

# **SCHOOL OF NURSING SCIENCE**

## **CRITERIA 1**

### **SUB CRITERIA 1.3.3**

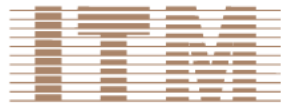
**Percentage of students undertaking field projects / research projects / internships**

**Academic Year**

**2023-2024**

  
**Prof. MINI ANIL**  
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**Dr. Omveer Singh**  
REGISTRAR  
ITM University  
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“ CELEBRATING DREAMS ”

## School of Nursing Science

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## SCHOOL OF NURSING SCIENCE

### Total Number of Research Projects in UG and PG

Research Projects	Program	Total Number of students involved in research projects
	B.Ss. Nursing	72
	M.Sc. Nursing	25

The students undertake mini and major projects for increasing their practical knowledge and experience. Students are encouraged to do their research in the university, hospital and community to encourage the research insight in them

### Total Number of Internships in UG

Internships	Program	Total Number of students involved in research projects
	B.Ss. Nursing	72

In the nursing disciplines, there is mandatory Internship. In the curriculum design it has been incorporated into the programme and completes it as a mandatory part of final year training.

### Total Number of Field Project/Industry visits in UG and PG

Field Project/Industry visits	Program	Total Number of students involved in field projects
	B.Ss. Nursing	72
	M.Sc. Nursing	25

Field visits / Industry Visits Field/ Industrial visits during the course of any programme gives students an insight on the internal working environment of the company. Nursing, students undertake field visits to public health institutes, social welfare agencies, old age homes, juvenile homes, sewage treatment plants, water treatment plants, etc. to enhance knowledge and enrich skills.

  
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**STUDY AND EVALUATION SCHEME (2023-2024)**  
( SUBJECT-WISE DISTRIBUTION OF MARKS AND CORRESPONDING CREDITS)

Programme: BSc\_Nursing(BSc\_Nursing)

Semester: 7th

S.No.	Course Code	Course Name	Maximum Marks Allotted							Credits Allotted			Total Credits
			Theory			Practical			Total Marks	L	T	P	
			End Sem. Exam	Mid Sem. Exam	Class Participation	End Sem. Exam	Progressive Evaluation	Internal Viva					
1	N -COMH (II) 401 [T]	Community Health Nursing II	75	10	15	0	0	0	100	5	0	0	5
2	N- MIDW (II) OBGN 410 [T]	Midwifery & Gynecology (OBG) Nursing (I&II)	75	10	15	0	0	0	100	3	0	0	3
3	NRST 405	Nursing Research & Statistics	75	10	15	0	0	0	100	2	0	0	2
4	N -COMH (II) 401 [P]	Community Health Nursing II	0	0	0	50	25	25	100	0	0	2	2
5	N - MIDW (II) OBGN 335 [P]	Midwifery & Gynaecology (OBG) Nursing (I&II)	0	0	0	50	25	25	100	0	0	5	5
6	NRST 405	Nursing Research Project	0	0	0	0	0	0	0	0	0	2	2
7		Elective4*	50	10	5	0	10	0	75	1	1	0	2
<b>Total Credits</b>												<b>19</b>	

\*Newly Added Courses

\*\*Elective 4-College Exam

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## Syllabus-2023-2024

(SONS)(BSc\_Nursing)

<b>Title of the Course</b>	Nursing Research Project
<b>Course Code</b>	NRST 405

### Part A

Year	4th	Semester	7th	Credits	L	T	P	C
					0	0	2	2
<b>Course Type</b>	Project							
<b>Course Category</b>	Discipline Core							
<b>Pre-Requisite/s</b>				<b>Co-Requisite/s</b>				
<b>Course Outcomes &amp; Bloom's Level</b>	<b>CO1-</b> To enhance their scientific writing skills <b>(BL3-Apply)</b> <b>CO2-</b> To comprehend, distinguish, understand and explain appropriate design and sampling technique in nursing research. <b>(BL4-Analyze)</b> <b>CO3-</b> To explain, generate, reconstruct Design a plan and create/prepare the research project by evidence based practice by utilization of nursing research. <b>(BL5-Evaluate)</b>							
<b>Course Elements</b>	Skill Development ✓ Entrepreneurship ✗ Employability ✓ Professional Ethics ✗ Gender ✗ Human Values ✗ Environment ✗		<b>SDG (Goals)</b>	SDG3(Good health and well-being) SDG4(Quality education) SDG8(Decent work and economic growth)				

### Part B

Modules	Contents	Pedagogy	Hours
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### Part C

Modules	Title	Indicative-ABCA/PBL/ Experiments/Field work/ Internships	Bloom's Level	Hours
Unit 1	Research Project Work	Research Paper Presentation	BL6-Create	40

  
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Part D(Marks Distribution)

Theory					
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation
Practical					
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation
50	25	0	0	50	25

Part E

<b>Books</b>	Denise F. Polit and Cheryl Tatano Beck.(2018)."Nursing Research: Generating and Assessing Evidence for Nursing Practice"3rd Edition. Elsevier Publisher
<b>Articles</b>	<a href="https://paperpile.com/g/types-of-research-papers/">https://paperpile.com/g/types-of-research-papers/</a>
<b>References Books</b>	Susan K. Grove and Jennifer R. Gray,(2020). "Understanding Nursing Research: Building an Evidence-Based Practice" 2nd Edition. Elsevier Publishers
<b>MOOC Courses</b>	<a href="https://www.mooc.org/#:~:text=Massive%20Open%20Online%20Courses%20(MOOCs,quality%20educational%20experiences%20at%20sca">https://www.mooc.org/#:~:text=Massive%20Open%20Online%20Courses%20(MOOCs,quality%20educational%20experiences%20at%20sca</a>
<b>Videos</b>	<a href="https://www.youtube.com/watch?v=VUCicpiNdMI">https://www.youtube.com/watch?v=VUCicpiNdMI</a>

Part F

<b>Project 1</b>	No project available
<b>Project 2</b>	No project available
<b>Project 3</b>	No project available
<b>Project 4</b>	No project available
<b>Project 5</b>	No project available

Course Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	1	2	2	1	-	2	2	-	-	-	2	2	-
CO2	3	2	2	1	-	2	2	2	2	1	-	-	2	-	2
CO3	2	2	1	2	2	-	2	1	2	-	-	-	-	2	2
CO4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

  
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## School of Nursing Science

### Details of UG Research projects

**Name of the School:** School of Nursing Science and Research, ITM University, Gwalior.

**Name of the Course and Branch:** BSc Nursing

**Session:** 2023– 2024

**Total No. of Students enrolled:** 60

Groups	Research Group	Allotted Guide	Topic
Group A	Aman Yadav Vineet Yadav Anjali Yadav Nikita Rawat Adarsh Raj Vikas Kumar Mahesh Shakya	Dr. Rakesh Dhaka	A Descriptive cross sectional study on opinions on Pre Marriage HIV testing in Gwalior Madhya Pradesh, India
Group B	Ritesh Kumar Nashreen Khan Vandana Chauhan Afzaal Anamika Ahirwar Mohd Nisar	DR. (Prof.) Sudharani	A Study to assess the effectiveness of planned teaching programme regarding knowledge of Glasgow coma scale among final year nursing students at ITM University School of nursing sciences, Gwalior(MP)
Group C	Mrinal Kanti Giri Manish Kumar Pulkit Kumari Rahul Kumar Joy Peter Km Kamni Manisha Rajput	Dr.( Prof.) Mini Anil	A Study to assess the effectiveness of planned teaching programme regarding the knowledge of polycystic ovarian syndrome and its management among BSc nursing 4 <sup>th</sup> year students at ITM University, Gwalior(MP)
Group D	Biki Maya Fatima Malik Marya Nag Mirnal Singh Praveen Gaurav Pramod Tiwari UDHAY Rupendra singh	Dr.(Prof.)Sudha rani	A Study to assess the knowledge and practice regarding revised cardiopulmonary resuscitation (CPR) guidelines among nursing students at ITM school of nursing, Gwalior(MP)
Group E	Vikas Dhakad Rahul Dhakad Ashish Dhakad Shalendra Meena	Ms. Anushi Singh	A study to assess knowledge regarding newborn care among antenatal mothers in selected area of Gwalior

  
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Group F	Durg singh Lokesh kumar Raj Bahadur Randhir Singh ms. Anshu Priya Harimohan Ankit Tyagi	Ms. . Anushi Singh	Nursing Students Stress
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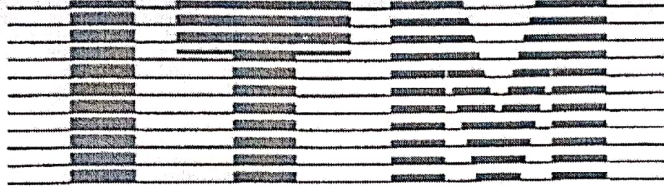
  
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DISSERTATION

ON

A study to assess the knowledge and practice regarding revised cardiopulmonary resuscitation (CPR) guidelines among nursing students at ITM school of nursing, Sithouli Gwalior (MP)

**SUBMITTED IN PARTIAL FULFILMENT FOR  
THE AWARD OF FINAL DEGREE OF BSC  
NURSING**



**U N I V E R S I T Y**

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By

FINAL YEAR STUDENTS

- BIKI MAYA
- FATIMA MALIK
- MARYA NAG
- MIRNAL SINGH
- PRAMOD TIWARI
- UDHAY VERMA
- Praveen Gaurav
- Rupendra Singh

Under the guidance of Dr. **SUDHARANI BANAPPAGAUDAR**

(Professor and Assistant Director IQAC)

School of Nursing Science, ITM University, Gwalior

**Prof. MINI ANIL**

DEAN-SONS

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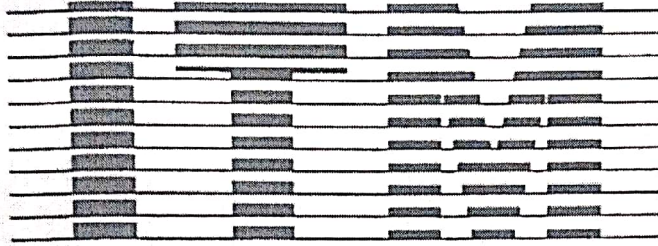
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Gwalior (M.P.)



DISSERTATION

ON

A study to assess the effectiveness of planned teaching programme  
regarding the knowledge of polycystic ovarian syndrome and its  
management among the B.Sc. nursing 4<sup>th</sup> year students at ITM University  
school of nursing, Sithouli Gwalior (MP)



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“CELEBRATING DREAMS”

BY

❖ FINAL YEAR STUDENTS

- Manish Kumar
- Mrinal Kanti Giri
- Pulkit Kumari
- Rahul Kumar
- Joy peter
- Kamini
- Manisha Rajput

  
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Under the guidance of Dr. MINI ANIL (Professor and Dean, SONS) School Nursing  
Science ITM University, Gwalior MP, INDIA 2020-2024

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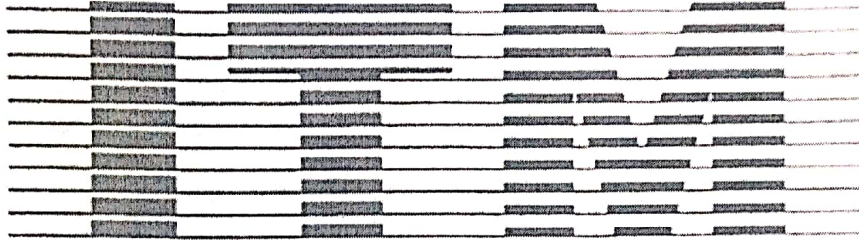
  
REGISTRAR  
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Gwalior (M.P.)

DISSERTATION

ON

A Study To Assess The Effectiveness Of Planned  
Teaching Programme Regarding Knowledge Of  
Glasgow Coma Scale Among Final Year Nursing  
Students At ITM University School Of Nursing  
Sciences, Gwalior (MP)

SUBMITTED IN PARTIAL FULFILMENT FOR  
THE AWARD OF FINAL DEGREE OF BSC  
NURSING



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BY

❖ FINAL YEAR STUDENTS

- Ritesh Kumar
- Nashreen khan
- Anamika Ahirwar
- Vandana Chauhan
- Mohd Nisar
- Afzaal

  
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Under the guidance of Dr. SUDHARANI  
BANAPPAGOUDAR (Professor and Assistant  
Director IQAC) School of Nursing Science ITM  
University, Gwalior MP, INDIA 2020-2024

  
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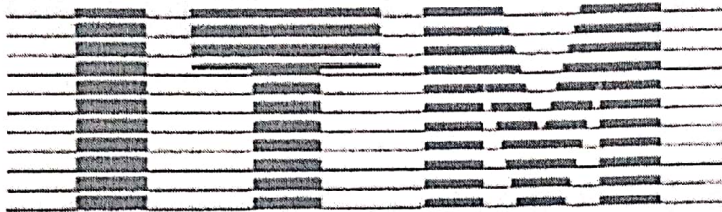


DISSERTATION

ON

A DESCRIPTIVE CROSS SECTIONAL STUDY  
ON OPINIONS ON PRE-MARRIAGE H I V  
TESTING IN GWALIOR MADHYA PRADESH,  
INDIA.

SUBMITTED IN PARTIAL FULFILMENT FOR  
THE AWARD OF FINAL DEGREE OF BSC  
NURSING




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By

FINAL YEAR STUDENTS

AMAN YADAV  
VINEET YADAV  
ANJALI YADAV  
NIKITA RAWAT  
VIKASH KUMAR  
ADARSH RAJ  
MAHESH SHAKYA

  
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Under the guidance of Dr. RAKESH KUMAR DHAKA

(Assistant Professor of SONS)

School of Nursing Science, ITM University, Gwalior

  
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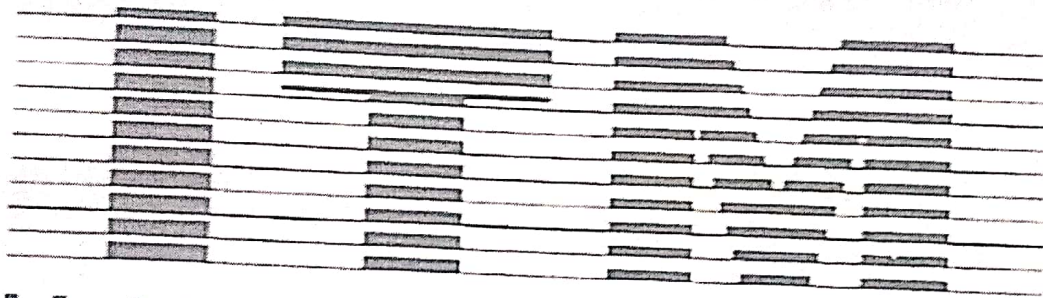


DISSERTATION

ON

A study to assess the knowledge and practice The Impact Of Artificial Intelligence On HealthCare guidelines among nursing students at ITM school of nursing, Sithouli Gwalior (MP)

IN PARTIAL FULFILMENT FOR THE AWARD OF  
FINAL DEGREE OF BSC NURSING



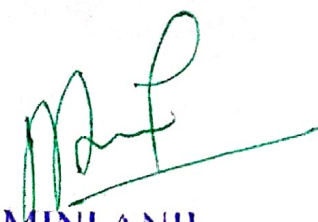
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By

FINAL YEAR STUDENTS

- Arvind Kumar
- Narad Kushwah
- Azim Khan
- Sunil Soni
- Sandeep Kushwah
- Omprakash
- Nisha Kyariya

  
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Under the guidance of Prof. Nirdesh Sikarwar (**Assistant  
Professor**) School of Nursing Science, ITM University, Gwalior  
MP

  
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**STUDY AND EVALUATION SCHEME (2023-2024)**  
( SUBJECT-WISE DISTRIBUTION OF MARKS AND CORRESPONDING CREDITS)

Programme: MSc\_Nursing(Community\_Health\_Nursing)

Year: 2nd

S.No.	Course Code	Course Name	Maximum Marks Allotted							Credits Allotted			Total Credits	
			Theory			Practical			Total Marks	L	T	P		
			End Sem. Exam	Mid Sem. Exam	Class Participation	End Sem. Exam	Progressive Evaluation	Internal Viva						
1	MNSG 201[T]	Nursing Management	75	10	15	0	0	0	100	10	0	5	15	
2	MNSG 203[T]	Clinical Speciality-II (Theory)	75	10	15	0	0	0	100	10	0	0	10	
3	MNSG 202 (P)	Nursing Research (Dissertation & Viva)	0	0	0	100	50	50	200	0	0	10	10	
4	MNSG 203[P]	Clinical Speciality-II (Practical)	0	0	0	100	50	50	200	0	0	32	32	
											<b>Total Credits</b>			<b>67</b>

\*Newly Added Courses

\*Clinical Speciality is a specialization based subject and student will select one from the pool of elective 3 as per specialization.

  
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## Syllabus-2023-2024

### (SONS)(MSc\_Nursing-Community\_Health\_Nursing)

<b>Title of the Course</b>	Nursing Research and Statistics
<b>Course Code</b>	MNSG103[T]

#### Part A

Year	1st	Credits	L	T	P	C
			10	0	4	14
<b>Course Type</b>	Theory only					
<b>Course Category</b>	Discipline Core					
<b>Pre-Requisite/s</b>	B.Sc. Nursing / B.Sc. Hons. Nursing / Post Basic B.Sc. Nursing with minimum of 55% aggregate marks.	<b>Co-Requisite/s</b>	Have the basics of nursing research in B.sc nursing Have conducted a project in B.sc Nursing.			
<b>Course Outcomes &amp; Bloom's Level</b>	<p><b>CO1-</b> know, recognize, recall, state the concepts, terms, approaches, and methods of data collection in nursing research.(<b>BL1-Remember</b>)</p> <p><b>CO2-</b> comprehend, distinguish, Understand and explain appropriate design and sampling technique in nursing research.(<b>BL2-Understand</b>)</p> <p><b>CO3-</b> discover, apply, use and relate the nursing research problems and carrying out the nursing research.(<b>BL3-Apply</b>)</p> <p><b>CO4-</b> identify, select, outline, compare, differentiate &amp; analyze, research data, interpreting and utilizing the findings from health related research.(<b>BL4-Analyze</b>)</p> <p><b>CO5-</b> compare, explain, interpret &amp; evaluate the various methods of date collection and tools.(<b>BL5-Evaluate</b>)</p> <p><b>CO6-</b> explain, generate, reconstruct Design a plan and create/prepare the research project by evidence based practice by utilization of nursing research.(<b>BL6-Create</b>)</p>					
<b>Course Elements</b>	Skill Development ✕ Entrepreneurship ✕ Employability ✕ Professional Ethics ✕ Gender ✕ Human Values ✕ Environment ✕	<b>SDG (Goals)</b>	SDG1(No poverty) SDG3(Good health and well-being) SDG4(Quality education)			

  
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## Part B

Modules	Contents	Pedagogy	Hours
unit 1	Introduction: □ Methods of acquiring knowledge – problem solving and scientific method. □ Research – Definition, characteristics, purposes, kinds of research □ Historical Evolution of research in nursing □ Basic research terms □ Scope of nursing research: areas, problems in nursing, health and social research □ Concept of evidence based practice □ Ethics in research □ Overview of Research process	lecture cum discussion	10
unit 2	Review of Literature □ Importance, purposes, sources, criteria for selection of resources and steps in reviewing literature.	lecture cum discussion	5
unit 3	Research Approaches and designs □ Type: Quantitative and Qualitative □ Historical, survey and experimental –Characteristics, types advantages and disadvantages □ Qualitative: Phenomenology, grounded theory, ethnography	group discussion	12
unit 4	Research problem: □ Identification of research problem □ Formulation of problem statement and research objectives □ Definition of terms □ Assumptions and delimitations □ Identification of variables □ Hypothesis – definition, formulation and types.	lecture cum discussion	10
unit 5	Developing theoretical/conceptual framework. □ Theories: Nature, characteristics, Purpose and uses □ Using, testing and developing conceptual framework, models and theories.	lecture cum discussion	5
unit 6	Sampling □ Population and sample □ Factors influencing sampling □ Sampling techniques □ Sample size □ Probability and sampling error □ Problems of sampling	lecture cum discussion	6
unit 7	Tools and methods of Data collection: □ Concepts of data collection □ Data sources, methods/techniques quantitative and qualitative. □ Tools for data collection – types, characteristics and their development □ Validity and reliability of tools □ Procedure for data collection	discussion	20
unit 8	Implementing research plan □ Pilot Study, review research plan (design)., planning for data collection, administration of tool/ interventions, collection of data	seminar	5

  
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Part C

Modules	Title	Indicative-ABCA/PBL/ Experiments/Field work/ Internships	Bloom's Level	Hours
15	Field visits	Field work	BL2-Understand	

Part D(Marks Distribution)

Theory					
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation
100	50	75	38	25	13
Practical					
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation
	0				

Part E

<b>Books</b>	Neeraja K.P, Text Book of Nursing Education, Jaypee Brothers, new Delhi.
<b>Articles</b>	Japan has been accepting foreign nurse candidates since 2008 under Economic Partnership Agreements (EPAs). As globalisation progresses, nurses from diverse backgrounds are expected to play an active role in th... Authors:Kazuko Tanaka and Koichi Yoshimura Citation:BMC Nursing 2024 23:228 Content type:Research Published on: 3 April 2024
<b>References Books</b>	Polit, D.F. & Beck, C.T. (2017). Nursing research: Generating and assessing evidence for nursing practice. Wolters Kluwer. In-Text Reference: (Polit & Beck, 2017)
<b>MOOC Courses</b>	<a href="https://globalresearchnurses.tghn.org/elearning/">https://globalresearchnurses.tghn.org/elearning/</a> Global Research Nurses
<b>Videos</b>	<a href="https://www.youtube.com/watch?v=NOz0TLIGJk">https://www.youtube.com/watch?v=NOz0TLIGJk</a>

Part F

<b>Project 1</b>	No project available
<b>Project 2</b>	No project available
<b>Project 3</b>	No project available
<b>Project 4</b>	No project available
<b>Project 5</b>	No project available

  
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### Course Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	3	1	3	2	2	3	1	3	1	3	2	3	3
CO2	2	3	1	3	1	2	3	1	3	1	3	1	2	2	2
CO3	2	3	1	2	3	2	3	1	2	1	2	3	1	1	2
CO4	2	2	2	2	2	2	2	2	2	2	2	2	2	3	2
CO5	2	1	3	1	1	2	2	1	2	2	1	2	2	1	2
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

  
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## Details of PG Research projects

**Name of the School: School of Nursing Science and Research, ITM University, Gwalior. Name of the Course and Branch: B.Sc. Nursing Session: 2023– 2024**  
**Total No. of Students enrolled: 25**

### Sample of Research Projects

S. No	Name of the Student	Roll No .	Title of the project	Duration	Guide
1.	Ms. Komal Kundu	MNSO1NS22003	A study to assess the knowledge, practice and attitude of prime grade mothers on new born care	2Yrs	Prof.(Dr.) Mini Anil Dean, SONS
2.	Ms. Sonal kumari	MSNM1NS22001	A study to assess the effectiveness of structured teaching program on knowledge regarding prevention of UTI among adolescent girls in selected schools of Gwalior	2 Yrs	Prof.(Dr.) Mini Anil Dean, SONS
3.	Ms. Sapna tomar	MSNO1NS22004	Knowledge and attitude regarding acceptance of post partum intrauterine contraceptive Device (PPIUCD) Among postnatal mothers admitted in district hospital of Gwalior with a view to develop self-instructional booklet.	2 Yrs	Dr. Sudharani Banappagoudar (Professor) SONS
4.	Ms. Sunita	MSNO1NS22002	A study to assess effectiveness of self-instruction module regarding knowledge and attitude of antenatal exercise among antenatal mothers in selected hospital at Gwalior Madhya Pradesh	2 Yrs	Dr. Sudharani Banappagoudar (Professor) SONS

  
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 DEAN-SONS  
 INSTITUTE OF NURSING SCIENCE  
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**Dr. Omveer Singh**  
 REGISTRAR  
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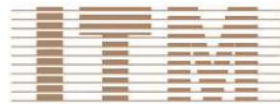
**List of Students of MSc Nursing 2<sup>nd</sup> year**

Sr. No.	Branch	Roll Number	Name of the Students
1	Nursing	MSNM1NS22001	Sonal Kumari
2	Nursing	MSNM1NS22002	Shivam Rajput
3	Nursing	MSNS1NS22001	Shubham Parihar
4	Nursing	MSNO1NS22001	Neetu Verma
5	Nursing	MSNO1NS22002	Sunita
6	Nursing	MSNS1NS22002	Lhaineichin Vaiphei
7	Nursing	MSNS1NS22003	L Komuni Chalai
8	Nursing	MSNO1NS22003	Komal Kumari
9	Nursing	MSNO1NS22004	Sapna Taumar
10	Nursing	MSNP1NS22001	Mahendra Singh
11	Nursing	MSNS1NS22004	Priyanka Laharia
12	Nursing	MSNO1NS22005	Km Vatsal Sharma
13	Nursing	MSNS1NS22005	Gurmaan Sandhu
14	Nursing	MSNP1NS22002	Sushmita Katiyar
15	Nursing	MSNM1NS22003	Fazil Khan
16	Nursing	MSNM1NS22004	Hemendra Singh
17	Nursing	MSNM1NS22005	Jayesh Tyagi
18	Nursing	MSNC1NS22001	Subhash Kumar
19	Nursing	MSNC1NS22002	Khushboo Kumari
20	Nursing	MSNP1NS22003	Sangeeta Baghel
21	Nursing	PBNH1NS19021	Sonal Kumari
22	Nursing	PBNH1NS19022	Shivam Rajput
23	Nursing	PBNH1NS19023	Shubham Parihar
24	Nursing	PBNH1NS19024	Neetu Verma

  
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"CELEBRATING DREAMS"



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**A study to assess the knowledge, practices and attitude of  
primi grade mothers on new born care**

**Submitted by:**

Ms Komal Kundu (MNSO1NS22003)

MSc Nursing 2<sup>nd</sup> Year

School of Nursing Sciences

ITM University, Gwalior


**UNDER THE GUIDANCE OF**

Prof (Dr) Mini Anil

Professor, School of Nursing Sciences

ITM University, Gwalior, M.P

  
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**A study to assess the effectiveness of structured teaching  
program on knowledge regarding prevention of UTI  
among adolescent girls in selected schools of Gwalior**

**Submitted by:**

Ms Sonal Kumari (MSNM1NS22001)

MSc Nursing 2<sup>nd</sup> Year

School of Nursing Sciences

ITM University, Gwalior

**UNDER THE GUIDANCE OF**

Prof (Dr) Mini Anil

Professor, School of Nursing Sciences

ITM University, Gwalior, M.P

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"CELEBRATING DREAMS"

A  
Dissertation  
On

"A STUDY TO ASSESS EFFECTIVENESS OF SELF INSTRUCTION  
MODULE REGARDING KNOWLEDGE AND ATTITUDE OF ANTENATAL  
EXERCISE AMONG ANTENATAL MOTHERS IN SELECTED HOSPITAL AT  
GWALIOR, MADHYA PRADESH."

By

Ms. Sunita

Dissertation Submitted to the  
ITM University, Gwalior (MP).



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"CELEBRATING DREAMS"

In partial fulfilment of the requirements for the degree of

MASTER OF SCIENCE IN NURSING

In

OBSTETRICS AND GYNAECOLOGICAL NURSING

Under the guidance of  
Dr Sudharani B Banappagoudar


DEPARTMENT OF OBSTETRICS AND GYNECOLOGICAL NURSING

ITM UNIVERSITY

GWALIOR (M.P.)

2022-2024

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## Notice

### Community Visit Program

Date: 1 April 2024

Dear Nursing Students,

We are pleased to announce that the School of Nursing Science will be organizing Community Visit Program. This session aims to provide you with valuable insights and support to help you make informed decisions about your career paths in the nursing profession.

Date: 8 April 2024

Time: 11 AM to 2 PM

Venue: Antari Village

How to Participate:

All nursing students are encouraged to attend this guidance session. Participation is free of charge, and no registration is required.

#### **Benefits of Attending:**

By participating in this guidance session, you will:

- Cultivates cross-cultural understanding and appreciation.
- Facilitates networking and relationship-building with diverse stakeholders.
- Provides opportunities for experiential learning and knowledge exchange.
- Empowers individuals to enact positive change in their own communities through newfound insights and connections.

  
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## Activity: Community Visit Program

Date:- 8 April 2024  
Venue Antari Village

### Objective:

- **Education:** To educate community members about the transmission, prevention, and treatment of communicable diseases, including proper hygiene practices and vaccination.
- **Risk Reduction:** To raise awareness about behaviors and practices that can increase the risk of contracting communicable diseases and promote strategies to minimize these risks.
- **Early Detection:** To promote early detection of communicable diseases by educating community members about common symptoms and encouraging regular health screenings.
- **Community Engagement:** To engage community members in discussions and activities aimed at addressing misconceptions, stigma, and discrimination associated with communicable diseases.
- **Resource Mobilization:** To mobilize resources and support for preventive measures, such as access to clean water, sanitation facilities, and healthcare services.
- **Partnership Building:** To establish partnerships with local healthcare providers, community leaders, and organizations to strengthen the community's response to communicable diseases.
- **Behavioral Change:** To promote behavioral changes that reduce the spread of communicable diseases, such as practicing safe sex, seeking prompt medical care when ill, and avoiding close contact with sick individuals.
- **Monitoring and Evaluation:** To monitor the effectiveness of awareness campaigns and interventions in reducing the incidence and impact of communicable diseases and evaluate the program's outcomes and impact on community knowledge, attitudes, and practices.

### Report:

Community Visit Program was commemorated with various events and activities, including educational seminars, health screenings, awareness campaigns, and social media initiatives. Healthcare professionals and organizations collaborated to disseminate information about diabetes risk factors, symptoms, and lifestyle interventions for prevention. Free blood sugar screenings were conducted in communities, and individuals were encouraged to undergo regular check-ups for early detection and management of diabetes

  
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**Outcome:**

The Community visit program yielded several positive outcomes:

1. Enhanced understanding and awareness of communicable diseases among community members.
2. Increased adoption of preventive measures and healthy behaviors to reduce disease transmission.
3. Strengthened community engagement and collaboration in disease prevention efforts.
4. Reduction in stigma and discrimination associated with communicable diseases through education and awareness.
5. Improved access to healthcare services and resources for early detection and treatment.
6. Establishment of sustainable partnerships and networks to support ongoing disease prevention initiatives.
7. Evaluation of program effectiveness and impact on community health outcomes.

**Conclusion:**

In conclusion, the community visit program has proven to be a valuable tool for fostering understanding, collaboration, and empowerment. Through immersive experiences, participants have gained insight into diverse cultures, challenges, and solutions. Relationships forged during the program have the potential to catalyze ongoing partnerships and initiatives. Moreover, the exchange of knowledge and resources has empowered both visitors and host communities to address shared concerns and enact positive change. As the program concludes, it is evident that its impact extends far beyond the duration of the visits, leaving a lasting legacy of mutual respect, cooperation, and community resilience.





**Awareness about precaution of mosquito Bite example, Malaria, Dengue**



Interact with School children

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Door to Door Visit for Awareness program regarding Communicable disease

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“ CELEBRATING DREAMS ”

ITM University-Gwalior MP B.Sc. (Nursing) Session 2021-22			
S. No.	Roll No.	Students Name	
1	BSNH1NS21001	Abhay Narayan	Abhay
2	BSNH1NS21002	Abhijeet Kumar	Abhijeet
3	BSNH1NS21003	Abhinav Singh Bhadoriya	Abhinav
4	BSNH1NS21004	Abhishek Gurjar	Abhishek
5	BSNH1NS21005	Abhishek Dhakad	Abhishek Dhakad
6	BSNH1NS21006	Ajeet Kumar	Ajeet
7	BSNH1NS21007	Ajeet Kushwah	Ajeet Kushwah
8	BSNH1NS21008	Akriti Kumari	Akriti
9	BSNH1NS21009	Alok Kumar	Alok
10	BSNH1NS21010	Aman Chaurasia	Aman Chaurasia
11	BSNH1NS21011	Amit Kumar	Amit
12	BSNH1NS21012	Amit Kumar	Amit Kumar
13	BSNH1NS21013	Amit Tyagi	Amit
14	BSNH1NS21014	Anil Kumar Kushwah	Anil
15	BSNH1NS21015	Anita	Anita
16	BSNH1NS21016	Ankita Senwar	Ankita
17	BSNH1NS21017	Anoop Sikarwar	Anoop
18	BSNH1NS21019	Anurag Sharma	Anurag
19	BSNH1NS21020	Ashutosh Upadhyay	Ashutosh
20	BSNH1NS21021	Avinaw Kumar	Avinaw
21	BSNH1NS21022	Ayush Awasthi	Ayush
22	BSNH1NS21023	Badal Kumar	Badal
23	BSNH1NS21025	Chandan Kumar	Chandan
24	BSNH1NS21026	Chandan Kumar	Chandan
25	BSNH1NS21027	Dileep Baghel	Dileep
26	BSNH1NS21028	Ganesh Kumar	Ganesh
27	BSNH1NS21029	Gaurav Parmar	Gaurav
28	BSNH1NS21030	Gulami Nabi	Gulami
29	BSNH1NS21031	Hemant Singh	Hemant
30	BSNH1NS21032	Jabir Ali	Jabir
31	BSNH1NS21033	Jayprakash Pandey	Jayprakash
32	BSNH1NS21034	Keertan Palaiya	Keertan
33	BSNH1NS21035	Lavkush	Lavkush
34	BSNH1NS21036	Lokesh Parmar	Lokesh
35	BSNH1NS21037	Mandan Kumar	Mandan
36	BSNH1NS21038	Manish Kumar	Manish
37	BSNH1NS21039	Manju Rawat	Manju
38	BSNH1NS21040	MD Shahnwaj	MD Shahnwaj
39	BSNH1NS21041	Nitin Rajput	Nitin Rajput
40	BSNH1NS21042	Om Prakash Kumar	Om Prakash
41	BSNH1NS21043	Pradeep Singh Chauhan	Pradeep Singh Chauhan
42	BSNH1NS21044	Pratap Kushwah	Pratap
43	BSNH1NS21045	Praveen Pachauri	Praveen
44	BSNH1NS21046	Priy Kumari	Priy
45	BSNH1NS21047	Pushpa Kumari	Pushpa
46	BSNH1NS21048	Ragani Gupta	Ragani
47	BSNH1NS21049	Raunak Baghel	Raunak
48	BSNH1NS21050	KM Reeta	KM Reeta
49	BSNH1NS21051	Sachin Kumar	Sachin
50	BSNH1NS21052	Sachin Rawat	Sachin

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51	BSNH1NS21053	Sachin Sharma	Sachin
52	BSNH1NS21055	Sarvesh Kumar	Sarvesh
53	BSNH1NS21056	Saurav Kumar	Saurav
54	BSNH1NS21057	Shivam Kumar	Shivam
55	BSNH1NS21058	Shivdas Rawat	Shivdas
56	BSNH1NS21059	Shubham Baghel	Shubham
57	BSNH1NS21060	Saunu	Saunu
58	BSNH1NS21061	Shudhanshu Dixit	Shudhanshu
59	BSNH1NS21062	Sumit Rajpali	Sumit
60	BSNH1NS21063	Susmita Timilsina	Susmita
61	BSNH1NS21064	Sweta Kumari	Sweta
62	BSNH1NS21065	Vijeta Kumari	Vijeta
63	BSNH1NS21065	Vikash Rajput	Vikash
64	BSNH1NS21067	Vimal Kumar	Vimal
65	BSNH1NS21069	Abhishek Kumar	Abhishek
66	BSNH1NS21071	Anjina Basnet	Anjina
67	BSNH1NS21072	Arun Jatav	Arun Jatav
68	BSNH1NS21073	Arvind Dhakad	Arvind
69	BSNH1NS21075	Manish Kumar	Manish
70	BSNH1NS21076	MD Iqbal Hussain	MD Iqbal
71	BSNH1NS21077	Muskan Singh	Muskan
72	BSNH1NS21078	Neeraj Kumar	Neeraj
73	BSNH1NS21079	Ramkishan	Ramkishan
74	BSNH1NS21080	Ravikesh Kumar	Ravikesh
75	BSNH1NS21081	Shiwang Raj	Shiwang
76	BSNH1NS21082	Suryvanshi Kumar	Suryvanshi
77	BSNH1NS21083	Lokendra Pal	Lokendra
78	BSNH1NS21084	Ankit	Ankit
79	BSNH1NS21085	Masum Raza	Masum
80	BSNH1NS21086	Ravi Rajput	Ravi
81	BSNH1NS21087	Yogesh Rajput	Yogesh
82	BSNH1NS21090	Mohini Kumari	Mohini
83	BSNH1NS21092	Vinay Kumar Ojha	Vinay
84	BSNH1NS21093	Aamir Raza	Aamir
85	BSNH1NS21094	Prahalad Dhakad	Prahalad
86	BSNH1NS21097	Vishal Rajpoot	Vishal
87	BSNH1NS21100	Monu Sikarwar	Monu
88	BSNH1NS21101	Aneesh Parmar	Aneesh
89	BSNH1NS21102	Satendra Singh	Satendra
90	BSNH1NS21105	Sachin Mittal	Sachin
91	BSNH1NS21106	Shyamu	Shyamu
92	BSNH1NS21109	Harendra Goud	Harendra
93	BSNH1NS21110	Ram Avtar	Ram
94	BSNH1NS21111	Anupama	Anupama
95	BSNH1NS21112	Rahul Sharma	Rahul
96	BSNH1NS21113	Satendra Singh Baghel	Satendra
97	BSNH1NS21114	Chandan Kumar Awasthi	Chandan
98	BSNH1NS21115	Pramod Baghel	Pramod
99	BSNH1NS21116	Yogesh Baghel	Yogesh

  
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Date: 15.05.2024

**NOTICE**

**Clinical Posting (Mental Hospital, Bhaodapur, Gwalior)**

**(2023-24)**

This is to inform all the B.Sc. Nursing 3rd Year (6<sup>th</sup> semester) students that your mental health nursing posting is starting from 16-05-2024. Students have to reach Mental Hospital , Bahodapur, Gwalior sharp at 10:00 AM in proper and full uniform with apron compulsory and black shoes. Student who is not in uniform and on time will not be allowed to enter the hospital premises. Each student has to bring mental status examination form (MSE) provided to you in your class and diary. Students should complete 75% attendance as prescribed by ITM University.



Dean, SONS



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कार्यालय संचालक, ग्वालियर मानसिक आरोग्यशाला, मध्यप्रदेश

क्रमांक.....नर्सिंग/2024/1038-42

ग्वालियर, दिनांक.....11.03.2024

प्रति,

प्राचार्य,

Institute Of Nursing Science Studies,  
& Research, Gwalior (MP)

विषय:- मनोरोग विषय में क्लिनिकल प्रशिक्षण की स्वीकृति के संबंध में (संसोधित)  
संदर्भ :- आपका पत्र आवक क्र. 607 दिनांक 01.03.2024

उपरोक्त विषय में संदर्भित पत्र का अवलोकन करें, जिसके द्वारा आपने ग्वालियर मानसिक आरोग्यशाला में अपनी संस्था के निम्न तालिका में दर्शाये गये नर्सिंग स्टूडेंट्स को मनोरोग विषय में प्रशिक्षण प्रदाय किये जाने की मांग की गई है। अतः आपको निम्न शर्तों के अधीन तालिका में उल्लेखित अनुसार ग्वालियर मानसिक आरोग्यशाला में मनोरोग विषय में प्रशिक्षण की अनुमति प्रदाय की जाती है।

सं.क्र.	नर्सिंग स्टूडेंट्स	प्रशिक्षण अवधि	निर्धारित शुल्क
1.	जीएनएम-50	16.05.2024 से 30.05.2024 तक	2500/- रु.प्र.छात्र-रु0 1,25,000.00
2.	बीएससी-50	तदैव	3500/- रु.प्र.छात्र-रु0 1,75,000.00
3.	पी0बीएससी0-40	तदैव	3500/- रु.प्र.छात्र-रु0 1,40,000.00
4.	एमएससी-05	तदैव	6000/- रु.प्र.छात्र-रु0 30,000.00

प्रशिक्षण हेतु निर्धारित शर्तें -

- उपरोक्त प्रशिक्षण की अवधि ग्वालियर मानसिक आरोग्यशाला की सुविधा अनुरूप परिवर्तित की सकेगी। आपकी संस्था को निर्धारित शुल्क राशि का 50 प्रतिशत राशि अग्रिम के रूप में आरोग्यशाला अनुमति पत्र जारी होने के 07 दिवस में जमा कराना अनिवार्य होगा एवं शेष राशि प्रशिक्षण पर उपस्थिति के दौरान जमा कराई जाना होगी। शेष 50 प्रतिशत राशि प्रशिक्षण प्रारंभ होने के दिनांक से 3 दिवस पूर्व आरोग्यशाला में जमा कराई जाना होगी। यदि 07 दिवस में निर्धारित शुल्क की 50 प्रतिशत राशि अग्रिम जमा नहीं कराई जाती है तो उक्त स्वीकृति निरस्त करने की कार्यवाही की जावेगी तथा जमा की गई राशि अग्रिम राशि वापिस योग्य नहीं होगी। जिसके लिये आप स्वयं उत्तरदायी होंगे एवं आरोग्यशाला द्वारा उक्त अवधि अन्य संस्था को प्रशिक्षण की अनुमति दी जावेगी। निम्न उल्लेखित अभिलेख आरोग्यशाला

- संचालक ग्वालियर मानसिक आरोग्यशाला को देय शुल्क राशि ड्राफ्ट अथवा ऑन लाईन प्रस्तुत करना अनिवार्य होगा। साथ ही यह अनुमति म.प्र. के समस्त शसकीय/अशासकीय शैक्षणिक संस्था प्रारंभ/चालू करने की दशा में ही मान्य होगी।

- संस्था के खाते आई.एफ.एस.डी. के माध्यम से जमा करना अनिवार्य होगा।



**ITM University Gwalior**  
**Student Name List**  
**Section -A**

S.No.	Student Name	Roll No
1	Abhay Narayan	BSNH1NS21001
2	Abhijeet Kumar	BSNH1NS21002
3	Abhinav Singh Bhadoriya	BSNH1NS21003
4	Abhishek Gurjar	BSNH1NS21004
5	Abhishek Dhakad	BSNH1NS21005
6	Ajeet Kumar	BSNH1NS21006
7	Ajeet Kushwah	BSNH1NS21007
8	Akriti Kumari	BSNH1NS21008
9	Alok Kumar	BSNH1NS21009
10	Aman Chaurasia	BSNH1NS21010
11	Amit Kumar	BSNH1NS21012
12	Amit Tyagi	BSNH1NS21013
13	Anil Kumar Kushwah	BSNH1NS21014
14	Anita	BSNH1NS21015
15	Ankita Senwar	BSNH1NS21016
16	Anoop Sikarwar	BSNH1NS21017
17	Anurag Sharma	BSNH1NS21019
18	Ashutosh Upadhyay	BSNH1NS21020
19	Avinaw Kumar	BSNH1NS21021
20	Ayush Awasthi	BSNH1NS21022
21	Badal Kumar	BSNH1NS21023
22	Chandan Kumar	BSNH1NS21025
23	Chandani Kumar	BSNH1NS21026
24	Dileep Baghel	BSNH1NS21027
25	Gaurav Parmar	BSNH1NS21029
26	Gulam Nabi	BSNH1NS21030
27	Hemant Singh	BSNH1NS21031
28	Jabir Ali	BSNH1NS21032
29	Jay prakash pandey	BSNH1NS21033
30	Keertan Palaiya	BSNH1NS21034
31	Lavkush	BSNH1NS21035
32	Lokesh Parmar	BSNH1NS21036
33	Mandan kumar	BSNH1NS21037
34	Manish Kumar	BSNH1NS21038
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37	Nitin Rajput	BSNH1NS21041
38	Om Prakash Kumar	BSNH1NS21042
39	Pradeep Chauhan	BSNH1NS21043
40	Pratap Kushwah	BSNH1NS21044
41	Prity Kumari	BSNH1NS21046
42	Pushpa Kumari	BSNH1NS21047
43	Ragani Gupta	BSNH1NS21048
44	Raunak Baghel	BSNH1NS21049
45	Reeta	BSNH1NS21050
46	Sachin Rawat	BSNH1NS21052
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48	Saurav Kumar	BSNH1NS21056
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## **INTRODUCTION:**

B.Sc. Nursing 3<sup>rd</sup> year posted in mental hospital (Gwalior mental hospital).

This report provides an overview of the activities and observations during a posting at the mental hospital from [16/05/2024] to [30/05/2024]. The purpose of the posting was to gain practical experience in psychiatric care, understand the challenges faced by patients.

## **OBJECTIVES:**

- To observe and assist in the treatment and care of patients with various mental health conditions.
- To develop empathy and communication skills in dealing with patients experiencing mental health issues.

## **ACTIVITIES AND OBSERVATION.**

1. Orientation report
2. History taking
3. Case study
4. Case presentation
5. Mental status examination
6. Mini mental status examination
7. Process recording
8. Nursing care plan
9. Health talk
10. Drug study

## **CONCLUSION.**

The posting at the mental hospital provided valuable insights into the complexities of mental health care and the resilience of individuals facing mental illness. It reinforced the importance of compassion, professionalism, and interdisciplinary collaboration in promoting recovery and well-being. Moving forward, the experiences gained during this posting will inform future practice and contribute to a more empathetic and effective approach to psychiatric care.

  
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*Institute of Nursing Sciences, Studies & Research*

- **SUBJECT CODE:-**BNSG602
- **SUBJECT NAME:-** Mental Health Nursing
- **Submission Date:-**25/05/2024

### Practical File Mental Health Nursing



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