



UNIVERSITY
GWALIOR • MP • INDIA

“ CELEBRATING DREAMS ”

Summary Sheet

Criteria 1	Curricular Aspects
Key Indicator 1.3	Curriculum Enrichment
Matrix 1.3.1	Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum

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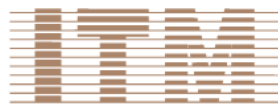
ITM University Gwalior has set a precedent in academia by consciously integrating cross-cutting issues into its curriculum. At the heart of this initiative lies a commitment to preparing students not just for their professional careers, but for their broader roles as conscientious members of society. By incorporating themes such as professional ethics, gender equality, human values, environmental sustainability, and other facets aligned with Sustainable Development Goals (SDGs) and the National Education Policy of 2020, the university is nurturing a generation of learners equipped to tackle the multifaceted challenges of the 21st century.

Professional ethics serve as the cornerstone of responsible conduct in any field. By embedding discussions and activities surrounding ethical decision-making within various courses, ITM University fosters a culture of integrity and accountability among its students. Moreover, by addressing gender issues within the curriculum, the university promotes inclusivity and equality, preparing students to navigate diverse work environments sensitively and respectfully.

Human values are fundamental to personal and professional development. ITM University recognizes this by infusing its curriculum with teachings that encourage empathy, compassion, and social responsibility. Such values not only enhance interpersonal skills but also cultivate a sense of civic duty and ethical leadership.

In tandem with these principles, the university emphasizes environmental sustainability, acknowledging the urgent need for stewardship of our planet. By integrating concepts of sustainability across disciplines, students are encouraged to think critically about the environmental impact of their actions and explore innovative solutions to pressing ecological challenges.

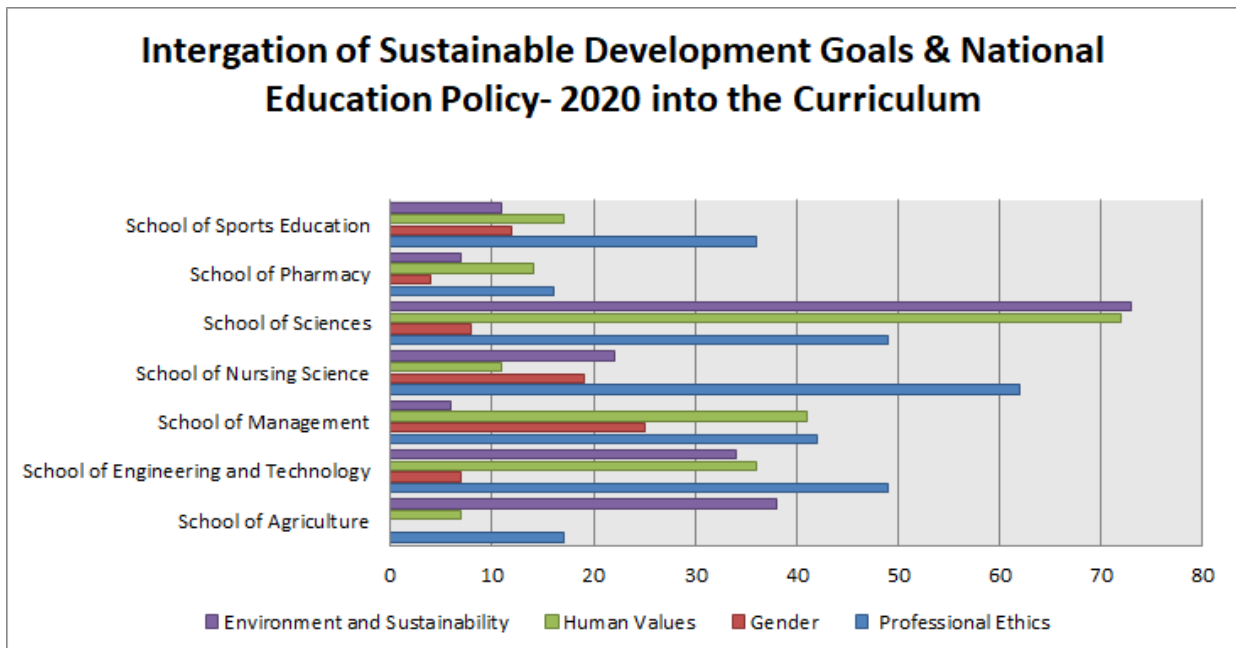
This holistic approach to education reflects ITM University's commitment to nurturing well-rounded individuals who are not only proficient in their chosen fields but also cognizant of their broader responsibilities to society and the planet. By embracing the values enshrined in Sustainable Development Goals and the National Education Policy of 2020, the university is empowering its students to become catalysts for positive change in an increasingly complex and interconnected world.



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Name of the School	Professional Ethics	Gender	Human Values	Environment and Sustainability
School of Agriculture	17	0	7	38
School of Engineering and Technology	49	7	36	34
School of Management	42	25	41	6
School of Nursing Science	62	19	11	22
School of Sciences	49	8	72	73
School of Pharmacy	16	4	14	7
School of Sports Education	36	12	17	11



To view related Syllabus – [CLICK HERE](#)

To view the Teaching and Learning Policy – [CLICK HERE](#)

Teaching and Learning Policy - It outlines the university's vision, mission, and values, and details various educational frameworks and methodologies aimed at fostering holistic development, including the implementation of NEP 2020, outcome-based education, skill development, and the integration of technology in teaching and learning.