

# Department of Mechanical Engineering School of Engineering and Technology

**Criteria 1** 

Sub Criteria 1.3.3

Percentage of students undertaking field projects/research projects/internships

AcademicYear

2019-2020



#### **Index**

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#### **Total Number of Research Projects in UG**

	Program	Total Number of students
		Involved in research
Research Projects		projects
	B.Tech-ME	33

# Total Number of Industrial Trainings in UG

	Program	Total Number of students
		Involved in industrial
Industrial Trainings		training
	B.Tech-ME	23

#### Total Number of Industrial visits in UG

	Program	Total Number of students
	S	Involved in industrial visits
Industrial Visits	B.Tech-ME	37



# Program Name: B. Tech. Batch 2019-23

# Branch: Mechanical Engineering (Specialization in Manufacturing Technology) SEMESTER III

			Maximum Marks Allotted							Credits Allotted (Subject Wise)				
S. No.	Subject Code	" Siiniect Name		Theory Slot			Practical Slot			Period Per Week			Total Credits	Remarks
			End Sem. Exam	Mid Sem. Exam (Two Tests' Average)	Class Participation	End Sem. Exam	Progressive Evaluation	Internal Viva	Total Marks	L	Т	P		
1	MEL0305	Basic Thermodynamics	40	30	30	40	30	30	200	3	1	2	5	
2	MEL 0308	Measurement and Metrology	40	30	30	40	30	30	200	3	1	2	5	
3	MEL 0310	Mechanics of Solids	40	30	30	40	30	30	200	3	1	2	5	
4	MEL 0341	Manufacturing Technology –II	40	30	30	40	30	30	200	3	1	2	5	
5	MAL0308	Engineering Mathematics	40	30	30	-	-	-	100	3	1	0	4	
6	MED0301	Evaluation of Industrial Training-	-	-	-	40	30	30	100	0	0	4	2	
To	otal marks	1000						-	Total	Cr	edit	s	26	

7 Swayam MOOC Course(Optional) Solar Energy Conversion 2 Credits

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School of Engineering and Technology

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Program Name: B. Tech. Batch 2019-23
Branch: Mechanical Engineering (Specialization in Manufacturing Technology)
SEMESTER V

				Maximum Marks Allotted								its ed ect		
S.	Subject		Theory Slot					Period Per Week				Remarks		
No.	Code		End Sem. Exam	Mid Sem. Exam (Two Tests' Average)	Class Participation	End Sem. Exam	Progressive Evaluation	Internal Viva	Total Marks	L	Т	P	Credits	
1	MEL0518	Dynamics of Machines	40	30	30	40	30	30	200	2	1	2	4	
2	MEL0515	Machine Design-I	40	30	30	40	30	30	200	3	1	2	5	
3	MEL0516	IC Engines	40	30	30	40	30	30	200	3	1	2	5	
4	MEL0521	Fluid Machinery	40	30	30	40	30	30	200	2	1	2	4	
5	MEL0522	Advanced Manufacturing	40	30	30				100	3	1	0	4	
6	MEL0523	Industrial Automation & Control	40	30	30	1			100	3	1	0	4	
7	MED0502	Evaluation of Industrial Training-2	-	-	-	40	30	30	100	0	0	4	2	
Tota	al marks-11	.00	-			•			Tota	l C	redi	ts	28	

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#### Program Name: B. Tech. Batch 2019-23

**Branch: Mechanical Engineering (Specialization in Manufacturing Technology)** 

SEMESTER VI
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				Maximum Marks Allotted								ts ed ect		
S. No.	Subject Code	Subject Name	Theory Slot			P		Period Per Week			Total Credi	Remar ks		
No. Code		End Sem Exa m	Mid Sem. Exam (Two Tests' Average)	Class Participati on	End Sem. Exam	Progressi ve Evaluatio n	Intern al Viva	Total Mar ks	L	Т	P	ts		
1	MEL0617	Machine Design-II	40	30	30	40	30	30	200	3	1	2	5	
2	MEL0619	Heat & Mass Transfer	40	30	30	40	30	30	200	3	1	2	5	
3	3 MEL0620 Power Plant Engineering		40	30	30	-	-	-	100	3	1	0	4	
4	MEL0626	Operations Research	40	30	30	-	-	-	100	3	1	0	4	
5	MEL 0627	Additive Manufacturing	40	30	30	40	30	30	200	2	1	2	4	
6	6 MED0603 Minor Project		-	-	-	40	30	30	100	0	0	4	2	
Total marks=900 Total Credits 24											24			

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#### Program Name: B. Tech.

#### Batch 2019-23

# **Branch: Mechanical Engineering (Specialization in Manufacturing Technology)**

#### **SEMESTER VII**

		Subject Name	Maxin	Maximum Marks Allotted							Credits Allotted (Subject Wise)			
S. No.	Subject Code		Theory Slot			Practi	cal Slot			Period Per Week			Total Credits	Remarks
110.			End Sem. Exam	Mid Sem. Exam (Two Tests' Average)	Class Participation	End Sem. Exam	Progressive Evaluation	Internal Viva	Total Marks	L	Т	P		
1	MEL0722	Computer Aided Design	40	30	30	40	30	30	200	3	1	2	5	
2	MEL0723	Refrigeration and Air Conditioning	40	30	30	40	30	30	200	3	1	2	5	
3	MEL0727	Total Quality Management	40	30	30				100	2	1	0	3	
4	Listed	Elective 1	40	30	30				100	3	1	0	4	
5	Listed	Elective 2	40	30	30				100	3	1	0	4	
6	MEC0701	Training Report				40	30	30	100	0	0	4	2	
7	MED0702	Major Project				40	30	30	100	0	0	4	2	
Tota	otal marks900 Total (												25	

#### **ELECTIVE - 1:**

- (1) MEE0717- Theory of Production process
- (2) MEE0702- Unconventional manufacturing processes
- (3) MEE0703- Product Design and Development **Dynamics**
- (4) MEE0704- Reliability Engineering

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**ELECTIVE - 2:** 

- (1) MEE0705- Non Conventional Energy Resources
- (2) MEE0706- Optimization Methods
- (3) MEE0707- Introduction to Computational Fluid
- (4) MEE0708- Mechanical System design



Program Name: B. Tech.

Batch 2019--23

Branch: Mechanical Engineering (Specialization in Manufacturing Technology)

SEMESTER VIII

			Maxin	num Mark	s Allotted					Al (Si	edi lott ubj ise)	ed ect		
S. Subject	Subject	Subject Name	Theory Slot			Practical Slot				Period Per Week			Total Credits	Remarks
110.			End Sem. Exam	Mid Sem. Exam (Two Tests' Average)	Class Participation	End Sem. Exam	Progressive Evaluation	Internal Viva	Total Marks	L	Т	P	Cicuits	
1	MEL0825	Automobile Engineering	40	30	30	40	30	30	200	3	1	2	5	
2	MEL0827	CNC & Flexible Manufacturing Systems	40	30	30	40	30	30	200	3	1	2	5	
3	Listed	Elective 3	40	30	30				100	3	1	0	4	
4	Listed	Elective 4	40	30	30				100	3	1	0	4	
5	MED0803	Major Project				120	90	90	300	0	0	16	8	
Tota	al marks900 To								tal Credits				26	

#### **ELECTIVE-3:**

- (1)MEE 809- Vibration and Noise- Measurement and Control
- (2)MEE 0810- Foundry Engineering
- (3)MEE 0811- Advanced Welding Technology
- (4) MEE 0812- Tribology

#### **ELECTIVE-4:**

- (1)MEE 0813- Computer Integrated Manufacturing
- (2)MEE 0814-Non Destructive testing
- (3)MEE 0815- Design of Machine Tools
- (4) MEE 0816- Finite Element Method

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# **Syllabus**

Title of the Course	Evaluation of Industrial Training-1
Course Code	MED0301[P]

#### Part A

			T dit / X		L	Т	Р	С				
Year	2nd	Semester	3rd	Credits								
				0.040	0	0	2	2				
Course Type	Lab only				1			.1				
Course Category	Projects	rojects and Internship										
Pre-Requisite/s	3	ubject knowledge of first and second emester.  Co-Requisite/s										
Course Outcomes & Bloom's Level	social an CO2- Id solving. CO3- Ut problem. CO4- Do acquire 1 CO5- Do	d civic and responsible entify the needs and general (BL2-Understand) tilize their knowledge (BL3-Apply) evelop the confidence eader ship qualities a	problem of the core e in finding practice require for group and democratic attice o meet emergencie	nmunity and involve then al solution to individual a living and sharing of resp tudes. (BL4-Analyze) s and natural disasters and	n in pro	n problem community nsibilities of						
Course Elements	Skill Development ✓ Entrepreneurship ✓ Employability ✓ Professsonal Ethics × Gender × Human Values × Environment ×  SDG (Goals) SDG4(Quality education) SDG9(Industry Innovation and Infrastre											

#### Part B

Modules	Contents	Pedagogy	Hours



Modules	"CELEBRATIN	Indicative-ABCA/PBL/ Experiments/Field work/ Internships	Bloom's Level	Hours
Module-I	Industrial training has its own importance ina career of a student who is pursuing a professional degree. It is considered as a part of college curriculum. The objective ofan industrial training is to provide us an insight regarding internal working of companies. We understand that theoretical knowledge is not enough for a successful professional career. With an aim to go beyond academics, industrial visit providesstudents a practical perspective of the workplace. Industrial trainings provide an opportunity to learn practically through interaction, working methods and employment practices.	Field work	BL3-Apply	40 hrs
Module-II	It gives students an exposure to current work practices as opposed to possibly theoretical knowledge being taught at college. Industrial visits provide an excellent opportunity to interact with industries and know more about industrial environment. Industrial trainings are arranged by TAP cellwith an objective of providing us an opportunity to explore different sectors like IT, Manufacturing services, finance and marketing. Industrial visit helps to combine theoretical knowledge with practical knowledge. Industrial realities are opened tothe students through industrial visits/trainings.	Field work	BL4-Analyze	40 hrs

# Part D(Marks Distribution)

			Theory		
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation
	50				
		<u> </u>	Practical	.1	<u> </u>
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation
100	0	40	20	60	





#### Part E

Books	
Articles	
References Books	
MOOC Courses	
Videos	

#### Course Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	2	-	1	-	-	-	-	-	-	-	2	2	2
CO2	1	-	2	-	2	-	-	-	-	-	-	-	1	2	1
CO3	1	2	-	2	1	-	-	-	-	-	-	-	2	2	2
CO4	1	1	-	2	-	-	-	-	1	-	-	-	2	2	1
CO5	1	-	-	-	1	-		-	-	1	-	-	2	1	1
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



# **Syllabus**

Title of the Course	Evaluation of Industrial Training-2
Course Code	MED0502[P]

#### Part A

<u></u> _			rantA								
Year	3rd	Semester	5th	Credits	L 0	T 0	P 2	C 2			
Course Type	Lab only	Lab only									
Course Category	Projects	and Internship									
Pre-Requisite/s	subject l Enginee	knowledge of Mechar ering	nical	Co-Requisite/s							
Course Outcomes & Bloom's Level	social an CO2- Id solving. CO3- U problem CO4- D acquire CO5- D	CO1- Understand themselves in relation to their community and develop among themselvessince of social and civic and responsibility. (BL2-Understand) CO2- Identify the needs and problem of the community and involve them in problem solving. (BL2-Understand) CO3- Utilize their knowledge in finding practical solution to individual and community problem. (BL3-Apply) CO4- Develop the confidence require for group living and sharing of responsibilities of acquire leader ship qualities and democratic attitudes. (BL4-Analyze) CO5- Develop the capacity to meet emergencies and natural disasters and practice national integration and social harmony(BL5-Evaluate)									
Course Elements	Entrepro Employ Professs Gender	Values <b>X</b>	SDG (Goals)	SDG9(Industry Innovati	ion and	Infrast	ructure)	)			

#### Part B

Modules	Contents	Pedagogy	Hours



#### Part C

	ndustrial training has its own importance ina			
Module-I pro aca pra Ind lea into	areer of a student who is pursuing a rofessional degree. It is considered as a part of college curriculum. The objective of an adustrial training is to provide us an asight regarding internal working of companies. We understand that theoretical nowledge is not enough for a successful rofessional career. With an aim to go beyond cademics, industrial visit providesstudents a ractical perspective of the workplace. Industrial trainings provide an opportunity to earn practically through atteraction, working methods and imployment practices.	Field work	BL4-Analyze	40 hrs
Module-II an exp ser hel	gives students an exposure to current ork practices as opposed to possibly deoretical knowledge being taught at ollege. Industrial visits provide an excellent opportunity to interact with industries and know dore about industrial environment. Industrial trainings are arranged by TAP cellwith an objective of providing us an opportunity to explore different sectors like IT, Manufacturing dervices, finance and marketing. Industrial visit elps to combine theoretical knowledge with ractical knowledge. Industrial realities are pened to the students through industrial disits/trainings.	Field work	BL5-Evaluate	40 hrs

Part D (Marks Distribution)

			Theory		
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation
	50				
		<u> </u>	Practical	1	
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation
100	0	40	20	60	





#### Part E

Books	
Articles	
References Books	
MOOC Courses	
Videos	

#### **Course Articulation Matrix**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	2	-	1	-	-	-	-	-	-	-	2	2	2
CO2	1	-	2	-	2	-	-	-	-	-	-	-	1	2	1
CO3	1	2	-	2	1	-	-	-	-	-	-	-	2	2	2
CO4	1	1	-	2	-	1	-		1	-	-	1	2	2	1
CO5	-	-	-	-	1	ı	-	ı	-	1	-	1	2	1	1
CO6	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-





# **Syllabus**

Title of the Course	Minor Project
Course Code	MED0603[P]

#### Part A

			1 art / t					
Year	3rd	Semester	6th	Credits	L 0	T 0	P 2	C 2
Course Type	Project							
Course Category	Projects	and Internship						
Pre-Requisite/s		lge of Mechanical engi iplinary subjects.	neering and	Co-Requisite/s				
Course Outcomes & Bloom's Level	CO2- To		ability.(BL3-Apply to express innovative			alyze)	)CO4-	
Course Elements	Entrepre Employa	onal Ethics X	SDG (Goals)	SDG9(Industry Innovation and				

#### Part B

Modules	Contents	Pedagogy	Hours

#### Part C

Modules	Title	Indicative-ABCA/PBL/ Experiments/Field work/ Internships	Bloom's Level	Hours
Module-I	Identification of a problem and formulation of a topic of project/thesis	PBL	BL3-Apply	15 hrs
Module-III	Dissertation and Viva-voci	PBL	BL5-Evaluate	20 hrs
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#### Part D(Marks Distribution)

		,	Theory		
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation
	50				
		<u> </u>	Practical	<u> </u>	
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation
100	50	40	20	60	

#### Part E

Books	
Articles	
References Books	
MOOC Courses	
Videos	

#### **Course Articulation Matrix**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	2	-	1	-	-	-	-	-	-	-	2	2	2
CO2	1	-	2	-	2	-	1	ı	-	-	-	1	1	2	1
CO3	1	2	-	2	1	-	ı	ı	-	-	-	1	2	2	2
CO4	1	1	-	2	1	-	-	-	1	-	-	-	2	2	1
CO5	-	-	-	-	1	-	-	-	-	1	-	-	2	1	1
CO6	-	-	-	-	1	-	1	1	-	-	-	-	-	-	-





# **Syllabus**

Title of the Course	Training Report
Course Code	MEC0701[P}

#### Part A

			Tarers		L	Т	P	С
Year	4th	Semester	7th	Credits	0	0	2	2
Course Type	Lab only	y				I	ı	I.
Course Category	Projects	and Internship						
Pre-Requisite/s	subject l Enginee	knowledge of Mechan ering	nical	Co-Requisite/s				
Course Outcomes & Bloom's Level	social an CO2- Id solving. CO3- U problem CO4- D acquire CO5- D	CO1- Understand themselves in relation to their community and develop among themselvessince of social and civic and responsibility. (BL2-Understand) CO2- Identify the needs and problem of the community and involve them in problem solving. (BL2-Understand) CO3- Utilize their knowledge in finding practical solution to individual and community problem. (BL3-Apply) CO4- Develop the confidence require for group living and sharing of responsibilities of acquire leader ship qualities and democratic attitudes. (BL4-Analyze) CO5- Develop the capacity to meet emergencies and natural disasters and practice national integration and social harmony(BL5-Evaluate)						ace of
Course Elements	Entrepre Employ Professi Gender	Values <b>X</b>	SDG (Goals)	SDG9(Industry Innovati	ion and	Infrast	ructure)	

# Part B

Modules	Contents	Pedagogy	Hours





#### Part C

Modules	Title	Indicative-ABCA/PBL/ Experiments/Field work/ Internships	Bloom's Level	Hours
Module-I	Industrial training has its own importance ina career of a student who is pursuing a professional degree. It is considered as a part of college curriculum. The objective ofan industrial training is to provide us an insight regarding internal working of companies. We understand that theoretical knowledge is not enough for a successful professional career. With an aim to go beyond academics, industrial visit providesstudents a practical perspective of the workplace. Industrial trainings provide an opportunity to learn practically through interaction, working methods and employment practices.	Field work	BL4-Analyze	40 hrs
Module-II	It gives students an exposure to current work practices as opposed to possibly theoretical knowledge being taught at college. Industrial visits provide an excellent opportunity to interact with industries and know more about industrial environment.  Industrial trainings are arranged by TAP cellwith an objective of providing us an opportunity to explore different sectors like IT, Manufacturing services, finance and marketing. Industrial visit helps to combine theoretical knowledge with practical knowledge. Industrial realities are opened tothe students through industrial visits/trainings.	Field work	BL5-Evaluate	40 hrs

Part D(Marks Distribution)

			Theory		
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation
	50				
			Practical		
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation
.00	0	40	20	60	





#### Part E

Books	
Articles	
References Books	
MOOC Courses	
Videos	

#### Course Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	2	-	1	-	-	-	-	-	-	-	2	2	2
CO2	1	-	2	-	2	-	-	-	-	-	-	-	1	2	1
CO3	1	2	-	2	1	-	-	-	-	-	-	-	2	2	2
CO4	1	1	-	2	1	-	ı	-	1	ı	1	1	2	2	1
CO5	-	-	-	-	1	-	ı	-	ı	1	1	1	2	1	1
CO6	-	-	-	-	1	-	ı	-	ı	ı	1	1	-	-	-





# **Syllabus**

Title of the Course	Major Project
Course Code	MED0702[P]

#### Part A

			IaitA							
Year	4th	Semester	7th	Credits	L 0	T 0	P 2	C 2		
Course Type	Lab only	Lab only								
Course Category	Projects	and Internship								
Pre-Requisite/s		lge of Mechanical engiplinary subjects.	gineering and	Co-Requisite/s						
Course Outcomes & Bloom's Level	CO2- To	CO1- To enhance writing skills and knowledge.(BL2-Understand) CO2- To increase their mental ability.(BL3-Apply) CO3- To inculcate the ability to express innovative opinion and thoughts.(BL4-Analyze)CO4- To have Dissertation works as skills development in students. (BL5-Evaluate)								
Course Elements	Entrepre: Employa	onal Ethics X	SDG (Goals)	SDG9(Industry Innova Infrastructure)	tion an	d				

#### Part B

Modules	Contents	Pedagogy	Hours
Module-I			

#### Part C

Modules	Title	Indicative-ABCA/PBL/ Experiments/Field work/ Internships	Bloom's Level	Hours
Module-I	Identification of a problem and formulation of a topic of project/thesis	PBL	BL3-Apply	48 hrs
Module-III	Dissertation and Viva-voci	PBL	BL5-Evaluate	





#### Part D(Marks Distribution)

			Theory		
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation
	50				
			Practical		
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation
100	50	40	20	60	

#### Part E

Books	
Articles	
References Books	
MOOC Courses	
Videos	

#### **Course Articulation Matrix**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	2	-	1	-	-	-	-	-	-	-	2	2	2
CO2	1	-	2	-	2	-	-	-	-	-	-	-	1	2	1
CO3	1	2	-	2	1	-	-	-	-	-	-	-	2	2	2
CO4	1	1	-	2	-	-	-	-	1	-	-	-	2	2	1
CO5	-	-	-	-	1	-	-	-	-	1	-	-	2	1	1
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-





# **Syllabus**

Title of the Course	Major Project
Course Code	MED0803[P]

#### Part A

			I all A					
Year	4th	Semester	8th	Credits	L 0	T 0	P 8	C 8
Course Type	Lab only	7	_ <b>I</b>	L			_1	
Course Category	Projects	and Internship						
Pre-Requisite/s		lge of Mechanical engiplinary subjects.	ineering and	Co-Requisite/s				
Course Outcomes & Bloom's Level	CO2- To	CO1- To enhance writing skills and knowledge.(BL2-Understand) CO2- To increase their mental ability.(BL3-Apply) CO3- To inculcate the ability to express innovative opinion and thoughts.(BL4-Analyze)CO4- To have Dissertation works as skills development in students.(BL5-Evaluate)						
Course Elements	Entrepre Employa Professio Gender	onal Ethics X  X Values X	SDG (Goals)	SDG9(Industry Innova Infrastructure)	tion an	d		

#### Part B

Modules	Contents	Pedagogy	Hours	ĺ
				l

#### Part C

Modules	Title	Indicative-ABCA/PBL/ Experiments/Field work/ Internships	Bloom's Level	Hours
Module-I	Identification of a problem and formulation of a topic of project/thesis	PBL	BL3-Apply	15 hrs
Module-II	To have field work and data collectionthrough a chosen methodology	PBL	BL4-Analyze	15 hrs
Module-III	Dissertation and Viva-voci	PBL	BL5-Evaluate	20 hrs





#### Part D(Marks Distribution)

Theory						
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation	
	150					
	l		Practical		I	
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation	
300	0	120	60	180		

#### Part E

Books	
Articles	
References Books	
MOOC Courses	
Videos	

#### **Course Articulation Matrix**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	2	-	1	-	-	-	1	-	-	-	2	2	2
CO2	1	-	2	-	2	-	-	-	-	-	-	-	1	2	1
CO3	1	2	-	2	1	-	-	-	-	-	-	-	2	2	2
CO4	1	1	1	2	ı	1	-	1	1	ı	1	1	2	2	1
CO5	-	-	-	-	1	ı	ı	-	ı	1	1	1	2	1	1
CO6	-	-	-	-	-	-	1	-	1	-	-	-	-	1	-





# **Details of UG research projects**

Name of the School: School of Engineering and Technology Name of the Course and Branch: B.Tech-ME (Batch 2016-20)

Session: 2019-2020

Total No. of Students enrolled: 33

S.	Specialization	Name of the	Roll no.	Title of the	Duration	Name of
No.	Specialization	student	Roll no.	project	Duration	the Guide
1.	B.Tech-ME	Abhinav	BETN1ME16001	Electricity	06	Mr
••	B.Teen IVIE	kumar	BETTTIMETOOOT	generation by	months	Nadeem
		Parth Pandey	BETN1ME16025	PV cells, phase	months	Faisal
		Suryansh	BETN1ME16031	change		
		Tomar	BETTTIMETOUST	material &		
				thermoelectric		
				generator		
2.		Abhishek	BETN1ME16003	Wear	06	Mr Nadeem
		Rathore		behaviour of	months	Faisal
		Aditya Singh	BETN1ME16004	jute glass		
		Chauhan		reinforced		
		Praveen	BETN1ME16026	epoxy		
		Kumar		composites		
		Pandey				
		Nilesh	BETN1ME16023			
		Patidar				
		Sushil Behra	BETN1ME16032			
		Divesh Singh	BETN1ME16011			
3		Akash	BETN1ME16005	Road power	06	Mr. Arun
		Kumar		generation by	months	Kushwah
		Deepak		sliding		
		Aman Kumar	BETN1ME16006	mechanism		
		Gaurav	BETN1ME16014	-		
		Kumar				
		Pandey				
		Shubam	BETN1ME16001			
		Shresth				
4.	]	Anmol	BETN1ME16007	Gearless	06	Mr Trilok
		Dubey		transmission	months	Chauhan
		Durga Prasad	BETN1ME16012	system/ elbow		
			BETN1ME16022	mechanism		
		Mohammad		transmission		
		Talha Rizwan		system		
5.		Ashraf Khan	BETN1ME16008	Thermal	06	Mr. Sateesh
		Hrishi Raj	BETN1ME16017	behaviour of	months	Kumar
		Patkar		zirconia filled		
		Jadid Ahmed	BETN1ME16019	with epoxy		
	4		DEM 143 (E4 1000	composites	0.6	36.7.
6.		Ayush singh	BETN1ME16009	Performance	06	Mr.Jai
				and failure	months	Kumar
				analysis of a		
				shell and tube		



				heat exchanger		
7.		Chiranjib Acharjee	BETN1ME16010	Mechanical wear behaviour	06 months	Mr. Sateesh Kuumar
		Himansu Nauni	BETN1ME16016	of orange peel reinforced	111011011	110011101
		Kaduduri Eshwar Babu	BETN1ME16020	epoxy composition		
8.		Syed Ekramul Hoque Usman Gani	BETN1ME16033 BETN1ME16034	Foot step power generation mechanism	06 months	Mr Trilok Chauhan
9.	-	Rahul Sharma Sachin Dubey	BETN1ME16027 BETN1ME16028	Performance of savories wind turbine on seasonal	06 months	Mr. Nadeem Faisal
		Gaurav Sharma	BETN1ME16037	conditions		
10.		Vivek Upadhyay	BETN1ME16035	Transformer heat reduction	06 months	Mr Trilok Chauhan
11.		Vivekanand Sharma	BETN1ME16036	Performance and failure analysis of a shell and tube heat exchanger	06 months	Mr. Arun Kushwah
12.		S.M Imtiazul Islam	BETN1ME16038 BETN1ME16039	Design of non- invasive bilevel positive	06 months	Mr. Nadeem Faisal
		Piyal Chakraborty		airway pressure (bipap)		

Head

Department of Mechanical Engineering





# DESIGN OF NON-INVASIVE BILEVEL POSITIVE AIRWAY PRESSURE (BIPAP)

A MAJOR PROJECT REPORT

Submitted in partial fulfilment of the requirements for the award Of

BACHELOR OF TECHNOLOGY IN MECHANICAL ENGINEERING



GWALIOR • MP • INDIA

"CELEBRATING DREAMS"

**JULY 2020** 

Submitted by.

Piyal Chakraborty (BETN1ME16039)

Under the Guidance

 $\begin{array}{c} Of \\ \textbf{Mr NADEEM FAISAL} \end{array}$ 

(Assistant Professor)

DEPARTMENT OF MECHANICAL ENGINEERING
ITM UNIVERSITY, GWALIOR, MADHYA PRADESH, INDIA
474001

Dean
School of Engg. & Tech
ITM University
Gwalior



# PERFORMANCE AND FAILURE ANALYSIS OF SHELL AND TUBE HEAT EXCHANGER

A MAJOR PROJECT

Submitted in partial fulfillment for the award of the degree of

#### **BACHELOR OF ENGINEERING**

IN

MECHANICAL ENGINEERING DEPARTMENT



GWALIOR · MP · INDIA

Submitted by

AYUSH SINGH BETN1ME16009

Under the guidance of

Mr. Arun Singh Kushwah Assistant Professor Mechanical Engineering Department

ITM UNIVERSITY GWALIOR MP, INDIA

2016-2020

Dean
School of Engg. & Tecn
ITM University
Gwalior



#### **Total Number of Industrial Trainings in UG**

	Program	Total Number of students
	_	Involved in research projects
Industrial Trainings	B.Tech-ME	23

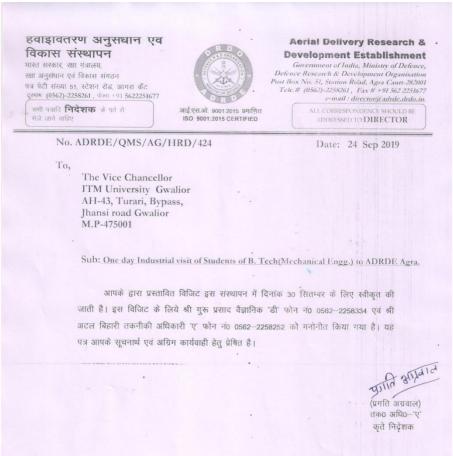






#### "CELEBRATING DREAMS"

Industrial Visits	
Industry	Date
Industrial Visit- Aerial Delivery Research and	24 Sep 2019
Development Establishment (ADRDE), AGRA	









The Aerial Delivery Research and Development Establishment is a laboratory of the Indian Defence Research and Development Organisation. It is located in Agra, Uttar Pradesh in India.

Following faculty members and students visited the institute-

- (a) Mr. Arun Kushwah and Mr. Gaurav Verma, Assistant Professor.
- (b) Industrial visit of 37 students of final year and pre-final year.

The department of mechanical engineering organized of students of final year and prefinal year on 24 September 2019.

The students visited the campus, laboratories, and their other establishment and learned about the design and development of aerodynamic and aerostat system including of remote-controlled parachute.

Name of student	Roll No.
Md Raza	BETN1CS15060
Abhinav Singh	BETN1ME15001
Abhishek Thakur	BETN1ME15002
Abhishek Shakya	BETN1ME15003
Akash Verma	BETN1ME15004
Akash Yadav	BETN1ME15005
Ankit Shrivas	BETN1ME15006
Ankit Kumar Choudhary	BETN1ME15007
Ankit Lal	BETN1ME15008
Arka Das	BETN1ME15009
Chetan Anand Agrawal	BETN1ME15011
Deepesh Dhakar	BETN1ME15012
Gulam Ahmad	BETN1ME15013
Hipendra Singh	BETN1ME15014
Jeetesh Wadhawani	BETN1ME15015
Karan Singh Tomar	BETN1ME15016
Karreddula Bhaskara	
Amarthya	BETN1ME15017
Kishore Debnath	BETN1ME15018
Kumar Saurav Singh	BETN1ME15019
manish Shukla	BETN1ME15021
Neeraj Agrawal	BETN1CS16058
Abhinav Kumar	BETN1ME16001
Abhishek Rathore	BETN1ME16003
Aditya Singh Chauhan	BETN1ME16004
Akash Kumar Deepak	BETN1ME16005
Aman Kumar	BETN1ME16006
Anmol Dubey	BETN1ME16007
Ashraf Khan	BETN1ME16008
Ayush Singh	BETN1ME16009



Chiranjib Acharjee	BETN1ME16010
Divesh Singh	BETN1ME16011
Durgaprasad B Meda	BETN1ME16012
Eruguralla Sumanth	BETN1ME16013
Gaurav Kumar Pandey	BETN1ME16014
Harshit Katiyar	BETN1ME16015
Himanshu Nauni	BETN1ME16016
Hrishiraj Patker	BETN1ME16017

Head

Department of Mechanical Engineering