growth) SDG16(Peace Justice and strong institutions)

Course Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	-	3	-	-	-	-	-	-	-	-	-	-	-
CO2	-	3	-	3	-	-	-	-	-	-	-	-	-	-	-
CO3	3	1	-	-	-	-	-	-	-	-	-	-	-	-	-
CO4	-	1	2	2	3	-	-	-	-	-	-	-	-	-	-
CO5	1	-	-	-	3	-	-	-	-	-	-	-	-	-	-
CO6	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-

SOSE-BPed

Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Sports Training
Course Code	CC-201
Course Outcomes & Bloom's Level	**CO1-** List and Define various Training components **(BL1-Remember)** **CO2-** Explain various Training processes.**(BL2-Understand)** **CO3-** Use various training plans to design a workout**(BL3-Apply)** **CO4-** Categorize various training load and training intensity according to different sports**(BL4-Analyze)** **CO5-** Compare various training methods and find out the best suitable method for an athlete.**(BL5-Evaluate)** **CO6-** Formulate a new training program according to the modern demand of the sports.**(BL6-Create)**

Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics ✗ Gender ✓ Human Values ✗ Environment ✗	**SDG (Goals)**	SDG3(Good health and well-being) SDG4(Quality education) SDG5(Gender equality) SDG15(Life on land)

Course Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	3	2	-	-	-	-	-	-	-	-	-	-	-
CO2	2	-	3	-	-	-	-	-	-	-	-	-	-	-	-
CO3	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-
CO4	2	-	-	2	-	-	-	-	-	-	-	-	-	-	-
CO5	2	3	2	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	3	-	-	-	-	-	-	-	-	-	-	-	-

SOSE-BPed

Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Computer Applications in Physical Education
Course Code	CC-202
Course Outcomes & Bloom's Level	**CO1-** Identify the use of computer and various software in the field of Physical Education.**(BL1-Remember)** **CO2-** Explain the use on MS excel, power point and Word in Physical Education.**(BL2-Understand)** **CO3-** Use various computer software efficiently in teaching learning process in physical education.**(BL3-Apply)**
Course Elements	Skill Development ✓ Entrepreneurship ✗ Employability ✓ Professional Ethics ✗ Gender ✗ Human Values ✗ Environment ✗	SDG (Goals)

Course Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	2	-	-	-	-	-	-	-	-	-	-	-	-
CO2	1	2	-	3	3	-	-	-	-	-	-	-	-	-	-
CO3	2	2	3	-	-	-	-	-	-	-	-	-	-	-	-
CO4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Sports Psychology and Sociology
Course Code	CC-203
Course Outcomes & Bloom's Level	**CO1-** Recall meaning and importance of culture**(BL1-Remember)** **CO2-** Explain relationship between social science and Physical Education**(BL2-Understand)** **CO3-** Apply the concepts of sports psychology in Physical education.**(BL3-Apply)** **CO4-** Analyse mental preparation strategies, aggression and stress in sports**(BL4-Analyze)** **CO5-** Evaluation of sports performance after application of various sports psychology concepts.**(BL5-Evaluate)** **CO6-** Develop new ways of dealing with self-talk, anxiety and other psychological issues related to sports.**(BL6-Create)**

Course Elements	Skill Development ✘ Entrepreneurship ✘ Employability ✓ Professional Ethics ✘ Gender ✓ Human Values ✓ Environment ✓	**SDG (Goals)**	SDG2(Zero hunger) SDG3(Good health and well-being) SDG5(Gender equality) SDG7(Affordable and clean energy) SDG15(Life on land)

Course Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	-	2	2	-	-	-	-	-	-	-	-	-	-	-
CO2	-	2	-	-	-	2	-	-	-	-	-	-	-	-	-
CO3	2	2	2	2	3	-	-	-	-	-	-	-	-	-	-
CO4	2	-	1	3	-	-	-	-	-	-	-	-	-	-	-
CO5	2	1	-	2	-	-	-	-	-	-	-	-	-	-	-
CO6	1	-	1	-	-	2	-	-	-	-	-	-	-	-	-

Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Measurement and Evaluation in Physical Education
Course Code	CC-204
Course Outcomes & Bloom's Level	**CO1-** Identify various physical fitness tests and sports skill tests**(BL1-Remember)** **CO2-** Summarize classification of tests and their evaluation procedure.**(BL2-Understand)** **CO3-** Demonstrate various physical fitness tests and skill tests**(BL3-Apply)**

Course Elements	Skill Development ✔ Entrepreneurship ✘ Employability ✔ Professional Ethics ✘ Gender ✘ Human Values ✘ Environment ✔	**SDG (Goals)**	SDG15(Life on land)

Course Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	2	3	-	-	-	-	-	-	-	-	-	-	-
CO2	2	2	-	-	3	-	-	-	-	-	-	-	-	-	-
CO3	1	1	2	3	-	-	-	-	-	-	-	-	-	-	-
CO4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

SOSE-BPed

Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Kinesiology and Biomechanics
Course Code	CC-205
Course Outcomes & Bloom's Level	**CO1-** Recall the concepts of kinesiology and biomechanics**(BL1-Remember)** **CO2-** Explain various mechanical concepts, kinetics and Kinematics of human Movement**(BL2-Understand)** **CO3-** Apply Kinetics and Kinematics concepts in the field of physical Education**(BL3-Apply)**

Course Elements	Skill Development ✓ Entrepreneurship ✗ Employability ✓ Professional Ethics ✗ Gender ✗ Human Values ✗ Environment ✗	SDG (Goals)	SDG3(Good health and well-being) SDG15(Life on land) SDG16(Peace Justice and strong institutions)

Course Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	-	3	3	-	-	-	-	-	-	-	-	-	-	-
CO2	1	-	3	-	3	-	-	-	-	-	-	-	-	-	-
CO3	-	2	2	3	-	-	-	-	-	-	-	-	-	-	-
CO4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Research and Statistics in Physical Education
Course Code	CC-206
Course Outcomes & Bloom's Level	**CO1-** Recall and identify the basics of statistics and research**(BL1-Remember)** **CO2-** Explain and discuss types of research and research problems**(BL2-Understand)** **CO3-** Use various statistical techniques to compare sports performances.**(BL3-Apply)**

Course Elements	Skill Development ✔ Entrepreneurship ✔ Employability ✔ Professional Ethics ✘ Gender ✘ Human Values ✘ Environment ✘	**SDG (Goals)**	SDG3(Good health and well-being) SDG15(Life on land)

Course Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	-	3	2	-	-	-	-	-	-	-	-	-	-	-
CO2	1	2	3	-	-	-	-	-	-	-	-	-	-	-	-
CO3	2	-	3	-	2	-	-	-	-	-	-	-	-	-	-
CO4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Track and Field (Throwing Events
Course Code	PC-208
Course Outcomes & Bloom's Level	**CO1-** Recognize basic skills and techniques of throwing events. **(BL1-Remember)** **CO2-** Explain various techniques of throwing events.**(BL2-Understand)** **CO3-** Perform different throwing techniques to enhance performance.**(BL3-Apply)** **CO4-** Analyze techniques and interpret rules related to throwing events.**(BL4-Analyze)** **CO5-** Evaluate personal skills and suggest strategies for improvement.**(BL5-Evaluate)**

Course Elements	Skill Development ✓ Entrepreneurship ✗ Employability ✓ Professional Ethics ✗ Gender ✗ Human Values ✗ Environment ✗	SDG (Goals)	SDG3(Good health and well-being) SDG4(Quality education) SDG16(Peace Justice and strong institutions)

Course Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	-	2	2	-	-	-	-	-	-	-	-	-	-	-
CO2	1	3	3	2	2	-	-	-	-	-	-	-	3	3	1
CO3	1	2	-	2	2	2	-	-	-	-	-	-	3	2	-
CO4	2	3	2	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	2	2	2	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

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Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	TAEKWONDO
Course Code	PC-209
Course Outcomes & Bloom's Level	**CO1-** Recall basic stances and punching techniques. **(BL1-Remember)** **CO2-** Explain various kicking techniques and forms.**(BL2-Understand)** **CO3-** Perform sparring techniques and forms.**(BL3-Apply)** **CO4-** Analyze opponent movements during sparring.**(BL4-Analyze)** **CO5-** Evaluate personal progress and develop strategies.**(BL5-Evaluate)**

Course Elements	Skill Development ✓ Entrepreneurship ✗ Employability ✓ Professional Ethics ✗ Gender ✗ Human Values ✗ Environment ✗	SDG (Goals)	SDG3(Good health and well-being) SDG8(Decent work and economic growth) SDG15(Life on land)

Course Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	-	2	-	-	-	-	-	-	-	-	-	-	-
CO2	1	-	3	2	3	-	-	-	-	-	-	-	-	-	-
CO3	3	2	-	3	-	-	-	-	-	-	-	-	-	-	-
CO4	2	3	3	-	-	-	-	-	-	-	-	-	-	-	-
CO5	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

SOSE-BPed

Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	VOLLEYBALL
Course Code	PC-210
Course Outcomes & Bloom's Level	**CO1-** Recognize proper player stance and passing techniques. **(BL1-Remember)** **CO2-** Discuss various hitting and serving techniques.**(BL2-Understand)** **CO3-** Apply defensive strategies including digging and blocking.**(BL3-Apply)** **CO4-** Analyze opponent strategies and adjust defensive positioning.**(BL4-Analyze)** **CO5-** Evaluate personal performance and adapt strategies.**(BL5-Evaluate)**

Course Elements	Skill Development ✓ Entrepreneurship ✗ Employability ✓ Professional Ethics ✗ Gender ✗ Human Values ✗ Environment ✗	**SDG (Goals)**	SDG3(Good health and well-being) SDG4(Quality education) SDG16(Peace Justice and strong institutions)

Course Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	-	2	-	-	-	-	-	-	-	-	-	-	-
CO2	1	2	3	3	-	-	-	-	-	-	-	-	-	-	-
CO3	1	2	-	3	3	-	-	-	-	-	-	-	-	-	-
CO4	-	3	2	-	2	-	-	-	-	-	-	-	-	-	-
CO5	2	-	3	-	2	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

SOSE-BPed

Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	CRICKET
Course Code	PC-211
Course Outcomes & Bloom's Level	**CO1-** Recall batting, bowling, and fielding techniques. **(BL1-Remember)** **CO2-** Explain advanced batting strokes and bowling variations.**(BL2-Understand)** **CO3-** Apply defensive and offensive fielding strategies.**(BL3-Apply)** **CO4-** Analyze game situations and make strategic decisions.**(BL4-Analyze)** **CO5-** Evaluate personal performance and develop improvement plans.**(BL5-Evaluate)**

Course Elements	Skill Development ✓ Entrepreneurship ✗ Employability ✓ Professional Ethics ✗ Gender ✗ Human Values ✗ Environment ✗	SDG (Goals)	SDG3(Good health and well-being) SDG8(Decent work and economic growth) SDG10(Reduced inequalities)

Course Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	-	3	-	-	-	-	-	-	-	-	-	-	-	-
CO2	-	2	3	3	-	-	-	-	-	-	-	-	-	-	-
CO3	1	-	3	-	-	-	-	-	-	-	-	-	-	-	-
CO4	2	3	2	3	2	-	-	-	-	-	-	-	-	-	-
CO5	-	-	3	2	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

SOSE-BPed

Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Tennis
Course Code	PC-212
Course Outcomes & Bloom's Level	**CO1-** Recognize different grips used in tennis.**(BL1-Remember)** **CO2-** Explain the basic rules of tennis regarding scoring, serving, and official duties.**(BL2-Understand)** **CO3-** Demonstrate proper stance, techniques and footwork.**(BL3-Apply)** **CO4-** Simplify different serves and techniques.**(BL4-Analyze)** **CO5-** Evaluate, identify and suggest strategies for enhancement.**(BL5-Evaluate)**

Course Elements	Skill Development ✓ Entrepreneurship ✗ Employability ✓ Professional Ethics ✗ Gender ✗ Human Values ✗ Environment ✗	**SDG (Goals)**	SDG3(Good health and well-being) SDG16(Peace Justice and strong institutions)

Course Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	3	-	-	-	-	-	-	-	-	-	-	-	-
CO2	-	2	3	3	3	-	-	-	-	-	-	-	-	-	-
CO3	-	2	-	2	-	-	-	-	-	-	-	-	-	-	-
CO4	-	3	3	-	-	-	-	-	-	-	-	-	-	-	-
CO5	2	-	2	3	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

SOSE-BPed

Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Teaching Practice
Course Code	TP-202
Course Outcomes & Bloom's Level	**CO1-** Identify and recall the rules and regulations of various racket sports, team games, and indigenous sports.**(BL1-Remember)** **CO2-** Explain the fundamental principles behind the rules and strategies.**(BL2-Understand)** **CO3-** Adapt teaching strategies to cater to the diverse needs and abilities of students.**(BL3-Apply)** **CO4-** Analyze the strengths and weaknesses of individual during practical sessions.**(BL4-Analyze)** **CO5-** Assess student performance and progress.**(BL5-Evaluate)**
Course Elements	Skill Development ✔ Entrepreneurship ✘ Employability ✔ Professional Ethics ✘ Gender ✘ Human Values ✘ Environment ✘

	SDG (Goals)	SDG3(Good health and well-being) SDG4(Quality education) SDG15(Life on land)

Course Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	3	2	3	-	-	-	-	-	-	-	-	-	-	-
CO2	1	2	2	2	3	-	-	-	-	-	-	-	-	-	-
CO3	3	2	3	3	-	-	-	-	-	-	-	-	-	-	-
CO4	-	3	-	2	-	-	-	-	-	-	-	-	-	-	-
CO5	2	-	2	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

SOSE-BPed

Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Sports specialization
Course Code	TP-203
Course Outcomes & Bloom's Level	**CO1-** Recall the fundamental techniques and rules specific to the chosen sports specialization.**(BL1-Remember)** **CO2-** Explain the biomechanical principles and physiological aspects underlying performance in the chosen sport specialization.**(BL2-Understand)** **CO3-** Apply coaching strategies and teaching methodologies.**(BL3-Apply)** **CO4-** Analyze athletes' performance and technique through video analysis, observation, and feedback.**(BL4-Analyze)** **CO5-** Evaluate athletes' progress and readiness for competition.**(BL5-Evaluate)**
Course Elements	Skill Development ✔ Entrepreneurship ✘ Employability ✔ Professional Ethics ✘ Gender ✘ Human Values ✘ Environment ✘	**SDG (Goals)**	SDG3(Good health and well-being) SDG15(Life on land) SDG16(Peace Justice and strong institutions)

Course Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	3	-	3	-	-	-	-	-	-	-	-	-	-
CO2	-	1	3	2	-	-	-	-	-	-	-	-	-	-	-
CO3	3	3	3	3	-	-	-	-	-	-	-	-	-	-	-
CO4	1	2	3	3	2	-	-	-	-	-	-	-	-	-	-
CO5	-	3	2	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

SOSE-BPed

Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Games specialization
Course Code	TP-204
Course Outcomes & Bloom's Level	CO1- Recall the rules and regulations specific to each game within the specialization. **(BL1-Remember)** CO2- Explain the strategies and tactics employed.**(BL2-Understand)** CO3- Apply coaching principles and teaching strategies.ategies and tactics employed. **(BL3-Apply)** CO4- Analyze players' performance and decision-making abilities.**(BL4-Analyze)** CO5- Evaluate players' progress and development.**(BL5-Evaluate)**

Course Elements	Skill Development ✓ Entrepreneurship ✗ Employability ✓ Professional Ethics ✗ Gender ✗ Human Values ✗ Environment ✗	SDG (Goals)	SDG3(Good health and well-being) SDG15(Life on land)

Course Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	1	3	-	-	-	-	-	-	-	-	-	-	-
CO2	1	2	3	1	-	-	-	-	-	-	-	-	-	-	-
CO3	2	3	-	3	2	-	-	-	-	-	-	-	-	-	-
CO4	-	2	3	2	3	-	-	-	-	-	-	-	-	-	-
CO5	3	1	-	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

SOSE-BPed

Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	CURRICULUM DESIGN
Course Code	EC-207
Course Outcomes & Bloom's Level	**CO1-** Recall basic guidelines for curriculum construction**(BL1-Remember)** **CO2-** Explain the old and new concept of curriculum **(BL2-Understand)** **CO3-** Use of basic principles of curriculum construction for effective curriculum construction.**(BL3-Apply)** **CO4-** Analysis of Under-graduate professional preparation**(BL4-Analyze)** **CO5-** Determine the limitations in construction of an effective curriculum**(BL5-Evaluate)** **CO6-** Formulate a curriculum program using basic guideline for curriculum construction**(BL6-Create)**

Course Elements	Skill Development ✗ Entrepreneurship ✗ Employability ✗ Professional Ethics ✗ Gender ✗ Human Values ✓ Environment ✗	SDG (Goals)	SDG4(Quality education) SDG6(Clean water and sanitation) SDG15(Life on land)

Course Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	-	3	-	-	-	-	-	-	-	-	-	-	-	-
CO2	-	2	3	-	2	-	-	-	-	-	-	-	-	-	-
CO3	-	-	-	2	-	-	-	-	-	-	-	-	-	-	-
CO4	2	-	2	-	3	-	-	-	-	-	-	-	-	-	-
CO5	-	3	-	2	-	-	-	-	-	-	-	-	-	-	-
CO6	-	3	-	3	-	-	-	-	-	-	-	-	-	-	-

SOSE-BPed

Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	SPORTS MANAGEMENT
Course Code	EC-208
Course Outcomes & Bloom's Level	**CO1-** Recite about leadership its elements, forms, style and qualities**(BL1-Remember)** **CO2-** Explain about management of sports in schools and universities.**(BL2-Understand)** **CO3-** Apply the budgeting system in physical education of schools and universities**(BL3-Apply)**

Course Elements		SDG (Goals)	
Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professional Ethics ✗ Gender ✗ Human Values ✗ Environment ✓		SDG3(Good health and well-being) SDG15(Life on land)	

Course Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	3	-	-	-	-	-	-	-	-	-	-	-	-
CO2	1	2	2	3	-	-	-	-	-	-	-	-	-	-	-
CO3	2	-	3	2	3	-	-	-	-	-	-	-	-	-	-
CO4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-