

UNIVERSITY
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"CELEBRATING DREAMS"

School of Agriculture

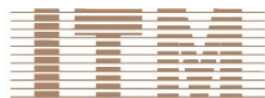
CRITERIA 1

SUB CRITERIA 1.3.4

Details of Students undertaking Projects/Internship

Academic Year 2019-2020


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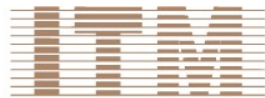
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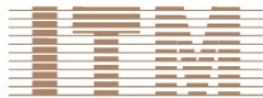
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" CELEBRATING DREAMS "

School Of Agriculture
Total Number of Projects in UG and PG

Sr. No.	Programme	Course Code	Total Number of students Involved in projects
1	B.Sc. (Hons.) Agriculture	AGRON(E)-421 AGRON(E)-422 GPB(E)-421 SS(E)-421	162
2	M.Sc. Agriculture (Agronomy)	AGRON-560	11


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Experiential Learning Programme (ELP)

Experiential Learning (EL) with business mode helps the student to develop competence, capability, capacity building, acquiring skills, expertise, and confidence to start their own enterprise and turn job creators instead of job seekers. This is a step forward for “Earn while Learn” concept. Experiential Learning is an important module for high quality professional competence and practical work experience in real life situation to Graduates. The module with entrepreneurial orientation of production and production to consumption pattern is expected to facilitate producing Job Providers rather than Job Seekers. The EL provides the students an excellent opportunity to develop analytical and entrepreneurial skills, and knowledge through meaningful hands-on experience, confidence in their ability to design and execute project work. The main objectives of EL are:

- To promote professional skills and knowledge through meaningful hands-on experience.
- To build confidence and to work in project mode.
- To acquire enterprise management capabilities.

This program will be undertaken by the students preferably during the eighth semester for a with a weightage of 0+20 credit hours..


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STUDY AND EVALUATION SCHEME
 (SUBJECT-WISE DISTRIBUTION OF MARKS AND CORRESPONDING CREDITS)

Programme: BSc_HonsAgriculture(BSc_HonsAgriculture) Semester: 8th

Batch: 2016-2020

Sub Code	Sub Name	L/T/P	Int. Ass. Marks	Ext. Marks	Total Marks	Credit	Credit 2
AGRON(E)-421[T]	Crop Production(Integrated Farming System)		0	100	100		5
AGRON(E)-422[T]	Crop Production: Water Management(Watershed, Micro-irrigation, Utilization of Problematic Water)		0	100	100		5
GPB(E)-421[T]	Genetics and Plant Breeding		0	100	100		5
SS(E)-421[T]	Bio-Fertilizer		0	100	100		5


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List of Experiential Learning Programme

S. No.	Courses Title	Courses Code
1	Crop Production (Integrated Farming System)	AGRON (E)- 421
2	Crop Production: Water Management (Watershed, Micro-Irrigation, Utilization of Problematic Water)	AGRON (E)-422
3	Genetics and Plant Breeding	GPB (E)-421
4	Bio- Fertilizer	SS (E) 421


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Course Code: ELP-AGRON-421	Course Name: Crop Production (Integrated Farming System)	Semester: VIII
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Credits	L	T	P	Marks	Contact Hours (per week)	Independent Study Hour (per week)	Section (Group)
10	0	0	10		20		B.Sc. (Hons) Agri
Curriculum level					Applied and Innovative skills based	Student-specific course outcome	Research Placement Entrepreneurship

Objective: To enable students to design, implement, and evaluate sustainable integrated farming systems for optimizing resources and meeting socio-economic and environmental goals.

Course outcomes: Through this course, students will be able to:

CO-1	Develop knowledge of Integrated Farming Systems (IFS) principles and components.
CO-2	Apply scientific approaches for sustainable crop and resource management.
CO-3	Design and implement region-specific, viable integrated farming models.
CO-4	Analyze economic returns and risk mitigation strategies in IFS.
CO-5	Promote eco-friendly and sustainable agricultural practices.

Modules detail:

Module No.	Module Title	Assessment tools
Module-01	Introduction to Integrated Farming Systems (IFS)	<ul style="list-style-type: none"> Students' progress will be assessed comprehensively through the continuous evaluation process. Modules/Practical's outcomes-based evaluation Attendance Presentation and report submission
Module-02	Design and Planning of IFS Models	
Module-03	Crop Diversification and Management	
Module-04	Livestock Integration in IFS	
Module-05	Organic Waste Recycling and Composting	
Module-06	Agroforestry and Horticultural Integration	
Module-07	Renewable Energy in IFS	
Module-08	Economic Evaluation of Integrated Farming Systems	
Module-09	Risk Management in IFS	
Module-10	Eco-friendly and Sustainable Practices	
Suggested reading:	1. "Integrated Farming Systems: Practices and Economics" by M. P. Singh, R. K. Singh, and R. C. Singh	

	<ol style="list-style-type: none">2. "Farming Systems and Sustainable Agriculture" by S. S. Walia, D. S. Chahal, and P. Kaur3. "Agriculture for Sustainable Development: Principles and Practices" by Gurbir S. Bhullar and Navreet K. Bhullar4. "Principles of Agronomy for Sustainable Agriculture" by S. R. Reddy5. "Sustainable Agriculture and Integrated Farming Systems" by H. S. Gupta and R. Prasad
Suggested e-resources (Websites/e-books)	<ol style="list-style-type: none">1. https://www.ifad.org/documents/d/new-ifad.org/ifs_manual-pdf2. https://www.agrifarming.in/integrated-farming-system-types-advantages-example-and-pdf3. https://stm.bookpi.org/ATIFSSA/index4. https://link.springer.com/chapter/10.1007/978-981-10-6934-5_6


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Course Code: ELP-AGRON-422	Course Name: Crop Production: Water Management(Watershed, Micro-irrigation, Utilization of Problematic Water)	Semester: VIII
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Credits	L	T	P	Marks	Contact Hours (per week)	Independent Study Hour (per week)	Section (Group)
10	0	0	10		20		B.Sc. (Hons) Agri
Curriculum level					Applied and Innovative skills based	Student-specific course outcome	Research Placement Entrepreneurship

Objective: To equip students with knowledge and skills in watershed management, micro-irrigation, and utilization of problematic water for sustainable crop production and resource optimization.

Course outcomes: Through this course, students will be able to:

CO-1	Students will understand the watershed management principles for efficient water conservation and utilization in agriculture.
CO-2	They will apply micro-irrigation techniques, such as drip and sprinkler systems, to improve water-use efficiency
CO-3	Develop strategies to manage and utilize problematic water sources, including saline, alkaline, and wastewater.
CO-4	They will assess the impact of water management practices on crop productivity, soil health, and sustainability.
CO-5	Through hands-on learning, Students will design and implement effective water management plans for different agro-ecological conditions.

Modules detail:

Module No.	Module Title	Assessment tools
Module-01	Introduction to Water Management in Agriculture	<ul style="list-style-type: none"> Students' progress will be assessed comprehensively through the continuous evaluation process.
Module-02	Watershed Management Principles	
Module-03	Water Resource Assessment and Planning	
Module-04	Micro-irrigation Systems: Drip and Sprinkler	
Module-05	Water Use Efficiency and Crop Water Requirements	
Module-06	Soil-Water-Plant Relationships	<ul style="list-style-type: none"> Modules/Practical's outcomes-based evaluation Attendance Presentation and report submission
Module-07	Water Management in Different Agro-Ecological Zones	
Module-08	Integrated Water Resource Management (IWRM)	
Module-09	Impact of Irrigation on Soil Health and Sustainability	
Module-10	Field Applications and Hands-on Training	


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Suggested reading:	<ol style="list-style-type: none"> 1. "Micro-Irrigation for Crop Production: Design, Operation, and Management" by Megh R. Goyal 2. "Principles of Micro-Irrigation Engineering" by Megh R. Goyal 3. "Management of Problematic Soils and Water for Sustainable Agriculture" by A. K. Singh and S. K. Mishra 4. "Integrated Watershed Management in Rainfed Agriculture" by Suhas P. Wani, Johan Rockstrom, and Kanwar Lal Sahrawat 5. "Irrigation and Water Resources Engineering" by G.L. Asaw 	
Suggested e-resources (Websites/e-books)		<ol style="list-style-type: none"> 1. https://link.springer.com/journal/11269 2. https://agrimoon.com/ 3. https://www.waterworld.com/ 4. https://www.agriculturetoday.in/


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Course Code: GPB (E)-421	Course Name: Genetics and Plant Breeding	Semester: VIII
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Credits	L	T	P	Marks	Contact Hours (per week)	Independent Study Hour (per week)	Section (Group)
10	0	0	10		20		B.Sc. (H) Agriculture
Curriculum level					Applied and Innovative skills based	Student specific course outcome	Entrepreneurship Research Placement

Objective: To provide hands-on training on seed production and selection methods for hybrid and varietal development.

Course outcomes: Through this course, students will be able to:

CO-1	Describe the importance seed production.
CO-2	Explain the the selection models.
CO-3	Demonstrate development of hybrids and varieties.
CO-4	Analyse the efficiency of various selection schemes in self and cross pollinated crops.
CO-5	Evaluate the the efficacy of the produce developed through various selection methods in SPC and CPC.

Modules detail:

Module No.	Module Title	Assessment tools
Module-01	Floral structure and biology of Self Pollinated Crops	<ul style="list-style-type: none"> • Students' progress will be assessed comprehensively through continuous evaluation process. • Modules/Practicals outcomes based evaluation • Attendance • Presentation and report submission
Module-02	Floral structure and biology of Cross Pollinated Crops	
Module-03	Emasculation and artificial pollination in cereal crops	
Module-04	Emasculation and artificial pollination in pulses and oilseeds	
Module-05	Study of Pureline selection method	
Module-06	Study of Mass selection method	
Module-07	Study of Bulk Selection Method	
Module-08	Study of Pedegree selection method	
Module-09	Study of heterosis, inbreeding depression in single cross hybrids	
Module-10	Study of Experimental design	
Suggested reading:	<ol style="list-style-type: none"> 1. Allard, R. W. (1999). <i>Principles of Plant Breeding</i>. John Wiley & Sons. 2. Hartl, D. L., & Clark, A. G. (2007). <i>Principles of Population Genetics</i>. Sinauer Associates. 	

	<p>3. Falconer, D. S., & Mackay, T. F. C. (1996). <i>Introduction to Quantitative Genetics.</i> Longman.</p> <p>4. Kearsey, M. J., & Pooni, H. S. (1996). <i>The Genotype-Phenotype Relationship.</i> In <i>The Genetics of Quantitative Traits.</i> Chapman & Hall.</p>
<p>Suggested e-resources (Websites/e-books)</p>	<ol style="list-style-type: none"> 1. https://agritech.tnau.ac.in/pdf/HORTICULTURE.pdf 2. https://www.slideshare.net/amritpalsingh477/commercial-horticulture 3. https://www.horticulturegurujii.in/topic-1-definition-importance-scope-and-problems-in-vegetable-production-2/ 4. https://www.horticulturegurujii.in/lectur-introduction-importance-area-and-production-of-spices-%E0%A4%AE%E0%A4%B8%E0%A4%BE%E0%A4%B2%E0%A5%8B%E0%A4%82-%E0%A4%95%E0%A4%BE-%E0%A4%AA%E0%A4%B0%E0%A4%BF%E0%A4%9A%E0%A4%AF-%E0%A4%AE-2/ 5. https://courseware.cutm.ac.in/courses/3244/


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Course Code: SS (E)-421	Course Name: Bio-fertilizer	Semester: VIII
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Credits	L	T	P	Marks	Contact Hours (per week)	Independent Study Hour (per week)	Section (Group)
10	0	0	10		20		B.Sc. (H) Agriculture
Curriculum level					Applied and Innovative skills based	Student specific course outcome	Entrepreneurship Research Placement

Objective: To provide hands on training on the production of bio fertilizer

Course outcomes: Through this course students will be able to:

CO-1	Identify and differentiate between various types of biofertilizers, including nitrogen-fixing bacteria, mycorrhizal fungi, and phosphate-solubilizing microorganisms, and understand their roles in soil health and plant growth..
CO-2	Applying biofertilizers in agricultural practices, including soil incorporation, seed treatment, and foliar application, and will be able to evaluate the best practices for different crops and soil types.
CO-3	Analyze the effects of biofertilizers on soil properties, including nutrient availability, microbial diversity, and soil structure, and will be able to assess the long-term benefits of using biofertilizers in sustainable agriculture.
CO-4	Evaluate the environmental advantages of using biofertilizers over chemical fertilizers, including reduced chemical runoff, improved biodiversity, and enhanced ecosystem services, and will be able to articulate the importance of sustainable agricultural practices.
CO-5	Designing and conducting experiments to test the efficacy of different biofertilizers, including data collection and analysis, and will be able to critically review scientific literature related to biofertilizer research and development

Modules detail:

Module No.	Module Title	Assessment tools
Module-01	Introduction to Bio-fertilizers	<ul style="list-style-type: none"> Students' progress will be assessed comprehensively through continuous evaluation process. Modules/Practicals outcomes based evaluation Attendance
Module-02	Microbial Inoculants	
Module-03	Production of Bio-fertilizers	
Module-04	Carrier Materials and Formulations	
Module-05	Quality Control of Bio-fertilizers	
Module-06	Application Techniques	
Module-07	Impact on Soil Health	
Module-08	Bio-fertilizers and Sustainable Agriculture	
Module-09	Field Trials and Demonstrations	

Module-10	Economic Analysis	• Presentation and report submission
Suggested reading:	<ol style="list-style-type: none"> 1. "Biofertilizers in Agriculture and Forestry" by N.S. Subba Rao 2. "Plant Growth-Promoting Rhizobacteria for Sustainable Agriculture" by R. Zandi and H. M. Alikhani 3. "Biofertilizers and Organic Farming" by Dr. S. Kannaiyan 4. "Microbial Biotechnology in Agriculture and Aquaculture" by R.C. Ray and C.R. Ramachandran 5. "Rhizosphere Microbes and Plant Health" by Naveen Kumar Arora 	
Suggested e-resources (Websites/e-books)	<ol style="list-style-type: none"> 1. https://agrimoon.com/ 2. https://www.researchgate.net/publication/385930280_Cassia_auriculata-Based_Silver_Nanoparticles_A_Novel_Approach_to_Combat_Bacterial_Infections 3. https://www.sciencedirect.com/science/article/pii/S2090123221001491 	


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STUDY AND EVALUATION SCHEME

(SUBJECT-WISE DISTRIBUTION OF MARKS AND CORRESPONDING CREDITS)

Programme: MSc_Agriculture (Agronomy) Semester: 4th

Batch: 2018-2020

Sub Code	Sub Name	L/T/P	Int. Ass. Marks	Ext. Marks	Total Marks	Credit	Credit 2
AGRON-518[T]	Principles and Practices of Water Management		60	40	100		3
AGRON-511[T]	Cropping Systems		60	40	100		2
AGRON-560[T]	Research		0		0		16


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Details of UG Projects/Internship

Name of the School: School of Agriculture, ITM University, Gwalior.

Name of the Course and Branch: B.Sc. (Hons.) Agriculture (Batch 2016-2020)

Session: 2019-2020

Total No. of Students enrolled: 162

S.No.	Roll No	Student Name	ELP COURSES
1.	BAGN1AG16001	Aashannagari Yogeshwar Reddy	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
2.	BAGN1AG16003	Abhishek Kumar Ingle	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
3.	BAGN1AG16004	Abhishek Pandey	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
4.	BAGN1AG16005	Abhishek Pathak	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
5.	BAGN1AG16006	Abhishek Vaskel	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
6.	BAGN1AG16008	Abhishek	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
7.	BAGN1AG16009	Abid Ali	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
8.	BAGN1AG16010	Admankar Vighnesh Kumar	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
9.	BAGN1AG16011	Ajeet Singh	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
10.	BAGN1AG16012	Aka Molon Serge Stephane	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
11.	BAGN1AG16013	Akash Singh	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
12.	BAGN1AG16014	Aman Tiwari	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
13.	BAGN1AG16015	Amarjeet Singh	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
14.	BAGN1AG16022	Ananta Waghela	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
15.	BAGN1AG16023	AniveshChouriya	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
16.	BAGN1AG16025	Ankit Likhar	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
17.	BAGN1AG16029	ArchikaAwasare	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
18.	BAGN1AG16030	Ashish Choudhary	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
19.	BAGN1AG16031	Ashutosh Choure	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
20.	BAGN1AG16033	Aviral Bisen	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
21.	BAGN1AG16034	Ayush Kumar	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 441



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22.	BAGN1AG16035	Bandi Priyanka	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
23.	BAGN1AG16037	Bharti Singh	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
24.	BAGN1AG16038	BhavdeshDhakad	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
25.	BAGN1AG16039	BhukyaPravalika	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
26.	BAGN1AG16041	Burri Anu Roop	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
27.	BAGN1AG16042	Chandrabhan Dhakad	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
28.	BAGN1AG16044	Deependra Singh Gurjar	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
29.	BAGN1AG16045	Deepu Kumar Jha	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
30.	BAGN1AG16046	Devendra Sharma	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
31.	BAGN1AG16047	Devendra Singh	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
32.	BAGN1AG16048	Dhruv Pratap Singh Dangi	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
33.	BAGN1AG16049	Dhwani Hanwat	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
34.	BAGN1AG16050	Dipesh Pandey	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
35.	BAGN1AG16051	Dupesh Kumar	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
36.	BAGN1AG16052	EmaSawarkar	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 456
37.	BAGN1AG16053	Eshwar Reddy Madduri	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
38.	BAGN1AG16055	Gaurav Kumar	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
39.	BAGN1AG16056	Girish Bambal	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
40.	BAGN1AG16057	Gumperla Charan Teja	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
41.	BAGN1AG16058	GundaHaribabu	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
42.	BAGN1AG16059	HamendraSikarwar	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
43.	BAGN1AG16061	Harsh Mandlekar	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
44.	BAGN1AG16062	Harsh Mishra	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
45.	BAGN1AG16063	HatkarKapildev	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
46.	BAGN1AG16064	Himanshu Kumar	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
47.	BAGN1AG16065	Indrajeet Singh Tomar	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
48.	BAGN1AG16067	Jayant Choudhary	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421

49.	BAGN1AG16068	Jinaka Sriharsha	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
50.	BAGN1AG16069	KadariNikhitha	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
51.	BAGN1AG16070	Kamalkant Sharma	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
52.	BAGN1AG16071	Kanhaiya Singh	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
53.	BAGN1AG16072	Kankanala Sai Kiran	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
54.	BAGN1AG16073	Kapil Rathore	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
55.	BAGN1AG16074	KhomeshKurveti	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
56.	BAGN1AG16077	Krishna Kumar Yadav	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
57.	BAGN1AG16079	Kumari Asmita	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
58.	BAGN1AG16080	Limmala Keerthi Kiran	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
59.	BAGN1AG16081	Lokendra Singh Sikarwar	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
60.	BAGN1AG16082	MachaniNarahari	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
61.	BAGN1AG16084	Manjeet Singh Jat	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
62.	BAGN1AG16085	Mayank Kushwah	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
63.	BAGN1AG16086	Mayank Parihar	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
64.	BAGN1AG16087	Mayur Khan	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
65.	BAGN1AG16088	Md Afrid	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
66.	BAGN1AG16090	Mithun Dhakad	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
67.	BAGN1AG16091	Mohit Rathor	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
68.	BAGN1AG16092	Moubani Sarkar	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
69.	BAGN1AG16093	Mudari Mounika	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
70.	BAGN1AG16094	Murari Sai Dileep	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
71.	BAGN1AG16095	Naval Kishor	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
72.	BAGN1AG16096	Niharika Gurudev	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
73.	BAGN1AG16097	Nikhil Raj	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
74.	BAGN1AG16098	Nilesh Kumar Vyas	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
75.	BAGN1AG16099	Nisha Dubey	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421


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90.	BAGN1AG16117	Pratik Deshmukh	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
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92.	BAGN1AG16120	Pritu Singh Bhadoria	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
93.	BAGN1AG16121	PriyanshShrivastav	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
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106.	BAGN1AG16136	Ravi Shankar Singh	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
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111.	BAGN1AG16142	Ruchita Arya	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
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144.	BAGN1AG16182	Vishal Patil	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
145.	BAGN1AG16183	Vishal Sharma	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
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148.	BAGN1AG16186	ZureniOdyuo	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
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150.	BAGN1AG16188	Sonali Sahu	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
151.	BAGN1AG16189	Aman Shrivastava	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
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153.	BAGN1AG16191	Omprakash Patidar	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
154.	BAGN1AG16192	PathapalamVaraprasad	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
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156.	BAGN1AG16194	Vikas Singh Jadon	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421


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159.	BAGN1AG16201	NishithaPrudhvi	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
160.	BAGN1AG16203	Kondaveeti Navya	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
161.	BAGN1AG16205	Gummadi Anand Basaveswar	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421
162.	BAGN1AG16206	Shaik Karishma	AGRON (E)421 ,AGRON-(E) 422, GPB (E)-421, SS (E) 421


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Sample Project Report of ELP programme



**Report
of
Experiential Learning Program
on
AGRON(E)-421 Crop Production (Integrated Farming
System)
AGRON(E)-422 Crop Production; Water Management
GPB(E)-421 Genetics and Plant Breeding
SS(E)-421 Bio-Fertilizer**

**Submitted by
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Report
of
Experiential Learning Program
on
AGRON(E)-421 Crop Production (Integrated Farming System)
AGRON(E)-422 Crop Production; Water Management
GPB(E)-421 Genetics and Plant Breeding
SS(E)-421 Bio-Fertilizer

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**Report
of
Experiential Learning Program
on
AGRON(E)-421 Crop Production (Integrated Farming
System)
AGRON(E)-422 Crop Production; Water Management
GPB(E)-421 Genetics and Plant Breeding
SS(E)-421 Bio-Fertilizer**

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3.	MAGNIAG18004	Praveen Kumar Patel
4.	MAGNIAG18005	Somalaraju Sandhya
5.	MAGNIAG18006	Sumant
6.	MAGNIAG18007	Vittat Rajkamal
7.	MAGNIAG18009	Akanksha Sharma
8.	MAGNIAG18011	Geetanjali Sharma
9.	MAGNIAG18019	Nitesh Samadhiya
10.	MAGNIAG18020	Yernam Sowjanya
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Sample Project report of M.Sc. (Agriculture) Agronomy

**“EFFECT OF ORGANIC AND INORGANIC
FERTILIZER ON THE GROWTH AND YIELD OF
GREEN GRAM (*Vigna radiata* L.)”**



UNIVERSITY

GWALIOR • MP • INDIA

“CELEBRATING DREAMS”

THESIS

**SUBMITTED FOR THE PARTIAL FULFILMENT FOR THE AWARD
OF THE DEGREE OF**

**MASTER OF SCIENCE (AGRICULTURE)
IN
AGRONOMY**

SUBMITTED BY

**SANDHYA SOMALRAJU
(ROLL.NO.MAGN1AG18005)**

UNDER THE GUIDANCE OF

DR. GIRISH GOYAL

**DEPARTMENT OF AGRONOMY
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2021


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**SCHOOL OF AGRICULTURE
ITM UNIVERSITY, GWALIOR, MADHYA PRADESH**



CERTIFICATE OF EVALUATION COMMITTEE

This is to certify that the work entitled "Effect of Organic and Inorganic Fertilizers on the Growth and Yield of Green Gram (*Vigna radiata L.*)" has been declared and submitted by Ms. Sandhya Somalraju, Roll. No. MAGN1AG18005 in partial fulfilment of the requirement for the award of Degree of Master of Science in Agronomy, Department of Agronomy, School of Agriculture ITM University Gwalior, Madhya Pradesh. The thesis has been examined by the Evaluation Committee and found acceptable.

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Place: Gwalior

Date: 15/12/2021

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School of Agriculture
DEAN
School of Agriculture
ITM University
Gwalior (M.P.)

**AGRONOMICAL PERFORMANCE OF *KHARIF* MAIZE (*Zea mays* L.)
UNDER THE EFFECT OF ORGANIC AND INORGANIC FERTILIZERS**

Thesis



UNIVERSITY

GWALIOR • MP • INDIA

"CELEBRATING DREAMS"

Submitted in partial fulfillment of the requirements for the award of the degree

of

MASTER OF SCIENCE (AGRICULTURE)

in

AGRONOMY

Submitted by

AKANKSHA SHARMA

(MAGN1AG18009)

Under The Guidance of

Dr. Laxmi Kant Tripathi

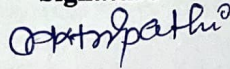
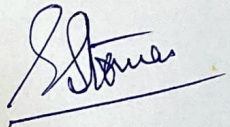
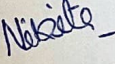
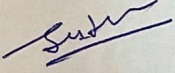
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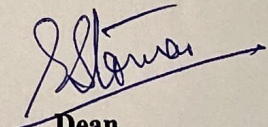
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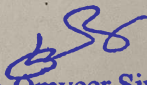
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